

Sub Inspector in Delhi Police Examination 2024 Paper II

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| Exam Date | 30/04/2025          |
| Exam Time | 3:00 PM - 5:00 PM   |
| Subject   | SICPO 2024 Paper II |

Section : English Language and Comprehension

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The kitchen, as usual since Noreen had gone, (1) \_\_\_\_\_ empty. Letty put her handbag and the letters on the scrubbed wooden table and went to the stove, where a stew was (2) \_\_\_\_\_. She (3) \_\_\_\_\_ the lid and sniffed. Then, guiltily, she (4) \_\_\_\_\_ into the cupboard and added a pinch of salt, some cumin and corn flour, stirred, then replaced the (5) \_\_\_\_\_.

SubQuestion No : 1

Q.1 Select the most appropriate option to fill in blank number 1.

- Ans     1. will be  
          2. is  
          3. were  
          4. was

Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The kitchen, as usual since Noreen had gone, (1) \_\_\_\_\_ empty. Letty put her handbag and the letters on the scrubbed wooden table and went to the stove, where a stew was (2) \_\_\_\_\_. She (3) \_\_\_\_\_ the lid and sniffed. Then, guiltily, she (4) \_\_\_\_\_ into the cupboard and added a pinch of salt, some cumin and corn flour, stirred, then replaced the (5) \_\_\_\_\_.

SubQuestion No : 2

Q.2 Select the most appropriate option to fill in blank number 2.

- Ans     1. wasting  
          2. simmering  
          3. replicating  
          4. falling

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The kitchen, as usual since Noreen had gone, (1) \_\_\_\_\_ empty. Letty put her handbag and the letters on the scrubbed wooden table and went to the stove, where a stew was (2) \_\_\_\_\_. She (3) \_\_\_\_\_ the lid and sniffed. Then, guiltily, she (4) \_\_\_\_\_ into the cupboard and added a pinch of salt, some cumin and corn flour, stirred, then replaced the (5) \_\_\_\_\_.

#### SubQuestion No : 3

**Q.3 Select the most appropriate option to fill in blank number 3.**

- Ans**
- 1. lifted
  - 2. grabbed
  - 3. twisted
  - 4. caught

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The kitchen, as usual since Noreen had gone, (1) \_\_\_\_\_ empty. Letty put her handbag and the letters on the scrubbed wooden table and went to the stove, where a stew was (2) \_\_\_\_\_. She (3) \_\_\_\_\_ the lid and sniffed. Then, guiltily, she (4) \_\_\_\_\_ into the cupboard and added a pinch of salt, some cumin and corn flour, stirred, then replaced the (5) \_\_\_\_\_.

#### SubQuestion No : 4

**Q.4 Select the most appropriate option to fill in blank number 4.**

- Ans**
- 1. went
  - 2. reached
  - 3. reach
  - 4. stretched

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The kitchen, as usual since Noreen had gone, (1) \_\_\_\_\_ empty. Letty put her handbag and the letters on the scrubbed wooden table and went to the stove, where a stew was (2) \_\_\_\_\_. She (3) \_\_\_\_\_ the lid and sniffed. Then, guiltily, she (4) \_\_\_\_\_ into the cupboard and added a pinch of salt, some cumin and corn flour, stirred, then replaced the (5) \_\_\_\_\_.

**SubQuestion No : 5**

**Q.5** Select the most appropriate option to fill in blank number 5.

- Ans**
- 1. lid
  - 2. spoon
  - 3. pan
  - 4. fork

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 6**

**Q.6** Select the most appropriate option to fill in blank no. 1.

- Ans**
- 1. taking
  - 2. takes
  - 3. take
  - 4. took
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 7**

**Q.7** Select the most appropriate option to fill in blank no. 2.

- Ans**
- 1. by
  - 2. from
  - 3. with
  - 4. for
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti. Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community. The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 8**

**Q.8** Select the most appropriate option to fill in blank no. 3.

- Ans**
- 1. herds
  - 2. gangs
  - 3. prides
  - 4. flocks
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 9**

**Q.9** Select the most appropriate option to fill in blank no. 4.

- Ans**
- 1. neglected
  - 2. vacated
  - 3. abandoned
  - 4. executed
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 10**

**Q.10** Select the most appropriate option to fill in blank no. 5.

- Ans**
- 1. battle
  - 2. conflict
  - 3. fight
  - 4. rivalry
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti. Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community. The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 11**

**Q.11** Select the most appropriate option to fill in blank no. 6.

- Ans**
- 1. located
  - 2. situated
  - 3. recognised
  - 4. established
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 12**

**Q.12** Select the most appropriate option to fill in blank no. 7.

- Ans**
- 1. joined
  - 2. recruited
  - 3. entered
  - 4. installed
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti.

Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community.

The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 13**

**Q.13 Select the most appropriate option to fill in blank no. 8.**

- Ans**
- 1. lives
  - 2. living
  - 3. lived
  - 4. alive
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti. Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community. The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 14**

**Q.14** Select the most appropriate option to fill in blank no. 9.

- Ans      1. deep  
            2. total  
  
            3. many  
            4. very

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

Reteti is a Samburu community owned elephant sanctuary in Kenya. The sanctuary (1)\_\_\_\_\_ in orphaned and abandoned elephant calves (2)\_\_\_\_\_ the aim of releasing them back into the wild (3)\_\_\_\_\_ adjoining Reteti. Elephant calves in Northern Kenya are orphaned or (4)\_\_\_\_\_ due to drought, man-made wells, human-wildlife (5)\_\_\_\_\_ and natural mortality. The Sanctuary was (6)\_\_\_\_\_ in response to demands from the local community. The Reteti keepers are all (7)\_\_\_\_\_ from within Namunyak Conservancy. The Samburu have been (8)\_\_\_\_\_ alongside wildlife for thousands of years and have (9)\_\_\_\_\_ respect for elephants with whom they share the land and (10)\_\_\_\_\_ resources.

**SubQuestion No : 15**

**Q.15** Select the most appropriate option to fill in blank no. 10.

- Ans**
- 1. theirs
  - 2. it's
  - 3. its
  - 4. them

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**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

**SubQuestion No : 16**

**Q.16** Select the most appropriate option to fill in the blank Number 1.

- Ans**     1. along  
              2. among  
              3. above  
              4. against

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

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**SubQuestion No : 17**

**Q.17 Select the most appropriate option to fill in the blank Number 2.**

- Ans**
- 1. steady
  - 2. increase
  - 3. understand
  - 4. strengthen

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

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### SubQuestion No : 18

**Q.18** Select the most appropriate option to fill in the blank Number 3.

- Ans     1. by  
          2. in  
          3. at  
          4. on

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

### SubQuestion No : 19

**Q.19** Select the most appropriate option to fill in the blank Number 4.

- Ans**
- 1. strict
  - 2. forced
  - 3. unregulated
  - 4. intolerant
-

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

**SubQuestion No : 20**

**Q.20 Select the most appropriate option to fill in the blank Number 5.**

- Ans**
- 1. portions
  - 2. factors
  - 3. influences
  - 4. agents

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

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**SubQuestion No : 21**

**Q.21 Select the most appropriate option to fill in the blank Number 6.**

- Ans**      1. which  
              2. who  
              3. whose  
              4. what

### Comprehension:

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

### SubQuestion No : 22

**Q.22** Select the most appropriate option to fill in the blank Number 7.

- Ans**
- 1. among
  - 2. about
  - 3. between
  - 4. beyond

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

**SubQuestion No : 23**

**Q.23 Select the most appropriate option to fill in the blank Number 8.**

- Ans**     1. nor  
              2. either  
              3. neither  
              4. or

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

**SubQuestion No : 24**

**Q.24** Select the most appropriate option to fill in the blank Number 9.

- Ans**
- 1. location
  - 2. hill
  - 3. field
  - 4. area

**Comprehension:**

In the following passage, some words have been deleted. Read the passage carefully and select the most appropriate option to fill in each blank.

The Ministry of Home Affairs (MHA) has announced plans to install an advanced smart fence system (1).\_\_\_\_\_ a 100-kilometer section of the India-Myanmar border to (2).\_\_\_\_\_ the existing surveillance system.

The announcement comes (3).\_\_\_\_\_ a time when unfenced border and (4).\_\_\_\_\_ migration from Myanmar have been blamed as 5.\_\_\_\_\_ responsible for the ethnic violence in Manipur, (6).\_\_\_\_\_ has claimed more than 180 lives in the state since May violence.

Presently, a Free Movement Regime (FMR) exists (7).\_\_\_\_\_ India and Myanmar. Under FMR, every member of the hill tribes, who is (8).\_\_\_\_\_ a citizen of India or Myanmar and resident of any (9).\_\_\_\_\_ within 16 km on either side of the Indo-Myanmar border can cross the (10).\_\_\_\_\_ on the production of a border pass, which is issued by the competent authority and can stay up to two weeks per visit.

**SubQuestion No : 25**

**Q.25 Select the most appropriate option to fill in the blank Number 10.**

- Ans**     1. surveillance  
             2. fence  
             3. hill  
             4. border

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**Comprehension:**

Read the given passage and answer the questions that follow.

According to the recently released All India Survey on Higher Education (AISHE) for the year 2021-22, more women than men have enrolled in higher education in the last eight years. Women account for 55 per cent of the total increase in total enrolment in higher education (91 lakh) since 2014-15. According to the latest survey report, out of the total enrolment of 4.33 crore, 48 per cent or 2.07 crore are women. A small rise of 2.01 crore was observed in female enrolment from 1.88 crore in 2019-20. In 2014-15, out of a total 3.42 crore enrolments, the percentage of women was 46 per cent.

There has been a continuous increase in the enrolment of women since the year 2014-15, the AISHE report stated. Enrolment of women increased by 18.7 per cent during five years, from 2.01 crore in 2020-21 and from 1.74 crore in 2017-18 to 2.07 crore in 2021-22. The report released said, "The share of female enrolment in the increase in total enrolment (91 lakh) since 2014-15 is 55 per cent. There has been more increase in the enrolment of women as compared to men."

Overall, this trend indicates a narrowing gender gap in higher education. Among the areas where women have made their mark is the science stream, in which 52.1 per cent of the total 57.18 lakh students enrolled at the undergraduate, postgraduate, MPhil, and PhD levels are women. About 51 per cent of the total enrolled at the undergraduate level are women in the science stream. In the year 2020-21, as many as 55.48 lakh students took admission to Science, of which 53.1 per cent were women, showing a slight decline.

At the PG level in Science, 61.2 per cent of the 7.52 lakh students enrolled are women. Of the 45,324 students enrolled in PhD programmes in the sciences, more than half (62 per cent) are women, while only 39 per cent are men. The latest AISHE survey showed that the annual growth in female PhD enrolment from 2014-15 to 2021-22 is 10.4 per cent.

However, the difference between engineering and technology disciplines is clear. Of the total students enrolled in undergraduate programmes, only 11.3 lakh are females and 27.6 lakh are males.

#### **SubQuestion No : 26**

**Q.26 A total of how many students enrolled in Science courses at the Post Graduate level?**

- Ans**
1. 57.18 lakh students
  2. 7.52 lakh students
  3. 11.3 lakh students
  4. 45,324 students

## Comprehension:

Read the given passage and answer the questions that follow.

According to the recently released All India Survey on Higher Education (AISHE) for the year 2021-22, more women than men have enrolled in higher education in the last eight years. Women account for 55 per cent of the total increase in total enrolment in higher education (91 lakh) since 2014-15. According to the latest survey report, out of the total enrolment of 4.33 crore, 48 per cent or 2.07 crore are women. A small rise of 2.01 crore was observed in female enrolment from 1.88 crore in 2019-20. In 2014-15, out of a total 3.42 crore enrolments, the percentage of women was 46 per cent.

There has been a continuous increase in the enrolment of women since the year 2014-15, the AISHE report stated. Enrolment of women increased by 18.7 per cent during five years, from 2.01 crore in 2020-21 and from 1.74 crore in 2017-18 to 2.07 crore in 2021-22. The report released said, "The share of female enrolment in the increase in total enrolment (91 lakh) since 2014-15 is 55 per cent. There has been more increase in the enrolment of women as compared to men."

Overall, this trend indicates a narrowing gender gap in higher education. Among the areas where women have made their mark is the science stream, in which 52.1 per cent of the total 57.18 lakh students enrolled at the undergraduate, postgraduate, MPhil, and PhD levels are women. About 51 per cent of the total enrolled at the undergraduate level are women in the science stream. In the year 2020-21, as many as 55.48 lakh students took admission to Science, of which 53.1 per cent were women, showing a slight decline.

At the PG level in Science, 61.2 per cent of the 7.52 lakh students enrolled are women. Of the 45,324 students enrolled in PhD programmes in the sciences, more than half (62 per cent) are women, while only 39 per cent are men. The latest AISHE survey showed that the annual growth in female PhD enrolment from 2014-15 to 2021-22 is 10.4 per cent.

However, the difference between engineering and technology disciplines is clear. Of the total students enrolled in undergraduate programmes, only 11.3 lakh are females and 27.6 lakh are males.

### SubQuestion No : 27

**Q.27 It can be inferred from the passage that:**

- Ans**
1. women enrolment declined in the year 2021-22 from that in 2019-20
  2. more women students have enrolled in engineering than men
  3. the gender gap in higher education has widened over the years
  4. more women students have enrolled in science courses than men

## Comprehension:

Read the given passage and answer the questions that follow.

According to the recently released All India Survey on Higher Education (AISHE) for the year 2021-22, more women than men have enrolled in higher education in the last eight years. Women account for 55 per cent of the total increase in total enrolment in higher education (91 lakh) since 2014-15. According to the latest survey report, out of the total enrolment of 4.33 crore, 48 per cent or 2.07 crore are women. A small rise of 2.01 crore was observed in female enrolment from 1.88 crore in 2019-20. In 2014-15, out of a total 3.42 crore enrolments, the percentage of women was 46 per cent.

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However, the difference between engineering and technology disciplines is clear. Of the total students enrolled in undergraduate programmes, only 11.3 lakh are females and 27.6 lakh are males.

### SubQuestion No : 28

Q.28 The given passage is \_\_\_\_\_.

- Ans
1. literary
  2. informative
  3. narrative
  4. descriptive

### Comprehension:

Read the given passage and answer the questions that follow.

According to the recently released All India Survey on Higher Education (AISHE) for the year 2021-22, more women than men have enrolled in higher education in the last eight years. Women account for 55 per cent of the total increase in total enrolment in higher education (91 lakh) since 2014-15. According to the latest survey report, out of the total enrolment of 4.33 crore, 48 per cent or 2.07 crore are women. A small rise of 2.01 crore was observed in female enrolment from 1.88 crore in 2019-20. In 2014-15, out of a total 3.42 crore enrolments, the percentage of women was 46 per cent.

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Overall, this trend indicates a narrowing gender gap in higher education. Among the areas where women have made their mark is the science stream, in which 52.1 per cent of the total 57.18 lakh students enrolled at the undergraduate, postgraduate, MPhil, and PhD levels are women. About 51 per cent of the total enrolled at the undergraduate level are women in the science stream. In the year 2020-21, as many as 55.48 lakh students took admission to Science, of which 53.1 per cent were women, showing a slight decline.

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However, the difference between engineering and technology disciplines is clear. Of the total students enrolled in undergraduate programmes, only 11.3 lakh are females and 27.6 lakh are males.

### SubQuestion No : 29

**Q.29 How many women were enrolled in higher education in the year 2017-18?**

- Ans**
- 1. 1.74 crore
  - 2. 2.7 crore
  - 3. 2.1 crore
  - 4. 4.33 crore

## Comprehension:

Read the given passage and answer the questions that follow.

According to the recently released All India Survey on Higher Education (AISHE) for the year 2021-22, more women than men have enrolled in higher education in the last eight years. Women account for 55 per cent of the total increase in total enrolment in higher education (91 lakh) since 2014-15. According to the latest survey report, out of the total enrolment of 4.33 crore, 48 per cent or 2.07 crore are women. A small rise of 2.01 crore was observed in female enrolment from 1.88 crore in 2019-20. In 2014-15, out of a total 3.42 crore enrolments, the percentage of women was 46 per cent.

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Overall, this trend indicates a narrowing gender gap in higher education. Among the areas where women have made their mark is the science stream, in which 52.1 per cent of the total 57.18 lakh students enrolled at the undergraduate, postgraduate, MPhil, and PhD levels are women. About 51 per cent of the total enrolled at the undergraduate level are women in the science stream. In the year 2020-21, as many as 55.48 lakh students took admission to Science, of which 53.1 per cent were women, showing a slight decline.

At the PG level in Science, 61.2 per cent of the 7.52 lakh students enrolled are women. Of the 45,324 students enrolled in PhD programmes in the sciences, more than half (62 per cent) are women, while only 39 per cent are men. The latest AISHE survey showed that the annual growth in female PhD enrolment from 2014-15 to 2021-22 is 10.4 per cent.

However, the difference between engineering and technology disciplines is clear. Of the total students enrolled in undergraduate programmes, only 11.3 lakh are females and 27.6 lakh are males.

### SubQuestion No : 30

**Q.30** The main theme of the passage is:

- Ans**
1. increase in male enrolment in science and technology
  2. increase in male enrolment in postgraduate courses
  3. increase in total enrolment in higher education

4. increase in women enrolment in higher education

Comprehension:

Read the given passage and answer the questions that follow.

DEHRADUN: The cultivation of the Dehraduni Basmati rice, renowned for its unique taste and aroma, has witnessed a drastic 62% reduction in the Doon valley in a span of just five years – between 2018 and 2022. A four-year study commissioned by the Uttarakhand Biodiversity Board, whose report came out recently, revealed that in 2018 Dehraduni Basmati was cultivated in 410.1 hectares by 680 farmers, which plummeted to 157.8 hectares by 517 farmers in 2022.

The study adds that ‘other basmati varieties, grown in 420.3 hectares of land by 560 farmers, have also come down to 180.7 hectares in 2022’. Factors affecting cultivation include increasing summer temperatures, poor soil fertility, reduced use of farmyard manure, water scarcity for irrigation, changing rain patterns, and extensive use of chemical fertilisers, according to the study.

The grain is noted for its distinctive flavour, akin to sandalwood and flowers, coupled with a slightly sweet taste, which made it stand out among the around 30 basmati varieties found in India.

Farmers cultivating the grain, long cherished for its non-waxy and non-glutinous characteristics, said that the special qualities of the basmati stemmed from a combination of soil, water, climate, and cultural practices, which are now under threat.

The main area where the rice has been cultivated – Seola-Majra – has transformed into a concrete jungle, lamented a farmer. “Unplanned development has swept away the Dehraduni Basmati from many fields. We could still salvage it in remaining areas if all the anthropogenic concerns are addressed effectively,” said Jaswant Negi, a veteran farmer-cum-rice miller from Majra.

The trend of declining Dehraduni Basmati rice cultivation goes back to 1997 when several places like Seolakalan, Brahmanwalaa, Seola Khurd, and Pitthuwala, once cultivating the grain abundantly, began to have shrinking fields. They now have only a few hectares of cultivable land left.

Dhananjai Mohan, Chairman of Uttarakhand Biodiversity Board, said, “Through the study, we identified factors responsible for the dip in cultivable area of the grain. A framework has also been made for promoting Dehraduni basmati among farmers.”

Meanwhile, in a ray of hope, a few entrepreneurs are reviving basmati cultivation, especially organic basmati, in parts of Doon and Uttarakhand. “We have earmarked a few acres of land in Vikasnagar on the outskirts of Doon to start with its cultivation,” said Devagya Singh, a former Hong Kong resident who has returned to the country, and taken up agriculture.

Q.31 In 2022, how much area was under cultivation of Dehraduni Basmati rice?

- Ans
- 1. 420.3 hectares
  - 2. 410.1 hectares
  - 3. 157.8 hectares
  - 4. 180.7 hectares

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Comprehension:

Read the given passage and answer the questions that follow.

DEHRADUN: The cultivation of the Dehraduni Basmati rice, renowned for its unique taste and aroma, has witnessed a drastic 62% reduction in the Doon valley in a span of just five years – between 2018 and 2022. A four-year study commissioned by the Uttarakhand Biodiversity Board, whose report came out recently, revealed that in 2018 Dehraduni Basmati was cultivated in 410.1 hectares by 680 farmers, which plummeted to 157.8 hectares by 517 farmers in 2022.

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The main area where the rice has been cultivated – Seola-Majra – has transformed into a concrete jungle, lamented a farmer. “Unplanned development has swept away the Dehraduni Basmati from many fields. We could still salvage it in remaining areas if all the anthropogenic concerns are addressed effectively,” said Jaswant Negi, a veteran farmer-cum-rice miller from Majra.

The trend of declining Dehraduni Basmati rice cultivation goes back to 1997 when several places like Seolakalan, Brahmanwalaa, Seola Khurd, and Pitthuwala, once cultivating the grain abundantly, began to have shrinking fields. They now have only a few hectares of cultivable land left.

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Meanwhile, in a ray of hope, a few entrepreneurs are reviving basmati cultivation, especially organic basmati, in parts of Doon and Uttarakhand. “We have earmarked a few acres of land in Vikasnagar on the outskirts of Doon to start with its cultivation,” said Devagya Singh, a former Hong Kong resident who has returned to the country, and taken up agriculture.

**SubQuestion No : 32**

Q.32 After reading the passage it can be inferred that it is:

- Ans
- 1. a scientific article
  - 2. a news item
  - 3. a survey report
  - 4. an official statement

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Comprehension:

Read the given passage and answer the questions that follow.

DEHRADUN: The cultivation of the Dehraduni Basmati rice, renowned for its unique taste and aroma, has witnessed a drastic 62% reduction in the Doon valley in a span of just five years – between 2018 and 2022. A four-year study commissioned by the Uttarakhand Biodiversity Board, whose report came out recently, revealed that in 2018 Dehraduni Basmati was cultivated in 410.1 hectares by 680 farmers, which plummeted to 157.8 hectares by 517 farmers in 2022.

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**SubQuestion No : 33**

**Q.33 The passage is mainly about:**

- Ans**
- 1. the framework for increasing production of Dehraduni Basmati rice
  - 2. the revival of cultivation of Dehraduni Basmati rice
  - 3. the factors affecting the production of Dehraduni Basmati rice
  - 4. the declining cultivation of Dehraduni Basmati rice
- 

**Comprehension:**

Read the given passage and answer the questions that follow.

DEHRADUN: The cultivation of the Dehraduni Basmati rice, renowned for its unique taste and aroma, has witnessed a drastic 62% reduction in the Doon valley in a span of just five years – between 2018 and 2022. A four-year study commissioned by the Uttarakhand Biodiversity Board, whose report came out recently, revealed that in 2018 Dehraduni Basmati was cultivated in 410.1 hectares by 680 farmers, which plummeted to 157.8 hectares by 517 farmers in 2022.

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**SubQuestion No : 34**

**Q.34 Which of the following statements is NOT true according to the passage?**

- Ans**
- 1. Cultivation of organic variety of Dehraduni Basmati rice is being revived by Dhananjai Mohan.
  - 2. The cultivation of Dehraduni Basmati rice started declining way back in 1997 with shrinking fields in major cultivation areas.
  - 3. Dehraduni Basmati rice has a slight sweet taste and a distinct scented flavour, akin to sandalwood and flowers,
  - 4. Dehraduni Basmati rice is non-waxy and non-glutinous.

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**Comprehension:**

Read the given passage and answer the questions that follow.

DEHRADUN: The cultivation of the Dehraduni Basmati rice, renowned for its unique taste and aroma, has witnessed a drastic 62% reduction in the Doon valley in a span of just five years – between 2018 and 2022. A four-year study commissioned by the Uttarakhand Biodiversity Board, whose report came out recently, revealed that in 2018 Dehraduni Basmati was cultivated in 410.1 hectares by 680 farmers, which plummeted to 157.8 hectares by 517 farmers in 2022.

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**Q.35 Which of the following is the main area where Dehraduni Basmati rice is cultivated?**

- Ans**
1. Brahamanwalaa
  2. Seolakalan
  3. Seola Khurd
  4. Seola Majra

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**Comprehension:**

Read the given passage and answer the questions that follow.

The East India Company began trade in Bengal. The first English factory was set up on the banks of the river Hugli in 1651. This was the base from which the Company's traders, known at that time as 'factors', operated. The factory had a warehouse where goods for export were stored, and it had offices where Company officials sat. As trade expanded, the Company persuaded merchants and traders to come and settle near the factory.

By 1696, it began building a fort around the settlement. Two years later, it bribed Mughal officials into giving the Company zamindari rights over three villages. One of these was Kalikata, which later grew into the city of Calcutta or Kolkata as it is known today. It also persuaded the Mughal emperor Aurangzeb to issue a farman granting the Company the right to trade duty free.

The Company tried continuously to press for more concessions and manipulate existing privileges. Aurangzeb's farman, for instance, had granted only the Company the right to trade duty free. But officials of the Company, who were carrying on private trade on the side, were expected to pay duty. This they refused to pay, causing an enormous loss of revenue for Bengal.

How could the Nawab of Bengal, Murshid Quli Khan, not protest? Through the early eighteenth century, the conflict between the Company and the nawabs of Bengal intensified.

After the death of Aurangzeb, the Bengal nawabs asserted their power and autonomy, as other regional powers were doing at that time. Murshid Quli Khan was followed by Alivardi Khan and then Sirajuddaulah as the Nawab of Bengal. Each one of them was a strong ruler. They refused to grant the Company concessions, demanded large tributes for the Company's right to trade, denied it any right to mint coins, and stopped it from extending its fortifications. Accusing the Company of deceit, they claimed that the Company was depriving the Bengal government of huge amounts of revenue and undermining the authority of the nawab. It was refusing to pay taxes, writing disrespectful letters, and trying to humiliate the nawab and his officials.

**SubQuestion No : 36**

**Q.36 Which of the following statements indicates that some company officials were carrying on dishonest practices for their own benefit?**

- Ans**
1. They refused to pay duty to Bengal on their own private trades.
  2. They acquired the right to mint coins.
  3. They tried continuously to press for more concessions.
  4. They bribed the Mughal officials into giving the Company zamindari rights over three villages.

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**Comprehension:**

Read the given passage and answer the questions that follow.

The East India Company began trade in Bengal. The first English factory was set up on the banks of the river Hugli in 1651. This was the base from which the Company's traders, known at that time as 'factors', operated. The factory had a warehouse where goods for export were stored, and it had offices where Company officials sat. As trade expanded, the Company persuaded merchants and traders to come and settle near the factory.

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#### **SubQuestion No : 37**

**Q.37 How did the Mughal emperor Aurangzeb help the East India Company in making its trades profitable?**

- Ans**
1. By giving the company the rights to trade duty free
  2. By allowing the company to fortify its settlement
  3. By permitting the company officials to trade privately
  4. By gifting the company the zamindari of three villages

## Comprehension:

Read the given passage and answer the questions that follow.

The East India Company began trade in Bengal. The first English factory was set up on the banks of the river Hugli in 1651. This was the base from which the Company's traders, known at that time as 'factors', operated. The factory had a warehouse where goods for export were stored, and it had offices where Company officials sat. As trade expanded, the Company persuaded merchants and traders to come and settle near the factory.

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### SubQuestion No : 38

**Q.38 Which of the following was the main accusation of the Nawab of Bengal against the East India Company?**

- Ans**
1. It was depriving the Bengal government of huge amounts of revenue by deceitful practices.
  2. It had grabbed the Zamindari of three villages.

3. It was extending its fortifications.

4. It wrote disrespectful letters and humiliated the nawab's officials.

### Comprehension:

Read the given passage and answer the questions that follow.

The East India Company began trade in Bengal. The first English factory was set up on the banks of the river Hugli in 1651. This was the base from which the Company's traders, known at that time as 'factors', operated. The factory had a warehouse where goods for export were stored, and it had offices where Company officials sat. As trade expanded, the Company persuaded merchants and traders to come and settle near the factory. By 1696, it began building a fort around the settlement. Two years later, it bribed Mughal officials into giving the Company zamindari rights over three villages. One of these was Kalikata, which later grew into the city of Calcutta or Kolkata as it is known today. It also persuaded the Mughal emperor Aurangzeb to issue a farman granting the Company the right to trade duty free.

The Company tried continuously to press for more concessions and manipulate existing privileges. Aurangzeb's farman, for instance, had granted only the Company the right to trade duty free. But officials of the Company, who were carrying on private trade on the side, were expected to pay duty. This they refused to pay, causing an enormous loss of revenue for Bengal.

How could the Nawab of Bengal, Murshid Quli Khan, not protest? Through the early eighteenth century, the conflict between the Company and the nawabs of Bengal intensified.

After the death of Aurangzeb, the Bengal nawabs asserted their power and autonomy, as other regional powers were doing at that time. Murshid Quli Khan was followed by Alivardi Khan and then Sirajuddaulah as the Nawab of Bengal. Each one of them was a strong ruler. They refused to grant the Company concessions, demanded large tributes for the Company's right to trade, denied it any right to mint coins, and stopped it from extending its fortifications. Accusing the Company of deceit, they claimed that the Company was depriving the Bengal government of huge amounts of revenue and undermining the authority of the nawab. It was refusing to pay taxes, writing disrespectful letters, and trying to humiliate the nawab and his officials.

### SubQuestion No : 39

**Q.39** The passage is mainly about:

**Ans**      1. how the East India Company established itself firmly in Bengal

2. the private trades of company officials in Bengal
3. the power exerted by the Nawabs of Bengal on the East India Company
4. the Company's zamindari of three villages in Bengal

### Comprehension:

Read the given passage and answer the questions that follow.

The East India Company began trade in Bengal. The first English factory was set up on the banks of the river Hugli in 1651. This was the base from which the Company's traders, known at that time as 'factors', operated. The factory had a warehouse where goods for export were stored, and it had offices where Company officials sat. As trade expanded, the Company persuaded merchants and traders to come and settle near the factory.

By 1696, it began building a fort around the settlement. Two years later, it bribed Mughal officials into giving the Company zamindari rights over three villages. One of these was Kalikata, which later grew into the city of Calcutta or Kolkata as it is known today. It also persuaded the Mughal emperor Aurangzeb to issue a farman granting the Company the right to trade duty free.

The Company tried continuously to press for more concessions and manipulate existing privileges. Aurangzeb's farman, for instance, had granted only the Company the right to trade duty free. But officials of the Company, who were carrying on private trade on the side, were expected to pay duty. This they refused to pay, causing an enormous loss of revenue for Bengal.

How could the Nawab of Bengal, Murshid Quli Khan, not protest? Through the early eighteenth century, the conflict between the Company and the nawabs of Bengal intensified.

After the death of Aurangzeb, the Bengal nawabs asserted their power and autonomy, as other regional powers were doing at that time. Murshid Quli Khan was followed by Alivardi Khan and then Sirajuddaulah as the Nawab of Bengal. Each one of them was a strong ruler. They refused to grant the Company concessions, demanded large tributes for the Company's right to trade, denied it any right to mint coins, and stopped it from extending its fortifications. Accusing the Company of deceit, they claimed that the Company was depriving the Bengal government of huge amounts of revenue and undermining the authority of the nawab. It was refusing to pay taxes, writing disrespectful letters, and trying to humiliate the nawab and his officials.

### SubQuestion No : 40

**Q.40 Who first protested in Bengal against the corrupt practices of the East India Company?**

- Ans
1. Murshid Quli Khan

2. Alivardi Khan

3. Aurangzeb

4. Sirajuddaulah
-

### Comprehension:

Read the given passage and answer the questions that follow.

Archaeologists have uncovered two 'exceptional' temples in a major ancient Greek city that changed hands several times over the centuries and whose history stretches back around 2,600 years. The remains of the temples were uncovered at the archaeological site of Paestum, which is located on the western coast of southern Italy in the province of Salerno in the region of Campania, the country's Ministry of Culture announced.

Paestum was an important settlement in Magna Graecia, the name the Romans used to refer to the coastal areas of southern Italy that were inhabited by Greek speakers. These regions had been extensively populated by Greek settlers, starting from around the 8<sup>th</sup> century BC, Paestum is thought to have been founded around 600 BC by settlers from Sybaris—the most populous city of Magna Graecia. Paestum, which was originally called Poseidonia by the Greeks, thrived for around two centuries before being conquered by the Lucanians—an Italic tribe—in around 400 BC. The settlement subsequently came under Roman rule in 273 BC when it was renamed Paestum. The city eventually went into decline and was finally abandoned during the Middle Ages after being sacked by Muslim raiders in the 9<sup>th</sup> century. It was largely forgotten before the site was rediscovered in the 18<sup>th</sup> century.

The archaeological site is renowned for its three remarkably well-preserved ancient Greek temples in the Doric order—an early classical architectural style. These major temples—dedicated to the deities Hera, Athena and Poseidon, respectively—were all built between roughly 550 BC and 450 BC.

The newly uncovered temples, which were also constructed in the Doric style, were unearthed in the western area of the ancient settlement, close to the city walls and located just a few hundred feet from the sea. The latest discovery broadens our understanding of the ancient settlement, as well as the evolution of Doric architecture in Poseidonia and Magna Graecia in general, according to the ministry.

### SubQuestion No : 41

**Q.41** Which of the following is the name of a province in Italy?

- Ans**
1. Paestum
  2. Sybaris
  3. Campania
  4. Salerno

## Comprehension:

Read the given passage and answer the questions that follow.

Archaeologists have uncovered two 'exceptional' temples in a major ancient Greek city that changed hands several times over the centuries and whose history stretches back around 2,600 years. The remains of the temples were uncovered at the archaeological site of Paestum, which is located on the western coast of southern Italy in the province of Salerno in the region of Campania, the country's Ministry of Culture announced.

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### SubQuestion No : 42

**Q.42 The passage is mainly about:**

- Ans**
1. the city of Paestum
  2. the recently discovered two ancient temples
  3. the major temples of Poseidonia
  4. the history of a Greek settlement

## Comprehension:

Read the given passage and answer the questions that follow.

Archaeologists have uncovered two 'exceptional' temples in a major ancient Greek city that changed hands several times over the centuries and whose history stretches back around 2,600 years. The remains of the temples were uncovered at the archaeological site of Paestum, which is located on the western coast of southern Italy in the province of Salerno in the region of Campania, the country's Ministry of Culture announced.

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The newly uncovered temples, which were also constructed in the Doric style, were unearthed in the western area of the ancient settlement, close to the city walls and located just a few hundred feet from the sea. The latest discovery broadens our understanding of the ancient settlement, as well as the evolution of Doric architecture in Poseidonia and Magna Graecia in general, according to the ministry.

### SubQuestion No : 43

#### Q.43 What was Magna Graecia?

- Ans**
1. A Greek city in Italy.
  2. An ancient Roman settlement.
  3. The coastal areas of southern Italy inhabited by Greek speakers.
  4. A province where Lucanians—an Italic tribe lived.

## Comprehension:

Read the given passage and answer the questions that follow.

Archaeologists have uncovered two 'exceptional' temples in a major ancient Greek city that changed hands several times over the centuries and whose history stretches back around 2,600 years. The remains of the temples were uncovered at the archaeological site of Paestum, which is located on the western coast of southern Italy in the province of Salerno in the region of Campania, the country's Ministry of Culture announced.

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### SubQuestion No : 44

**Q.44 Which of the following questions CANNOT be answered on the basis of the above passage?**

- Ans**
1. Where were the two ancient temples unearthed recently?
  2. When was the ancient town of Poseidonia founded and by whom?
  3. Which earlier temples were discovered at the same archaeological site?
  4. To which deities are the newly found temples dedicated?

## Comprehension:

Read the given passage and answer the questions that follow.

Archaeologists have uncovered two ‘exceptional’ temples in a major ancient Greek city that changed hands several times over the centuries and whose history stretches back around 2,600 years. The remains of the temples were uncovered at the archaeological site of Paestum, which is located on the western coast of southern Italy in the province of Salerno in the region of Campania, the country's Ministry of Culture announced.

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The newly uncovered temples, which were also constructed in the Doric style, were unearthed in the western area of the ancient settlement, close to the city walls and located just a few hundred feet from the sea. The latest discovery broadens our understanding of the ancient settlement, as well as the evolution of Doric architecture in Poseidonia and Magna Graecia in general, according to the ministry.

### SubQuestion No : 45

**Q.45** Select the correct sequence of events.

- a. the city of Poseidonia founded by the Greeks
- b. coastal areas of Southern Italy populated by Greek settlers
- c. Romans rule the city and call it Paestum
- d. the Lucanians—an Italic tribe- conquer the city of Poseidonia
- e. the city is abandoned
- f. Muslim invaders destroy the city

**Ans**    1. b a d c f e  
            2. d c b a e f  
            3. a b c e f d  
            4. b a c e d f

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## Comprehension:

Read the given passage and answer the questions that follow.

Shamsuddin and Ahmed Jallaluddin travelled with me to Ramanathapuram to enroll me in Schwartz High School and to arrange for my boarding there. Somehow, I did not take to the new setting. The town of Ramanathapuram was a thriving, factious town of some fifty thousand people, but the coherence and harmony of Rameswaram was absent. I missed my home and grabbed every opportunity to visit Rameswaram. The pull of educational opportunities at Ramanathapuram was not strong enough to nullify the attraction of poli, a South Indian sweet my mother made. In fact, she used to prepare twelve distinctly different varieties of it, bringing out the flavour of every single ingredient used in the best possible combinations.

Despite my homesickness, I was determined to come to terms with the new environment because I knew my father had invested great hopes in my success. My father visualised me as a Collector in the making and I thought it my duty to realise my father's dream, although I desperately missed the familiarity, security and comforts of Rameswaram. Jallaluddin used to speak to me about the power of positive thinking and I often recalled his words when I felt homesick or dejected. I tried hard to do as he said, which was to strive to control my thoughts and my mind and, through these, to influence my destiny. Ironically, that destiny did not lead me back to Rameswaram, but rather, swept me farther away from the home of my childhood.

Once I settled down at the Schwartz High School, Ramanathapuram, the enthusiastic fifteen-year-old within me re-emerged. My teacher, Iyadurai Solomon, was an ideal guide for an eager young mind that was yet uncertain of the possibilities and alternatives that lay before it. He made his students feel very comfortable in class with his warm and open-minded attitude. He used to say that a good student could learn more from a bad teacher than a poor student from even a skilled teacher.

### SubQuestion No : 46

**Q.46** In the first three paragraphs of the passage, what is the recurring thought in the mind of the author?

- Ans**
1. The power of positive thinking
  2. The father's expectations of his son
  3. Homesickness and wish to adjust
  4. Joining a new school

## Comprehension:

Read the given passage and answer the questions that follow.

Shamsuddin and Ahmed Jallaluddin travelled with me to Ramanathapuram to enroll me in Schwartz High School and to arrange for my boarding there. Somehow, I did not take to the new setting. The town of Ramanathapuram was a thriving, factious town of some fifty thousand people, but the coherence and harmony of Rameswaram was absent. I missed my home and grabbed every opportunity to visit Rameswaram. The pull of educational opportunities at Ramanathapuram was not strong enough to nullify the attraction of poli, a South Indian sweet my mother made. In fact, she used to prepare twelve distinctly different varieties of it, bringing out the flavour of every single ingredient used in the best possible combinations.

Despite my homesickness, I was determined to come to terms with the new environment because I knew my father had invested great hopes in my success. My father visualised me as a Collector in the making and I thought it my duty to realise my father's dream, although I desperately missed the familiarity, security and comforts of Rameswaram. Jallaluddin used to speak to me about the power of positive thinking and I often recalled his words when I felt homesick or dejected. I tried hard to do as he said, which was to strive to control my thoughts and my mind and, through these, to influence my destiny. Ironically, that destiny did not lead me back to Rameswaram, but rather, swept me farther away from the home of my childhood.

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### SubQuestion No : 47

**Q.47 According to the teacher, Iyadurai Solomon, what was most important for learning?**

- Ans**
1. To be a good student
  2. A good teacher
  3. To be comfortable in class

4. To be open-minded

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## Comprehension:

Read the given passage and answer the questions that follow.

Shamsuddin and Ahmed Jallaluddin travelled with me to Ramanathapuram to enroll me in Schwartz High School and to arrange for my boarding there. Somehow, I did not take to the new setting. The town of Ramanathapuram was a thriving, factious town of some fifty thousand people, but the coherence and harmony of Rameswaram was absent. I missed my home and grabbed every opportunity to visit Rameswaram. The pull of educational opportunities at Ramanathapuram was not strong enough to nullify the attraction of poli, a South Indian sweet my mother made. In fact, she used to prepare twelve distinctly different varieties of it, bringing out the flavour of every single ingredient used in the best possible combinations.

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### SubQuestion No : 48

**Q.48** After reading the given passage it can be inferred that it is an extract from:

- Ans**
1. a travelogue
  2. an article
  3. an autobiography
  4. a biography

## Comprehension:

Read the given passage and answer the questions that follow.

Shamsuddin and Ahmed Jallaluddin travelled with me to Ramanathapuram to enroll me in Schwartz High School and to arrange for my boarding there. Somehow, I did not take to the new setting. The town of Ramanathapuram was a thriving, factious town of some fifty thousand people, but the coherence and harmony of Rameswaram was absent. I missed my home and grabbed every opportunity to visit Rameswaram. The pull of educational opportunities at Ramanathapuram was not strong enough to nullify the attraction of poli, a South Indian sweet my mother made. In fact, she used to prepare twelve distinctly different varieties of it, bringing out the flavour of every single ingredient used in the best possible combinations.

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### SubQuestion No : 49

**Q.49** 'The town of Ramanathapuram was a thriving, factious town.' Here 'factious' means:

**Ans**     1. where people lived in harmony

2. where people were divided

3. where people were rich

4. where people were dissatisfied

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## Comprehension:

Read the given passage and answer the questions that follow.

Shamsuddin and Ahmed Jallaluddin travelled with me to Ramanathapuram to enroll me in Schwartz High School and to arrange for my boarding there. Somehow, I did not take to the new setting. The town of Ramanathapuram was a thriving, factious town of some fifty thousand people, but the coherence and harmony of Rameswaram was absent. I missed my home and grabbed every opportunity to visit Rameswaram. The pull of educational opportunities at Ramanathapuram was not strong enough to nullify the attraction of poli, a South Indian sweet my mother made. In fact, she used to prepare twelve distinctly different varieties of it, bringing out the flavour of every single ingredient used in the best possible combinations.

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### SubQuestion No : 50

**Q.50 Which person in the author's life guided him to control his thinking?**

- Ans**
1. Shamsuddin
  2. His teacher in the new school
  3. Jallaluddin
  4. His father

**Q.51** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. The clerk drew the book towards him again and began turning over the leaves, and all at once, as though by chance, lifted his eyes to Voldyrev.
- B. “Ah... what do you want?” he asked.
- C. His nose began to shine, turned red and wrinkled up in a grin.
- D. “With pleasure! The Gugulin case, isn't it? What is it then exactly?”
- E. “I want to make an inquiry in reference to my case... My name is Voldyrev.”
- F. Voldyrev explained his business.

- Ans**
- 1. BDEC
  - 2. CBED
  - 3. ECDB
  - 4. CDBE

**Q.52** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. Through the window of the compartment, I watched the countryside slip past.
- B. From a distance, the men in the fields in their white dhotis and turbans and the womenfolk in bright splashes of colour against the green background of paddy fields seemed to inhabit some beautiful painting.
- C. Almost everywhere, people were engaged in some activity which had a rhythm and tranquillity about it—men driving cattle, women fetching water from streams.
- D. It is astonishing how the landscape changes as one moves northwards.
- E. Occasionally, a child would appear and wave at the train.
- F. The rich and fertile plains of the river Ganga and its numerous tributaries have invited invasion, turmoil and change.

- Ans**
- 1. ECDB
  - 2. BDEC
  - 3. CBDE
  - 4. BCED

**Q.53** The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

The Calcutta High Court ordered / the formation of a special investigation team / probing the attack on / Enforcement Directorate officials in West Bengal.

- Ans**
1. the formation of a special investigation team
  2. The Calcutta High Court ordered
  3. Enforcement Directorate officials in West Bengal
  4. probing the attack on

**Q.54** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

The cat lied on the cosy blanket, purring softly.

- Ans**
1. No improvement required
  2. The cat lied in
  3. The cat lay on
  4. The cat laid at

**Q.55** Select the option that can be used as a one-word substitute for the given group of words.

An optical instrument designed to make distant objects appear nearer

- Ans**
1. Kaleidoscope
  2. Telescope
  3. Magnifying glass
  4. Microscope

Q.56 Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. Day after day we wandered on with the caravans and pitched our little mountaineer’s tent alongside theirs.
- B. The only thing that disturbed us was the extreme slowness of our progress.
- C. We thought ourselves very lucky to be allowed to join the caravans.
- D. Compared with our previous marches, we seemed to be gently strolling along.
- E. The nomads start early, and after covering three or four miles, pitch their tents again and send their animals out to graze.
- F. Before nightfall they bring them in and fold them near the tents, where they are safe from wolves and can ruminate in peace.

- Ans     1. CBED  
          2. ECDB  
          3. CBDE  
          4. BDEC

|      |                                                                                                                                                                                                                              |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Q.57 | <p>Select the most appropriate option to fill in the blank and complete the given idiom.</p> <p>Cost an arm and a _____</p> <p>Ans     1. foot</p> <p>          2. nose</p> <p>          3. hand</p> <p>          4. leg</p> |
| Q.58 | <p>Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.</p>                                                                    |
|      | <p>She can speak fluently in French, German and Italian,<u>her linguistic skills are</u></p>                                                                                                                                 |
|      | <p><u>impressing</u>.</p>                                                                                                                                                                                                    |
| Ans  | <p>1. No improvement required</p>                                                                                                                                                                                            |
|      | <p>2. her linguistic skills are impressed</p>                                                                                                                                                                                |
|      | <p>3. her linguistic skills are impressive</p>                                                                                                                                                                               |
|      | <p>4. her linguistical skills are impressing</p>                                                                                                                                                                             |
| Q.59 | <p>Select the most appropriate option to fill in the blanks.</p>                                                                                                                                                             |
|      | <p>At the party last night, I found her engrossed in _____ conversation with</p>                                                                                                                                             |
|      | <p>_____ renowned scientist.</p>                                                                                                                                                                                             |
| Ans  | <p>1. a; no word</p>                                                                                                                                                                                                         |
|      | <p>2. the; a</p>                                                                                                                                                                                                             |
|      | <p>3. the; the</p>                                                                                                                                                                                                           |
|      | <p>4. a; a</p>                                                                                                                                                                                                               |
| Q.60 | <p>Select the most appropriate option to fill in the blanks.</p>                                                                                                                                                             |
|      | <p>When I met Sarah at a café, _____ learnt that _____ had visited Japan last month.</p>                                                                                                                                     |
| Ans  | <p>1. I; she</p>                                                                                                                                                                                                             |
|      | <p>2. she; she</p>                                                                                                                                                                                                           |
|      | <p>3. I; we</p>                                                                                                                                                                                                              |
|      | <p>4. you; I</p>                                                                                                                                                                                                             |

**Q.61** Select the option that expresses the given sentence in direct speech.

Avika requested Kavya not to make noise as it disturbed her sleep.

- Ans**
1. Avika said to Kavya, "Do not make noise. It disturbs my sleep."
  2. Avika said to Kavya, "Can you stop making noise? It disturbs my sleep."
  3. Avika said to Kavya, "Please do not make noise. It disturbs my sleep."
  4. Avika told Kavya, "Please do not make noise. It disturbs her sleep."

**Q.62** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

People with Alzheimer are such forgetting as they are not able to carry out a conversation for long.

- Ans**
1. so forgetful that
  2. No improvement required
  3. so forgetting that
  4. such forgetful as

**Q.63** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. One day, I was travelling by train from Bangalore to Belgaum.

B. I was travelling by second class as that's where one can meet lots of people who are eager to talk.

C. It is an overnight train and the only rail link between Bangalore and north Karnataka.

D. I have noticed, the more expensive the ticket, the lesser the co-travellers speak.

- Ans**
1. DBAC
  2. ADBC
  3. CBAD
  4. ACBD

**Q.64** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. By day, he slept in the servants’ kitchen or made jokes with the cooks.

B. At night, wrapped in an ample sheepskin, he walked round the grounds and tapped with his little mallet.

C. Vanka raised his eyes to the dark picture on which the light of his candle was reflected and vividly recalled his grandfather, Konstantin Makaritch, who was a night watchman to a family called Zhivarev.

D. He was a thin but extraordinarily nimble and lively little old man of sixty-five, with an everlastingly laughing face and drunken eyes.

- Ans**
- 1. BDAC
  - 2. CADB
  - 3. ACBD
  - 4. CDAB

---

**Q.65** Select the most appropriate meaning of the given idiom.

Turn a blind eye

- Ans**
- 1. Irritate
  - 2. Ignore
  - 3. Insult
  - 4. Abuse
-

Q.66 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. He spoke very good English, 'Exactly like a "European"', which meant that few in the school could understand what he said.

B. Many of his classmates could not trust themselves to speak to him, their fund of broken English being small.

C. There were vague rumours in the school that Rajam had come from some English boys' school somewhere in Madras.

D. Only Sankar, the genius of the class, had the courage to face him, though his English sounded halting and weak before that of Rajam.

- Ans     1. ACBD
2. CABD
3. CDBA
4. BDAC

---

Q.67 Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. Back home, Bipin Babu rang up Dr. Chanda and asked him to come over.

B. Just then, the servant brought him a letter which someone had left in the letter box.

C. Then, after a shower, he got into bed with an ice bag clamped on his head.

D. It was a greenish envelope with his name in red ink on it.

- Ans     1. ACBD
2. CBAD
3. ADBC
4. DBAC
-

**Q.68** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. Till a few years back, I did not have a driver, and used to drive everywhere myself.

B. Some Saturdays I would take my car to that service station and stay there until it was serviced.

C. The petrol pump where I filled petrol from had a service station beside it.

D. There were two boys, perhaps fourteen years of age, who worked there.

E. They were identical twins.

F. One was called Ram and the other one was Gopal.

- Ans**
- 1. ECDB
  - 2. BDEC
  - 3. CBED
  - 4. CBDE

**Q.69** Select the option that expresses the given sentence in passive voice.  
**Why didn't your mother pick you up today?**

- Ans**
- 1. Why haven't you been picked up by your mother today?
  - 2. Why didn't you be picked up by your mother today?
  - 3. Why wasn't your mother picked up by you today?
  - 4. Why weren't you picked up by your mother today?

**Q.70** Select the option that can be used as a one-word substitute for the given group of words.  
**Make smaller or less in amount, degree, or size**

- Ans**
- 1. Reclaim
  - 2. Refine
  - 3. Reduce
  - 4. Recoup

**Q.71** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

By the end of the last year, he would have completed the design of his multipurpose agri-machine.

- Ans**
1. has completed
  2. had completed
  3. No improvement required
  4. would complete

---

**Q.72** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. I was struck by the objectivity and clarity of his thinking.  
B. The next day, Dr. Mediratta brought a visitor to our hovercraft—a tall, handsome, bearded man.  
C. "Can you give me a ride in the machine?" he finally enquired.  
D. He asked me several questions about the machine.

- Ans**
1. BDAC
  2. BCAD
  3. ACDB
  4. CBAD

---

**Q.73** Select the option that expresses the given sentence in reported speech.

Kavya said to her mother, "Do you know that we got our school magazine today?"

- Ans**
1. Kavya asked her mother that do you know that we got our school magazine today.
  2. Kavya asked her mother if she would be knowing that they had got their school magazine that day.
  3. Kavya asked her mother if she had known that they got their school magazine today.
  4. Kavya asked her mother if she knew that they had got their school magazine that day.
-

**Q.74** Select the option that expresses the given sentence in passive voice.

The gardener is going to plant some tulips in the garden this year.

- Ans**
1. Some tulips are being planted in the garden this year.
  2. Some tulips have been planted in the garden this year.
  3. Some tulips will be planted in the garden this year.
  4. Some tulips are going to be planted in the garden this year.
- 

**Q.75** Select the option that expresses the given sentence in direct speech.

Isha told Nitya that she could get her suit stitched at her shop and that it would be convenient for her.

- Ans**
1. Isha said to Nitya, "She could get her suit stitched at her shop and that it would be convenient for her."
  2. Isha said to Nitya, "You can get her suit stitched at my shop. It would be convenient for you."
  3. Isha said to Nitya, "You can get your suit stitched at my shop. It will be convenient for you."
  4. Isha said to Nitya, "You could get your suit stitched at her shop. It will be convenient for her."
- 

**Q.76** The following sentence has been divided into parts. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.

My flight is scheduled / to take off / on 6:30 p.m.

- Ans**
1. My flight is scheduled
  2. to take off
  3. on 6:30 p.m.
  4. No error
- 

**Q.77** Select the option that expresses the given sentence in direct speech.

Anshuman exclaimed that he had lost his coat again.

- Ans**
1. Anshuman said, "Alas! I had lost my coat again!"
  2. Anshuman said, "O God! How can I have lost my coat again!"
  3. Anshuman said, "O God, I have lost my coat again!"
  4. Anshuman said, "O God, he had lost his coat again!"
-

**Q.78** Select the option that expresses the given sentence in passive voice.  
**Sunita watered the plants and made my bed.**

- Ans**
- 1. The plants were watered and my bed was made by Sunita.
  - 2. The plants were watered and my bed will be made by Sunita.
  - 3. The plants has been watered and my bed has been made by Sunita.
  - 4. The plants had been watered and my bed made by Sunita.

**Q.79** Select the option that expresses the given sentence in passive voice.  
**Paul Goldstein, a wildlife photographer, took this photo in Kenya's Masai Mara National Park.**

- Ans**
- 1. This photo was taken by Paul Goldstein, a wildlife photographer, in Kenya's Masai Mara National Park.
  - 2. Kenya's Masai Mara National Park was taken in this photo by Paul Goldstein, a wildlife photographer.
  - 3. Paul Goldstein, a wildlife photographer was taken by Masai Mara National Park in this photo in Kenya.
  - 4. This photo has taken Paul Goldstein, a wildlife photographer, in Kenya's Masai Mara National Park.

**Q.80** Parts of the following sentence have been given as options. One of them may contain an error. Select the part that contains the error from the given options.  
**If you don't find any error, mark 'No error' as your answer.**  
**Everything happened such quickly that I felt dazed.**

- Ans**
- 1. such quickly that
  - 2. Everything happened
  - 3. No error
  - 4. I felt dazed

**Q.81** Select the option that expresses the given sentence in active voice.  
**Was the novel read by her?**

- Ans**
- 1. Does she read the novel?
  - 2. Did she read the novel?
  - 3. Has she read the novel?
  - 4. Had she read the novel?

**Q.82** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. I was often invited to colleges and universities to deliver lectures.  
B. After it was over, students gathered to ask some questions.  
C. Once, I went to a university to deliver a lecture.  
D. Though it was getting late for my next programme, since I love talking to students, I remained there answering their questions.

**Ans**     1. ACBD  
              2. ADBC  
              3. DBAC  
              4. CBAD

---

**Q.83** Select the option that expresses the given sentence in direct speech.  
The teacher said that Ashoka had converted to Buddhism after the Kalinga War.

**Ans**     1. The teacher said, “Ashoka had converted to Buddhism after the Kalinga War.”  
              2. The teacher said, “Ashoka converted to Buddhism after the Kalinga War.”  
              3. The teacher says, “Ashoka converted to Buddhism after the Kalinga War.”  
              4. The teacher said, “Ashoka was converted to Buddhism after the Kalinga War.”

---

**Q.84** Select the option that expresses the given sentence in direct speech.  
Mr. Prakash asked Rajesh if he wanted to work as an accountant for his company.

**Ans**     1. Mr. Prakash said to Rajesh, “Do you want to work as an accountant for my company?”  
              2. Mr. Prakash said to Rajesh, “Would you want to work as an accountant for my company?”  
              3. Mr. Prakash said to Rajesh, “Does he want to work as an accountant for his company?”  
              4. Mr. Prakash said to Rajesh, “Why don’t you work as an accountant for my company?”

---

**Q.85** Select the option that can be used as a one word substitute for the given group of words.

Science of life

- Ans**
1. Phytology
  2. Phonology
  3. Philology
  4. Biology

---

**Q.86** Select the option that expresses the given sentence in indirect speech.

The manager said, "I will give you a raise next month."

- Ans**
1. The manager said that he would give me a raise the next month.
  2. The manager said that I would have gotten a raise the next month.
  3. The manager said that he would have given me a raise the next month.
  4. The manager said that I would get a raise the next month.

---

**Q.87** Select the most appropriate option to fill in the blanks.

The swimming pool is about five kilometres \_\_\_\_ our house. So we go there \_\_\_\_\_ car.

- Ans**
1. to; by
  2. from; in
  3. from; by
  4. to; in
-

**Q.88** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. The child stood dreamily gazing.

B. After a while, a little dark-brown dog came trotting down the sidewalk.

C. The child put out his hand and called him.

D. He stopped opposite the child, and the two regarded each other.

E. The dog hesitated for a moment, but presently he made little advances with his tail.

F. In an apologetic manner the dog came close, and the two had an interchange of friendly patting and waggles.

**Ans**      1. BDEC

2. DBCE

3. ECDB

4. CBED

**Q.89** The following sentence has been divided into parts. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.

The police had lot evidence / against him to take him / into their custody.

- Ans**
- 1. against him to take him
  - 2. into their custody
  - 3. No error
  - 4. The police had lot evidence

**Q.90** Parts of the following sentence have been given as options. Select the option that contains an error.

The stain on your shirt can be removed from lime juice.

- Ans**
- 1. The stain
  - 2. from lime juice
  - 3. can be removed
  - 4. on your shirt

**Q.91** Select the option that expresses the given sentence in indirect speech.

"I finished my homework early," she said happily.

- Ans**
- 1. She said happily that I have finished my homework early.
  - 2. She said happily that she has finished her homework early.
  - 3. She said happily that I finished her homework early.
  - 4. She said happily that she had finished her homework early.

**Q.92** Parts of the following sentence have been given as options. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.

The government has declared a public holiday at Monday.

- Ans**
- 1. holiday at Monday
  - 2. The government has
  - 3. No error
  - 4. declared a public

**Q.93** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select ‘No improvement required’.

There is a new restaurant opening downtownwho sells exotic Chinese cuisine

- Ans**
- 1. who is selling exotic Chinese cuisine
  - 2. No improvement required
  - 3. who sell exotic Chinese cuisine
  - 4. which sells exotic Chinese cuisine

**Q.94** Select the option that can be used as a one-word substitute for the given group of words.

The branch of medicine that deals with the study and treatment of nervous system disorders.

- Ans**
- 1. Neurology
  - 2. Dermatology
  - 3. Cardiology
  - 4. Urology

**Q.95** Select the most appropriate ANTONYM of the given word.

Discernible

- Ans**
- 1. Sensational
  - 2. Imperceptible
  - 3. Noticeable
  - 4. Apparent

**Q.96** Select the option that expresses the given sentence in direct speech.

Neha requested her mother to let her rest as she was very tired.

- Ans**
- 1. Neha said to her mother, “Can you let me rest? I am very tired.”
  - 2. Neha said to her mother, “Please let me rest. I was very tired.”
  - 3. Neha said to her mother, “Please let me rest. I am very tired.”
  - 4. Neha told her mother, “Please let her rest. I am very tired.”

**Q.97** Select the option that expresses the given sentence in active voice.

The construction of the tunnel has been completed by the Public Works Department.

- Ans**
1. The construction of the tunnel has completed the Public Works Department.
  2. The Public Works Department has completed the construction of the tunnel.
  3. The Public Works Department is completing the construction of the tunnel.
  4. The Public Works Department completed the construction of the tunnel.
- 

**Q.98** The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

Professor Gupta is an authority / on income tax because / he cannot exercise / any authority over his family.

- Ans**
1. he cannot exercise
  2. any authority over his family
  3. on income tax because
  4. Professor Gupta is an authority
- 

**Q.99** Select the option that expresses the given sentence in direct speech.

The doctor told the patient that she needed to rest and avoid stress.

- Ans**
1. The doctor said to the patient, "You would have needed to rest and avoid stress."
  2. The doctor said to the patient, "You need to rest and avoid stress."
  3. The doctor said to the patient, "You needed to rest and avoid stress."
  4. The doctor said to the patient, "You will need to rest and avoid stress."
- 

**Q.100** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

Me and my friends planninga road trip to the beach this weekend.

- Ans**
1. Me and my friends have plan
  2. No improvement required
  3. I and my friends are planned
  4. My friends and I are planning
-

**Q.101** Select the option that can be used as a one-word substitute for the given group of words.  
**Pleasing to the sense of taste or smell especially by reason of effective seasoning**

- Ans**
- 1. Savoury
  - 2. Sweet
  - 3. Stale
  - 4. Smelly

**Q.102** Select the most appropriate meaning of the given idiom.

**A new broom sweeps clean**

- Ans**
- 1. New tools work effectively
  - 2. New things are more attractive than the older ones
  - 3. People tend to forget old things when new ones come
  - 4. New management makes far-reaching changes

**Q.103** Select the option that expresses the given sentence in active voice.

**Is the news watched by you every day?**

- Ans**
- 1. Have you watched the news every day?
  - 2. Will you be watching the news everyday?
  - 3. Do you watch the news every day?
  - 4. Are you watching the news every day?

**Q.104** Parts of the following sentence have been given as options. One of them may contain an error. Select the part that contains the error from the given options.  
**If you don't find any error, mark 'No error' as your answer.**  
**Nobody in the office is satisfied with your work.**

- Ans**
- 1. Nobody in the office
  - 2. is satisfied
  - 3. No error
  - 4. with your work

**Q.105** Select the option that expresses the given sentence in passive voice.

**Submit the report by Friday.**

- Ans**
1. Let the report be submitted by Friday.
  2. The report can be submitted by Friday.
  3. The report has to be submitted by Friday.
  4. Let the report submit by Friday.

**Q.106** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

**In Brazil, the economy has started recovering, but unemployment is on its lowest from 2015.**

- Ans**
1. is at its lowest since
  2. No improvement required
  3. has been on its low from
  4. is at its lowest from

**Q.107** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

**We can go on a vacation if everyone is agreeing.**

- Ans**
1. everyone is agree
  2. everyone will agreeing
  3. No improvement required
  4. everyone agrees

**Q.108** The following sentence has been divided into parts. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.

**The Pench Tiger Reserve is / one of India's premier tiger reserve / and the first to span two states.**

- Ans**
1. The Pench Tiger Reserve is
  2. one of India's premier tiger reserve
  3. No error
  4. and the first to span two states

**Q.109** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. As soon as I returned from NASA, India's first rocket launch took place on 21 November, 1963.
- B. The assembled rocket was to be shifted from the church building to the launch pad.
- C. The rocket was assembled in the local church building.
- D. The only equipment available to transport the rocket was a truck and a manually operated hydraulic crane.
- E. It was a sounding rocket, called NikeApache, made at NASA.
- F. When the rocket was lifted by the crane and was about to be placed on the launcher, it started tilting, indicating a leak in the hydraulic system of the crane.

- Ans**
- 1. BDEC
  - 2. ECBD
  - 3. EDBC
  - 4. CBDE

---

**Q.110** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.  
He was too exhausted to continue, but he refused to admit defeat and decides to keep going.

- Ans**
- 1. is deciding to keep going
  - 2. decided to keep going
  - 3. No improvement required
  - 4. has decide to keep going
-

**Q.111** Select the option that expresses the given sentence in direct speech.

The teacher told the children to draw the diagram of water cycle after they had finished writing.

**Ans**

- 1. The teacher said to the children, “Draw the diagram of water cycle after they had finished writing.”
- 2. The teacher said, “Children, draw the diagram of water cycle after you have finished writing.”
- 3. The teacher said to the children, “Now draw the diagram of water cycle after finishing writing.”
- 4. The teacher said, “Children, you may draw the diagram of water cycle after you have finished writing.”

**Q.112** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select ‘No improvement required’.

We should always wash our handsduring having food.

**Ans**

- 1. while
- 2. before
- 3. as soon as
- 4. No improvement required

**Q.113** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select ‘No improvement required’.

October has four consecutive holidaysbut we are planning a trip to Andaman Islands

**Ans**

- 1. so we are planning
- 2. since we have planned
- 3. No improvement required
- 4. because we are planning

**Q.114** Select the most appropriate ANTONYM of the given word.

Stringent

**Ans**

- 1. Exacting
- 2. Satiated
- 3. Flexible
- 4. Affordable

**Q.115** Select the option that expresses the given sentence in direct speech.  
Alex expressed uncertainty regarding his ability to meet the complex requirements of the project.

- Ans**
- 1. Alex said, "The requirements of the project are complex enough to be handled."
  - 2. Alex said, "I am uncertain to meet the complex requirements of the project."
  - 3. Alex said, "I'm sure I won't be able to meet the complex requirements of the project."
  - 4. Alex said, "I'm not sure if I can meet the complex requirements of the project."

**Q.116** Select the option that expresses the given sentence in direct speech.  
Grandmother asked the little girl if she was hungry.

- Ans**
- 1. Grandmother said to the little girl, "Was she hungry?"
  - 2. Grandmother said to the little girl, "Are you hungry?"
  - 3. Grandmother said to the little girl, "Is she hungry?"
  - 4. Grandmother said to the little girl, "If she was hungry."

**Q.117** Select the most appropriate option to fill in the blank and complete the given idiom.  
Break the \_\_\_\_\_

- Ans**
- 1. snow
  - 2. ice
  - 3. fog
  - 4. chill

**Q.118** Select the option that expresses the given sentence in passive voice.  
Visitors can scale the massive rock by climbing the 708-step path up to the top.

- Ans**
- 1. The massive rock be scaled by visitors by climbing the 708-step path up to the top.
  - 2. The massive rock can scaled by visitors by climbing the 708-step path up to the top.
  - 3. The massive rock scaled visitors by climbing the 708-step path up to the top.
  - 4. The massive rock can be scaled by visitors by climbing the 708-step path up to the top.

**Q.119** Select the most appropriate option to fill in the blank.

She meticulously arranged the meeting agenda \_\_\_\_\_ every intricate detail of the project could be thoroughly discussed and analysed by the team.

- Ans**
- 1. even so
  - 2. as if
  - 3. such as
  - 4. so that
- 

**Q.120** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

Despite of the heavy rain, we decided to go for a hike in the mountains.

- Ans**
- 1. Despite of a heavy rain
  - 2. No improvement required
  - 3. Despite the heavy rain
  - 4. In spite the heavy rain
- 

**Q.121** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

I prefer coffee than tea in the morning.

- Ans**
- 1. No improvement required
  - 2. prefer coffee than to tea
  - 3. prefer coffee to tea
  - 4. preferred coffee than tea
- 

**Q.122** Select the option that expresses the given sentence in active voice.

The selection of these books for the library has been made by a committee.

- Ans**
- 1. A committee has made the selection of these books for the library.
  - 2. A committee is making the selection of these books for the library.
  - 3. A committee will make the selection of these books for the library.
  - 4. A committee has been making the selection of these books for the library.
-

**Q.123 Select the option that expresses the given sentence in active voice.**

**The work of laying the optical fibre will have been completed by the time you reach back home tonight.**

- Ans**
1. The labourers have completed the work of laying the optical fibre by the time you reach back home tonight.
  2. The labourers will complete the work of laying the optical fibre by the time you reach back home tonight
  3. The labourers will have completed the work of laying the optical fibre by the time you reach back home tonight.
  4. The labourers will be completing the work of laying the optical fibre by the time you reach back home tonight

**Q.124 Select the option that expresses the given sentence in direct speech.**

**Kavya said that she was going to have a nap in the afternoon.**

- Ans**
1. Kavya said, "I am having a nap in the afternoon."
  2. Kavya says, "She is going to have a nap in the afternoon."
  3. Kavya said, "She was going to have a nap in the afternoon."
  4. Kavya said, "I am going to have a nap in the afternoon."

**Q.125 Select the INCORRECTLY spelt word.**

- Ans**
1. Illestrious
  2. Illusion
  3. Illiterate
  4. Illegible

**Q.126 Select the most appropriate meaning of the given idiom.**

**Swim with sharks**

- Ans**
1. To be an excellent swimmer
  2. To spend money recklessly
  3. To operate among dangerous people
  4. To work with experts

**Q.127** Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. I met Swami Sivananda—a man who looked like the Buddha, wearing a snow-white dhoti and wooden slippers.
- B. Before I could speak any further, he inquired about the source of my sorrow.
- C. I introduced myself to the Swamiji.
- D. My Muslim name aroused no reaction in him.
- E. I was struck by his irresistible, almost childlike smile and gracious manner.
- F. He offered no explanation of how he knew that I was sad and I did not ask.

- Ans**
- 1. BDEC
  - 2. CBDE
  - 3. EDBC
  - 4. ECDB

---

**Q.128** Select the option that expresses the given sentence in active voice.

The students were scolded for not completing the homework.

- Ans**
- 1. The teacher was scolding the students for not completing the homework.
  - 2. The teacher has been scolding the students for not completing the homework.
  - 3. The teacher scolded the students for not completing the homework.
  - 4. The teacher has scolded the students for not completing the homework.

---

**Q.129** Select the option that expresses the given sentence in indirect speech.

“I love the smell of fresh flowers in the morning,” she said.

- Ans**
- 1. She said that I love the smell of fresh flowers in the morning.
  - 2. She said that she loves the smell of fresh flowers in the morning.
  - 3. She says that she loved the smell of fresh flowers in the morning.
  - 4. She said that she loved the smell of fresh flowers in the morning.
-

**Q.130** Select the option that expresses the given sentence in passive voice.

**Under Alauddin Khalji, the state brought the collection of land revenue under its own control.**

- Ans**
1. Under Alauddin Khalji, the collection of land revenue was brought under its own control by the state.
  2. Under Alauddin Khalji, the collection of land revenue was being brought under its own control by the state.
  3. Under Alauddin Khalji, the collection of land revenue was to be brought under its own control by the state.
  4. Under Alauddin Khalji, the collection of land revenue had been brought under its own control by the state.

---

**Q.131** Select the option that expresses the given sentence in direct speech.

**She told me that she had loved the outing with me the previous evening.**

- Ans**
1. She said to me, "I love the outing with me last evening."
  2. She said to me, "She had loved the outing with me the previous evening."
  3. She said to me, "I loved the outing with you last evening."
  4. She said to me, "She has loved the outing with you the previous evening."

---

**Q.132** Select the option that expresses the given sentence in reported speech.

**He said, "I visited Paris last summer."**

- Ans**
1. He said that he had visited Paris the previous summer.
  2. He said that I visited Paris last summer.
  3. He said that he was visiting Paris last summer.
  4. He said that he had been visiting Paris the previous summer.

---

**Q.133** Select the option that expresses the given sentence in passive voice.

**Does the teacher explain the lesson every day?**

- Ans**
1. Is the lesson explained by the teacher every day?
  2. Has the lesson been explained by the teacher every day?
  3. Is the teacher explaining the lesson every day?
  4. Is the lesson being explained by the teacher every day?
-

**Q.134** Parts of the following sentence have been given as options. Select the option that contains an error.

**A war was waging all around and the whole village was at panic.**

- Ans**
- 1. the whole village
  - 2. A war was waging
  - 3. was at panic
  - 4. all around and

**Q.135** Select the option that expresses the given sentence in passive voice.

**The secretary does not answer the phone after office hours.**

- Ans**
- 1. The phone is not answered by the secretary after office hours.
  - 2. The phone is not been answered by the secretary after office hours.
  - 3. The phone will not be answered by the secretary after office hours.
  - 4. The phone has not been answered by the secretary after office hours.

**Q.136** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

**Your application has been accepted if you fulfil all the conditions.**

- Ans**
- 1. will be accepted
  - 2. No improvement required
  - 3. had been accepted
  - 4. was being accepted

**Q.137** Select the option that expresses the given sentence in direct speech.

**The guard said that his family had gone to his village the previous week.**

- Ans**
- 1. The guard said, "My family had gone to my village the previous week."
  - 2. The guard said, "His family went to his village the previous week."
  - 3. The guard said, "My family went to my village last week."
  - 4. The guard said, "My family was going to my village last week."

**Q.138** Select the most appropriate option to fill in the blank.

The puzzle was so intricately designed \_\_\_\_\_ even the most seasoned cryptographers found themselves perplexed.

- Ans**
- 1. as
  - 2. since
  - 3. that
  - 4. when

---

**Q.139** Select the INCORRECTLY spelt word.

- Ans**
- 1. Mariner
  - 2. Martyre
  - 3. Martial
  - 4. Marriage

---

**Q.140** Select the option that expresses the given sentence in direct speech.

She said that she was going to the store to buy some groceries.

- Ans**
- 1. She said, "She was going to the store to buy some groceries."
  - 2. She said, "She will be going to the store to buy some groceries."
  - 3. She told, "I am going to the store to buy some groceries."
  - 4. She said, "I am going to the store to buy some groceries."

---

**Q.141** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

You ought cut out your consumption of fats if you want to reduce your weight.

- Ans**
- 1. ought to cut down
  - 2. No improvement required
  - 3. ought cut down
  - 4. must cut out
-

**Q.142** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

Mr Sharma has been working since five years in this company as Senior Accountant.

- Ans**
- 1. No improvement required
  - 2. works for
  - 3. has worked since
  - 4. has been working for

---

**Q.143** Select the most appropriate option to fill in the blanks.

The detective carefully examined the crime scene, searching \_\_\_\_ clues hidden \_\_\_\_ the shadows.

- Ans**
- 1. from; beyond
  - 2. for; in
  - 3. to; under
  - 4. over; in

---

**Q.144** Select the option that expresses the given sentence in reported speech.

She said to him, "I will call you tomorrow."

- Ans**
- 1. She said to him that she will call him tomorrow.
  - 2. She said to him that I will call you tomorrow.
  - 3. She said to him that she would call him the next day.
  - 4. She said to him that she would call you the next day.

---

**Q.145** The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

He entered the room / such quietly that / none of us / noticed him.

- Ans**
- 1. noticed him
  - 2. such quietly that
  - 3. none of us
  - 4. He entered the room
-

**Q.146** Select the option that expresses the given sentence in passive voice.

The chef prepares a special dish every evening.

- Ans**
1. A special dish is prepared by the chef every evening.
  2. A special dish has been prepared by the chef every evening.
  3. A special dish is being prepared by the chef everyday.
  4. A special dish will be prepared by the chef every evening.

**Q.147** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. Gryabov, a large stout man, with a very big head, was sitting on the sand, angling, with his legs tucked under him like a Turk.  
B. Otsov thought a little, and then went to the river to look for Gryabov.  
C. His hat was on the back of his head, and his cravat had slipped on one side.  
D. Going down to the river, he found him a mile and a half from the house.

- Ans**
1. ACDB
  2. CBAD
  3. BDAC
  4. BCAD

**Q.148** Select the most appropriate option to complete the given idiom.

\_\_\_\_\_ lies in the eyes of beholder.

- Ans**
1. Love
  2. Beauty
  3. Happiness
  4. Nature

**Q.149** Select the option that can be used as a one-word substitute for the given group of words.

Fear of being in closed spaces

- Ans**
1. Claustrophobia
  2. Acrophobia
  3. Cacophobia
  4. Hydrophobia

**Q.150** Select the option that expresses the given sentence in active voice.

Our team has been invited by the National High School to play hockey with them.

**Ans**

- 1. The National High School is inviting our team to play hockey with them.
- 2. The National High School has invited our team to play hockey with them.
- 3. The National High School invited our team to play hockey with them.
- 4. Our team has invited the National High School to play hockey with them.

**Q.151** Select the option that expresses the following sentence in direct speech.

She told me that she had visited Paris last summer.

**Ans**

- 1. “I have been visiting Paris last summer,” she told me.
- 2. “I will visit Paris next summer,” she told me.
- 3. “I am visiting Paris next summer,” she told me.
- 4. “I visited Paris last summer,” she told me.

**Q.152** Select the option that expresses the given sentence in active voice.

By whom was this painting made?

**Ans**

- 1. Who made this painting?
- 2. Whom made this painting?
- 3. Who has made this painting?
- 4. Who was making this painting?

**Q.153** Select the option that can be used as a one-word substitute for the given group of words.

Able to withstand or recover quickly from difficult conditions

**Ans**

- 1. Remnant
- 2. Reliant
- 3. Relevant
- 4. Resilient

**Q.154** Select the option that can be used as a one-word substitute for the given group of words.

Intense sadness especially caused by somebody’s death

**Ans**

- 1. Grief
- 2. Ache
- 3. Torture
- 4. Worry

**Q.155** Select the most appropriate meaning of the given idiom.

**Tall talk**

- Ans**
- 1. Presenting illogical arguments
  - 2. Exaggerating things
  - 3. Talking sorrowfully
  - 4. Exchanging heated words

**Q.156** Parts of the following sentence have been given as options. Select the option that contains an error.

Those people which do not get sufficient sleep at night suffer from a disease called insomnia.

- Ans**
- 1. suffer from a disease
  - 2. Those people which do not get
  - 3. sufficient sleep at night
  - 4. called insomnia

**Q.157** Parts of the following sentence have been given as options. Select the option that contains an error.

The Survey showed that across most tasks that test the ability to apply basic numeracy and reading skills, Primary school boys did best than girls.

- Ans**
- 1. basic numeracy and reading skills
  - 2. that test the ability to apply
  - 3. Primary school boys did best than girls
  - 4. The Survey showed that across most tasks

**Q.158** Choose the correct option to convert the following active voice sentence into passive voice.

He gathered the men and brought the priest to witness the death.

- Ans**
- 1. The men were gathered and the priest was brought by him to witness the death.
  - 2. He had the death witnessed by gathering and bringing the priest.
  - 3. He has the death witnessed by gathering and bringing the priest.
  - 4. The priest was brought by the men and witnessed the death.

**Q.159** Select the option that expresses the given sentence in active voice.

**Will the Lohri function be organised in your lawns this year?**

- Ans**
- 1. Will you be organising the Lohri function in your lawns this year?
  - 2. Will you have organised the Lohri function in your lawns this year?
  - 3. Will you organise your lawns in the Lohri function this year?
  - 4. Will you organise the Lohri function in your lawns this year?

**Q.160** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.  
It had been a serious offence, but he was let out with a warning.

- Ans**
- 1. is let out
  - 2. had been let off
  - 3. was let off
  - 4. No improvement required

**Q.161** Select the most appropriate option to fill in the blanks.  
He looked around \_\_\_\_\_ his friend \_\_\_\_\_ the bustling crowd.

- Ans**
- 1. to; between
  - 2. for; at
  - 3. by; about
  - 4. for; among

**Q.162** Select the option that can be used as a one-word substitute for the given group of words.  
A fellow worker or associate in an office

- Ans**
- 1. Colleague
  - 2. Consort
  - 3. Contemporary
  - 4. Convict

**Q.163** Select the option that can be used as a one-word substitute for the given group of words.

Showing careful and persistent effort or work

- Ans**
- 1. Diligent
  - 2. Cogent
  - 3. Intelligent
  - 4. Indulgent

---

**Q.164** Select the most appropriate option to fill in the blanks.

\_\_\_\_\_ History Club of our college is organising \_\_\_\_\_ tour to Aurangabad.

- Ans**
- 1. The; the
  - 2. A; a
  - 3. A; the
  - 4. The; a

---

**Q.165** Select the most appropriate option to complete the given idiom.

Actions speak louder than \_\_\_\_\_.

- Ans**
- 1. noises
  - 2. pictures
  - 3. words
  - 4. things

---

**Q.166** Select the option that expresses the given sentence in passive voice.

Bhawna cannot do anything unless someone gives her instructions.

- Ans**
- 1. Nothing can be done unless Bhawna is given instructions.
  - 2. Nothing is done unless Bhawna is given instructions.
  - 3. Nothing has been done unless Bhawna can give instructions.
  - 4. Nothing is done unless Bhawna has given instructions.

---

**Q.167** Select the INCORRECTLY spelt word.

- Ans**
- 1. Metamorphsis
  - 2. Mezzanine
  - 3. Meteorology
  - 4. Meticulous
-

**Q.168** Select the most appropriate option to fill in the blanks.

\_\_\_\_\_ silver bangle was discovered in \_\_\_\_\_ ancient temple complex where the archaeologists were carrying out excavations.

- Ans**
- 1. No word required; the
  - 2. A; an
  - 3. The; a
  - 4. A; no word required

**Q.169** Select the most appropriate **ANTONYM** of the given word.

**Amiable**

- Ans**
- 1. Aesthetical
  - 2. Exemplary
  - 3. Hostile
  - 4. Cordial

**Q.170** Select the option that expresses the given sentence in direct speech.

The judge asked the lawyer whether he was ready to question the witness.

- Ans**
- 1. The judge said to the lawyer, “Will you be ready to question the witness?”
  - 2. The judge said to the lawyer, “Why don’t you question the witness?”
  - 3. The judge said to the lawyer, “Are you ready to question the witness?”
  - 4. The judge said to the lawyer, “Do you want to question the witness?”

**Q.171** Select the option that expresses the given sentence in active voice.

The film was being watched by the family.

- Ans**
- 1. The family was watching the film.
  - 2. The family has been watching the film.
  - 3. The film was watching the family.
  - 4. The family is watching the film.

**Q.172** Parts of the following sentence have been given as options. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.  
We have not received some information from our coast guards yet.

- Ans**
- 1. We have not received
  - 2. No error
  - 3. our coast guards yet
  - 4. some information from

**Q.173** Select the option that can be used as a one-word substitute for the given group of words.  
Having a harmful effect, especially in a gradual or subtle way

- Ans**
- 1. Pretentious
  - 2. Penurious
  - 3. Perfidious
  - 4. Pernicious

**Q.174** Parts of the following sentence have been given as options. Select the option that contains an error.  
It will take us five and a half hours to reach Jaipur, is it?

- Ans**
- 1. to reach Jaipur
  - 2. is it?
  - 3. five and a half hours
  - 4. It will take us

**Q.175** Select the option that expresses the given sentence in direct speech.  
My cousin said that he was good at drawing landscapes.

- Ans**
- 1. My cousin said, "I am good at drawing landscapes."
  - 2. My cousin told, "I was good at drawing landscapes."
  - 3. My cousin said, "I was good at drawing landscapes."
  - 4. My cousin said, "He was good at drawing landscapes."

**Q.176** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

The construction of the trans-harbour link have shorten a travel time between Mumbai and Navi Mumbai.

- Ans**
1. has shortened the travel time
  2. have shorten the traveling time
  3. has shorten a travel time
  4. No improvement required

---

**Q.177** Select the option that expresses the given sentence in direct speech.

The MLA said that they planned to make that area a safe place to live in.

- Ans**
1. The MLA said, "We are planning to make this area a safe place to live in."
  2. The MLA said, "We plan to make this area a safe place to live in."
  3. The MLA said, "They have planned to make this area a safe place to live in."
  4. The MLA said, "They planned to make this area a safe place to live in."

---

**Q.178** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

The Trans-Siberian Railway in Russia is the faster railway line in the world.

- Ans**
1. the fast
  2. No improvement required
  3. the fastest
  4. a fastest
-

Q.179 Sentences of a paragraph are given below. While the first and the last sentences (A and F) are in the correct order, the sentences in between are jumbled up. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

A. On this evening we set out before it was dark, but soon had to rue our haste, for crossing a slope, we found ourselves in the presence of a number of peasants planting rice.

B. They were wading half-naked in the muddy water and stared in astonishment at the sight of two men carrying packs on their backs.

C. After hours of climbing and descending, we at last reached the river Jumna.

D. They pointed to the slope high up on which one could see a village, which seemed to mean that this was the only way out of the ravine.

E. To avoid awkward questions, we walked straight on, as fast as possible in the direction indicated.

F. Meanwhile, night had fallen.

- Ans      1. ECDB
2. CBED
3. BDEC
4. BCED

**Q.180** Select the option that can be used as a one-word substitute for the given group of words.

**Present, appearing or found everywhere**

- Ans**
1. Omnibus
  2. Omnipotent
  3. Omnipresent
  4. Omniscient

---

**Q.181** Select the option that expresses the given sentence in passive voice.

**Who grew these poinsettias?**

- Ans**
1. By whom were these poinsettias grown?
  2. These poinsettias are grown by who?
  3. Who was grown by these poinsettias?
  4. Were these poinsettias grown by whom?

---

**Q.182** Select the most appropriate option to complete the given idiom.

**Pull someone's \_\_\_\_\_.**

- Ans**
1. leg
  2. ears
  3. hand
  4. nose

---

**Q.183** Select the option that expresses the given sentence in passive voice.

**The company launched a new product in the market yesterday.**

- Ans**
1. A new product has launched in the market by the company yesterday.
  2. A new product was launching in the market by the company yesterday.
  3. A new company was launched in the market by the product yesterday.
  4. A new product was launched in the market by the company yesterday.
-

**Q.184** Select the option that expresses the given sentence in reported speech.

Mary said to Sunanda, "Please send the report by the end of the day. I need to forward it to the client."

- Ans**
1. Mary requested Sunanda to send the report by the end of the day as she needed to forward that to the client.
  2. Mary ordered Sunanda to send the report by the end of the day as she needs to forward it to the client.
  3. Mary told Sunanda that send the report by the end of the day. I need to forward it to the client.
  4. Mary told Sunanda to send the report by the end of the day as she was going to forward that to the client.

---

**Q.185** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

The car turned upside down no sooner as it hit the light pole.

- Ans**
1. no sooner than it had hit
  2. no soon as it hit
  3. as soon as it hit
  4. No improvement required

---

**Q.186** The following sentence has been divided into parts. One of them may contain an error. Select the part that contains the error from the given options. If you don't find any error, mark 'No error' as your answer.

The carpenter work / on that table / from morning to evening.

- Ans**
1. No error
  2. on that table
  3. The carpenter work
  4. from morning to evening
-

**Q.187** Parts of the following sentence have been given as options. Select the option that contains an error.

Whether you are seeking solitude or adventure, India's lesser-known coastal destinations are offering something for everyone.

- Ans**
- 1. solitude or adventure,
  - 2. India's lesser-known coastal destinations
  - 3. are offering something for everyone
  - 4. Whether you are seeking

**Q.188** Select the option that can be used as a one-word substitute for the given group of words.

A person who pretends to have virtues or qualities that he or she does not have

- Ans**
- 1. Sycophant
  - 2. Parasite
  - 3. Hypocrite
  - 4. Philanthropist

**Q.189** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. Mother came in with a tumbler of water in one hand and a plate of betel leaves and nuts in the other.
- B. She gave him the areca-nut and half a dozen neatly rolled betel leaves.
- C. He put them all into his mouth, chewing them with great contentment.
- D. Father drank the water and held out his hand.

- Ans**
- 1. ACBD
  - 2. ADBC
  - 3. DBAC
  - 4. CBAD

**Q.190** Select the option that expresses the given sentence in reported speech.

Amanda said to the artist, "This face does not look like my sister's."

- Ans**
- 1. Amanda told the artist that this face does not look like my sister's.
  - 2. Amanda told the artist that that face had not looked like her sister's.
  - 3. Amanda told the artist that that face was not looking like her sister's.
  - 4. Amanda told the artist that that face did not look like her sister's.

**Q.191** Parts of the following sentence have been given as options. Select the option that contains an error.

Apart with eco-tourism activities and jungle safaris, the Pench Tiger Reserve is gearing up to introduce stargazing experiences for tourists.

- Ans**
- 1. to introduce
  - 2. Apart with eco-tourism activities and jungle safaris
  - 3. the Pench Tiger Reserve is gearing up
  - 4. stargazing experiences for tourists

**Q.192** Select the option that expresses the given sentence in indirect speech.

“We can’t believe we won the competition!” they said with joy.

- Ans**
- 1. They exclaimed with joy that they can't believe they won the competition.
  - 2. They exclaimed with joy that we couldn't believe we had won the competition.
  - 3. They exclaimed with joy that they couldn't believe they had won the competition.
  - 4. They exclaimed with joy that they couldn't believe they won the competition.

**Q.193** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select ‘No improvement required’.

He speaks English good enough to communicate with foreign clients.

- Ans**
- 1. He speaks English better enough
  - 2. No improvement required
  - 3. He speaks English well enough
  - 4. He is speaking English good enough

**Q.194** The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

The 2023 report reveals that / children in India continue / to struggle on basic reading and arithmetic skills / well into their teenage years.

- Ans**
- 1. children in India continue
  - 2. The 2023 report reveals that
  - 3. to struggle on basic reading and arithmetic skills
  - 4. well into their teenage years

**Q.195** Select the option that expresses the given sentence in passive voice.

The spectators gave hardly any money to the performer.

- Ans**
- 1. The spectators were given hardly any money by the performer.
  - 2. The performer is given hardly any money by the spectators.
  - 3. The performer was given hardly any money by the spectators.
  - 4. The performer has been given hardly any money by the spectators.

**Q.196** The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

This incredible discovery / unfolding the history / of a time that existed / long before human existence.

- Ans**
- 1. unfolding the history
  - 2. long before human existence
  - 3. This incredible discovery
  - 4. of a time that existed

**Q.197** Select the option that expresses the given sentence in indirect speech.

The coach said, “You should practice every day.”

- Ans**
- 1. The coach said that I would practice every day.
  - 2. The coach said that I should practice every day.
  - 3. The coach said that I will practice every day.
  - 4. The coach said that I should have practiced every day.

**Q.198** Select the most appropriate meaning of the given idiom.

Bring to book

- Ans**
- 1. Teach someone
  - 2. Punish someone
  - 3. Support someone
  - 4. Calm someone

**Q.199** Select the option that will improve the underlined part of the given sentence. In case no improvement is needed, select 'No improvement required'.

The children in this school are required to learn a third language besides Hindi and English.

- Ans**
- 1. are requiring to learn
  - 2. No improvement required
  - 3. were require to learning
  - 4. are required learning

---

**Q.20** Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. Satyajit Ray was born in Calcutta on 2 May 1921.
- B. In 1940, after receiving his degree in science and economics from Calcutta University, he attended Tagore's Viswa-Bharati University.
- C. His father, Late Sukumar Ray was an eminent poet and writer in the history of Bengali literature.
- D. His first movie Pather Panchali (1955) won several International Awards and set Ray as a world-class director.

- Ans**
- 1. ADBC
  - 2. BDAC
  - 3. ACBD
  - 4. CDBA
-