

Lang. Code : **12**

इस पुस्तिका में 20 पृष्ठ हैं ।

This booklet contains 20 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

TAJ 19-I
प्रश्न-पत्र I / PAPER I

मीजो भाषा परिशिष्ट

Mizo Language Supplement

भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत
Test Booklet Code

परीक्षा पुस्तिका संख्या
Test Booklet No.



मीजो में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Mizo see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in MIZO language, but NOT BOTH .
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है P. यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is P. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा I - (मीजो) (प्र. 91 से प्र. 120) भाग-V : भाषा II - (मीजो) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language I - (Mizo) (Q. 91 to Q. 120) Part-V : Language II - (Mizo) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल मीजो भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Mizo language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a Language other than Mizo, please ask for a Test Booklet that contains questions on that language. The language being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures

: शब्दों में _____

: (in words)

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) :

परीक्षार्थी के हस्ताक्षर : _____ निरीक्षक के हस्ताक्षर : _____

Candidate's Signature :

Invigilator's Signature :

Facsimile signature stamp of

Centre Superintendent _____



P

P

(2)

Mizo-I

Lang. Code : 12

TAJ 19-I

Test Booklet Code

Booklet hi avaiin pheh 20 a ni.

PAPER-I

MIZO Language Supplement

PART IV & V



Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

Instructions for Candidates :

1. He booklet hi Part IV (Language I) **emaw** Part V (Language II) **Mizo**-a chhang duhte tana Main Test booklet thlakna a ni. Part IV leh Part V atangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part I, II, III-a Main Test Booklet a anga chhan tur a ni. Part IV leh V hi mahni subject thlan a anga chhan tur a ni.
3. Part IV leh V English leh Hindi tawng zawhna te Main Test Booklet-ah pek a ni. Tawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen** pawl **emaw a dum (Blue/Black)** emaw chauh hman tur a ni.
5. Hemi Language booklet **code** hi **P** a ni. Main test booklet **side 2**-a code leh Language Supplement booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part IV leh Part V. Objective type question **60**, mark 1 theuh pu a keng tel a ni.
Part IV : Language I (Mizo) Q. No. (91 – 120)
Part V : Language II (Mizo) Q. No. (121 – 150)
7. Part IV-ah Language I a angin zawhna 30 leh Part V-ah Language II atangin zawhna 30. He question booklet-ah hian Mizo awng zawhnate pek a ni. **Language I leh II-a mahni subject thlan question booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part V (Language II) leh Language I (Part IV) hi tawng hrang ve vea chhan tur a ni. Entirnan, Part V (Language II) hi Mizo tawng kan chhang a nih chuan Language I (Part IV) hi Mizo tawng ni lo tawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : _____

Roll Number : Numberin _____

: Thuin : _____

Centre of Examination (Hawrawppuiin) : _____

Candidate's Signature : _____

Invigilator's Signature : _____

Facsimile signature stamp of

Centre Superintendent _____

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. No. 91 – 120**) te hi an chhang tur a ni

Candidates should attempt the questions from **Part – IV (Q. No. 91 – 120)**, if they have opted for **MIZO** as **LANGUAGE – I** only.

**PART – IV
LANGUAGE – I
MIZO**

Part – IV atang hian candidates ten **MIZO** hi **LANGUAGE – I** a an thlang a nih chuan zawhna (**Q. No. 91 – 120**) te hi an chhang tur a ni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 91 to 99)

Vanhnuailiana fapa Dothiauva, Bâktâwnng tlang thuttu chu a khuate sial talh sak mai mai a chinga sawi a ni a. Vanhnuailiana mangang chuan Vanapa chu a tir a, thil awmzia zawt fiah tur leh zilhhau turin a chah diam a. Baktawng a thlen chuan Dothiauva chuan zu a lo zûk a. Chutah Vanapa chuan, “Ngawi teh, zu kan in hmain i pa thu min chah ka han sawi lawk teh ang, kan pafain engkim sawi îla; khuate sial talhsak i ching tan a ni awm a, i pa pawh a mangang rilru hle a, hei min rawn tir a nih hi,” a han ti a.

Dothiauva chuan, “Tu sial nge ka talhsak ?” a ti a. Vanapa chuan, “Hmeithai, chu mi sial i talhsak a ni lo’m ni ? Chu mi sial pawh i talhsak bawk a ni lo’m ni ?” a ti a. Dothiauva chuan a talhsak chhan a sawi ve zel a. Vanapa chuan, “A tawk e, zu chu i in tawh ang u hmiang,” a ti ta a ni.

Vanapa chu an khuaa a haw leh hnuah chuan, Vanhnuailiana hnenah, “Kan nau chuan, eng mah mutmawh hnarmawha neih tur thil a lo ti lo, hmeithai sial a talh an tih

kha, zu in ngho chhuak aihna a lo ni a; chu mi sial a talh lah bawkbawn phir aihna a lo ni leh a, kawngro nei thliah alawm lo ni le,” tiin a sawi a.

Ama fapa ngei sualna nalh taka a thup sawi dan a hriat chuan Vanhnuailiana chu a lawm em em a, “Sa nghal kawng hranga awm nge i duh, i thlahte thlenga khawnbawl ?” a ti ta hlawn mai a. Vanapa chuan thlahte thlenga khawnbawl nih a thlang ta zawk a. He thu hi Lungdupa an awm lai niin a lang.

91. ‘Hmeithai sial a talh’ tih kha ____ a lo ni e.

- (1) Bawkbawn phir aihna a lo ni e
- (2) Sakei lu aihna a lo ni e
- (3) Nghalchang lu aihna a lo ni e
- (4) Zu in ngho chhuak aihna a lo ni e

92. Vanapa chuan an khaua a haw leh hnu chuan Vanhnuailiana hnenah engnge a sawi ?

- (1) A thil tih reng reng chhan tha tak nei vek a ni
- (2) Ka nau chuan mut mawh hnarmawha a neih tur thil a ti love
- (3) Kawng ro nei thilah chauh sial a talh
- (4) Hmeithai sial kha bawkbawn phir aihna a talh a ni e

93. Ama fapa ngei sualna nalh taka a thup avangin tunge lawm ta em em ?

- (1) Vanhnuailiana
- (2) Vanapa
- (3) Dothiauva
- (4) Hmeithai

94. ‘Sangal khawng hrang a awm’ tih awmzia chu -

- (1) In dang hrang nalh
- (2) Lal fapa ni ve si, tlang chang lo
- (3) Lal hnuaia khaw hrang lal, lal tenau
- (4) Khawnbawl upa

95. Vanapa chuan a thlahte thlenga _____ a thlang ta zawk a.

- (1) Mi mir mai mai nih
- (2) Sangal khawng hranga awm
- (3) Khawte lal nih
- (4) Vanapa chuan khawnbawl nih

96. Vanhnuailiana fapa chuan khawi tlang/khua nge a thut ?

- (1) Lungdup
- (2) Chhingchhip
- (3) Baktawng
- (4) Seling

97. Mi sial talhsak chinga puh chu -

- (1) Vanhnuailiana
- (2) Dothiauva
- (3) Vanapa
- (4) Lalburha

98. Vanhnuailiana fapa hming chu -

- (1) Dothiauva
- (2) Vanapa
- (3) Kapkunga
- (4) Lalsangvunga

99. Vanhnuailiana mangangin a tirh chu -

- (1) Lalsangvunga
- (2) Vanapa
- (3) Dothiauva
- (4) Rothuama

Hriattirna : Heng hla thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 100 to 105)

Fan changin tlang liante,
Lunglêng kan uai pâr zûn lêngah;
Chhuahtlâng lamtluang zawng leh,
Thing tin rihnim pârin a bâwm

Chhaktiangân par an vul,
Chhawkh lai, ainâwn, chawngtlâi, hawilo;
Phunchawng pui phâi bâwmtu,
Thingsir leh mualhawih, chawnpui pâr.

100. ‘Chhaktiang par an vul’ tih awmzia chu -

- (1) Khawthlang bawm pangparte
- (2) Khawi hmun pawha awm pangparte
- (3) Khawchhak lama awm pangparte
- (4) Khawthlang lama awm pangparte

101. ‘Lamtluang’ tih awmzia chu -

- (1) Feh kawng
- (2) Kalkawng
- (3) Lamlian
- (4) Pumpelh

102. ‘Bukthlam’ tih awmzia chu -

- (1) Bektê
- (2) In
- (3) Bawng In
- (4) Thlâm

103. A kar awl hi a dik ber thleng chhuakin dah khat rawh. Ṭhal khua eng riai ____ karah :

- (1) Sumtual
- (2) Lenkaw
- (3) Romei
- (4) Chhaktiang

104. Khawchhak lama awm chi pawngparte chu -

- (1) Chawngtlai, mualhawih, chawnpui par
- (2) Thingsir, mualhawih, derhken
- (3) Chhawkhlei, ainawn, zozam
- (4) Chhawkhlei, ainawn, chawngtlai, hawilo

105. ‘Chhuah tlang’ tih awmzia chu -

- (1) Kawt chhuah
- (2) Feh kawng
- (3) Tuikhur kawng
- (4) Khaw kar kawng

Hriattirna : Heng thute hi ngun takin chhiar la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 106 to 120)

106. Ṭawng zirna atan class I zirlai buah chuan alphabet, two letter word leh three letter word te a bul ṭan a ni a. Tichuan, thawnthu leh hla ten a zui a. A hnuaia eng ber hi nge a zui tak le ?

- (1) Bottom up approach
- (2) Top-down approach
- (3) Disciplinary approach
- (4) Curriculum Framework approach

107. Chhiar lama harsatna an tih chu -

- (1) Dyslexia
- (2) Dysgraphia
- (3) Dyscalculia
- (4) Dysphoria

108. Ziak in zirtir dawna zirtirtu hriat tur chu -

- (1) Thumal hrang hrang hrilh a, an ngaihdaan lak khawm
- (2) Blackboard a thu ziak sa zirlaite ziah thlak tir
- (3) Zirlaite school an lo kal hmaa thawnthu hrang hrang chhiar tura hrilh
- (4) Kutziak mawi taka ziak tura hrilh

109. Naupang hian a pianpui ṭawng a neihna ber chu -

- (1) Ngaihlak ṭawng
- (2) Ṭawng ṭawng
- (3) Ziak ṭawng
- (4) Zirna pangngai ṭawng

110. Productive skills an tih hi a khawi ber ṭawng lo kal nge ?

- (1) Ziak leh chhiar ṭawng
- (2) Chhiar leh ngaihlak ṭawng
- (3) Ṭawng leh ziak ṭawng
- (4) Ṭawng leh ngaihlak ṭawng

111. Hla thu an zir zawhin, an zirtirtu Karuna chuan class III zirlaite chu tih tur pek a tum a. Zirlaiten phur taka an zir theih nan a eng ber hi nge a tih tir ang ?

- (1) Hla thu tawpa zawhna awmho chu a chhan tir ang.
- (2) An hla thu zir chu an ṭhianta hnena sawi chhawng turin a ti ang.
- (3) An hla thu zir chu a mal te te a byheart turin a ti ang.
- (4) Zirlaite chu an hla thu zir ṭawng sentences siam turin a hrilh ang.

112. Ṭawng zirna atan hian a khawi ber hi nge dik ?

- (1) Naupangte hian anmahniah ṭawng zir thiam theihna an nei lo.
- (2) Zirlaite hian school-a an lo kal hian ṭawng an zir ṭhin.
- (3) Naupang tinte hian ṭawng zir thiamna hi an nei vek.
- (4) Naupangte hian thil chi hrang hrang aṭangin ṭawng hi an zir thei.

113. A khawi ber hi nge ṭawng zirna atana pawimawh be rang ?

- (1) TLM (Teaching Learning Materials) hmangin
- (2) Vantlanga inbiakna hmangin
- (3) Lehkhabu chhiarin
- (4) Lem chan leh movies te en aṭangin

114. Zirlai bua a lem leh hrilhfhahna chapter tina awm ṭhin ṭangkaina chu -

- (1) Zirlaibu hrilhfhah leh tih chianna a ni
- (2) An zirlaibu zir a ti chakawm
- (3) Thu har zualte hrilhfhahna tha tak a ni
- (4) Bung khat tawp lehkhabu ziah chu a harsa a, mahse, hrilhfhahna ziah erawh a awl thung

115. Zirlaite thu ziaimi ṭha taka chher tur chuan zirtirtuin a ngaih pawimawh ber tur pakhat chu :

- (1) Kut ziaimawi
- (2) Grammar
- (3) Thu uarna (Expression)
- (4) Thu awm zat tur bithliah

116. Dyslexia an tih kaihhnawih chu -

- (1) Rilru lam harsatna
- (2) Nungchang lam harsatna
- (3) Chhiarkawp lama harsatna
- (4) Chhiar lama harsatna

117. Text chhiar laia pawimawh ber mai chu a eng ber hi nge ?

- (1) A lam dan tur dik tak nena chhiar
- (2) Punctuation zawng zawng dik taka hman
- (3) A thu chhiar lai awmzia hriat
- (4) Rang leh chak taka chhiar

118. Class II zirtirtu Tasha chuan thu mal hriat kawngah nasa takin zirlaite a fuih a. A hnuaia eng ber hi nge thumal hriat belh na atana zirtir dan tur tha ber ni ang ?

- (1) Zirlaiten chapter thar an zir hmain thumal thar awm zawng zawng chu an lo byheart vek ang.
- (2) Zirlaiten thumal thar lo awm chu a awmzia an in rin siak ang
- (3) Zirlaiten dictionary an rawn thin ang
- (4) Zirlaiten thumal thar lo awm apiang chu an underline zel ang a, a awmzia an byheart thin ang

119. Class II zirtirtu chuan a zirlaite thawnthu ngaihnawm tak zaizir nen a hrilh a. A sawi zawh chuan anmahni tawng ngei a a thawnthu sawi chu sawi chhawng turin a ti a. Zirtirtu hian zir chhuahpui a tum chu :

- (1) An ngiahthlakna (Listening) a tha em
- (2) An tawng (Speaking) chhuak a tha em
- (3) An thil chhiar (Reading) an man em
- (4) thuziak (Writing) an thiam em

120. Class chhunga print rich environment tih awmzia chu -

- (1) Classroom bangte rawng chi hrang hrang hnawih
- (2) Lem chi hrang hrang an zirlai kaihhnawih banga tar
- (3) A,Aw,B lian pui puia ziak tar
- (4) Hla thu mawi tak taka chei banga tar

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. No. 121 – 150**) te hi an chhang tur a ni.

Candidates should attempt the questions from **Part – V (Q. No. 121 – 150)**, if they have opted for **MIZO** as **LANGUAGE – II** only.

PART – V
LANGUAGE – II
MIZO

Part – V atang hian candidates ten **MIZO** hi **LANGUAGE – II** a an thlang a nih chuan zawhna (**Q. No. 121 – 150**) te hi an chhang tur a ni.

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 121 to 128)

Ruth-i chuan Samuela te, George-a te, Ann-i leh naupang thenkhat harsatna bik neite chu a hre reng a. Vawi khat chu a pa hnenah, “Ka pa ka puitlin hunah chuan zirtirtu nih ka duh a ni; harsatna bik nei naupangte zirtir leh tanpui ka châk tlat. Kei chuan chhiarkawp an chawh dik loh pawhin ka hau ve lo vang a; an rilru tihhlím zêl ka tum ang,” a ti reuh va. A chhungte chu an nui dar dar a.

A nu chuan, “A tha e, kan la hria ang chu. Hetiang naupang chak lo bikte zirtir hi a harsa em em a; mi tam tak chuan an peih lo va, an châk ngai lo. Mahse, Mami hi zawng a nuapan têt atangin mi danglam bîk a ni a; hetiang mi piangsual leh mi vanduaite tanpui a châk hi a ropui ngei mai. Lalpan kawng a la buatsaihsak em em ang.” a ti a.

Ruth-i chuan harsatna bik nei naupangte tanpui a tum chu a theihngihlîh ngai reng reng lo. Taima takin lehkhâ a zir zêl a, tha takin B.A. a pass ta a. B.A. a pass hnu chuan chutiang naupangte enkawl leh zirtir

dan chu a zir leh ta a. Tichuan, a duhthusam ang ngeiin sikul zirtirtuah a tang a. Ziritirtua a tan chung chuan naupang rualbanlo za tam tak a enkawl a. Nu leh pate pawhin an fa rualbanlote chu Ruth-i enkawl turin a sikulah an rawn dah ta zêl a. Tanpui ngai naupang tam tak a tanpui a; an tan rim takin a thawk thin a. Miin a hnathawhte an lo hre zau zêl a, mi ngaihsan a hlawh ta hle a, amah sawi nan, “rualbanlote thian” an ti thin a ni.

121. A puitlin huna zirtirtu nih tumtu chu tunge ?

- (1) Anni
- (2) Jim-a
- (3) Ruth-i
- (4) George-a

122. ‘A tha e, kan hria ang chu’ ti tu chu -

- (1) Anni nu
- (2) Ruth-i nu
- (3) George-a nu
- (4) Zirtirtu nu

P

(12)

Mizo-I

123. ‘Rualbanlo te ꯃhian’ ti a hriat lar chu tunge ?

- (1) Ruth-i
- (2) George-a
- (3) Ann-i
- (4) Jim-a

124. Ruth-i B.A a pass hnua a zir leh kha engnge ni ?

- (1) M.A (Psychology)
- (2) Bachelor of Education
- (3) Naupang rualbanlo te enkawl dan leh zirtir dan
- (4) Diploma in Child Psychology

125. ‘Mami zawng a naupan lai atanga naupang danglam bik a ni a’ ti tu chu -

- (1) George-a nu
- (2) Ruth-i nu
- (3) ꯃhenawm nu
- (4) Ruth-i pa

126. “Kei chuan chhiarkawp an chawh dik loh pawhin ka hau ve lovang,” ti tu chu -

- (1) Ann-i nu
- (2) George-a
- (3) Ruth-i nu
- (4) Ruth-i

127. Fa rualbanlo nei ten an pan ber tak chu -

- (1) Ruth-i
- (2) Ann-i
- (3) Zirtirtu apiang
- (4) SCERT

128. Ruth-i’n naupang harsatna bik nei a hriat rengte chu -

- (1) Zirtirtute, a ꯃhianta
- (2) Jima, Mawii, Samuela
- (3) Anni, Sikul naupang
- (4) Samuela, George-a leh Anni

Hriattirna : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 129 to 135)

Vawi khat pawh an lal Pawihbawia sechal kawlh tak nêan inbeihthir a. Sechal chuan a han phîn a, Saizahawla chuan a ki khing hnihah a lo man chat a, an innawr ta a. A tirah chuan Saizahawla chuan a hneh dawn lo emaw tih turin a tawlh a; “Ṭan ka han la ve tawh ang e aw,” a ti a, mipui chuan, “Aw” an lo ti a. Ṭan a han lâk meuh chuan sechal chu a tawlh ta hun hun mai a ni.

Vawi khat dang leh pawh Zâwlnghâk khuaah a zin a. Saizahawla chakzia an hria a. Kan khaw tlangval zawng zawngin kan buan ang a, kan hneh mai ang an ti a. A tirah tlangval chak lo deuh an buantir a, Saizahawla chuan hneh ṭawk ṭawk angin a buan al “An sawi ang êm êm chuan a lo chak loh tawp hi,” an ti a. A buantu an chak tulh tulh a, a hneh chiang tawlh tawlh mai a. A tawpah an khaw tlangval chak ber an han buantir phei chu le, Saizahawla chuan a bin ta zawk zawk mai a ni awm e.

Saizahawla chu a chak mai a ni lo va, a huaisen a, a rinawm baw. Hmanlai chuan an huaisenzia entir nan an hmelmate an that a, an lu an la ṭhin a. Chutianga mi lu la thei chu mi huaisen an ni a, an ngaisang êm êm a ni. Râl an beih chuan a huhovin an bei thin a, Saizahawla erawh chuan amah chauh te hian a bei ṭhin a ni.

Vawikhat pawh a ṭhiante pahnih nen zana h râl an bei a. A ṭhiante pahnih chu, “Daiah

lo awm rawh u, keimahin ka va kal ang e,” a ti a. Khuaah chuan lûtin, zawlbukah chuan a va kal a. Tlangvalho chu an lo mutui hle a, an silai ṭha ṭha pathum a lâksak a, a dangah chuan tui a thun a, tu mah that lovin a kir leh ta a, a thiante chu silai a pe ve a. A ṭhiante chuan, “Râl lu chu kan la a; mahse, a hla êm a, kan rawn hawn peih lo va, an silai chauh kan rawn hawn a ni, ti ıla an awih tho vang, râl that kan ni ve mai dawn alawm,” an tih pawhin Saizahawla chuan dâwt sawi chu a duh tlat lo a ni.

129. Hmanlaia Mizote ngaih san ber pakhat chu -

- (1) In buan chak
- (2) Mi lu la thei
- (3) Pasal ṭha
- (4) Mi tlawmngai

130. Ral hi a huhovin an bei ṭhin a, mahse _____ chuan a malin a bei.

- (1) Pawihbawia
- (2) Taitesena
- (3) Vanhnuailiana
- (4) Saizahawla

131. Zawlbuka silai ṭha pathum la a, a danga tui thunsak tu chu _____.

- (1) Pawihbawia
- (2) Pasalṭhaho
- (3) Pawihbawia upaho
- (4) Saizahawla

132. Hmanlaia huaisen zia lantirna ber chu -

- (1) Sakei kap thei
- (2) Mi lu la tam
- (3) Pasałṭha
- (4) In buan chak

133. Saizahawla chuan _____ leh _____ a fawm.

- (1) Chak leh huaisen
- (2) Tlawmngaih leh huaisen
- (3) Huaisen leh thu dik ṭan
- (4) Chak leh chapo

134. Saizahawla chak zia hriat nan engnge an tih ?

- (1) Thing lianpui an put tir
- (2) Thlangvalho an inbuan tir
- (3) An lal Pawihbawia sechal kawlh an beih tir
- (4) Thlan an laih tir

135. Khawi khaw tlangval nge Saizahawlan a hneh vek kha ?

- (1) Zawlnghak khaw tlangval
- (2) Khawruhlian tlangval
- (3) Pehlawn tlangval
- (4) Suangpuilawn tlangval

Hriattirna : Heng thute hi ngun takin chhiar la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. 136 to 150)

136. Zirtirtu in class IV zirlaite phur taka thu an ziah theih nan a hnuaia thupui hi a pawimawh -

- (1) Khawtlang lam kaihnauih thu
- (2) Ram inpum khatna lam
- (3) Mimal nun lam
- (4) Min hualveltu lam thupui

137. Zirna phung pangngai nilova ṭawng zirna atana bet tel tlat chu engnge ni ?

- (1) Ṭawng zirna hmanrua (language lab)
- (2) Inchhung khur boruak
- (3) Ṭawng zirna hmunpui
- (4) School

138. An thawnthu ngaihthlak tawh sawi chhawn tir hian zirtirtu a puiah dan chu :

- (1) Hriatna (Memory)
- (2) Thu phuah khawm thiamna (Comprehension)
- (3) Thu lam rik dan (Pronunciation)
- (4) Spelling

139. Ziak harsatna chu :

- (1) Dyslexia
- (2) Dysgraphia
- (3) Dyscalculia
- (4) Dysphoria

140. Thu chhiar awmzia chu thu awmsa chhiar chhuah mai ni lovin, a pawimawhna dang leh chu-

- (1) Thu thiam tak nihna
- (2) Thu hrilhfiah thiamna
- (3) Thumal hriat belhna leh thu hlawm khat hriat thiamna
- (4) Thu harsa lam thiam loh a pumpelth theih

141. Primary class lamah chuan an pianpui tawng ngeia zir an duhna chhan chu -

- (1) An awmna bial tawng tih hmasawn nan
- (2) Awmdan phung pangngai taka an awm theih nan
- (3) Tawng zir thiamna hi naupang ten an neih loh avangin
- (4) An thiamna leh theihna tih hmasawn nan

142. Class I tana tawng zirna buah hian hla leh thawnthu ziakin bul tan a ni a. A hnuah alphabet te a lo awm leh a. Hetiang zirna hian a eng ber zirna hi nge a zui ?

- (1) Bottom up approach
- (2) Top down approach
- (3) Disciplinary approach
- (4) Curriculum Framework approach

143. A hnuaia statement-ah hian a eng ber hi nge dik ?

- (1) Class I zirlai te hian sap tawng an thiam miah lo
- (2) Zirlaite hi school-a an lo kal hian experience tam tak nei sa in an lo kal
- (3) Zirlaite chu school-a an lo luh tan hian zia loh bua engmah zia lo ang an ni
- (4) Tawng zirtir dawn chuan thumal hrang hrang pek khawm teuh a ngai

144. Naupang chuan _____ hmang hian tawng a zir hmasa ber.

- (1) Zirna
- (2) Entawnin
- (3) Zir chawp
- (4) Thiam belh

145. Receptive skills an tih kaihhnawih ber engnge ni ?

- (1) Naihthlak leh ṭawng
- (2) Ngaihthlak leh chhiar
- (3) Chhiar leh ngaihthlak
- (4) Chhiar leh ṭawng

146. Zirtirtu chuan 'adjectives' a zirtir pahin zirlaite chu an mizia a thil pakhat theuh sawi a hrilhfiah turin a ti a. Hetianga zirtir hi _____ an ti.

- (1) Inductive method
- (2) Deductive method
- (3) Total Physical Response (TPR) method
- (4) Immersion method

147. Mumal taka zirtirtu puihna hmanga ṭawng kan zir chu engnge ni ?

- (1) First language
- (2) Second language
- (3) Mahni pianpui tawng
- (4) Home language

148. Zirtirtu chuan thil tak tak entirna hmangin naupangte a zirtirna chhan chu -

- (1) Thumal thar te hi heng hmang chauh hian a zirtir theih
- (2) Thumal spelling dik tak a thiam tir
- (3) Thil tak tak a hmuh chuan ṭawng a thiam tir mai bakah a nunah a bet tlat tawh thin
- (4) Zir ṭantir te chuan an ngaihtuahna an la hman thiam tak tak loh avangin heng thil tak tak entirna hian nasa takin a pui.

149. Ṭawng zirna curriculum-ah hian thuziak (literature) hi telh ve tur a ni, a chhan chu -

- (1) Ṭawng zirna atana hman tlanglawn ber a ni
- (2) Chik taka zir theihna zirlaiah a pe
- (3) Syllabus rip tak zir tur a tlem phah
- (4) Thumal thar zirlaiten an zir chhuah phah

150. Ṭawng zirna classroom-ah chuan thawnthu hmanga lemchan hian kawngro a sut hle na chhan chu -

- (1) Awm dan mawi a zirtir
- (2) In tih hlimna bul ṭha tak a ni
- (3) Zirtirtu te an hahdam
- (4) Ṭawng zir thiamna a pe

SPACE FOR ROUGH WORK

SPACE FOR ROUGH WORK

A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH

1. Zawhna chhan dan tur chung chargah Test Booklet ah Chiang taka tar larani a, i chhan hmain ngun takin chhiar hmasa arg che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/camlin (Blue/Black) hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaik tel loh tur. Roll number ziaikna tur hmun tarlanah chauh ziaik la, hmun dangah ziaik suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin booklet code number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chunangin hmaih awm miah louin i Admit Card-a in ziaik ang chiah khan ziaik ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil-mobile, khawlthil leh thuziak, etc. exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/rooms ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfairmeans a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuncitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil-mobile, calculator, etc. hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tarchhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

निम्नलिखित निर्देशों को ध्यान से पढ़ें :	READ THE FOLLOWING INSTRUCTIONS CAREFULLY:
1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें । 2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइंट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है । 3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें । 4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी । 5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें । 6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए । 7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है । 8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित । 9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ । 10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें । 11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ । 12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है । 13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा । 14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें । 15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं ।	1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions. 2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Black/Blue Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed. 3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet. 4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided. 5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet. 6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card. 7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room. 8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination. 9. Each candidate must show on demand his / her Admit Card to the Invigilator. 10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat. 11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet. 12. Use of Electronic / Manual Calculator is prohibited. 13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board. 14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances. 15. On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.