

Lang. Code : **08**

इस पुस्तिका में 20 पृष्ठ हैं ।
This booklet contains 20 pages.

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए ।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें ।

Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.

TAJ 19-II
प्रश्न-पत्र II / PAPER II

खासी भाषा परिशिष्ट
Khasi Language Supplement
भाग IV & V / PART IV & V

परीक्षा पुस्तिका संकेत
Test Booklet Code

परीक्षा पुस्तिका संख्या
Test Booklet No.



खासी में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें । / For instructions in Khasi see Page 2 of this Booklet.

परीक्षार्थियों के लिए निर्देश

INSTRUCTIONS FOR CANDIDATES

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) खासी भाषा में उत्तर देना चाहते हैं, लेकिन दोनों नहीं ।	1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in KHASI language, but NOT BOTH .
2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से ।	2. Candidates are required to answer Part I and Part II OR III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं । भाषा परिशिष्टों को आप अलग से माँग सकते हैं ।	3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल काले/नीले बॉल पॉइंट पेन का प्रयोग करें ।	4. Use Black/Blue Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.
5. इस भाषा पुस्तिका का संकेत है W । यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है । अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ ।	5. The CODE for this Language Booklet is W . Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है : भाग-IV : भाषा-I (खासी) (प्र. 91 से प्र. 120) भाग-V : भाषा-II (खासी) (प्र. 121 से प्र. 150)	6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark : Part-IV : Language-I (Khasi) (Q. 91 to Q. 120) Part-V : Language-II (Khasi) (Q. 121 to Q. 150)
7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं । इस परीक्षा पुस्तिका में केवल खासी भाषा से संबंधित प्रश्न दिए गए हैं । यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) खासी के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए । जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए ।	7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Khasi language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a language other than Khasi, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.
8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो ।	8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.
9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें ।	9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें । अपने उत्तर ध्यानपूर्वक अंकित करें । उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है ।	10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : _____

Name of the Candidate (in Capitals) : _____

अनुक्रमांक : (अंकों में) _____

Roll Number : in figures

: (शब्दों में) _____

: in words

परीक्षा केन्द्र (बड़े अक्षरों में) : _____

Centre of Examination (in Capitals) : _____

परीक्षार्थी के हस्ताक्षर : _____ निरीक्षक के हस्ताक्षर : _____

Candidate's Signature :

Invigilator's Signature :

Facsimile signature stamp of

Centre Superintendent _____



W

(2)

Khasi-II

Lang. Code : 08

TAJ 19-II

Test Booklet Code

Kane ka kot jingkylli ka don 20 sla.

PAPER- II

**KA JINGPYNDAP (SUPPLEMENT) HA KA KTIEN KHASI
PART IV & V**



Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.

Pule bniah ia ki jingkdew ha lyndet ka kot sop (19 & 20) jong kane ka kot.

KA JINGBTHAH IA KI NONGIALEH EKSAMIN.

1. Kane ka kot jingkylli ka dei tang ka jingpyndap (Supplement) halor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh **eksamin kiba kwah ban** jubab ia ka Part IV (Language I) **lane** Part V (Language II) ha ka ktien KHASI hynrei ym ia **baroh ar**.
2. Ki nongialeh eksam ki dei ban jubab ia ki Part I bad Part II **lane** III na ka Main Test Booklet bad ka Part IV bad V na ka ktien (language) kiba ki la jied hi.
3. Ki jingkylli ha ka Phareng bad Hindi na ka bynta ka Part IV bad Part V la ai lang ha ka Main Test Booklet. Kiwei pat ki jait ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u Ball pen rong blue ne rong iong ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language booklet) u dei u **W**. Pyntikna ba u CODE ba la shon ha ka side ba 2 jong ka sla ba jubab (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei ki juh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne invigilator ban pan kylliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don ar bynta, ka IV bad V bad ka kynthup **60** tylli ki jingkylli ba lynkot, kiba kit 1 mark kawei :
Part IV : Language-I (Khasi) (Q. No. 91 – 120)
Part V : Language-II (Khasi) (Q. No. 121 – 150)
7. Ka Part IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part V pat 30 tylli ki jingkylli na ka bynta ka Language II. Ha kane ka booklet ki jingkylli ki long tang ha ka ktien Khasi, lada ha ka Language I & II phi la jied da ka ktien ba bym dei ha Khasi, phi lah ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban iahap bad ka jait ktien ba phi la jied ha ka Application Form.
8. **Ki nongthoh eksamin ki dei ban jubab ia ka Part V (Language II) ha ka ktien ka ba pher na kaba la jied ha ka Language I (ha Part IV).**
9. Ki rough work lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet. Ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jing jubab. Donkam ban thoh jubab shai kdar bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : _____

Roll Number : (ha ki dak jingkheih) _____

: (ha ki kyntien) : _____

Ka jaka ialeh Eksamin (ha ki dak heh) : _____

Jingsoi kyrteng jong u/ka nongialeh Eksamin : _____

Jingsoi kyrteng jong u/ka nongap Eksamin : _____

Facsimile signature stamp of

Centre Superintendent _____

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part – IV [Q. No. 91-120]**, lada ki la jied ia ka **KHASI** kum ka **Language – I**.

Candidates should attempt the questions from **Part – IV [Q. No. 91-120]**, if they have opted **KHASI** as **Language - I** only.



PART – IV
LANGUAGE – I
KHASI

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part – IV [Q. No. 91- 120]**, lada ki la jied ia ka **KHASI** kum ka **Language – I**.

Jingbthah: Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (naduh **91** haduh **99**) da kaba jied ia ka jubab kaba dei eh:

Kawei pa kawei ka jaitbynriew ka ieit bad ñiew burom ia la ka jong ka ktien namar dei lyngba jong ka ktien ba kata ka jaitbynriew ka lah ban pynpaw ia ka jinglong kyrpang jong ka. Uwei pa uwei u briew u khamsuk bad u lah ban pynpaw khambha ia ki jingsngew jong u da ka ktien nongmei (mother tongue). Ngi lah ruh ban pynpaw khambha ia ki jingmut jingpyrkhat da kaba kren bad pyndonkam da ka ktien nongmei. Dei namar kata ka daw ba ngi ieit bad burom ia la ka jong ka ktien. U Nelson Mandela u ong, “Lada phi kren ia u briew ha ka ktien kaba u sngewthuh, kata ka jingkren jong phi ka leit sha ka jabieng. Lada phi kren ia u briew da ka ktien jong u, kata ka jingkren ka leit sha ka dohnud.” Ka ktien nongmei ka don ka jingiasnoh baskhem bha bad ka jaitbynriew, ka don ruh ka jingiasnoh bad ka ri. Ka ktien nongmei ka dei kaba iajan bha bad ka deiriti (culture) jong kano kano ka jaitbynriew bad dei na kata ka daw ba ka jingbymnang ban kren ne sngewthuh ia la ka jong ka ktien ka ialam sha ka jingbymtip shuh ia la ka riti dustur bad ban

duh noh ia la ka jinglong kyrpang (identity). Kumta ka dei ka kamram jong uwei pa uwei u nongkren jong kata ka ktien bad un pynneh pynsah bad pynphriang ia ka ha ki longdien ki ban wan pateng la pateng.

91. Ki briew kiba sngewthuh ia ka dor jong ka ktien nongmei ki

- (1) Leh bym salia ia ka ktien kiwei
- (2) Ñiewkor bad burom ia ka
- (3) Kham lah ia ka ktien English
- (4) Buh ia ka ktien lajong ha ka bynta kaba ar

92. Ban pynneh pynsah bad pynphriang ia la ka ktien sha la ki longdien ka dei ka _____ jong uwei pa uwei u dkhot jong ka jaitbynriew

- (1) Buit
- (2) Bor
- (3) Kamram
- (4) Kyrdan

93. Lada ngi kren ĩa u briew da ka ktien kaba u sngewthuh, kata ka jinglong ka leit sha ka jabieng hynrei lada ngi kren pat ĩa u briew da ka ktien kaba u kren, kata ka leit sha ka jingsngew jong u. Mano ba kren ĩa kine ki kyntien ?

- (1) Nelson Mandala
- (2) Nelson Mandela
- (3) Mahatma Gandhi
- (4) Rabindranath Tagore

94. Ka ktien nongmei nongpa ka dei kata kaba ki khot ruh da ka

- (1) Ktien kmie
- (2) Ktien nongwei
- (3) Ka ktien kaba ar
- (4) Ka ktien kaba lai

95. Ka ktien Nongmei ka don ka jingiasnoh kaba jan bha bad

- (1) Ka jaitbynriew
- (2) Ka kolshor
- (3) Ka ri, ka jaitbynriew bad ka kolshor
- (4) Ka jinglong kyrpang

96. Ka jingbymnang ban kren ĩa la ka ktien nongmei ka pynlong ĩa u briew ba

- (1) Un ym tip shuh ĩa la ka tynrai
- (2) Un ym tip shuh ĩa la ka ktien
- (3) Un ym tip shuh ĩa ka ĩing ka sem
- (4) Un kham tip ĩa ka ktien English

97. Lada uno uno u Khasi um nang ban kren ĩa ka ktien Khasi, uta u briew u duh noh ĩa

- (1) Ka jinglong kyrpang (identity) kum u Khasi
- (2) Ka jingiatiplem
- (3) Ka jingieit ĩa la ka jaitbynriew
- (4) Ka burom longbriew

98. Kawei pa kawei ka jaitbynriew ka ĩiew burom ĩa la ka ktien namar dei tang lyngba jong ka ba kata ka jaitbynriew ka lah ban pynpaw ĩa

- (1) Ka jinglong kyrpang jong ka
- (2) Ka jinglong sngur bad khuid jong ka
- (3) Ka jingduna jong kiwei pat ki jaitbynriew
- (4) Ka jingkhim jingmut jong ki jaitbynriew ba marjan

99. Ngi kham lah ban pynpaw kham bha ĩa la ki jingmut da kaba kren bad thoh da

- (1) Ka ktien Bengali
- (2) Ka ktien English
- (3) Ka ktien lajong
- (4) Ka ktien nongwei

W

Jingbthah: Pule ïa kane ka poim harum bad sa jubab ïa ki jingkylli (naduh 100 haduh 105) da kaba jied ïa ka jubab kaba dei eh:

Ki ktien ba la khlei, hei kynmaw kim sep-ei,
Jar jar la ki ngam khlem sawa ruh eiei;
Ki suh la u thied bad ki sei la u soh,
U soh jingpyrto ne u soh jingkyrkoh.

Symbai ba phi bet, dei b'un met ne b'un sep,
Symbai u thylliej, un sei soh beit khlem pep,
Un sei da shisha bad un sei ruh kham bun,
U soh ka jingieit, ne u soh ka jingshun.

Ki ktien ba la siat ki her stet i'u kuli,
Ki shei ha sohpdung kim ju let ka lynti;
Ka shkor la kam sngew, ne ka khmat la kam i,
Ki thang bad ki rhem la synñia ne la sngi.

100. U symbai jong uno uno u jingthung ba ngi thung u lah ban met ne ban sep noh, u symbai jong ki kyntien pat

- (1) U lah ban sep ruh
- (2) Un seisoh beit la u long u soh babha ne u soh pyut
- (3) Um seisoh namar ka dohnud kam dei ka khyndew
- (4) Un sei ïa ki soh ka jingieit

(6)

Khasi-II

101. Ha kane ka poim, la pynñasyriem ïa ka jingpur stet bad thew beit jong ki kyntien

- (1) Kham palat ban ïa ka jingstet u kuli ha kaba ka dei beit ha ka sohpdung
- (2) Kham palat ïa u khnam uba dei ha ka sohpdung
- (3) Bad u namding uba her stet
- (4) Kham stet ban ïa ka tah

102. Ka bor jong ki kyntien ba la kren shaphang jongno jongno ki ngam ha ka dohnud jong uba shah kren bad

- (1) Ki pynsat sia ïa uba ïohsngew ïa kita ki kyntien sniew
- (2) Ki pynkmen, ki pynkhiah ïa u briew uba ïohsngew
- (3) Ki lah ban pynsat lane pynkmen, ka shong ha u symbai ki kyntien ba la bet
- (4) Ki pur sha kiwei pat ter shi ter

103. “Ki ktien ba la siat ki her stet i’u kuli,

Ki shei ha sohpdung kim ju let ka lynti;”

Kaei ka jingmut ka kyntien ‘sohpdung’ bad ‘let’

- (1) ‘sohpdung’ ka mut u soh ban siat bad ‘let’ kamut ba lait sharud
- (2) ‘sohpdung’ ka mut ka thong bad ‘let’ ka mut ban thoh
- (3) ‘sohpdung’ ka mut ka thong bad ‘let’ ka mut ba lait sharud
- (4) ‘sohpdung’ ka mut ka pdung bad ‘let’ ka mut ka lait ka let

104. Ka jingpyniasyrïem ïa ka kyntien ba kren bad ‘u symbai’ ha kane ka poim ka dei ka

- (1) Ka Simile
- (2) Ka Metaphor
- (3) Ka Skit Symphiang
- (4) Ka Pyngshara

105. Kano na kine harum kaba phi sngew ba ka kham ïadei bad kane ka poim

- (1) Ki kyntien ba ngi kren ki dei kiba ngi shu pynlait jynhaw
- (2) Ki kyntien ba ngi khlei ki dei ki kyntien ïohei
- (3) Ki kyntien ba ngi khlei ki suh thied ha ka dohnud bad ki pynmih soh
- (4) Ki kyntien ba ngi khlei ki shu jah noh khlem jingsawa

106. Kano na kine ka long kaba donkam haba hikai poitri ?

- (1) Baroh ki poim ki don tang kawei ka jingmut
- (2) Ki poim ki don bun jingmut
- (3) Ki poim kim phalang ïa ka imlang sahlang
- (4) Ka poim kam phalang ïa ka jingsngew

107. U nonghikai haba u hikai ïa ka report-writing u sam sha ki khynnah ïa ki kotkhubor lyngkhot ba thoh shaphang ka report. U phah ïa ki khynnah ban pule ïa ki bad ban thoh eiei halor jong kita ki report. Kine ki atiar ka dei ka:

- (1) Atiar hikai
- (2) Atiar ban nang
- (3) Ka atiar hikai bad nang
- (4) Ka rukom hikai bad ka lad hikai

108. Don katno tylli ki longïing ktien ha ri India

- (1) Saw
- (2) Hynriew
- (3) Phra
- (4) Shiphew

109. Kano na kine ka dei ka rukom kaba pynduh pyndam ïa ka jingpyndonkam ïa ka ktien kmie haba hikai ïa ka ktien

- (1) Direct Method
- (2) Audio-Lingual Method
- (3) Immersion Method
- (4) Natural Method

110. Haba hikai ïa ka ktien, u nonghikai u ai nuksa da kaba shim na ka science bad social science. ïa kane ka lynti lah ban khot da

- (1) Ka science bad ka Hikai ktien
- (2) Ka Ktien bad kurikulum ba ïar
- (3) TPR approach
- (4) CLT approach

111. Ka rukom ban nang da ka Cognitive ka ban ba

- (1) Ki jingbakla ki dei ka bynta jong ka jingnang ïa ka ktien
- (2) Ki jingmlen ki ïarap ban nang ïa ka ktien
- (3) Ki nonghikai ki dei ban pynshlur ban spel lyndet bad ban ïai pule ïa ki jingkren ha ka kot
- (4) ïa ki jingbakla ha ka ktien dei ban pynbeit noh wut wut lym kumta kan sa sah duh ha ka jingmut u khynnah

112. U nonghikai u pynkhreh ïa ka test ban shem ïa ka jingtlot u khynnah lyngba ka

- (1) Proficiency test
- (2) Diagnostic test
- (3) Achievement test
- (4) Summative test

113. Ka nonghikai klas IV hadien ba ka la bishar ïa ki jingthoh ki khynnah ka shem ba ki khynnah ki khlem leh bha. Hadien nangta ka pynkhreh sa kiwei pat ki test, ïa kine la khot da ka

- (1) Formative test
- (2) Summative test
- (3) Diagnostic test
- (4) Cumulative test

114. Hadien ba la dep hikai ka nonghikai ktien ka thoh ha diary jong ka kumne “ki khynnah ki sngewtynnat ïa ka jingïalehkai ktien hynrei ka Group 3 ka shem jingeh ban leh ïa kane. Kane ka dei ka nuksa jong ka

- (1) Assessment
- (2) Anecdotal record
- (3) Reflective thinking
- (4) Observation

115. U nonghikai ktien uba tbit bha un

- (1) Un pynlong ïa ki khynnah ban pule ïa ka jubab kiba la thoh ha kot pule (text book)
- (2) Un pyndonkam ïa ki kot pule bad un leit ruh sha kham palat na ki kot pule
- (3) Un shna jingkylli tang na ki kot pule
- (4) Un ym leit shabar na ka kot pule

116. Kino na kine ka long kaba donkam ha ka ban nang ïa ka ktien

- (1) Kot pule
- (2) Supplementary Reader
- (3) Children's literature
- (4) Activity sheet

117. Kane na kine ka ïarap ïa ki khynnah ha ka ban shna dur thymmai (creativity) ?

- (1) ïarap ïa ki khynnah ba kin ïoh ki marks kiba bha ha ka por eksamin
- (2) Plie lad ïa ki khynnah ba kin thoh laitluid ïa kaei kaba ki ïohmad (experience)
- (3) Phah ïa ki khynnah ba kin thoh bad pule tang ïa ki kot ban dei ïaka jinglong ba bha
- (4) Phah ïa ki khynnah ba kin sngewtynnat ha kaba pule ban nang

118. Ka 'mind mapping' ha ka ktien ka mut

- (1) Ban dro ïa ka dur jong ka jingmut
- (2) Ban dro map ïa kaei kaba la batai ha ka khana/poim
- (3) Ban plan ne leh eiei halor ka kam shlur bad phah ïa ki khynnah ban ai pat ïa kata ka plan ha ki nonghikai
- (4) Ban shah ïa ki khynnah ba kin ïaleh ban sngewthuh, ban shna aidia thymmai bad ïai pynbud ban bteng

119. Kano na kine ka ïarap ha ka ban pynïoh ïa ka sap ban thoh

- (1) Da kaba thoh ïa ki dak kiba bha
- (2) Da kaba spel dak
- (3) Da kaba thoh ïa kaei kaba la dep hikai
- (4) Da kaba pynpaw ïa ki jingmut, ki aidia bad thoh ïa kaei kaba la dep ïoh mad (experience)

120. Kaba pule ïa ki kot khnang ban sngewtynnat bad ban pynïoh ïa ka skil ban pule ka long

- (1) Da ka intensive reading
- (2) Da ka extensive reading
- (3) Da ka pre reading
- (4) Da ka post reading

Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part – V [Q. No. 121 – 150]**, lada ki la jied ia ka **KHASI** kum ka **Language – II**

Candidates should attempt the questions from **Part – V [Q. No. 121-150]**, if they have opted **KHASI** as **Language – II** only.



Ki kandidat ki dei ban pyrshang ban pyndep na ka **Part – V [Q. No. 121 – 150]**, lada ki la jied ia ka **KHASI** kum ka **Language – II**

Jingbthah: Pule ia kane ka pasoh harum bad sa jubab ia ki jingkylli (naduh 121 naduh 128) da kaba jied ia ka jubab kaba dei eh:

Haba ngi ong ‘iaid kai shang pyrthei’ ka mut bad thew ia ka jingleit ba la pynbeit pynbiang sha kano ka jylla, ka ri bad ki jaka bapher bapher kiba don hangta. Ka jingthmu ha kane ka liang ka long ban leit jngoh ia kito ki jaka bym pat ju iohi ban peit ruh ia jingtei ki mot kiba don ki khana pakit bad ki, bad kumjuh ruh ban leit peit kai ia ka jingitynnat bad jingiphuh iphieng ka mariang kaba la pynphong pynkup ia kito ki jaka ha ka ka jylla bad ka ri.

Ka ri Khasi kum ka jaka iaid kai shang pyrthei ka long ka ri kaba ka ‘lei mariang ka la kyrkhu kyrpang ia ka ha ka jinglong ka suiñ bneng. Kam da shit palat shu biang wat ka khriat ha ka por tlang kumba lai ne saw bnai ei ei. U slap u long uba jur naduh u Jylliew haduh shiteng u ‘nai Risaw. Katba ka Synrai ka kmen, ka wanrah ia kiei kiei ki jingai babha tam na ka sla ramew kum ka jingbyrtem u kba, jingih bad lam stem ki soh ki pai haba wiat kynther `la

iaaw, ka suit ia ki rong ha ka mariang kum ban lam kjat ia ka jinglyngkhuid ka mariang ha ka por tlang lait noh tang ki kseh Khasi ba ieng jyrngam bad la ki ksoh kseh ba la iaaw ban kynther symbai pat ha ki lum ki them. Ki khñiang ki ksiah ba har rukom kum ki ‘ñiangkongwieng, ki shalyngngem, kiba pah kynud ban pynsawa ia ki lum ki them da ka jingkynud sur kynhun jong ki. Kine ki long ki jingai ka `lei mariang ia ka Ri Khasi naduh myndang long ka pyrthei.

121. Ia ka jingleit ba la mang la thmu lypa ryngkat bad ka jingpynbiang ban leit sha kano kano ka jylla

- (1) “iaid kai shang pyrthei”
- (2) “iaid kai shang suwari
- (3) “iaid kai makia”
- (4) “shang makia”

122. Ka jingitynnat jong ka ri Khasi kum ka jaka iaid kai shang pyrthei ki dei namar ba la kyrkhu kyrpang ia ka da-

- (1) Ka ‘lei khyrdop ‘lei kharai
- (2) Ka ‘lei longkur
- (3) Ka `lei mariang
- (4) Ka `lei longspah

123. Ka jingthmu ban leit jngoh ïa kano kano ka jaka, ki jingteinam kiba don hangta, ka jingitynnat jong ka mariang ka hab hapoh ka

- (1) “ïaid kai shang pyrtnei”
- (2) “leit jingleit”
- (3) “jingleit donkam”
- (4) “shang khlem jingthmu”

124. Ha ri Khasi u slap u jur naduh u bnai

- (1) July haduh September
- (2) June haduh October
- (3) May haduh August
- (4) April haduh August

125. Ka aïom kaba wanrah ïa kiei kiei ki babha tam na sla khyndew kum ka jingbyrtem u kba, ka jingih bad lam stem u soh u pai ka dei

- (1) Ka aïom pyrem
- (2) Ka aïom tlang
- (3) Ka aïom lyiur
- (4) Ka aïom synrai

126. Ka jingshit jingkhriat ha ri Khasi ka long

- (1) Ym da shit palat ne khriat palat
- (2) Ym da khriat palat ne shit palat
- (3) Shit palat tangba ym da khriat ha ka por tlang
- (4) Kham khriat ban ïa ka Delhi

127. “Haba wiat kynthar ‘la ïaw’ ka mut

- (1) Ba la khreh hab ki sla ïaw
- (2) Ba kynthar ïa ki tnat dieng
- (3) Ba wiat thri
- (4) Ba la sdang khie lung ki sla

128. Ka ri Khasi ka dei kawei na ki jaka ba khring ïa ki nongwan jngoh kai. Ka jingkhriat jong ka ka dei namar

- (1) Ka jinglong ka suiñbneng
- (2) Ka jinglong babha jong ki nongwan jngoh kai
- (3) Ka jingheh ki surok
- (4) Ki jingtei bakhraw

Jingbthah: Pule ïa kane ka pasoh harum bad sa jubab ïa ki jingkylli (naduh 129 haduh 135) da kaba jied ïa ki jingkylli (naduh 129 haduh 135) da kaba jied ïa ki jubab ba dei eh:

Tipsngi-Tip-duk ki long ki ktien kynnoh kiba ïadei bad ka jinglong, jingleh, jingkam, jingkren jingkhana, jingïaid jingïeng bad kumta ter ter bad ki kham pyndonkam ruh ïa ki ha kaba ïadei bad ka jinglong khynnah bad jinglong samla jong ka jingim. Kine ki kyntien ki long ruh ki mawlynti kiba la pun sha ka tip-akor tip-burom ha ka jingim, jinglong jingman jong u briew ne ka briew, kiba la jam palat sha ka jinglong rangbah-kata, longkmie longkpa ban ai jinghikai kylla ïa ki pateng kiba bud.

Haba ngi bishar ïa ki ktien bad kyntien Khasi ngi ïohi bad ngi shem ba kane ka ktien 'Tip' barabor ka lamkhmat ïa kiwei pat ki ktien kum: Tip-briew-Tip-blei, Tip-kur-Tip-kha, Tip-akor-Tip-burom, Tip-sngi-Tip-duk bad kumta ter ter. Wat ha ka pyrkhath niam ruh la kynthoh ba ka Niam Khasi ka dei ka niam Tip-briew ka Niam Tip-blei. Kumta, ka jingpynshong ïa ka ktien 'Tip', katkum ka pyrkhath Khasi ka thew ïa ka jingmut kaba jylliew. Ka ktien 'tip' ka pher ruh na ka ktien 'Nang'. Lah ban ai jingbatai ba ka ktien 'tip'- ka dei ka jingtip ba la don lypa hapoh jong ngi, ha ka dur jong 'ka sap'. Kumta kum u briew uba la ïoh la ka sap na U Blei, u la don lypa ka jingtip na kaba ïa kata ka jingtip yn nang pynphuh pynbhabriew shuh

shuh da ka pynnang. La pynshong tynrai ruh ha man la u briew ne ka briew da ka sap-tip-briew.

Da kane ka 'Tip'- ka pynïaid ruh ïa ka longbriew manbriew ka jong u briew. Ka dei ka jinglongtynrai kaba la tuid ha ka snam jong u bad katba nang ïaid.

129. Haba bishar ïa ki kyntien kynnoh ha ka ktien Khasi, lah ban ïohi ba kane ka kyntien _____ ka lam khmat ïa kiwei pat ki kyntien shongsbai kum ka kyntien tipkur tipkha, tip akor tip burom, tip briew tip blei tip sngi tip duk bad kiwei kiwei de.

- | | |
|----------|---------------|
| (1) Nang | (2) Tip |
| (3) stad | (4) shemphang |

130. Kano na kine ki senten kiba phi sngew ba ki long kiba dei ?

- (1) Ka Niam Khasi ka dei ka niam bun blei
- (2) Ka Niam Khasi ka dei ka niam Tip briew Tip blei
- (3) Ka Niam Khasi ka dei ka niam bym mane blei
- (4) Ka Niam Khasi ka dei ka niam kaba hikai shaphang kaba mane blei ïa ki ksuid lum ksuid wah

131. Ka jingïapher hapteng ka jingmut jong ka kyntien ‘tip’ bad ‘nang’ ka long ba

- (1) Ka kyntien ‘tip’ ka mut ba la tip lut kat ïa kaba don
- (2) ‘Tip’ ka mut ka jingtip ba la don lypa bad ‘nang’ ka mut ba la nang hadien ba la dep hikai
- (3) Ka kyntien ‘nang’ bad ka kyntien ‘tip’ ki dei ki kyntien kynnoh
- (4) ‘nang’ ka mut ba la don lypa naduh dang kha katba ‘tip’ pat ka dei kaba ïoh hadien ynda la pule kot

132. “U briew uba la ïoh la ka sap na u Blei, u la don lypa ka jingtip.” Kane ka jingong ka pynpaw ba

- (1) Ka jingnang ka wan naduh dang kha
- (2) Ka kyntien ‘tip’ ka dei kaba wan hadien
- (3) Ka jingtip ka dei ka jingnang jong u briew
- (4) Ka kyntien ‘tip’ bad ka ‘sap’ ki ïalong mar katjuh ki jingmut

133. “Ka Tip” ka dei ka jinglong tynrai kaba la tuid ha ka snam jong u briew bad kaba nangïai kyrsoi bad nangroi nangsang haba ryngkat bad ka sei ryngïeng bad ka kynjoh rta jong u briew.” Katkum kane ka pasoh, katei ka jingong ka long

- (1) Kaba dei eh
- (2) Kaba bakla
- (3) Kaba dei tang ïa ki katto katne
- (4) Kaba bakla hangne hangtai

134. ïa ka kynnoh _____ la ju pyndonkam ha kaba ïadei bad ka jinglong jingim, ka ïaid ka ïeng, ka rukom kren khana bad ki jingleh jingkam jong ki khynnah bad ki samla.

- (1) Tip-akor-tip-burom
- (2) Tip-ïing-tip-sem
- (3) Tip-sngi-tip-duk
- (4) Tip-khun-tip-kti

135. Ki kyntien kynnoh Tip-sngi-Tip-duk ki long ruh ki _____ kiba ïalam lynti sha ka tip akor bad tip burom ha ka jingim briew

- (1) Mawlynti
- (2) Mawniam
- (3) Mawbynna nam
- (4) Kor

136. Ban thoh ïa ki jingthoh ba snah dei ban bud ïa kawei na kine;

- (1) Buh pud ïa ki kyntien
- (2) Pyndonkam da ki kyntien kiba sngewtynnat
- (3) Pyndonkam da ka possessive pronoun
- (4) Pynïaid ryntih ïa ki jingmut

137. Kaba thoh ka dei ka _____ bad kam dei ka _____

- (1) Process; product
- (2) Product; process
- (3) Process; handwriting exercise
- (4) Handwriting exercise; process

138. Haba thew ïa ka skil thoh jong u khynnah, u nonghikai u dei ban ban ha;

- (1) Ka jingpyndonkam ïa ka ktien kaba thiang
- (2) Ka spelling kaba dei
- (3) Ka shynrong senten kaba beit
- (4) Jingpynpaw ïa ki dur jingmut

139. Ki kam ban pule shwa ki thew na ka bynta ban

- (1) Ai ïa ki jingmut jong ki kyntien kiba eh
- (2) Batai ïa ka aiñ kramar ba la pyndonkam ha ka kot pule
- (3) Thew ïa ka jinglah ki khynnah ban sngewthuh ïa kata ka lynnong
- (4) Pynkhreh ïa ki nongpule da kaba ïaleh ban kynmaw biang ïa ki jingtip shaphang kata ka lynnong

140. Katno tylli ki ktien kiba don ha ka khyrnit kaba phra jong ka riti synshar (constitution) jong ka ri India

(1) 16

(2) 20

(3) 22

(4) 24

141. Ka nonghikai ka phah ia ka klas ban ia shim bynta ha ka jingiakren. Nangta ka ialeh ban shna ki aiñ kiba iadei bad kata ka jingashim bynta bad ka iai ban ia kata. Haba ka leh kumne ka mut ka hikai ia ka

(1) Prescriptive grammar

(2) Grammar in isolation

(3) Grammar in content

(4) Deductive approach

142. Ka nonghikai ka lah ban hikai shibun ki stail ban nang da kaba ka

(1) Hikai ia kawei pa kawei ka kyntien nangta sa pynkylla sha ka ktien jong ki nangta sa pynleh biang ia ka juh

(2) Peit bad bishar (assessing) ia ki khynnah man la ka por

(3) Pynshlur ruh ia ki khynnah ban shim bynta ha ka jingshad/jingrwai/jingialehkai/bad dro dur ruh

(4) Pyndonkam ia ki har rukom ki rukom, hikai bad jingtynjuh ka ban kot lut sha ki jait pa ki jait khynnah

143. Ka jingshim bynta ha ki jait kam bapher ka long kaba donkam bad kane ka iadei bad ka jingong jong u/ka

(1) Chomsky

(2) Piaget

(3) Vygotsky

(4) Skinner

144. Ha ka skul ban kren ka donkam ia:

(1) Ka jingkynnoh shai bha

(2) Ka jingkren katkum ki khen

(3) Ka jingkren jem

(4) Ka jingpyndonkam ia ki kyntien kiba sngewtynnai

145. Ka jait jingtynjih kaba iarap ia ka nonghikai ban sngewthuh ia ki jingeh jong u khynnah haba pule ia ka ktien ka dei ka

- (1) Discrete point test
- (2) Diagnostic test
- (3) Communicative test
- (4) Problem solving test

146. Kano na kine ki jingong ka iadei bad ka 'Portfolio'

- (1) Ka iarap ban pynioh ia ka jingmlien ban thoh
- (2) Ka jingthmu ba kongsan ka long ban lum lut ia ki jingtrei jong ki khynnah bad buh bha ia ki
- (3) U nonghikai um da lut por than eh bad ki khynnah ki trei smat
- (4) Ka iarap ia u nonghikai ban thew ia ka jingkiew jingsan jong ki khynnah ha ka pule puthi

147. Ka intonation ka dei ka jingpher ha ki

- (1) Atiar kren
- (2) Sawa
- (3) Lyrer
- (4) Pitch

148. Ka Bani kam ju kham kren ha la iing hynrei pat ka kham kren bun haba ka don ha skul. Kane ka pyni ba

- (1) Kam sngewtynnat ia ka iing la jong
- (2) Ka skul ka pynsngew ia ki jingpyrkhat jong ka
- (3) Ka skul ka ailad shibun ban kren
- (4) Ka nonghikai kam ju peit ia ka bha ka miat ne ia ka jingryntih ha skul

149. Ia kano na kine la pynkynthup ha ka language proficiency?

- (1) Ka rukom kynnoh bha bad ka intensive reading
- (2) Ka transcription bad ka dak thoh ba bha
- (3) Ka jingbiang bad jingbeit
- (4) Ka skimming bad scanning

150. Kan suk ban nang ia ka ktien lada

- (1) Yn ym hikai ia ki kot pule
- (2) Yn ym don eksamin
- (3) Ioh ia ki khen kiba riwspah ha ka ktien
- (4) Ai bun por ia ka kramar bad iai pyrshang ia Ra ha shuwa ban thoh

SPACE FOR ROUGH WORK

PULE BNIAH İA KINE KI JINGBATAI HARUM

1. Pule ĩa ka Test Booklet shuwa ban jubab ĩa ki jingkylli. La thoh ha ka Test Booklet kumno ban jubab ĩa ki jingkylli.
2. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pyniong ball point uba iong lane blue tang kawei ka circle kaba dei ka jubab ha ka Side-2 jong ka OMR Answer Sheet lane sla jubab. Ka jubab shisien ba phi la thoh ym lah shuh ban kylla.
3. Ym shah ban khylliap ĩa kane ka Answer Sheet lane sla jubab, wat pyn jaboh ruh iaka. Thoh ĩa u Roll Number jong phi tang haka jaka ba la buh ha ka Answer Sheet.
4. Phi dei ban sumar bha ĩa ka kot jingkylli bad ka Answer Sheet jong phi. (Bad lada don jingbakla hangno re hangno kum ka code lane u number ha ka kot jingkylli lane Answer Sheet yn sa ai ĩa phi da kawei pat.
5. Da thoh bha ĩa ka Test Booklet Code bad number kumba la ai ha ka Test Booklet/Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
6. Ka mashin kan pule ĩa ki dak jingtip ha ka kot OMR. Kumta dei ban pyndap lut ĩa ki jingtip bad ki jingtip kim dei ban pher na kaba la ai ha ka Admit Card.
7. Ki nongialeh exam kim bit ban rah ĩa kino kino ki kot ki ba ĩa dei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban iarp ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra ĩa leh exam.
8. Ym dei ban wanrah mobile phone [wat la la pynlip ĩa ki], ne kino kino ki tiar ha kamra ĩaleh eksamin. Lada ym bud ĩa kine ku jingbthah, kane ka mut ba la jam pud ĩa ki aiñ bad yn sa pynshitom lada ym bud ia kine ki jingbthah bad lah ruh ban pynduh noh ĩa ka jingialeh eksam.
9. Ki nongialeh exam ki dei ban long kiba kloi ban pyni ĩa ka Admit Card ha ki nong ap exam man ba ki donkam.
10. Ym shah ban mih na ka kamra ĩa leh exam khlem jingbit jong u centre superintendent lane ki nong ap exam.
11. Phim lah ban mih na ka kamra exam khlem da pynphai ĩa ka Answer Sheet jongphi sha ki nong ap bad khlem da buh jingsoi arsien ha ka Attendance Sheet. Lada u nongialeh exam u khlem soi arsien ha ka Attendance Sheet yn khein beit ba u khlem pynphai ĩa ka, bad ruh yn khein be-aiñ ĩa ka. Ki nongialeh exam ki dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
12. Ym shah ban rah kino kino ki tiar kor ai jingtip (Electronic device).
13. Ki nongialeh exam ki dei ban bud ĩa ki Aiñ ki kyndon jong ka Board ha ka ba ĩa dei bad ki rukom ialeh exam. Kano kano ka jingleh ba pyn khein ain yn pyn saja kat kum ka Aiñ ka Kyndon jong ka Board.
14. Yn ym shah ban tar lane pynduh ĩa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
15. Haba la dep ĩa ka exam, ki nongialeh kidei ban pynphai ĩa ka Answer Sheet sha ki nongap exam ha ka kamra. Ki lah ban rah tang ĩa ka Test Booklet lane ka jingkylli bad ki.

निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें ।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉल पॉइन्ट पेन से भरें । एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है ।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ । परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें ।
4. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी ।
5. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें ।
6. OMR उत्तर पत्र में कोडित जानकारी को एक मशीन पढ़ेगी । इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए ।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है ।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्वीच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए । इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित ।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें ।
11. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे । यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा । **परीक्षार्थी अपने बाएँ हाथ के अंगूठे का निशान हाज़िरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ ।**
12. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है ।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं । अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा ।
14. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें ।
15. **परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल / कक्ष छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें । परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं ।**

READ THE FOLLOWING INSTRUCTIONS CAREFULLY:

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Black/Blue Ball Point Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the examination halls/ rooms. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.
9. Each candidate must show on demand his / her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his / her seat.
11. The candidates should not leave the Examination Hall/ Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic / Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall / Room. The candidates are allowed to take away this Test Booklet with them.**