

Lang. Code : **12**

इस पुस्तिका में 16 पृष्ठ हैं ।

This booklet contains 16 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 15 व 16) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 15 & 16) of this Test Booklet.

AAT-20-I
प्रश्न-पत्र I / PAPER I

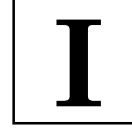
मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत
Test Booklet Code

परीक्षा पुस्तिका संख्या
Test Booklet No.



मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH .
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है I. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is I . Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा I - (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा II - (मीजो) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language I - (Mizo) (Q. 91 to Q. 120) Part-V : Language II - (Mizo) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures

: शब्दों में _____

: (in words)

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) :

परीक्षार्थी के हस्ताक्षर : _____ निरीक्षक के हस्ताक्षर : _____

Candidate's Signature :

Invigilator's Signature :

Facsimile signature stamp of

Centre Superintendent _____



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(2)

Mizo-I

Lang. Code : 12

AAT-20-I

Test Booklet Code

Booklet hi avaiin pheh 16 a ni.

PAPER-I

MIZO Language Supplement

PART IV & V



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 15 & 16**) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet atanga chhan tur a ni. Part IV leh V hi mahni subject thlan atanga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **I** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I atangin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo tawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. Nos. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.

**PART – IV
LANGUAGE – I
MIZO**

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. Nos. 91 – 120**) te hi an chhang tur a ni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 91 to 99)

Tûk khat chu Siamtei hi sikul a kal dawn a. Kawngah chuan sanghâwngsâng hi a tâwk a. Chu sa chuan tarmit a vuah a, lehkhabu a pawm baw a. Siamtei chu a nuih a, “I dam maw Siamte?” a ti a. Siamtei chuan mak ti takin a en reng a, “Min ngaidam teh, ka en reng chhan che chu nangang hi ka la hmu ngai lo a ni,” a ti a. Chu sa chuan, “Ka hming chu ‘Nuia’ a ni a, min hmuh apiangin i nui zel mai ang,” a ti a.

Siamtei chuan mak tiin a hlim hle mai. Mahse, sikul tlai a hlau si. “Inkawm chu nuam ka ti hle a; mahse, sikul ka tlai dawn tlat mai,” a ti a. Sanghâwngsâng chuan, “Ka chungah chuang la, i tlailovang. Chak deuhvin ka tlanpui che ang a, ka thlâwk emaw i ti mai ang. Ni tin sikul ikal thin em ni? a ti a. Siamtei chuan, “Aw, Thawhtanniah te, Thawhlehniah te, Nilainiah te, Ninganiah te, Zirtawpniah te ka kal thin,” a ti a. “Sikulah chuan eng nge in tih?” tiin sanghâwngsâng chuan a zâwt a. “Sikulah chuan thil tam tak kan zir - arsi chanchin te, thing chanchin te, sava leh ran chanchin te kan zir,” a ti a.

91. Chu sa chuan engtin nge a lo tih ?

- (1) Khawiah nge i kal dawn Siamte a ti
- (2) I dam maw Siamte a ti
- (3) I va han inchei nalh ve a ti
- (4) I va nui mawi ve a ti

92. Siamtei khan eng vanga chu sa chu en reng nge a nih ?

- (1) A la hmuh ngai loh avangin
- (2) A nghâwn a sei êm avangin
- (3) A ke a sei êm avangin
- (4) Tarmit a bun avangin

93. Chu sa hming chu -

- (1) Nuirenga
- (2) Hlimrenga
- (3) Nuia
- (4) Hmelmawia

94. Siamtei'n chu sa chu a kawm hman loh na chhan chu -

- (1) Sikul tlai a hlau
- (2) A hruai bovang tih a hlau
- (3) A bum ang tih a hlau
- (4) A nuten an hauvang tih a hlau

95. Sikul tlai loh dan tur a sawi kha engnge ni ?

- (1) Sa nghâwnga uai
- (2) Sa chung a chuan
- (3) Sa ruala lân
- (4) Zingah hma taka kal

96. Siamtei sikul kal loh ni chu -

- (1) Ningani leh zirtawpni
- (2) Thawhtanni leh Thawhlehi
- (3) Nilaini leh Ningani
- (4) Inrinni leh Pathianni



97. Siamtei khan sukulah engte nge an zir ?

- (1) Khawpui, tâng, leh lui chanchin
- (2) Lui, ram ngaw leh sangha chanchin
- (3) Arsi, thing, sava leh ran chanchin
- (4) Thlawhna leh lirthi chi hrang hrang chanchin

98. Siamtei sikul kal dawn a a tawh hmasak ber kha engnge ni ?

- (1) Sabengtung
- (2) Sanghâwngsei
- (3) Sanghâwngsâng
- (4) Sakeibaknei

99. Chu sa chuan engnge a lo pawm kha ?

- (1) Puan
- (2) Naugte
- (3) Thing
- (4) Lehkhabu

Hriattirna : Heng hla thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q.Nos. 100 to 105)

Thangvân sâng kan lènna,
Vân boruak thiàng lènna;
Chhêmdam thlîfim lêng vêl,
Dung thûlin ka lêng vêl;
Kan lêng e her liaiin,
Buaina chîm phâk lohvin.

Kan lènna sâng thing lêt,
Lêntupui a cham dêl;
Tuk loh ram hring nuam,
Kan ram e, rûnpui nuam;
Tu dang kan ngai bil lo,
Hlim lai kan chhêu bâng lo.

Tlànga thing lenbuangpui,
Khuanu ruat kan belpui;
Vahkhui, tho, phêngphêlêng,
Pârzu dâwnin kan lêng;
A thlum tha kan lân e,
Kan puarin kan fân e.

100. ‘Chhêmdam thlî tih awmzia chu –

- (1) Thli leh ruah
- (2) Thli na tak tleh
- (3) Thli tleh
- (4) Thli fîm

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101. Buaina chîm phak lova lêng thinte kha tute nge ?

- (1) Mi thinghlim kal tate
- (2) Mitthi tawh te
- (3) Chunglêng savate
- (4) Pastorte

102. 'Lêntupui a cham dêl' tih awmzia chu –

- (1) Ram ngâwin a khat e
- (2) Thlifîmin thing a che
- (3) Kan lêna khawpui
- (4) Luipui a cham pût mai



103. 'Tuk loh ram' chu eng tihna nge ?

- (1) Ram zau tak sawina
- (2) Ram la kalna ngailoh sawina
- (3) Ram zau tak sawina
- (4) Ram dang sawina

104. Savate baka rannung dang hming langte chu -

- (1) Khuai, bâk, leh zâwng
- (2) Khuai, tho leh phêngphehlep
- (3) Tho, khuai leh âr
- (4) Phêngphehlep, khuai leh bâk

105. 'Thangvân sâng kan lêna' a tih hi tu a sawina nge ?

- (1) Ramsate
- (2) Savate
- (3) Thlarau mîte
- (4) Thlawhna khalhtute

(6)

Mizo-I

Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 106 to 120)

106. Grammar zirtir nan khawi ber hi nge tangkai ang ?

- (1) Grammar dan leh dun entirna pe a zirtir
- (2) Zirlaibu lehlin paha grammar dan zirtir
- (3) Grammar bu hman bik neia zirtir
- (4) Grammar dan hre tura a bulthum ziahtir

107. "Social interaction" tih thu nena in laichin ber chu ____.

- (1) Picnic
- (2) Skinner
- (3) Vygotsky
- (4) Kohlberg

108. Naupangten tawng an thiam nan khawi ber hi nge tangkai ang ?

- (1) In chung khura naupangte tawng tam phal lohna hmun
- (2) Puitlingte leh an chheh vela mite tawng hriat tam tir
- (3) Naupangte tawngkam dik zawk hmang tura sawinawn tir
- (4) Naupang dangte nena infiamin

109. Naupangten ṭawng an thiam hmâna**tur chu hengte a an tel hian a ni -**

- (1) Ṭawng chi khat chauh tum khata an hmanin
- (2) Ṭawng chi khat aia tam hmangte zinga an awmin
- (3) Electronic leh print media chauh an hmanin
- (4) Grammar kalphung dik hmang tawng an hmanin

**110. Text book chhiarin eng hi nge pawimawh ber ?**

- (1) Thurmal te te chhiarin
- (2) Ziah dan dik tinzawn rânin
- (3) A bu chhung thu awmzia zirtirin
- (4) Lam dan dik tak leh ring taka chhiarin

111. Khawi ber hi nge Objective language teaching ni lo chu ?

- (1) Hriatthiamna nei chung a chhiar
- (2) Mahni ngaihda theih tawp chhuaha tihlan
- (3) An thil ngaihthlak chu an hrethiam tur a ni
- (4) Ziah thiam zirtir

112. Phonological awareness an tih chu**hei nen hian a in kawp tlat a ni :**

- (1) Ngaihthlak thiamna
- (2) Ṭawng chhuah thiamna
- (3) Chhiar thiamna
- (4) Ziah thiamna

113. Noam Chomsky chuan naupangte**ṭawng an thiam theihna hmanrua atan ____ hi a ring.**

- (1) Tawnhriat (acquisition)
- (2) Mi tih dan zir (imitation)
- (3) Thlak danglam (transformation)
- (4) Lehlin (translation)

114. Ṭawng thiam turin hetiang a zirtir a ṭul -

- (1) Mi tihdan zir
- (2) Mahni chauhva zir
- (3) Chipchiar taka inhrihfhahin
- (4) Tihdan bik tak neiin

I

(8)

Mizo-I

115. Zirtirtu chuan a zirlaite tihphûr nan thil lem a ziaak a, a chei bawak a. Heta zirtir a tum chu-

- (1) Zirlaite an class-ah an bengchhan loh nana tih a ni
- (2) An thluak a hman tangkai tir
- (3) Lem ziaak thiam turin remchang a siam
- (4) Mawltê siin zirlaite thil a tih tir



116. Eng ber hian nge naupangte tawng thiam tirna kawngah pui ang ?

- (1) Mal te tea hla thu sawi tir leh hla sak tirin
- (2) Lemchana tel tirin
- (3) Zirtirtu chhiar zawha chhiar tir ve zelin
- (4) Lam dan dika zirtirtuin a chhiar ang zela sawi tirin

117. Pawl 3 zirtirtu chuan a naupangte chu an zirlai bu a mi thawnthu chu a indawt a dah turin a ti a. Hei hian zirlaite a puih theih dan tur chu -

- (1) Chhiar thiam
- (2) Thiamna pek
- (3) Ziaak thiamna a pe
- (4) Naupangte tawng tlem tir

118. Pawl 2 zirtirtuin classroom-ah thil a tar a. Hei hian zirlaite an thil zirah a pui hle a. Hetianga tih hian zirlaite _____ ah a pui hle dawn a ni.

- (1) Grammar-ah
- (2) Ziaak zirnaah
- (3) Thumal hriatah
- (4) Kut ziaak mawiah

119. Naupangte tang thiam lam tehnaah khawi ber hi nge tangkai nep ber ang ?

- (1) Thawnthu hrilh
- (2) Thawnthu ziaak
- (3) Thil thleng chanchin hrilh
- (4) Ziaak tir-Dictation

120. Eng ber hi nge naupangte tawng thiam tir nana zawhna pawimawh/tangkai ber ang ?

- (1) Lehkhabu duh ber hming ziaak rawh
- (2) “Duh zawk” tih thumal hmang hian sentence siam rawh
- (3) I nu nena in inbiakna thu ziaak rawh
- (4) Hla thu i chhiar tawh phuahtu hming ziaak rawh

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. Nos. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.



Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. Nos. 121 – 150**) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 121 to 128)

Zova chu naupang harhvâng tak a ni a.  Ramhnuaia sava hrâm ri ngaihlâk te hi nuam a ti êm êm thîn a. Luia nghakuai chiah pheî chu nuam a ti lehzuâl a ni. Zovate khua chuan sangha man chungchangah dan tha tak mai an siam a. Nghafuan vên te, bomb hman leh tûr hmanga sangha hrai te an khap tlat a. Nghakuai chaih leh lên den erawh an khap lo va, a hun bik an siam thung. Sangha tui hun lai chuan lên den pawh an phal lo. Hetia dan tha tak an siam chinah chuan sangha a pung chak a, an khua chuan sangha an hnianghnârêm êm a ni.

Ni khat chu Zova pa chuan, “Mama, vawiin atang hian sangha man khap hun a tâwp dâwn a, luiah i kal ang hmiang,” a ti a, Zova chu a phûr hle mai a. Chaw an ei sawk sawk a, a nuin chaw a fûnsak a. An pafa chuan nghakuai leh lên kengin an chhuak ta a.

Lui pakhat hi an zuk thleng a, a mawng lam panin an zawh thla ta a. Lui kam thing bukahte chuan sava an hrâm noh noh va. Zova chuan a la hmuh ngai loh sava tam tak a hmu a, a hlim hle a. An bul lawk lawka thingahte chuan an rawn fu a, a hriat ngai loh chu a pa a zâwt zêl a. Hemi nia an sava hmuhte chu - chinrâng te, chhâwlhring te, kireuh te, bâwng te, tawllâwt te, vate rual te leh vazâr rual te an ni.

121. Sangha man chungchanga dan tha tak an siam kha engnge ni ?

- (1) Ram dang mi tan man phal loh
- (2) Ram riak meuhva nghafuan vên khap
- (3) Zu rui chhunga nghafuan vên phal loh
- (4) Nghafuan vên, bomb leh tûr hmanga hrai khap

122. Zova te khua khan an khap loh chu -

- (1) In êlna thianghlim neih
- (2) Nghakuai chaih leh lên den
- (3) Ramsa humhalh
- (4) Ram ngaw humhalh

123. An dan tha tak siamin a nghawng engnge ni ?

- (1) Sangha an hnianghnâr
- (2) Zu rui buai an awm lo
- (3) Rukruk a bo
- (4) Eirukna a bo

124. Sangha man hun tawp dawn a Zovate pafa thil tih kha engnge ni ?

- (1) Nghakuai leh lên kengin luiah an kal
- (2) Sangha man nan bomb leh tûr an keng
- (3) Ram vâk turin an kal
- (4) Hlo thlo turin an kal

125. Zovate pafa khan lui an thlen khan khawi lam nge an pan ?

- (1) Lui mawng lam panin an zawh thla
- (2) Lui hnâr lam an pan
- (3) Lui kam vêl an hrût
- (4) Lui dung an hrût

126. Zova khan a hmuh ngai loh eng thil nge a hmuh ?

- (1) Thing tinreng
- (2) Sangha tam tak
- (3) Ramsa chi tinreng
- (4) Sava tam tak

127. Zova sava hmuh te chu -

- (1) Vapual, chinrâng, bâwng leh vahui
- (2) Chinrâng, kireuh, bâwng leh vazar
- (3) Kireuh, chawngzawng, parva leh bâwng
- (4) Bâwng, vaivâ, choâk leh kireuh

128. Zova nuam tih ber kha engnge ni ?

- (1) Thang kam
- (2) Sava veh
- (3) Luia nghakuai chiah
- (4) Ram vah

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 129 to 135)

Rei lo têah chuan Tumchhingi awmna hmâwng bulah chuan Phûngpuinu hian fangra kâwr a rawn chil soh soh va. Thing lêra Tumchhingi thlâ chu leiah a hmu a, ama thlâ emaw a ti a, mawi a ti êm êm mai a : “Ka takin eng châwi lovin, Ka thlâin ngûn bun chhing chheng, Thi awrh chhing chheng” a ti a, a su loh soh soh thîn a. Tumchhingi chuan thing lêr atang chuan a en reng a. Nakinah chuan, “Phungpuinu, keima thlâ a nih kha,” a zu ti a. Phûngpuinu a han hmuh chuan, “Tumchhing, engtin nge i lâwn theih ?” a ti a. Tumchhingi chuan, “A zangthalin ka lâwn mai,” a ti a. A zangthal chuan a han lâwn dâwn chiam thîn a, a lâwn thei si lo va, a tla thûm leh dum thîn a.

“Engtin nge maw i lâwn theih tak tak le, min han hrih teh,” a ti a. Ani chuan, “A saisirin ka lâwn mai,” a ti leh a. Phûngpuinu chuan a saisirin lâwn a tum leh a; nimahsela, a thei chuang lo va. A lâwn dan a zâwt leh a, Tumchhingi chuan a hrih ta tak tak a, Phûngpuinu chu a lâwn thei ta a.

Tumchhingi hnenah chuan, “I puan kha ka lo sin hawh ang e,” a ti a, a sin hawhtir a. A kawr te, a bânbun te, a thi te, a incheina zawng zawng chuan Phûngpuinu chu a inchei a. Tumchhingi chu a dawlh ta daih mai a. Nakinah chuan Râldâwna chu a lo thleng ta a. Hmâwng lêra a nupui awm chu a han en a. Tumchhingi kha ang lo a ti êm êm a. “Tumchhing, i kutte, i mitte chu a va ang ta lo ve ?” a ti a. “Sâwtah sâwn Râldâwna a lo kal dawn ka ti a, ka kawh nân chu ka kut a zum zova, ka thlir nân che ka mit a tung zo ta vek a nih hi,” a ti a. Râldâwna chuan Phûngpuinu chu a chhawm hâwng ta a.

I

(12)

Mizo-I

129. Tu thla nge Phûngpuinu khan a hmuh ?

- (1) Ramhuai thla
- (2) Tumchhingi thla
- (3) Râldâwna thla
- (4) Ama thla

130. “Keima thla a nih kha,” ti tu chu -

- (1) Tumchhingi
- (2) Phûngpuinu
- (3) Râldâwna
- (4) Ramvak mi pakhat

131. Hmawng kunga Phûngpuinu lawn tum dan hmasa kha engtin nge ?

- (1) A hnung zawngin
- (2) A saisîrin
- (3) A hma zawngin
- (4) A zangthalin

132. Phûngpuinu khan Tumchhingi kha engnge hawh a dil hmasak ber ?

- (1) A kawr hak
- (2) A puan sin
- (3) A diar khim
- (4) A kekawr hâk

133. Tumchhingi kha engtin nge a tawpah Phûngpuinu khan a tih tak ?

- (1) Thing lêrah a khai
- (2) A ei zo vek
- (3) Thingkung atangin a nam thla
- (4) A dawlh daih

134. Râldâwna khan a tawpah Phûngpuinu kha engtin nge a tih ?

- (1) Chemin a sât hlum
- (2) Thing lêrah a hnutchhiah
- (3) A chhawm haw ta mai
- (4) Hmawng lêt atangin a nam thla

135. Phûngpuinu khan engnge a chîl ?

- (1) Lamkhuang kâwr
- (2) Thingsemîm kâwr
- (3) Fangra kâwr
- (4) Serthlum kâwr



Hriattirna : Heng zawhnate hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh. (Q. No. 136 to 150)

136. Naupangten tawng an man chak nan eng ber hi nge pawimawh ?

- (1) Zirtirtu
- (2) Chhungkua
- (3) Sikul
- (4) Media

137. Grammar dan byheart hi zir dan (method) pui ber chu a ni.

- (1) Structural approach
- (2) Direct method
- (3) Grammar translation method
- (4) Mahni thiam theih dan pangngai (natural approach)

138. Ṭawng zir laia pawimawh lo ber engnge ni ang ?

- (1) In chawhphurna (motivation)
- (2) Mahni in rin tawkna (self confidence)
- (3) Zirtir tum dan neih (attitude toward learning)
- (4) Ṭawng lehlin (translation)



139. Zirtirtu i nih angin zirlaite ziaak i zirtir laiin a eng ber hi nge i tih ang ?

- (1) Naupangte A, AW, B ka ziah tir ang
- (2) Naupangte an ngaihtuahna ka ziah chhuah tir ang
- (3) Naupangte kan thiam tir phawt ang a, chu mi hnuah kut ziaak mawi takin ka ziah chhuah tir ang
- (4) Blackboard-a thil ziaak ka copy tir ang

140. Khawi ber hi nge Teaching-Learning-Method (TLM) zirtir nan i thlan ang ?

- (1) Bazar hnaivai te ah a hmuh theih tur a ni
- (2) A man a to lutuk tur a ni lo
- (3) Naupangte siam ngei a ni tur a ni
- (4) A tulna kawng hrang hranga hman tangkai theih tur a ni

141. Class II zirlai thenkhatah thumal lam thiam loh an nei a. Eng hmanrua ber hmang hian nge an harsatna kan sut kian ang ?

- (1) Zirtirtuin a hmui hmangin a tih dan tur dik tak a entir ang
- (2) Thumal lam rik dan in ang la chhuakin chung hmang chuan a zirtir ang
- (3) Zirlai ring taka chhiar a, hrilhfiah pahin a lam dan a zirtir ang
- (4) Sawi nawn tir fo hian an harsatna chu sut kian theih a ni

142. Grammar dan kaw kawk rana zirtirna pek, entirna tam tak nena zirtir hi -

- (1) Inductive method a ni
- (2) Deductive method a ni
- (3) Grammar translation method a ni
- (4) Direct method a ni

143. Zirlai ten tawng an thiamna chu -

- (1) Midangte nena inbiak tawnna atangin
- (2) Ṭawng kalhmang thliar sin atangin
- (3) An tawng hman mek lehkhabu an chhiarin.
- (4) Ṭawng hmangtute hnamzia zirtirin

144. Motor Skill tih hmasawn nan khawi ber hi nge tha ang ?

- (1) Tlang lawn (climbing)
- (2) Khawngkhawbai (hopping)
- (3) Thu ziaak (writing)
- (4) Thu chhiar (reading)

145. Zirtirtuin a zawhna siam chu a khawi ber hian nge tawng hrang hrang thiamna pe ang ?

- (1) Baloon hi engtia sang nge a thlawh theih ?
- (2) Mahni tawng theuhvin thlai hming hrang hrang ziaak rawh u.
- (3) Ran in vulh ve em ?
- (4) Lehkha thawn i ziaak tawh em ?

146. Rhymes hi pawl hniam lamah hman tur a ni, a chhan chu -



- (1) Zirtirtu in a tawng zirtir lai mek chu zirlai tan hman ve na remchang a ni
- (2) Zirlaite a control tha
- (3) Zirlaite tan an tawng zir grammar a thiam tir
- (4) Thumal har hrilhfaih kawngah leh sentence siamah a pui

147. Zirtirtuin a zirlaite chu thu ngaithla turin a ti a. A ruahman dan chuan thluak sawizawi nan leh an phurna chawh tho turin thi a ngaihlak tir a. He ruahmanna hi _____ atan a ni.

- (1) Thu ngaihlak hma (Pre-listening activities)
- (2) Thu ngaihlak lai (While-listening activities)
- (3) Thu ngaihlak hnu (Post listening activities)
- (4) Bawhzuina lam (Follow up of listening activities)

148. Eng ber hi nge dik lo, class chhunga tawng zirna atana milem/poster hman hi ?

- (1) Naupang ten milem en theihna hun remchang an nei
- (2) Naupangten milem an en atang hian an ngaihdan an ziah thiam phah
- (3) An suangtuahna leh an themthiamna nasa takin a pui
- (4) Thil ngaihlak thiamnaah a pui

149. Tawng zirtir te tan he thil pawh hi a huam.

- (1) Hawrawp remkhawm
- (2) Thumal ziaak
- (3) Sentence siam
- (4) Lem ziaak

150. Naupangte tawng hman an thiam leh thiam loh tehna atana pawimawh ber engnge ?

- (1) Check list
- (2) Rating scale
- (3) Portfolio
- (4) Interaction

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah Chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaik tel loh tur. Roll number ziaikna tur hmun tarlanah chauh ziaik la, hmun dangah ziaik suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chunangin hmaih awm miah louin i Admit Card-a in ziaik ang chiah khan ziaik ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuZIAIK, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuncitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuaah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuaah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuaah chauh mahni thil dah thatte laklet theih a ni ang.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :	READ THE FOLLOWING INSTRUCTIONS CAREFULLY:
1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें । 2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइन्ट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है । 3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें । 4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी । 5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें । 6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए । 7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है । 8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित । 9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ । 10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें । 11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ । 12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है । 13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा । 14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें । 15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं ।	1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions. 2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Black/Blue Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed. 3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet. 4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided. 5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet. 6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card. 7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room. 8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination. 9. Each candidate must show on demand his / her Admit Card to the Invigilator. 10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat. 11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet. 12. Use of Electronic / Manual Calculator is prohibited. 13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board. 14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances. 15. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.