

SBI PO Pre Memory Based Paper (1st August 2026 S1)

Q1. Crude oil prices posted a weekly _____, weighed down by ongoing demand _____ from major oil markets.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) gain, fears
- (b) drop, anxious
- (c) rebound, relief
- (d) declined, doubts
- (e) loss, concerns

Ans.(e)

Q2. Vehicle Scrapping Policy targets voluntary _____ of unfit commercial and passenger vehicles _____ based on their fitness.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) overhaul, selectively
- (b) retirement, swift
- (c) disposal, sharply
- (d) scrapping, strictly
- (e) recycling, strict

Ans.(d)

Q3. The Centre _____ the scope of AIF scheme to make it more attractive, as part of its objective to _____ farm-related infrastructure facilities in the country.

The given sentence has two blanks. Each blank indicates that something has been omitted. Choose the set of words that best fit to the meaning of the sentence.

- (a) broadened, improved
- (b) widened, restrict
- (c) extend, develop
- (d) limited, reduce
- (e) expanded, strengthen

Ans.(e)

Q4. The government's push for cashless transactions gained _____ as digital payment platforms reported a _____ surge in user registrations.

The question below has two blanks. There are five pair of words below the sentence. Choose the pair of words which can be filled up in the blanks in the sentence in the same order so as to complete the sentence meaningfully.

- (a) criticism, minor
- (b) resistance, sharp

-
- (c) momentum, significant
 - (d) opposition, gradual
 - (e) support, declining

Ans.(c)

Q5. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

Mount Kanchenjunga is more taller (A)/ than any other peak (B)/ located within the (C)/ eastern Himalayan range. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(a)

Q6. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The Bengal tiger population (A)/ has increased more (B)/ rapidly than that (C)/ of big cat species in India. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(d)

Q7. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The city council announced (A)/ that new recycling bins would be (B)/ installed across all (C)/ major residential neighborhoods. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(e)

Q8. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

Each of the delegates (A)/ were asked to submit (B)/ their credentials before (C)/ the plenary session began. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q9. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The composer was renowned (A)/ for compositions that blends (B)/ classical melodies seamlessly (C)/ with contemporary rhythms. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q10. The sentence is divided into four segments: (A), (B), (C), and (D). Identify the segment that contains a grammatical error. If the sentence is both grammatically and contextually correct, select "No error" as the correct answer.

The defense attorney (A)/ requested the witness to revert back (B)/ with clarification regarding (C)/ the timeline of events. (D)

- (a) A
- (b) B
- (c) C
- (d) D
- (e) No error

Ans.(b)

Q11. The following question gives a sentence which has been divided into five parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. Choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option "No rearrangement required" as the answer.

- A. the coach reminded the athletes
- B. matters more than

-
- C. occasional bursts of
D. that consistent practice
E. talent
(a) DBACE
(b) BDCAE
(c) ADBCE
(d) ACEBD
(e) No rearrangement required

Ans.(c)

Q12. The following question gives a sentence which has been divided into five parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. Choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option " No rearrangement required " as the answer.

- A. the natural sweetness
B. remarkably well
C. of root vegetables
D. slow roasting enhances
E. The chef explained that
(a) DBACE
(b) EDACB
(c) BDCAE
(d) EDCAB
(e) No rearrangement required

Ans.(b)

Q13. The following question gives a sentence which has been divided into five parts which may not be in their correct order of narrative. The sentence is then followed by five options, one of which gives the sequence of the rearranged parts to make the sentence meaningful. Choose the option which gives the correct sequence of the parts. If the sentence is already arranged in the correct sequence, mark option " No rearrangement required " as the answer.

- A. stems from meaningful
B. the philosopher argued
C. relationships rather than
D. that genuine happiness
E. material wealth
(a) BDACE
(b) DBACE
(c) BDCAE
(d) ACEBD
(e) No rearrangement required

Ans.(a)

Q14. According to the passage, what can be inferred about the relationship between Lacroix's invention and the 1858 transatlantic cable?

Read the following passage and answer the given questions.

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

What struck me most conspicuous was not the man himself, but the vessel he had commanded. According to the museum's notes, the *Astrolabe* was fitted with an ingenious system of ropes, weighted markers, and pulleys that mimicked, in a crude but remarkable way, the very principles modern engineers now use in cable-laying ships. Lacroix, it seemed, had devised a method of unspooling long lines of rope across the ocean floor to mark safe passages for fellow sailors navigating treacherous coastal waters — a primitive ancestor of what we now call sea lines, themselves the forerunners of the undersea telegraph cables that would later stitch continents together.

It was, in every sense, a marvel of its time. Long before Samuel Morse's telegraph or the first successful transatlantic cable laid in 1858, Lacroix had already imagined a network beneath the waves, connecting distant harbors through invisible threads. Nearby display cases referenced the works of Matthew Fontaine Maury, whose influential book *The Physical Geography of the Sea*, published in 1855, laid much of the scientific groundwork for understanding ocean currents — knowledge that later proved indispensable to engineers routing the very cables Lacroix seemed to have envisioned decades earlier. The museum also credited Jules Verne, whose celebrated novel *Twenty Thousand Leagues Under the Sea* captured the public imagination with its vivid depiction of underwater exploration, drawing loosely, some historians argue, from old sailors' tales of forgotten men like Lacroix himself.

Standing there long after the other visitors had moved on, I found it remarkable how a forgotten captain's rudimentary experiments had _____ forward through centuries — through Maury's charts, Verne's fiction, and finally into the steel-and-fiber cables that now silently carry the world's entire internet traffic across ocean floors. The past, it seemed, was never truly separate from the present; it simply waited, patiently, to be rediscovered by someone willing to look.

- (a) Lacroix personally assisted in laying the 1858 transatlantic cable
- (b) Lacroix's system directly inspired the engineers of 1858
- (c) Lacroix's invention predated the 1858 cable, but no direct link between the two is claimed in the passage
- (d) The 1858 cable was a failed replica of Lacroix's original design
- (e) None of these

Ans.(c)

Q15. Why does the narrator mention Jules Verne's novel in connection with Lacroix?

Read the following passage and answer the given questions.

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- (a) Verne wrote a biography of Lacroix based on ship records
- (b) Some historians speculate Verne's novel may have drawn loosely from sailors' tales resembling Lacroix's story
- (c) Verne personally met Lacroix during his research
- (d) The museum confirmed Verne used Lacroix's diary as a primary source
- (e) None of these

Ans.(b)

Q16. What is the significance of Matthew Fontaine Maury's work in relation to Lacroix's invention, as suggested by the passage?

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- (a) Maury's charts were used by Lacroix to design the *Astrolabe*
- (b) Maury's later scientific work on ocean currents proved useful to the same field of cable engineering that Lacroix's methods had anticipated
- (c) Maury disproved the effectiveness of Lacroix's rope-and-pulley system
- (d) Maury and Lacroix collaborated on the *Astrolabe*'s design
- (e) None of these

Ans.(b)

Q17. Which of the following best captures the narrator's overall reflection at the end of the passage?

Read the following passage and answer the given questions.

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- (a) Technological progress is entirely accidental and owes nothing to earlier innovators
- (b) Lacroix's work was ultimately forgotten and had no lasting relevance
- (c) Ideas from the past often resurface and connect meaningfully with later developments, even without direct recognition
- (d) Museums are the only reliable source of historical scientific discovery
- (e) None of these

Ans.(c)

Q18. Which of the following statement(s) is/are TRUE according to the passage?

- (a) The narrator visited the museum on a busy, crowded afternoon surrounded by many tourists.
- (B) Lacroix's rope-and-pulley system was originally intended to mark safe passages for fellow sailors in treacherous coastal waters.
- (C) Jules Verne's novel is explicitly confirmed by the museum to be based on Lacroix's life story.

Read the following passage and answer the given questions.

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- (a) Only (A)
- (b) Only (B)
- (c) Only (C)
- (d) Both (a) and (B)
- (e) None of these

Ans.(b)

Q19. Which of the following statement(s) is/are FALSE according to the passage?

- (a) Matthew Fontaine Maury's book was titled *The Physical Geography of the Sea*.
- (B) Lacroix's photograph was displayed prominently at the entrance of the museum.
- (C) The narrator describes Lacroix's invention as a "marvel of its time."

Read the following passage and answer the given questions.

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- (a) Only (A)
- (b) Only (B)
- (c) Only (C)
- (d) Both (a) and (C)
- (e) None of these

Ans.(b)

Q20. Fill in the blank with the most appropriate word/phrase as per the passage:

Read the following passage and answer the given questions.

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- (a) faded
- (b) echoed
- (c) vanished
- (d) collapsed
- (e) None of these

Ans.(b)

Q21. Choose the word most similar in meaning to "MIMICKED" as used in the passage.

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- (a) Ignored
- (b) Imitated
- (c) Destroyed
- (d) Opposed

(e) Avoided

Ans.(b)

Q22. Choose the word most similar in meaning to "conspicuous" as used in the passage.

Read the following passage and answer the given questions.

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(a) Hidden

(b) Noticeable

(c) Unclear

(d) Ordinary

(e) Forgotten

Ans.(b)

Q23. Choose the word most similar in meaning to "MARVEL" as used in the passage.

Read the following passage and answer the given questions.

On a quiet afternoon in Paris, I wandered into the Musée national de la Marine, drawn in by the promise of maritime history and the quiet hush of old wooden floors. Tucked away in a dim corner of the

exhibition hall, half-lit by a single overhead lamp, was an old, weathered photograph of a man with a stern face and a captain's coat — a mariner, the placard explained, who had lived nearly two hundred and fifty years ago. His name was Étienne Lacroix, and beneath his portrait lay a faded sketch of his ship, the *Astrolabe*, its sails rendered in careful, faded ink.

What struck me most conspicuous was not the man himself, but the vessel he had commanded. According to the museum's notes, the *Astrolabe* was fitted with an ingenious system of ropes, weighted markers, and pulleys that mimicked, in a crude but remarkable way, the very principles modern engineers now use in cable-laying ships. Lacroix, it seemed, had devised a method of unspooling long lines of rope across the ocean floor to mark safe passages for fellow sailors navigating treacherous coastal waters — a primitive ancestor of what we now call sea lines, themselves the forerunners of the undersea telegraph cables that would later stitch continents together.

It was, in every sense, a marvel of its time. Long before Samuel Morse's telegraph or the first successful transatlantic cable laid in 1858, Lacroix had already imagined a network beneath the waves, connecting distant harbors through invisible threads. Nearby display cases referenced the works of Matthew Fontaine Maury, whose influential book *The Physical Geography of the Sea*, published in 1855, laid much of the scientific groundwork for understanding ocean currents — knowledge that later proved indispensable to engineers routing the very cables Lacroix seemed to have envisioned decades earlier. The museum also credited Jules Verne, whose celebrated novel *Twenty Thousand Leagues Under the Sea* captured the public imagination with its vivid depiction of underwater exploration, drawing loosely, some historians argue, from old sailors' tales of forgotten men like Lacroix himself.

Standing there long after the other visitors had moved on, I found it remarkable how a forgotten captain's rudimentary experiments had _____ forward through centuries — through Maury's charts, Verne's fiction, and finally into the steel-and-fiber cables that now silently carry the world's entire internet traffic across ocean floors. The past, it seemed, was never truly separate from the present; it simply waited, patiently, to be rediscovered by someone willing to look.

- (a) Failure
- (b) Wonder
- (c) Mistake
- (d) Routine
- (e) Disappointment

Ans.(b)

Q24. Rapid glacier melt in the Himalayas is endangering (a) downstream water supplies, monitoring (B) scientists to call for urgent climate prompting (C) systems.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) CAB
- (b) ACB
- (c) BAC
- (d) BCA
- (e) No rearrangement required

Ans.(b)

Q25. In the busy officer (A), he noticed the abandoned bag (B) and informed the security marketplace (C) before anyone else reacted.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) CBA
- (b) ACB
- (c) BCA
- (d) CAB
- (e) No rearrangement required

Ans.(a)

Q26. Many disappointing (a) struggle because students (B) without proper guidance leads to effort (C) results in competitive tests.

For the following question, a sentence is provided with few highlighted words that may be incorrectly positioned. Choose the correct sequence to rearrange these words, ensuring the sentence is both grammatically and contextually correct.

- (a) BAC
- (b) CBA
- (c) BCA
- (d) CAB
- (e) No rearrangement required

Ans.(c)

Q27. Which of the following should be the FIRST sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.
- (B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.
- (D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.
- (E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.
- (F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

- (a) B
- (b) E

(c) A

(d) D

(e) C

Ans.(d)

Q28. Which of the following should be the THIRD sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.

(B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.

(C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

(a) F

(b) C

(c) D

(d) B

(e) A

Ans.(a)

Q29. Which of the following should be the SECOND sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

(a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.

(B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.

(C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

- (a) A
- (b) D
- (c) B
- (d) F
- (e) E

Ans.(c)

Q30. Which of the following should be the FOURTH sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.
- (B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.
- (D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.
- (E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.
- (F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

- (a) C
- (b) A
- (c) E
- (d) D
- (e) F

Ans.(b)

Q31. Which of the following should be the FIFTH sentence after rearrangement?

Rearrange the following sentences in the proper sequence to form a meaningful paragraph; then answer the questions given below them.

- (a) At the same time, Indian students have begun to question whether the high cost of a foreign degree truly justifies the financial burden it places on their families.
- (B) However, recent data reveals a steady decline in the number of Indian students enrolling in universities abroad, a shift that has caught the attention of both governments and educators.
- (C) Sensing this shift in sentiment, several leading Indian universities have launched ambitious programmes to revamp their curriculum, introduce industry-aligned courses, and forge partnerships with global academic institutions.

(D) For years, thousands of Indian students chose foreign universities over domestic institutions, drawn by global rankings, research facilities, and better placement prospects.

(E) If these efforts sustain momentum, India's higher education landscape could emerge as a compelling alternative, retaining talent at home while reducing dependence on foreign degrees.

(F) Rising tuition fees, stringent visa regulations, and growing instances of discrimination in certain countries have made overseas education less attractive than before.

(a) D

(b) E

(c) B

(d) C

(e) F

Ans.(d)

Q32. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) The teacher asked the students to put down their pens and listen carefully.

(B) He tried to put down his colleague's idea in front of everyone during the meeting.

(C) The rebellion was quickly put down by the government forces.

(a) Only (A)

(b) Only (B)

(c) Only (C)

(d) All (A), (B) and (C)

(e) None of these

Ans.(d)

Q33. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) She looked into the mirror before leaving for the interview.

(B) The manager promised to look into the matter and report back by Friday.

(C) The police were asked to look into the suspicious activity near the warehouse.

(a) Only (A)

(b) Only (a) and (C)

(c) Only (B) and (C)

(d) Only (C)

(e) All (A), (B) and (C)

Ans.(c)

Q34. In the following question, the phrasal verb is used in three sentences. Identify which sentence(s) use the phrasal verb correctly.

(a) The organizers had to call off the event due to heavy rainfall.

(B) She decided to call off her friend to ask about the homework.

(C) The workers threatened to call off the strike only if their demands were met.

(a) Only (A)

-
- (b) Only (a) and (C)
 - (c) Only (B)
 - (d) Only (C)
 - (e) All (A), (B) and (C)

Ans.(b)

Q35. Which of the following words/phrases best fits in blank (A)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____(A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object. _____(B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____(C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery. _____(D), a dedicated research team was assembled to plan a detailed observation mission. _____(E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____(F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) Moreover
- (b) Therefore
- (c) Similarly
- (d) However
- (e) Meanwhile

Ans.(d)

Q36. Which of the following words/phrases best fits in blank (B)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____(A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object.

_____ (B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____ (C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____ (D), a dedicated research team was assembled to plan a detailed observation mission.

_____ (E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____ (F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) However
- (b) Moreover
- (c) Therefore
- (d) Otherwise
- (e) Instead

Ans.(b)

Q37. Which of the following words/phrases best fits in blank (C)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object.

_____ (B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____ (C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery.

_____ (D), a dedicated research team was assembled to plan a detailed observation mission.

_____ (E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____ (F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) Although
- (b) Because
- (c) Unless
- (d) Since
- (e) So that

Ans.(a)

Q38. Which of the following words/phrases best fits in blank (D)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____(A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object. _____(B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____(C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery. _____(D), a dedicated research team was assembled to plan a detailed observation mission. _____(E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____(F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) On the contrary
- (b) Even so
- (c) As a result
- (d) In contrast
- (e) Nevertheless

Ans.(c)

Q39. Which of the following words/phrases best fits in blank (E)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____(A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object. _____(B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____(C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery. _____(D), a dedicated research team was assembled to plan a detailed observation mission.

_____ (E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____ (F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) Because of
- (b) Along with
- (c) Owing to
- (d) Apart from
- (e) Despite

Ans.(e)

Q40. Which of the following words/phrases best fits in blank (F)?

In the following passage there are blanks, each of which has been denoted by a letter. For each blank, five options are given. Choose the most appropriate word or phrase from the options that fits the blank appropriately.

In 2026, a team of astronomers using the deep-space telescope network detected an unusual celestial body at the outer edge of the asteroid belt. They named it Krylos-7. Scientists expected it to follow the same orbital patterns as other known bodies in that region. _____ (A), its orbit was tilted at a steep angle that defied all existing models of planetary motion.

Further analysis revealed that the properties of Krylos-7 were unlike those of any previously catalogued body. Its magnetic field was found to be several times stronger than that of any similar-sized object. _____ (B), the surface temperature of Krylos-7 was significantly colder than expected, given its proximity to the sun. _____ (C) the data collected during the first observation was limited, it was enough to confirm that Krylos-7 was unlike anything recorded before.

Funding for further study of Krylos-7 was approved within months of the initial discovery. _____ (D), a dedicated research team was assembled to plan a detailed observation mission. _____ (E) the many challenges involved, the team remained committed to understanding what made Krylos-7 so different from other celestial bodies.

Krylos-7 continues to raise questions that current science cannot yet fully answer. _____ (F), astronomers across the world agree that its discovery marks a turning point in the way humanity understands the solar system.

- (a) Therefore
- (b) Moreover
- (c) However
- (d) Nevertheless
- (e) As a result

Ans.(d)

Q41. In an election, 60% of the total registered voters cast their votes. Out of the votes cast, 4% were declared invalid. Candidate A received 45% of the valid votes, while Candidate B received the remaining valid votes. If Candidate B received 6,336 valid votes, find the total number of registered voters.

- (a) 15,000

-
- (b) 16,000
 - (c) 18,000
 - (d) 20,000
 - (e) 24,000

Ans.(d)

Q42. The area of a rectangle is 300 cm^2 and its perimeter is 70 cm. The length of the rectangle is equal to the side of an equilateral triangle. Find the area of the equilateral triangle.

- (a) $100\sqrt{3} \text{ cm}^2$
- (b) $144\sqrt{3} \text{ cm}^2$
- (c) $169\sqrt{3} \text{ cm}^2$
- (d) $121\sqrt{3} \text{ cm}^2$
- (e) $225\sqrt{3} \text{ cm}^2$

Ans.(a)

Q43. The marked price of an antique is Rs 7,800. A discount of 20% is offered on the marked price. If the shopkeeper had marked the antique 30% above its cost price, find the profit earned (in Rs).

- (a) 180
- (b) 200
- (c) 240
- (d) 300
- (e) 360

Ans.(c)

Q44. A vessel contains 128 liters of a mixture of milk and water, in which the quantity of water is 48 liters. If 6 liters of pure water are added to the vessel, what will be the ratio of milk to water in the resulting mixture?

- (a) 40 : 27
- (b) 27 : 40
- (c) 20 : 13
- (d) 13 : 20
- (e) 37 : 27

Ans.(a)

Q45. A and B started a business by investing a total of Rs 86,000. After 8 months, C joined the business with an investment of Rs 36,000. At the end of one year, the total profit was distributed among A, B, and C in the ratio of 26 : 17 : 6, respectively. Find A's investment.

- (a) Rs 48,000
- (b) Rs 52,000
- (c) Rs 56,000
- (d) Rs 60,000
- (e) Rs 64,000

Ans.(b)

Q46. A alone can complete a piece of work in 30 days. B is 50% more efficient than A. A and B work together for the first 6 days, after which B alone completes the remaining work. Find the total number of days taken to complete the work.

- (a) 14 days
- (b) 16 days
- (c) 18 days
- (d) 20 days
- (e) 22 days

Ans.(b)

Q47. A train is 450 meters long. It crosses an electric pole in 18 seconds and crosses a platform in 42 seconds. Find the length of the platform.

- (a) 500 meters
- (b) 550 meters
- (c) 600 meters
- (d) 650 meters
- (e) 700 meters

Ans.(c)

Q48. A man spends 18% of his monthly salary on rent and 22% on food. He spends 25% of the remaining amount on education and 20% of the amount left thereafter on entertainment. If he finally saves Rs 25,920, find his monthly salary.

- (a) Rs 54,000
- (b) Rs 60,000
- (c) Rs 64,000
- (d) Rs 72,000
- (e) Rs 80,000

Ans.(d)

Q49. A boat travels 240 km downstream at a speed of 24 km/h and 180 km upstream at a speed of 18 km/h. If the speed of the boat in still water remains the same, how much time will it take to cover 210 km in still water?

- (a) 8 hours
- (b) 9 hours
- (c) 10 hours
- (d) 10.5 hours
- (e) 12 hours

Ans.(c)

Q50. Five years ago, the ratio of the ages of M and N was 4 : 3. At present, O is 8 years older than M. Also, the sum of N's age 5 years ago and O's present age is 48 years. Find the present age of M.

- (a) 21 years

-
- (b) 25 years
 - (c) 29 years
 - (d) 33 years
 - (e) 37 years

Ans.(b)

Q51. I. $3y^2 + 13y - 16 = 0$

II. $3x^2 - 13x + 14 = 0$

In each of the following questions two equations are given. Solve these equations and give answer:

- (a) if $x > y$
- (b) if $x < y$
- (c) if $x \geq y$
- (d) if $x \leq y$
- (e) if $x = y$ or relation between x and y cannot be established

Ans.(a)

Q52. I. $3x^2 + 11x + 10 = 0$

II. $2y^2 + 9y + 9 = 0$

Solve the equations.

- (a) If $x > y$
- (b) If $x \geq y$
- (c) If $x < y$
- (d) If $x \leq y$
- (e) If $x = y$ or no relation can be established between x and y

Ans.(e)

Q53. I. $2x^2 + 5x - 3 = 0$

II. $3y^2 - 2y - 1 = 0$

- (a) $x > y$
- (b) $x \leq y$
- (c) $x = y$ or no relation can be established
- (d) $x < y$
- (e) $x \geq y$

Ans.(c)

Q54. I. $x^2 + 9x - 22 = 0$

II. $2y^2 - 7y + 6 = 0$

In each of the following questions two equations are given. Solve these equations and give answer:

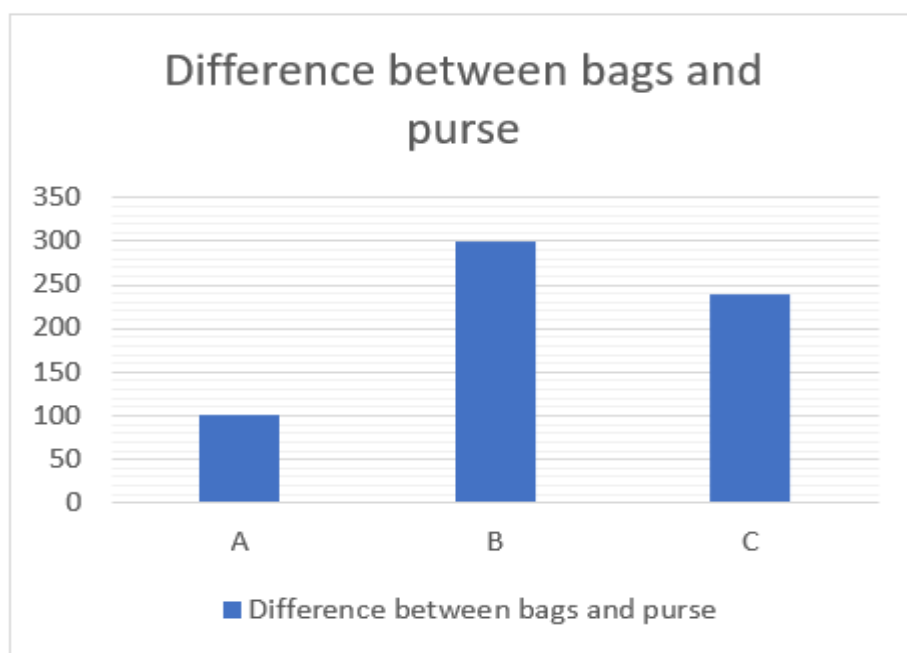
- (a) if $x > y$
- (b) if $x < y$
- (c) if $x \geq y$
- (d) if $x \leq y$
- (e) if $x = y$ or relation between x and y cannot be established

Ans.(e)

Q55. What is the total number of bags and purses (combined) of Company A and Company C together?
Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 1500
- (b) 1050
- (c) 1200
- (d) 1550
- (e) 1150

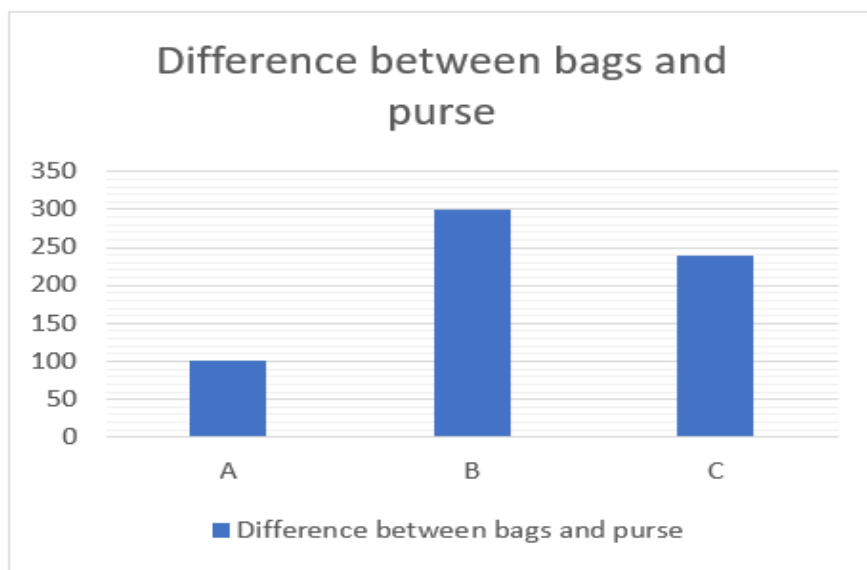
Ans.(a)

Q56. Find the ratio of the number of bags to the number of purses of Company B and Company C taken together.

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 7:13
- (b) 14:15
- (c) 17:6
- (d) 7:16
- (e) 19:5

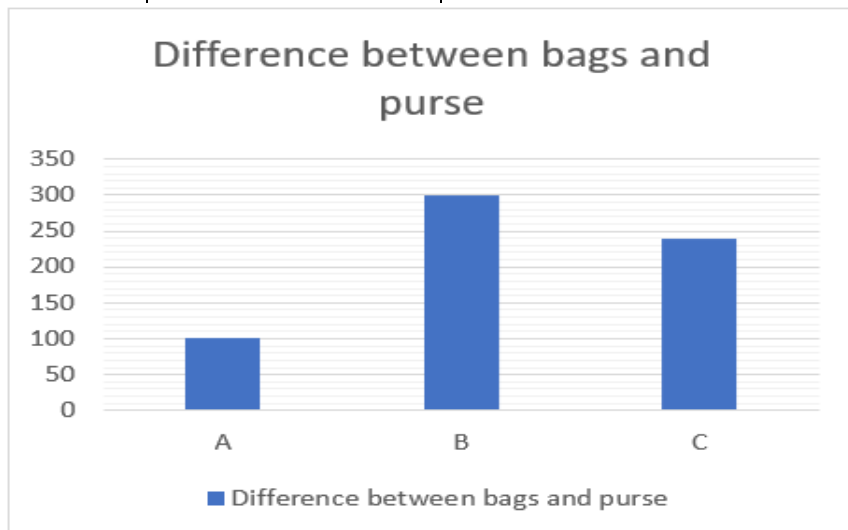
Ans.(a)

Q57. If the number of bags of Company A increases by 50% and the number of purses of Company A increases by 20%, what will be the new difference between bags and purses of Company A?

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



-
- (a) 140
(b) 180
(c) 120
(d) 155
(e) 115

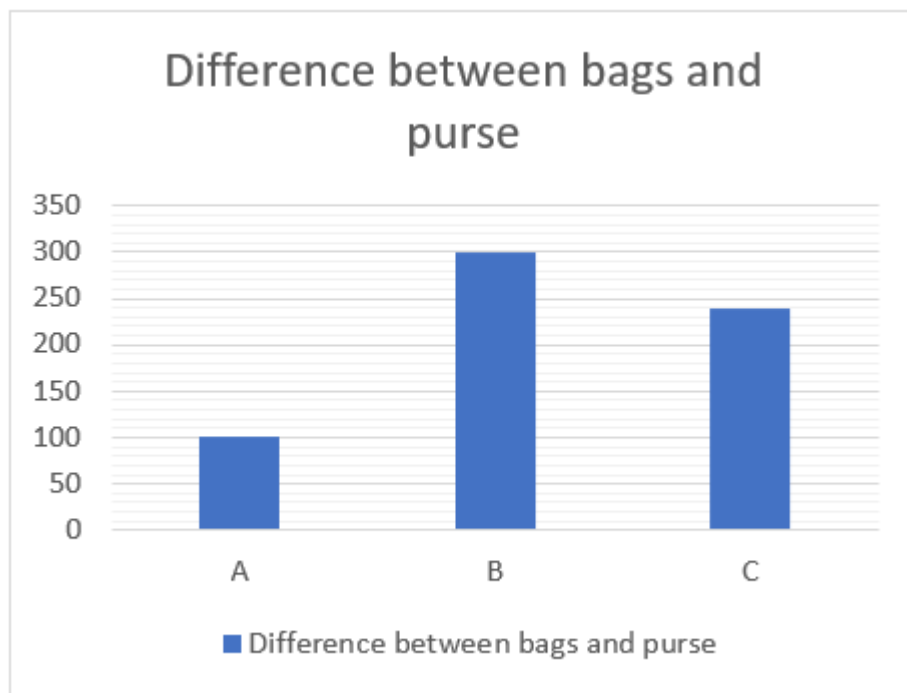
Ans.(b)

Q58. The purse of Company C is what percent more than the purse of Company A?

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 520
(b) 640
(c) 620
(d) 720
(e) 920

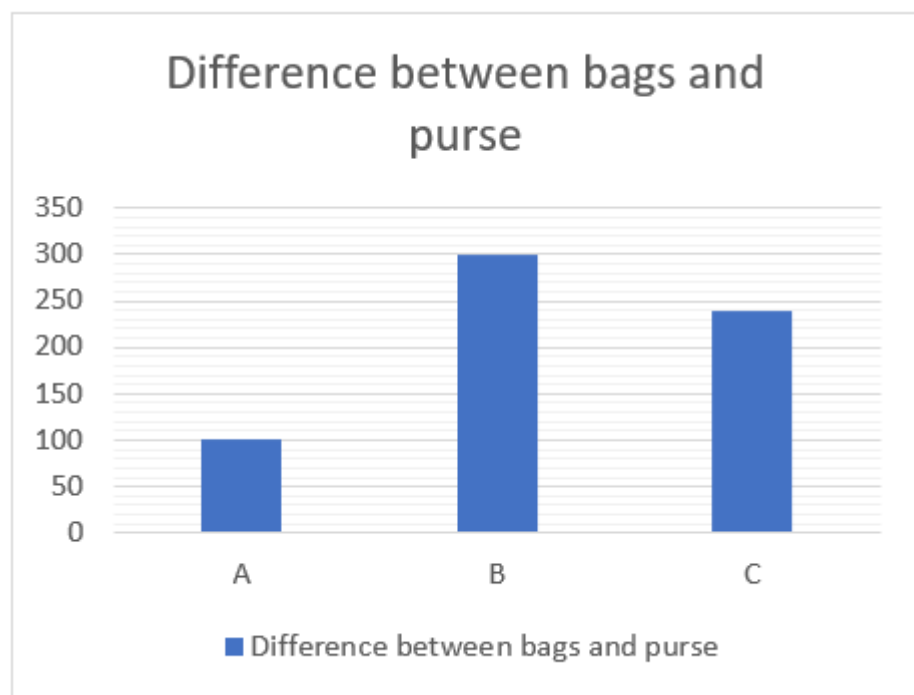
Ans.(c)

Q59. Find the average of the total (bag + purse) of Companies A, B, and C.

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 750
- (b) 740
- (c) 760
- (d) 720
- (e) 700

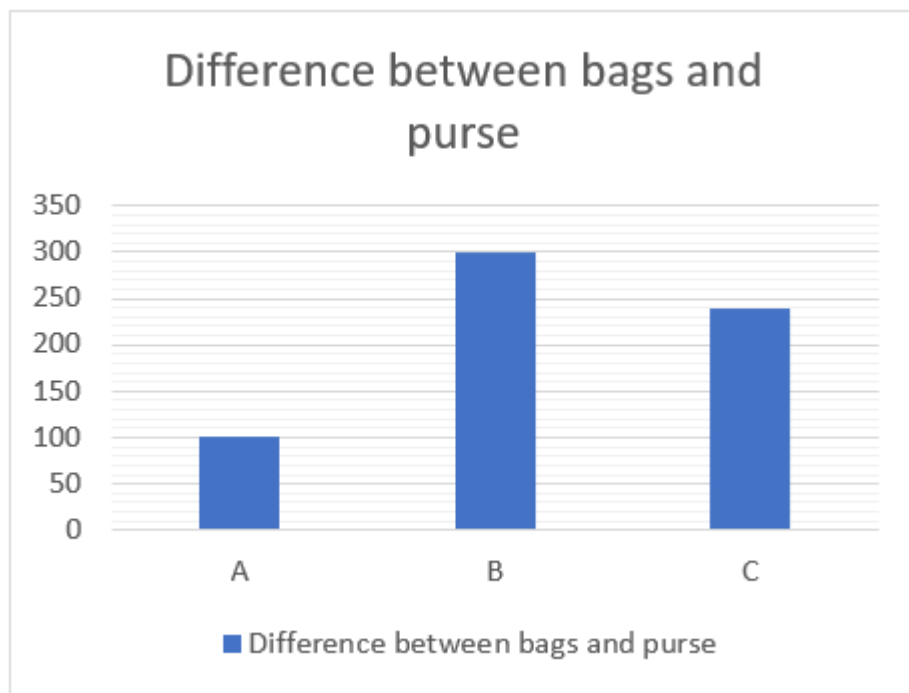
Ans.(e)

Q60. A new Company D has purse : bag = 5 : 2, and the difference between its purse and bag is the same as the difference for Company B. Find the total number of bags and purses of Company D.

Read the data given below and answer the following questions.

The bar graph shows the difference between bags and purse and table shows the ratio of sum of bag and purse to purse.

Company	(Bag+ purse):purse
A	3:1
B	4:3
C	5:3



- (a) 750
- (b) 740
- (c) 760
- (d) 720
- (e) 700

Ans.(e)

Q61. Find the total number of boys in Classes A, C, and E together.

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

- (a) 825
- (b) 845
- (c) 865
- (d) 725
- (e) 900

Ans.(d)

Q62. Find the total number of girls in Class B and Class D together. This combined number of girls is what percent of the combined total students of B and D?

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 48

(b) 38

(c) 28

(d) 58

(e) 18

Ans.(b)

Q63. Find the ratio of boys to girls in Class C and Class D combined.

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 181:11

(b) 134:61

(c) 115:23

(d) 7:63

(e) 91:5

Ans.(b)

Q64. If the number of boys in Class E increases by 20% while the number of girls remains the same, find the new percentage of girls in Class E (rounded to two decimal places).

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

(a) 12.20

-
- (b) 35.20
(c) 20.20
(d) 55.20
(e) 15.20

Ans.(a)

Q65. Find the average number of girls across all five classes.

The table shows the total number of boys and girls in five classes and it also shows the percentage of girls out of the total students in the class. Read the table and answer the following questions.

Classes	Total boys and girls	Percentage of girls out of total students
A	275	60%
B	105	33.33%
C	340	25%
D	245	40%
E	420	14.28%

- (a) 88.6
(b) 88.9
(c) 83.1
(d) 85.3
(e) 95.6

Ans.(a)

Q66. Find the total number of students who qualified in all three sports (Squash, Tennis, and Chess) together.

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

- (a) 820
(b) 840
(c) 860
(d) 720
(e) 900

Ans.(a)

Q67. Find the ratio of the number of students who qualified in Squash to the number of students who did not qualify in Tennis.

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

- (a) 8:1
- (b) 4:5
- (c) 5:6
- (d) 7:6
- (e) 9:5

Ans.(c)

Q68. What percent of the total students who appeared for the three trials combined managed to qualify? (rounded to two decimal places)

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

- (a) 45.41%
- (b) 35.41%
- (c) 15.41%
- (d) 55.41%
- (e) 65.41%

Ans.(d)

Q69. The number of students who did not qualify in Chess is what percent of the number of students who qualified in Squash?

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

- (a) 40

(b) 35

(c) 20

(d) 55

(e) 15

Ans.(a)

Q70. If the number of students who qualified in Tennis increases by 25% next year while the total number of students appearing remains the same, find the new percentage of students who do NOT qualify in Tennis.

In a college, students participated in trials for three sports — Squash, Tennis, and Chess — to qualify for the state-level tournament.

A total of 480 students appeared for the Squash trials, out of which the ratio of qualified to non-qualified students was 5:3. The number of students who appeared for the Tennis trials was 25% more than the number of students who appeared for the Squash trials, and 40% of the students who appeared for the Tennis trials qualified. The number of students who appeared for the Chess trials was two-third of the number of students who appeared for the Tennis trials. Out of the total students who appeared for the Chess trials, 30% could not qualify.

(a) 40

(b) 50

(c) 20

(d) 55

(e) 15

Ans.(b)

Q71. Who among the following person is designated as Director and which fish type he eats?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) J – Mackerel

(b) M - Salmon

(c) K - Catfish

(d) L - Tuna

(e) N - Trout

Ans.(e)

Q72. Which of the following combinations is/are correct?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) M – Salmon - Manager

(b) I - Catfish -Team Leader

(c) J - Tuna - CEO

(d) H - Rohu - Senior Executive

(e) L - Tuna - Manager

Ans.(c)

Q73. How many persons are designated junior to the one who eats Salmon fish?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) Two

(b) Three

(c) Four

(d) Five

(e) One

Ans.(b)

Q74. The number of persons designated senior to the one who eats Trout fish is same as the number of persons junior to ____.

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) The one who eats Vivo mobile

(b) The one who eats Catfish

(c) The one who eats Samsung mobile

(d) The one who eats Apple mobile

(e) The one who eats Nokia mobile

Ans.(b)

Q75. Who among the following is immediately senior to K?

Study the following information carefully and answer the questions given below.

Seven persons – H, I, J, K, L, M and N – work in a company. Each of them eats a different type of fish - Salmon, Tuna, Rohu, Catfish, Tilapia, Mackerel and Trout, but not necessarily in the same order. They hold different designations in a hierarchical structure: CEO, Director, Manager, Assistant Manager (AM), Team Leader (TL), Senior Executive (SE) and Executive where the CEO is the senior-most and the Executive is the junior-most.

The one who eats Rohu fish is designated four persons junior to L who is not designated as CEO. The one who is designated senior to Assistant Manager eats Mackerel fish. As many persons designated senior to the one who eats Rohu fish as junior to the one who eats Tuna fish. H is designated four persons junior to L. One person is designated between L and J who is not designated junior to Assistant Manager. J is designated immediately senior to the one who eats Trout fish. I is designated two persons junior to the one who eats Salmon fish but is not designated senior to J. M is designated immediately senior to the one who eats Tilapia fish but is not designated as Team Leader. N is designated senior to M but N is not designated as CEO.

(a) The one who is senior executive

-
- (b) N
(c) M
(d) The one who eats Rohu
(e) The one who eats Tuna

Ans.(c)

Q76. How many pairs of letters are there in the word 'HYPOCRITES' such that the number of letters between them is same as the number of letters between them in the English alphabet, counting both forward and backward?

- (a) One
(b) Three
(c) Two
(d) Four
(e) Five

Ans.(c)

Q77. Who among the following belongs to Lucknow?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D lives in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) C
(b) B
(c) E
(d) D
(e) F

Ans.(c)

Q78. Which of the following combinations is correct?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q

of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D lives in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) A – Floor 3 – Flat Q, Agra
- (b) C – Floor 3 – Flat P, Jaipur
- (c) D – Floor 1 – Flat Q, Kanpur
- (d) E – Floor 3 – Flat Q, Delhi
- (e) F – Floor 2 – Flat Q, Pune

Ans.(b)

Q79. F is from which city?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D lives in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) Kanpur
- (b) Lucknow
- (c) Agra
- (d) Delhi
- (e) Pune

Ans.(d)

Q80. Four of the following five are alike in a certain way and thus form a group. Who among the following does not belong to the group?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q

of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D live in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) A
- (b) F
- (c) D
- (d) C
- (e) B

Ans.(a)

Q81. Which among the following statement(s) is/are true?

Read the following information carefully and answer the questions given below:

Six persons – A, B, C, D, E and F – live in a three-storey building where the ground floor is numbered as 1, the floor just above it is numbered as 2, and the topmost floor is numbered as 3. Each floor has two flats – Flat-P and Flat-Q. Flat-P is to the west of Flat-Q. Flat-P of floor 2 is immediately above Flat-P of floor 1 and immediately below Flat-P of floor 3. Similarly, Flat-Q of floor 2 is immediately above Flat-Q of floor 1 and immediately below Flat-Q of floor 3. Each person belongs to a different city – Agra, Delhi, Jaipur, Kanpur, Lucknow and Pune.

D lives on odd number floor immediately above the one who is from Agra. B lives below the one who is from Agra. B and the one who is from Agra live in the same named flat. B and D live in the different named flat. C lives two floors above the one who is from Pune. The one who is from Pune lives to the west of the one who lives immediately below E's flat. A lives to the west of the one who is from Lucknow. F's floor is below the one who is from Kanpur, but not immediately below. F and the one who is from Kanpur live in the same named flat. C is not from Delhi.

- (a) A is from Pune.
- (b) E lives on the lowermost floor.
- (c) The person who belongs to Jaipur lives to the west of the person who belongs to Kanpur.
- (d) The one who is from Agra and E doesn't live on the same floor.
- (e) None is true

Ans.(c)

Q82. Who among the following sits third to the right of A?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second

to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

- (a) H
- (b) E
- (c) D
- (d) F
- (e) C

Ans.(e)

Q83. Which among the following statements is/are incorrect?

- I. Immediate neighbors of G faces inside.
- II. Four persons sit between B and D when counting from left of B.
- III. E sits immediate right of F.

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

- (a) Both I and III
- (b) Only I
- (c) Only III
- (d) Both I and II
- (e) All I, II and III

Ans.(c)

Q84. What is the position of the person who sits immediate right of F with respect to H?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

- (a) Third to the right
- (b) Second to the right
- (c) Fifth to the left
- (d) Third to the left
- (e) Fourth to the left

Ans.(d)

Q85. Four of the following five are alike in a certain manner and form a group. Which of the following does not belong to the group?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) H

(b) G

(c) F

(d) B

(e) D

Ans.(d)

Q86. If H and F interchange its positions and in the same way A and B interchange its position then how many persons sit between F and A when counting from right of A?

Read the following information carefully and answer the questions given below:

Eight persons – A, B, C, D, E, F, G and H – sit around a circular table, but not necessarily in the same order. Some of them face the inside, while others face outside.

C sits third to the left of E. One person sits between C and H. Immediate neighbors of E face in the direction opposite to E. D sits second to the right of H. Two persons sit between H and B. G sits second to the left of B. F neither faces outside nor is an immediate neighbor of D. A faces the same direction as B. Immediate neighbors of B face the same direction. G faces in the direction opposite to B

(a) None

(b) One

(c) Two

(d) Three

(e) Four

Ans.(e)

Q87. In the word 'METAPHORS', if the letters appearing before P are interchanged by their immediately succeeding letter and the letters appearing after P are interchanged by their immediately preceding letters (as per alphabetical series, while P remains the same), then remove the repeated letters from this new word. Now, from the remaining letters, find which letter is 3rd from the left end?

(a) U

(b) P

(c) G

(d) B

(e) Q

Ans.(d)

Q88. Who among the following persons visits the same city as O?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai. At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) N
- (b) V
- (c) M
- (d) S
- (e) Q

Ans.(b)

Q89. Which of the following statements is/are true?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai. At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) W and U visit the same city
- (b) P visits Mumbai
- (c) M and V visit the same city
- (d) Q and S visit the same city
- (e) All are true

Ans.(d)

Q90. Which of the following pairs of persons visit the same city?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai. At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) S and V
- (b) P and N
- (c) U and N
- (d) S and R
- (e) T and O

Ans.(b)

Q91. Who among the following person does not visit Delhi?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai. At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) P
- (b) O
- (c) S
- (d) N
- (e) Q

Ans.(b)

Q92. Four of the following five are alike in a certain way and hence form a group. Who among the following does not belong to that group?

Study the following information carefully and answer the questions given below.

Eleven persons: M, N, O, P, Q, R, S, T, U, V and W visit three different cities: Delhi, Mumbai and Chennai. At least three and not more than four persons visit the same city.

R visits the same city as O but not Mumbai. U and V visit Chennai. N, V and W visit different cities. P and W visit different cities. P does not visit the same city as V. R does not visit the same city as P. Q does not visit the same city as W and V. T and S visit different cities. S visits Delhi. T and Q visit different cities. M does not visit the same city as V and Q.

- (a) U
- (b) V
- (c) R
- (d) M
- (e) O

Ans.(d)

Q93. What is the possible number of seats does stadium A has?

Study the following arrangement carefully and answer the questions given below:

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

- (a) 350
- (b) 185
- (c) 172
- (d) 400
- (e) Either 185 or 172

Ans.(e)

Q94. If the difference between the seats of stadiums F and E is 170 and the sum of the number of seats of stadiums C and D is 720, then what will be the sum of the seats of stadiums E and C?

Study the following arrangement carefully and answer the questions given below:

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

- (a) 449
- (b) 525
- (c) 725
- (d) 612
- (e) 485

Ans.(c)

Q95. How many stadiums have more seats than D?

Study the following arrangement carefully and answer the questions given below:

Six stadiums – A, B, C, D, E and F have different number of seats. E has more seats than B but less seats than A. F has less seats than C. D has less seats than E but not the stadium with least number of seats. F has 335 seats which is higher than A. The stadium which has second lowest seats has 160 seats.

- (a) One
- (b) Four
- (c) Three
- (d) Two
- (e) None of these

Ans.(b)

Q96. In which month was person I born?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) July
- (b) April
- (c) January
- (d) May
- (e) June

Ans.(b)

Q97. How many months gap is there between the birth months of A and B?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) One
- (b) Two
- (c) Three
- (d) Four
- (e) Five

Ans.(d)

Q98. How many persons were born after H?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) Six
- (b) Five
- (c) Three
- (d) Four
- (e) More than Six

Ans.(e)

Q99. Which of the following statements is/are correct?

- I. C was born after E.
- II. No person was born after B.
- III. D and H were born in consecutive months.

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

- (a) Only I
- (b) Only II
- (c) Both I and II

(d) Both II and III

(e) All I, II and III

Ans.(b)

Q100. Who was born four persons before F?

Read the following information carefully and answer the questions given below:

Nine persons – A, B, C, D, E, F, G, H and I – were born in nine different months of the same year – January, March, April, May, June, July, August, October and November, but not necessarily in the same order.

Less than three persons were born before G. D was born four months after G. C was born two persons after D but not in the month of November. Three persons were born between C and H. A was born three months after H. The number of persons born after A is two more than the number of persons born before I. F was born six months after I. B was not born before F.

(a) G

(b) C

(c) B

(d) A

(e) D

Ans.(e)