

LANG. CODE

12

प्रश्न-पत्र—II / PAPER—II

मीजो भाषा परिशिष्ट / MIZO LANGUAGE SUPPLEMENT

भाग IV &amp; V / PART IV &amp; V

परीक्षा पुस्तिका संकेत

Test Booklet Code

M

इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।

Do not open this Test Booklet until you are asked to do so.

इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ संख्या 20) पर दिए गए निर्देशों को ध्यान से पढ़ें।

Read carefully the Instructions on the Back Cover (Page No. 20) of this Test Booklet.

मीजो में निर्देशों के लिए इस पुस्तिका के पृष्ठ संख्या 2 व 19 देखें।

For Instructions in Mizo, see Page Nos. 2 and 19 of this Booklet.

## परीक्षार्थियों के लिए निर्देश :

1. यह पुस्तिका मुख्य परीक्षा पुस्तिका का एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग—IV (भाषा—I) या भाग—V (भाषा—II) मीजो भाषा में देना चाहते हैं, लेकिन दोनों नहीं।
2. परीक्षार्थी भाग I, II, III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।
3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग—IV व भाग—V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।
4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर-पत्र पर निशान लगाने के लिए केवल काले/नीले बॉलपॉइंट पेन का प्रयोग करें।
5. इस भाषा पुस्तिका का संकेत **M** है। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट परीक्षा पुस्तिका का संकेत, उत्तर-पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो, तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।
6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं तथा प्रत्येक 1 अंक का है :  
भाग—IV : भाषा—I (मीजो) (प्रश्न सं० 91-120)  
भाग—V : भाषा—II (मीजो) (प्रश्न सं० 121-150)
7. भाग—IV में भाषा—I के लिए 30 प्रश्न और भाग—V में भाषा—II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल मीजो भाषा से सम्बन्धित प्रश्न दिए गए हैं। यदि भाषा—I और/या भाषा—II में आपके द्वारा चुनी गई भाषा(एँ) मीजो के अलावा है/हैं, तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लें। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन-पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।
8. परीक्षार्थी भाग—V (भाषा—II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा—I (भाग—IV) में चुनी गई भाषा से भिन्न हो।
9. रफ़ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।
10. सभी उत्तर केवल OMR उत्तर-पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।

## Instructions for Candidates :

1. This Booklet is a Supplement to the Main Test Booklet for those candidates who wish to answer **EITHER** Part—IV (Language—I) **OR** Part—V (Language—II) in **MIZO** language, but **NOT BOTH**.
2. Candidates are required to answer Parts I, II, III from the Main Test Booklet and Parts IV and V from the languages chosen by them.
3. Questions on English and Hindi languages for Part—IV and Part—V have been given in the Main Test Booklet. Language Supplements can be asked for separately.
4. Use **Black/Blue Ballpoint Pen only** for writing particulars on this page/marking responses in the Answer Sheet.
5. The CODE for this Language Booklet is **M**. Make sure that the CODE printed on **Side-2** of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Test Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.
6. This Test Booklet has **Two** Parts, IV and V, consisting of **60** Objective-type Questions and each carrying 1 mark :  
Part—IV : Language—I (Mizo) (Q. Nos. 91-120)  
Part—V : Language—II (Mizo) (Q. Nos. 121-150)
7. Part—IV contains 30 questions for Language—I and Part—V contains 30 questions for Language—II. In this Test Booklet, only questions pertaining to Mizo Language have been given. **In case, the language(s) you have opted for as Language—I and/or Language—II is a language other than Mizo, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.**
8. **Candidates are required to attempt questions in Part—V (Language—II) in a language other than the one chosen as Language—I (Part—IV) from the list of languages.**
9. Rough work should be done only in the space provided in the Test Booklet for the same.
10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_  
Name of the Candidate (in Capital letters)अनुक्रमांक (अंकों में) : \_\_\_\_\_  
Roll Number (in figures)(शब्दों में) : \_\_\_\_\_  
(in words)परीक्षा-केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_  
Centre of Examination (in Capital letters)परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_  
Candidate's Signatureनिरीक्षक के हस्ताक्षर : \_\_\_\_\_  
Invigilator's Signature

Facsimile Signature Stamp of Centre Superintendent \_\_\_\_\_

LANG. CODE

12

PAPER—II

M

MIZO Language Supplement

PART—IV &amp; V

Test Booklet hi hawn tur tih hma chuan mahni thua hawn loh tur.

Uluk takin Instruction Test Booklet (**Page 19 & 20**) kawm hnunga inziakte chhiar tur.

**Instructions for Candidates :**

1. He booklet hi Part—IV (Language—I) **emaw** Part—V (Language—II) **Mizo**-a chhang duhte tana Main Test Booklet thlakna a ni. Part—IV leh Part—V aṭangin duh zawk zawk than tur. A pahniha chhan loh tur.
2. Candidate ten Part—I, II, III-a Main Test Booklet aṭanga chhan tur a ni. Part—IV leh V hi mahni subject thlan aṭanga chhan tur a ni.
3. Part—IV leh V English leh Hindi ṭawng zawhna te Main Test Booklet-ah pek a ni. Ṭawng hrang/dang late'n mahni subject lak question bu a hrana dil tur.
4. **Ball Pen pawl emaw a dum** emaw chauh hman tur a ni.
5. Hemi Language Booklet **Code** hi **M** a ni. Main Test Booklet **Side 2**-a code leh Language Supplement Test Booklet amite a inang tur a ni. Tihsual palh a awm a nih chuan, a rang thei ang berin invigilator te hnenah inhriattir a, question bu thar dil nghal tur a ni.
6. Hemi Test Booklet-ah hian Part hnih a awm a-Part—IV leh Part—V. Objective-type Questions **60**, mark 1 theuh pu a keng tel a ni :  
 Part—IV : Language—I (Mizo) (Q. Nos. 91–120)  
 Part—V : Language—II (Mizo) (Q. Nos. 121–150)
7. Part—IV-ah Language—I aṭangin zawhna 30 leh Part—V-ah Language—II aṭangin zawhna 30. He Test Booklet-ah hian Mizo ṭawng zawhnate pek a ni. **Language I leh II-a mahni subject thlan Test Booklet dil tur a ni. Application Form-a kan subject thlan leh question paper kan chhante a inang tur a ni.**
8. **Part—V (Language—II) leh Language—I (Part—IV) hi ṭawng hrang ve vea chhan tur a ni. Entirnan, Part—V (Language—II) hi Mizo ṭawng kan chhan a nih chuan Language—I (Part—IV) hi Mizo ṭawng ni lo ṭawng danga chhan tur a ni.**
9. Rough bu hran pek a ni dawn lo va. Rough work ngai a awm a nih chuan Test Booklet-a hmun awl chauh hi hman tur a ni.
10. Chhannate OMR Answer Sheet-ah chauh ziaak tur a ni a, uluk taka ziaak tur a ni. Whitener hman phal a ni lo.

Candidate Hming (Hawrawppuiin) : \_\_\_\_\_

Roll Number (Numberin) : \_\_\_\_\_

(Thuin) : \_\_\_\_\_

Centre of Examination (Hawrawppuiin) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

Facsimile signature stamp of Centre Superintendent : \_\_\_\_\_

**Part-IV** atang hian candidates ten **MIZO** hi **Language-I** a an thlang a nih chuan zawhna (**Q. Nos. 91-120**), te hi an chhang tur a ni.

Candidates should attempt the questions from **Part-IV (Q. Nos. 91-120)**, if they have opted for **MIZO** as **Language-I** only.



**PART—IV**  
**Language—I**  
**MIZO**

**Part-IV** atang hian candidates ten **MIZO** hi **Language—I** a an thlang a nih chuan zawhna (**Q. Nos. 91–120**) te hi an chhang tur a ni.

**Hriattirna :** Heng zawhna te hi a hnuaia chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **91** to **105**).

**91.** Hnam hnufualte tana ṭawng zirtir dan tha ber chu—

- (1) A mala zirtir
- (2) A huhova zirtir
- (3) In rual khat a hova zirtir
- (4) A vaiin

**92.** Ṭawng zirtirna atana kan tehna in a tum ber chu—

- (1) A tum leh a fello lai hai chhuah
- (2) Fun kim tak leh naupang hawiher en
- (3) Rintlak leh hman tlak
- (4) A vaiin

**93.** A khawi ber hi nge objective of language teaching an tiha tel lo?

- (1) Ngaihndan vawrhdarh
- (2) Ṭawng hriat thiam
- (3) Ziak thiam
- (4) Thil thar hai chhuah thiam

**94.** A khawi ber hi nge context of language skills an tih nena in mil lo?

- (1) Ṭawng tih changtlun ai chuan ṭawng awmzia hriat hi a pawimawh zawk
- (2) Naupang te a in dawt tē tē chauhva ngaihthlak, chhiar leh ziah tir
- (3) Ziak leh chhiar thiam hi schoolah uar hle tur
- (4) Ṭawng zir dan kalhmang pali te chu an in kungkaih vek

- 95.** “The children learns that language quickly, whose grammar he/she does not know.” He thu hi tu sawi nge?
- (1) Maharishi Patanjali
  - (2) Lord Sweet
  - (3) Lord Macaulay
  - (4) Jean Piaget
- 96.** Class-a i zirtir laiin naupangten ṭawng an hriat thiam loh leh an bel loh an zawt thin a. Chutiang hunah chuan engtinng e i tih ang?
- (1) Inbuatsaihna tha neiin an hriat thiam loh leh an bel loh zawhna te chu i hrilhfiah nghal ang
  - (2) An thu hriat thiam loh leh bel loh te chu i chhinchiah ang a, a tukah i hrilhfiah ang
  - (3) An thu hriat thiam loh leh bel loh te chu an lehkhabu atanga chhiar turin i hrilh ang
  - (4) Chung ang naupangte chu i hrem khawtlai ang

- 97.** Zirlaite hnawh chep taka zirtir fo hian a hrin chu—
- (1) An thiamna a chām nghet lo
  - (2) Mahni inrintawkna an hloh phah
  - (3) Classroom zirtirnaah an hnufual phah
  - (4) Thil chik taka ngaihtuahna an hmang thiam lo
- 98.** Inductive method of teaching ṭangkaina ber chu—
- (1) Zirlaiten homework tih tur an nei lo
  - (2) Hun chep taka zir vak ang chi an nei ve lo
  - (3) Thununna ṭha tak class chungah an nei
  - (4) Zirlaiten hun reilote chhungin an thiam ṭeuh thei
- 99.** Ṭawng hi mahni ngaihdan sawichhuah na atan \_\_\_\_\_ hi hmanraw tha ber a ni.
- (1) Propagation
  - (2) Collection
  - (3) Exchange
  - (4) A vaiin

- 100.** India naupangin zir a mamawh chu—
- (1) Pianpui tawng
  - (2) Pianpui tawng leh awmna bial tawng
  - (3) Pianpui tawng leh sap tawng
  - (4) A phathum zinga pakhat hi
- 101.** Classroom chhunga tawng zir harsatna ber chu—
- (1) An mamawh anga tawng zirna boruak tha a awm thei lo
  - (2) Zirna hmanraw tha tlakchham vang
  - (3) Zirlai inchawhpawlh lutuk vang
  - (4) Naupangte tuina zawng in thlah lutuk vang
- 102.** A khawi ber hi nge pianpui tawng zirna a tum ni lo?
- (1) Tawng bul lam hriat tam
  - (2) A chung thu hriat
  - (3) A lam rik dan hriat
  - (4) Ziak dan chi hrang hrang hriat

- 103.** A khawi ber hi nge teaching method an tih chu?
- (1) Selection method
  - (2) Interest method
  - (3) Motivation method
  - (4) A vaiin
- 104.** Tawng zirna atana audio-visual aid tangkaina chu—
- (1) Lam rik dik theih nan
  - (2) Ziah dik theih nan
  - (3) Chhiar dik theih nan
  - (4) A enga mah
- 105.** Remedial teaching an tih chu—
- (1) Thil harsa bik tih fiahna
  - (2) Harsatna sut kianna hmanrua
  - (3) Awmphung ni lova awm tirtu
  - (4) Tawng kal phunga harsatna neite puih

**Hriattirna** : Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **106** to **114**).

Chutia a sawi lai chuan an bang chha-kah Hmuichukchurudûninu chuan a lo ngaithla reng mai a. A tlan hâwng a, a kawng chu a lo phiat fai hliau a. Nuchhimi nî in kawng chu a lo tihnawk vek a.

Nuchhimi chuan khovin vawk sa chu a chhipchhuan a, a nau chu a kai bawk a. A nî in lam pan chuan an chhuak ta a. Nakinah chuan kawng peng chu an va thleng ta a. Kawng fai zâwk, Hmuichukchurudûninu in kawng lamah chuan an kal ta zêl a. In tē tak tē hi an va thleng a, kawngka kik pahin, “Ka nî, i awm em?” an ti a. Hmuichukchurudûninu chuan a nî ang takin, “Awm e, lo lût rawh u,” a lo ti a. Nuchhimi nau chuan, “Ka u, ka nî chu a va mak ta ve?” a ti a. Nuchhimi chuan, “Ni e, a dam loh vang pawh a ni mai thei,” a ti a. Vawk sa chu an pe a.

Zânah chuan an han mû a, an muthilh hlân chuan Hmuichukchurudûninu chuan Nuchhimi nau chu a ei zo ta vek a. A ruhte chu a tung khâwm a.

**106.** Nuchhimi’n a nî te engnge pek a tum?

(1) Chaichim sa

(2) Kel sa

(3) Vawk sa

(4) Kho

**107.** Hmuichukchurudûninu in a in kawng chu eng vangin nge a phiah fai?

(1) Nuchhimi’n a nî te in kawng a hai nan

(2) Bâl a ngaithei lo ve hrim hrim

(3) In leng a ngah nân

(4) Vawk sa a châk vang

**108.** “Ka nî, i awm em?” ti tu chu—

(1) Hmuichukchurudûninu

(2) Nuchhimi

(3) Naupang

(4) Thenawm pa

**109.** Nuchhimi nu thusawi lo ngaithla  
rutu chu—

- (1) Kawmchhak pa
- (2) Nuchhimi
- (3) Nuchhimi pa
- (4) Hmuichukchurudûninu

**110.** A thu hmeh zawngin dah khat rawh.

- (1) Kho a \_\_\_\_ . (phur  
/chhipchhuan/vuah/bun)
- (2) Tual a \_\_\_\_ . (thian fai/su fai  
/phiat fai/rit fai)
- (3) Hmanlai Mizote thil dahna  
hmanrua pakhat chu \_\_\_\_ .  
(kho/chhuar/êm/pereng)
- (4) Buh hâkna hmun hi \_\_\_\_  
an ti. (rapchung/phér/leikapui  
/chhuar)

**111.** A nî in kawng chu \_\_\_\_ anga.

- (1) A fâi
- (2) A bum boh
- (3) A ngîl
- (4) A hnawk

**112.** “Awm e, lo lût rawh u,” ti tu chu—

- (1) Hmuichukchurudûninu
- (2) Nuchhimi
- (3) Naupang
- (4) A tu a mah

**113.** Nuchhimi nau ei zotu chu—

- (1) Nuchhimi
- (2) Hmuichukchurudûninu
- (3) Nuchhimi nî
- (4) Tumah

**114.** Nuchhimi nau ruh te chu engtingge  
a tih?

- (1) Ui a pe
- (2) A paih vek
- (3) A phum bo
- (4) A tung khawm

**Hriattirna** : Heng hla thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dik ber hi thlang chhuak rawh (Q. Nos. **115** to **120**).

Pâr mawi vulna hmun tinah te,  
Lalpa a awm zêl ðhin;  
Tu nge tlan bosan thei ang le?  
Ram tinah i awm si.

Zân thimin min rawn nan laiin,  
Amân min vêng zêl ðhin;  
Kan Pa min vêng rengtu a ni,  
Muangmin min chawltir ðhin.

Sikula kan awm laite hian,  
Min awmpui zêl fo ðhin;  
Châkkhâi tinreng kan dil phawt chuan,  
Amân min pe zêl ðhin.

**115.** Khawiah nge Lalpa a awm ðhin?

- (1) Pâr mawi vulna hmun tinah
- (2) Biak inah
- (3) Mimal inah
- (4) Khawiah pawh

**116.** Zân thimah tuin nge min vêng?

- (1) Police hovin min vêng zêl ðhin
- (2) Isuan min vêng zêl ðhin
- (3) Amân min vêng zêl ðhin
- (4) YMA ten min vêng zêl ðhin

**117.** Engtia kan tihin nge Lalpan thil min pek?

- (1) Kan dil loh pawhin
- (2) Kan dil phawt chuan
- (3) A thu kan awihin
- (4) Kan awm mai pawhin

**118.** Pathian chu khawi hmunah nge a awm?

- (1) Israel ramah
- (2) Jerusalem-ah
- (3) Biak bukah
- (4) Ram tinah

**119.** Muanga min chawltir ðhintu chu tunge?

- (1) Thlarau Thianghlim
- (2) Pastor
- (3) Kan Pa min vêngtu
- (4) Tumah

**120.** Khawia kan awmlai pawha min awmpui rengtu chu tunge?

- (1) Puithiam
- (2) Lalpa
- (3) KTP/TKP
- (4) Jehova

**Part-V** atang hian candidates ten **MIZO** hi **Language-II** a an thlang a nih chuan zawhna (**Q. Nos. 121-150**), te hi an chhang tur a ni.

Candidates should attempt the questions from **Part-V (Q. Nos. 121-150)**, if they have opted for **MIZO** as **Language-II** only.



# PART—V

## Language—II

### MIZO

**Part-V** atang hian candidates ten **MIZO** hi **Language-II** a an thlang a nih chuan zawhna (**Q. Nos. 121-150**) te hi an chhang tur a ni.

**Hriattirna :** Heng zawhna te hi a hnuaia chhanna dik ber thlang chhuak hian chhang rawh le (Q. Nos. **121** to **135**).

**121.** Class-a naupangten an tih sual tam ber chu—

- (1) Chhiar
- (2) Ziak
- (3) Ṭawng
- (4) A vaiin

**122.** “The grammar is behaviour as well as theoretical.” He thu sawi hi eng chen nge i pawm ve dan?

- (1) A vaiin ka pawm
- (2) A ṭhen ka pawm
- (3) Ka pawm lo
- (4) Ka pawmin ka pawm lo mai thei

**123.** Primary emaw Secondary level-ah zirlaite tuina chawk tho tur chuan hei hi a pawimawh—

- (1) Zirlaite chu an lehkhabu chhiar tura hrilh
- (2) Zirlaite chu ṭawngkâ ngeia hrilhfiah sak thin
- (3) Dictation pek tam
- (4) Zirlaite an grammar hriatna tihpun sak

**124.** A eng ber hi nge ṭawngkâa hrilh nana in mil lo?

- (1) Aw kâa sawi
- (2) Hla thu chham chhuah
- (3) In hmachhawna hrilh
- (4) Zaizir hmanga in hrilh

**125.** “For cognitive development of humans mother tongue is as much important as the mother’s milk.” Hei hi tunge a sawitu?

(1) Rajarshi Tandon

(2) Roy Burn

(3) Mahatma Gandhi

(4) Vivekananda

**126.** Naupangte chu an man phak loh ṭawnga zirtir an nih chuan—

(1) Ngaihtuahna dik famkim an hmang thei lovang

(2) Zirlaiten dik lo taka zir dan an kalpui phah

(3) Zirlaiten an tuina an hloh phah

(4) A vaiin

**127.** Ṭawng zirnaah hian khawvel huap ṭawng ang zawnga kalpui a nih chuan a pawimawh ber chu—

(1) Ngaihthlak leh chhiar

(2) Ngaihthlak chauh

(3) Chhiar chauh

(4) Ziak chauh

**128.** Ṭawng zirna atana hmanraw pawimawh ber chu—

(1) Hun tawite chhunga tam tak thiam tir

(2) Zirtirna hmanrua tha taka hrilhfiah

(3) Naupangten an zirlai an ngaihsak

(4) Zirtirtuten hah vak lova zirtir

**129.** “The pronunciation and word vocabulary of intelligent students is more.” Hei hi tu sawi nge?

(1) Terman

(2) Fisher

(3) Thamba

(4) A vaiin

**130.** Thumal awmzia sawifiah aia tih dan ṭha zawk chu—

(1) Thumal hrilhfiah

(2) Dictionary atanga hrilhfiah

(3) Sentence siam hmanga a tih dân tûr ring dik chin tura hun pek

(4) Ṭawng zirtir paha thumal awm-zia hrilhfiah

|                                                                                                                                                                                                                                                                           |                                                                                                                                                |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>131.</b> Kawi ber hian nge ṭawng dang zirnaah a bu awm lova puitu ni ang?</p> <p>(1) Tih dân pangngai hman</p> <p>(2) Ṭawng lo piang chhuak thar</p> <p>(3) Grammar lehlin hman</p> <p>(4) A hun leh hmun a zira hman</p>                                           | <p><b>134.</b> Khawi ber hi nge skill objective nena in laichinna nei lo?</p> <p>(1) Chhiar</p> <p>(2) Ziah</p>                                |
| <p><b>132.</b> Chhiar dik loh fo na chhan ber chu—</p> <p>(1) Ṭawng chawhpawlh tam (Multilingualism)</p> <p>(2) Ṭawng chi hnih aia tam hman pawlh (Bilingualism)</p> <p>(3) Classroom tawt lutuk</p> <p>(4) Chhiar paha kutzungtanga kawh zel</p>                         | <p>(3) Ngaihthlak</p> <p>(4) Ṭawng lama tuina</p>                                                                                              |
| <p><b>133.</b> A eng ber hian nge ṭawng zir leh zirtirnaa thumal hriat harsatna su kiang ber ang?</p> <p>(1) Sentence indawt dân siam hmangin</p> <p>(2) Lam rik dân dik hmangin</p> <p>(3) Naupangten zirtirtu hrilhfiah-naah harsatna an tawk lo</p> <p>(4) A vaiin</p> | <p><b>135.</b> Ṭawng hmasawinna tura daltu ber chu—</p> <p>(1) Hriselna</p> <p>(2) Fin varna</p> <p>(3) Mize inan lohna</p> <p>(4) A vaiin</p> |

**Hriattirna** : Heng thute hi ngun takin chhiar chhuak la, a hnuai chhanna dik ber hi thlang chhuak rawh (Q. Nos. **136** to **143**).

Vankhama'n Mizoram sawi nân 'Rimawi ram' a lo ti hi a va ropui êm! Ram hrang hrang hian koh duatna hming mawi tak tak an nei hlawm a; Palestina chu Isua pianna ram a nih avângin 'Ram Thianghlim' (Holy Land) tia koh a ni a; Japan chu khawchhaka awm a ni avângin 'Ni chhuahna ram' (Land of the Rising Sun) tih a ni a; Norway pawh hmâr tâwpa awm a nih avângin 'Zanlai ni ênna ram' (Land of the Midnight Sun) tih a ni a; Switzerland chu Europe khêlmual (Playground of Europe) tih a ni a; Cuba chu fu chîng nasa ram a nih avângin 'Khawvêl fu belpui' (Sugar Bowl of the World) tih a ni a; Thailand chu a chhûnga ramsa chêng pakhat avângin 'Sai vâ ram' (Land of White Elephant) tih a ni bawk a.

Mizote hi min hre chiang lote'n mi lu la hnam tiin min sawi thîn a; kan ram hi 'Mi lu la ram' tia min sawi zêl lo hi a lâwmawm hle. Mizoram, sik leh sa nuam tak, ngawpui hring dupa chêng nungcha chi tinrêngte'n hlim leh lâwm taka awrâwl an chhuahna ram hi Vankhama chuan 'Rimawi ram' tiin a vuah a. He hming aia kohna hming duhawm hi a vâng hlein ka ring.

**136.** Pu Vankhama'n 'Rimawi ram' a lo tih chu—

- (1) Meghalaya
- (2) Mizoram
- (3) Burma ram
- (4) Tuipui ral ram

**137.** Palestina ram hi eng vanga 'Ram Thianghlim' ti a an vuah?

- (1) An fâiin an thianghlim êm vângin
- (2) Mohammed-a pianna a nih vângin
- (3) Isua pianna a nih avângin
- (4) Lal Heroda lalna hmun a nih avângin

**138.** Japan ram hi \_\_\_\_\_ an ti.

- (1) Mi ngo ram
- (2) Mifing ram
- (3) Ni chhuahna ram
- (4) Ni reina ram

**139.** Zan lai nî ênna ram an tih chu—

- (1) Switzerland
- (2) Japan
- (3) America
- (4) Norway

**140.** Tute nge Mizote hi lu la hnam ti thîn?

- (1) Min hre chiang tu ten
- (2) Min hre chiang lo ten
- (3) Saphovin
- (4) China hovin

**141.** ‘Sugar Bowl of the World’ tih hlawhtu ram chu—

- (1) Mizoram
- (2) Africa
- (3) Norway
- (4) Cuba

**142.** Mizoram ‘Rimawi ram’ tia vuahtu chu—

- (1) J. F. Laldailova
- (2) Rokunga
- (3) Vankhama
- (4) C. Rokhuma

**143.** ‘Land of White Elephant’ ti a an hriat ram chu—

- (1) Myanmar
- (2) Thailand
- (3) Japan
- (4) Australia

**Hriattirna :** Heng thute hi ngun takin chhiar chhuak la, a hnuaia chhanna dikber hi thlang chhuak rawh (Q. Nos. **144** to **150**).

Tlai khat chu Ngaihsii losûl haw sakeiin a seh a. Pasal̄tha Thangtâwna a tlan hmasa a, Khuangchera’n a va lehpel a. Ngaihsii chu kawng thlangah sakei chuan a zuan thlâkpui a. Khuangchera chuan sakei zuan thlâkna takah chuan a zuang thla ve nghal a. Hlauvin sakei chu a per dawrh a, a thlang lawkah chuan a ðu rûn a. Ngaihsii ruang chu Khuangchera chuan feiin a vêng a, mipui an lo thleng a, him takin an hawpui thei ta a ni.

Lianphunga khua Pârvatui a awm laiin khawtlang nun a siam ða nasa hle. Tlangvâl pawhraw, aia naupang vau mai mai ching te, inhau leh thinura inhnial te pawh an awm ngai lo. Chuvangin, ‘Pârvatui nun zil̄h ngai lo’ an lo tih phah hial a ni. Sakei an hual nikhua te hian tlangvalho a fuih dan chu “Kha tê, a lo âng sen bâi mai, lo vaw thlu rawh u; kha tê a lo kal zên zên mai lo rap bet rawh u,” a han ti a; tlangvalho chu an huai phah sawt ðin a ni.

**144.** \_\_\_\_ losûl haw sakeiin a seh.

- (1) Zialungkhawchhan Hrangkhupa
- (2) Khuangchera
- (3) Vanapa
- (4) Ngaihsii

**145.** Pârvatui khua hi \_\_\_\_ khua a ni.

- (1) Kalkhama
- (2) Vûta
- (3) Lianphunga
- (4) Lalphunga

|                                                                                                                                                          |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p><b>146.</b> Hlaua per dawrh chu—</p> <p>(1) Ngaihsii</p> <p>(2) Sakei</p> <p>(3) Khuangchera</p> <p>(4) Mipui</p>                                     |  |
| <p><b>147.</b> Sakei zuan thlakna taka zuang thla ve chu—</p> <p>(1) Khuangchera</p> <p>(2) Pasaltha ho</p> <p>(3) Ngaihsii Pa</p> <p>(4) Thangtawna</p> |  |
| <p><b>148.</b> Pârvatui khawtlang nun siam thatu ber chu—</p> <p>(1) Thangtawna</p> <p>(2) Khuangchera</p> <p>(3) Lianphunga</p> <p>(4) Val upaho</p>    |  |

|                                                                                                                                                                                                                                            |  |
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| <p><b>149.</b> Pârvatui tlangvalho huai phahna chhan, Khuangchera fuihna chu—</p> <p>(1) Kha tê, a lo âng sen bâi mai</p> <p>(2) Sakeiin mi a seh ngai lo</p> <p>(3) Sakei chu sa a zawnga dawizep ber a ni</p> <p>(4) Hmâ a hrui thin</p> |  |
| <p><b>150.</b> ‘Ngaihsii ruang’ vêng himtu chu—</p> <p>(1) Tlangvalho</p> <p>(2) Thangtawna</p> <p>(3) Lianphunga</p> <p>(4) Khuangchera</p>                                                                                               |  |





## **A HNUAIA INKAIHHRUAINA HI NGUN TAKIN CHHIAR RAWH :**

1. Zawhna chhan dan tur chung changah Test Booklet-ah chiang taka tar lan a ni a, i chhan hmain ngun takin chhiar hmasa ang che.
2. Zawhna tinah hian duhthlan tur chhanna pali (4) zel a awm a. Pakhat chauh zel hi chhanna dik chu a ni. Chhanna reng reng pentui dum/dum pawl hmanga chhinchhiah tur a ni. Chhinchhiah tawh chu tihdanglam theih a ni tawh lo.
3. Chhanna paper hi thleh tur a ni lo tih hriat tur a ni. Tin, thil dang tul lo ziaak tel loh tur. Roll Number ziaakna tur hmun tarlanah chauh ziaak la, hmun dangah ziaak suh ang che.
4. Fimkhur leh fel fai takin i chhanna paper vawng la, i mamawh belh a nih chuan a dang pek belh theih reng a ni e.
5. Exam turte reng rengin Booklet Code Number chhanna paper-a fill up tur hmun ami-ah fill up tur a ni.
6. OMR Answer Sheet a code number te hi khawlin a chhiar dawn a. Chuvangin hmaih awm miah lovin i Admit Card-a in ziaak ang chiah khan ziaak ang che.
7. Exam turten zirlaibu leh a kaihhnawih thil—mobile, khawlthil leh thuziak, etc., exam hall-ah ken luh phal a ni lo. Admit Card chiah ken luh phal a ni.
8. Mobile phone leh hmanraw dang (off mode a dah pawh) examination hall/room ah ken luh loh tur a ni. Hetiang keng lut lui an awm a nih chuan unfair means a ngaih a ni ang a, a chhan tawh pawh cancel thlenga hrem theih a ni ang.
9. Exam tur reng rengin Admit Card vengtute an hmuhtir zel tur a ni.
10. Exam tura kal reng rengten exam vengtu thuneitute phalna la hmasa lovin exam hall an chhuahsan phal a ni lo.
11. Zirlai naupangten exam vengtute hnena chhanna paper pe kir lovin exam hall an chhuahsan phal a ni lo. Tin, chhanna paper-a signature ruahmanah sign vek hnuah chauh hall chhuahsan phal a ni.
12. Khawl lampang thil—mobile, calculator, etc., hman khap tlat a ni.
13. Candidate zawng zawngte rules and regulations tar chhuah hian a phuar vek a ni tih hre chungin entawn emaw thil dik lo leh thianghlim lo ti an awm chuan dan anga thutlukna siam nghal a ni ang.
14. Chhanna paper tih hmelhem emaw tihchhiat emaw reng reng phal a ni lo.
15. **Zawhna zawng zawng chhan vek hnuah chhanna paper chu exam vengtu hnenah pek kir leh tur a ni a. Chumi hnuah chauh mahni thil dah thatte laklet theih a ni ang.**

## निम्नलिखित निर्देशों को ध्यान से पढ़ें :

1. जिस प्रकार से विभिन्न प्रश्नों के उत्तर दिए जाने हैं उसका वर्णन परीक्षा पुस्तिका में किया गया है, जिसे आप प्रश्नों का उत्तर देने से पहले ध्यान से पढ़ लें।
2. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर-पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह काले/नीले बॉलपॉइंट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
3. परीक्षार्थी सुनिश्चित करें कि इस उत्तर-पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर-पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
4. परीक्षा पुस्तिका एवं उत्तर-पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर-पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
5. परीक्षा पुस्तिका/उत्तर-पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाजिरी-पत्र में लिखें।
6. OMR उत्तर-पत्र में कोडित जानकारी को एक मशीन पढ़ेगी। इसलिए कोई भी सूचना अधूरी न छोड़ें और यह प्रवेश-पत्र में दी गई सूचना से भिन्न नहीं होनी चाहिए।
7. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश-पत्र के सिवाय किसी प्रकार की पाठ्य-सामग्री, मुद्रित या हस्तलिखित, कागज की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
8. मोबाइल फोन, बेतार संचार युक्तियाँ (स्विच ऑफ अवस्था में भी) और अन्य प्रतिबंधित वस्तुएँ परीक्षा हॉल/कक्ष में नहीं लाई जानी चाहिए। इस सूचना का पालन न होने पर इसे परीक्षा में अनुचित साधनों का प्रयोग माना जाएगा और उनके विरुद्ध कार्यवाही की जाएगी, परीक्षा रद्द करने सहित।
9. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-पत्र दिखाएँ।
10. केन्द्र अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
11. कार्यरत निरीक्षक को अपना उत्तर-पत्र दिए बिना एवं हाजिरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल/कक्ष नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाजिरी-पत्र पर हस्ताक्षर नहीं किए, तो यह माना जाएगा कि उसने उत्तर-पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा। परीक्षार्थी अपने बाएँ हाथ के अँगूठे का निशान हाजिरी-पत्र में दिए गए स्थान पर अवश्य लगाएँ।
12. इलेक्ट्रॉनिक/हस्तचालित परिकलक का उपयोग वर्जित है।
13. परीक्षा हॉल/कक्ष में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
14. किसी हालत में परीक्षा पुस्तिका और उत्तर-पत्र का कोई भाग अलग न करें।
15. परीक्षा सम्पन्न होने पर, परीक्षार्थी हॉल/कक्ष छोड़ने से पूर्व उत्तर-पत्र निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।

## READ THE FOLLOWING INSTRUCTIONS CAREFULLY :

1. The manner in which the different questions are to be answered has been explained in the Test Booklet which you should read carefully before actually answering the questions.
2. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with **Black/Blue Ballpoint Pen** on **Side-2** of the OMR Answer Sheet. The answer once marked is not liable to be changed.
3. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
4. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
5. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet/Answer Sheet in the Attendance Sheet.
6. A machine will read the coded information in the OMR Answer Sheet. Hence, no information should be left incomplete and it should not be different from the information given in the Admit Card.
7. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the Examination Hall/Room.
8. Mobile phones, wireless communication devices (even in switched off mode) and the other banned items should not be brought in the Examination Hall/Room. Failing to comply with this instruction, it will be considered as using unfair means in the examination and action will be taken against them including cancellation of examination.
9. Each candidate must show on demand his/her Admit Card to the Invigilator.
10. No candidate, without special permission of the Centre Superintendent or Invigilator, should leave his/her seat.
11. The candidates should not leave the Examination Hall/Room without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case. **The candidates are also required to put their left hand THUMB impression in the space provided in the Attendance Sheet.**
12. Use of Electronic/Manual Calculator is prohibited.
13. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall/Room. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
14. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
15. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Hall/Room. The candidates are allowed to take away this Test Booklet with them.**