

PNB LBO Sample Test

Directions (1-3): In the following questions, the symbols @, %, \$, # and & used with the following meaning as illustrated below:

'A & B' means 'A is not greater than B'

'A \$ B' means 'A is not smaller than B'

'A @ B' means 'A is neither smaller than nor equal to B'

'A # B' means 'A is neither greater than nor equal to B'

'A % B' means "A is neither greater than nor smaller than B"

Now, in each of the following questions assuming the given statements to be true, find which of the three conclusions I, II and III is/are definitely true and give your answer accordingly.

Q1. Statements: J\$R@T%U; S&M#T%N

Conclusions: I. N#J II.R@S III.M&U

- (a) Both I and III are true
- (b) None is true
- (c) Only II is true
- (d) Only I is true
- (e) Both I and II are true

Q2. Statements: E&S%P\$D&K; I%L&P%U

Conclusions: I. E&I II.U\$D III. E@L

- (a) Only I is true
- (b) Only II and either I or III is true
- (c) Only II is true
- (d) Only I and either II or III is true
- (e) Both I and III are true

Q3. Statements: D#G&H@M; N%O\$H@P

Conclusions: I. M#N II.D@P III.O\$M

- (a) Both II and III are true
- (b) None is true
- (c) Only III is true
- (d) Only I is true
- (e) Both I and II are true

Directions (4-8): Study the following information carefully and answer the questions given below.

Six persons have different designations i.e., General Manager (GM), Deputy General Manager (DGM), Assistant General Manager (AGM), Manager, Assistant Manager (AM), Section Officer (SO) in a company. The order of seniority is the same as given above i.e., GM is the senior-most designation and SO is the junior-most designation. Each of them likes different colours – Red, Blue, Pink, Yellow, Green and White but not necessarily in the same order.

I is designated two persons senior to the one who likes green. At least two persons are junior to the one who likes green. As many persons are senior to I as junior to M. Only two persons are designated between M and the one who likes yellow. N is senior to the one who likes yellow. The one who likes red is just senior to J who is senior to the one who likes white. L is two persons junior to the one who likes blue. The one who likes pink is senior to K.

Q4. Who among the following is designated as Manager?

- (a) M
- (b) K
- (c) I
- (d) J
- (e) N

Q5. Which among the following statement(s) is/are true?

- I. K likes white colour
 - II. M is not designated as Assistant Manager (AM)
 - III. More than three persons are junior to N
- (a) Both I a
 - (b) Both II a
 - (c) Only I
 - (d) Both I a
 - (e) Only III

Q6. How m

- (a) One
- (b) Three
- (c) Two
- (d) Four
- (e) None

Q7. Which

- (a) K-SO
- (b) J-Green
- (c) N-GM
- (d) I-DGM
- (e) All are c

Q8. Who a

- (a) N
- (b) M
- (c) I
- (d) L
- (e) None of these

Q9. How many such pair of letters are there in the word "ROAMING" each of which has as many letters between them as they have in English alphabet (both in forward and backward direction)?

- (a) None
- (b) One
- (c) Two
- (d) Three
- (e) More than three

Directions (10-12): Study the following information carefully and answer the questions given below:

'A % B' means A is 16m west of B.

'A @ B' means A is 5m south of B.

'A & B' means A is 10m east of B.

'A # B' means A is 11m north of B.

Expression: U % N # M & V @ R # E, Q % E, Q # T

Q10. What is the direction of point N with respect to point Q?

- (a) North
- (b) North-west
- (c) North-east
- (d) East
- (e) None of these

Q11. What is the total distance between point U and point R?

- (a) 41m
- (b) 46m
- (c) 43m
- (d) 42m
- (e) None of these

Q12. What is the direction of point T with respect to point V?

- (a) South-east
- (b) South-west
- (c) South
- (d) North-west
- (e) None of these

Directions (13-17): Study the following information carefully and answer the questions given below.

Eight persons i.e., R, K, P, D, N, A, B and U watch a movie on two different dates i.e., the 7th and 10th of four different months viz. January, April, May and September of the same year but not necessarily in the same order. Each of them ordered a different dish i.e., Dosa, Upma, Chips, Bread, Rice, Idli, Vada and Pao bhaji but not necessarily in the same order.

One person watches a movie between N and P who ordered Chips. P neither watches movies on an odd date nor in the month having an even number of days. Two persons watch a movie between N and K. K is neither the first person to watch the movie nor watch the movie just after P. Three persons watch a movie between K and D who ordered Upma. Two persons watch a movie between B and R who ordered Pao bhaji. B does not watch the movie in the month having an odd number of days. N and R do not watch the movie in the same month. Two persons watch a movie between the person who ordered Idli and the person who ordered Rice. N does not order Idli. The person who ordered Idli and Rice does not watch a movie just after D. R and U do not watch a movie in the same month. U and B do not order Vada. B does not order Bread.

Q13. Which among the following dishes does B order?

- (a) Dosa
- (b) Idli
- (c) Rice
- (d) Pao Bhaji
- (e) None of these

Q14. Who among the following persons ordered Vada?

- (a) A
- (b) R
- (c) N
- (d) Either A or N
- (e) None of these

Q15. How many persons watch the movie before R?

- (a) One
- (b) Three
- (c) Two
- (d) Four
- (e) None of these

Q16. Which of the following statement(s) is/are true?

- (a) D – 10th January
- (b) N ordered Vada
- (c) Two person watches a movie after P
- (d) No one watches a movie before N
- (e) All are true

Q17. Who among the following persons watch the movie two persons after A?

- (a) R
- (b) The person who ordered Idli
- (c) P
- (d) Either P or R
- (e) None of these

Q18. If it is possible to make only one meaningful word from the 3rd, 5th, 6th, 8th and 10th letters from the left end of the word “PROLIFERATE” using each letter only once, then what is the last letter of that meaningful word. If no such meaningful word can be formed the answer will be “X” and if more than one such meaningful word can be formed, the answer will be “Z”?

- (a) F
- (b) X
- (c) T
- (d) R
- (e) Z

Directions (19-21): Study the following information carefully and answer the questions given below:

A certain number of persons sit in a row facing north. One person sits between A and X. Two person sits between T and X. T does not sit adjacent to A and N. T sits second to the left of U. Four persons sit between U and M. N and T do not sit adjacent to each other. N sits second to the right of M. No one sits to the right of N. The number of persons sit to the right of M is one less than the number of persons sit to the left of X. T does not sit at the end. W sits adjacent to U but not adjacent to T.

Q19. How many persons sit between T and M?

- (a) Two
- (b) Three
- (c) Four
- (d) Six
- (e) None of these

Q20. What is the position of X with respect to U?

- (a) 4th to the left
- (b) 4th to the right
- (c) 3rd to the left
- (d) 5th to the left
- (e) None of these

Q21. How many persons sit in the row?

- (a) 17
- (b) 16
- (c) 18
- (d) 19
- (e) None of these

Directions (22-25): A word and number arrangement machine when given an input line of numbers and word, rearranges them following a particular rule in each step. The following is an illustration of input and rearrangement:

Input: 68 Digital date 49 and 26 57 English report 45

Step I: And digital date 49 26 57 English report 45 48

Step II: Date and digital 49 26 English report 45 48 35

Step III: English date and digital 26 report 45 48 35 36

Step IV: Digital English date and 26 report 48 35 36 20

Step V: Report digital English date and 48 35 36 20 12

Step V is the final output. Find out different steps for the following input based on the above logics.

Input: Times 72 chief 88 in 39 group photo 28 55

Q22. Which of the following element is 6th from the right end in step IV?

- (a) 39
- (b) Group
- (c) Times
- (d) Chief
- (e) 28

Q23. Which of the following element is 4th to the right of 'Chief' in step III?

- (a) 39
- (b) 14
- (c) 27
- (d) Photo
- (e) 28

Q24. How many elements are in between 'Group' and '16' in last step?

- (a) Seven
- (b) Six
- (c) Five
- (d) Four
- (e) None of the above

Q25. The number of elements to the left of 'In' is same as the number of elements to the right of ___ in step IV.

- (a) 25
- (b) 14
- (c) 27
- (d) Photo
- (e) None of these

Directions (26–29): The following questions are accompanied by two statements i.e. **statement (I)** and **statement (II)**. You have to determine which statement(s) is/are sufficient/necessary to answer the questions.

- (a) Neither statement **(I)** nor statement **(II)** by itself is sufficient to answer the question.
- (b) Statement **(II)** alone is sufficient to answer the question but statement **(I)** alone is not sufficient to answer the question.
- (c) Either statement **(I)** or statement **(II)** by itself is sufficient to answer the question.
- (d) Both the statements taken together are necessary to answer the questions, but neither of the statements alone is sufficient to answer the question.
- (e) Statement **(I)** alone is sufficient to answer the question but statement **(II)** alone is not sufficient to answer the questions

Q26. An amount of Rs 3720 is to be divided among A, B and C. Find the amount received by of A, B and C respectively.

Statement (I). C received $\frac{3}{7}$ th of the amount received by B.

Statement (II). A received $\frac{200}{3}\%$ more amount than C.

Q27. If $\sqrt{z}$ and $\sqrt{h}$ are integers and $32 < z < h < 90$. Find the value of $\frac{z+h}{2}$.

Statement (I). $z + h \geq 70$

Statement (II). $9z = 4h$

Q28. There are five consecutive number which are multiple of two. Find the second largest number.

Statement (I). Difference between largest and second smallest number is 6.

Statement (II). Sum of second largest number and smallest number is 14.

Q29. What will be the total compound interest received on Rs.1000 after three years at rate of R% p.a.

Statement (I). The interest after one year was Rs.100 on same sum and same rate of interest.

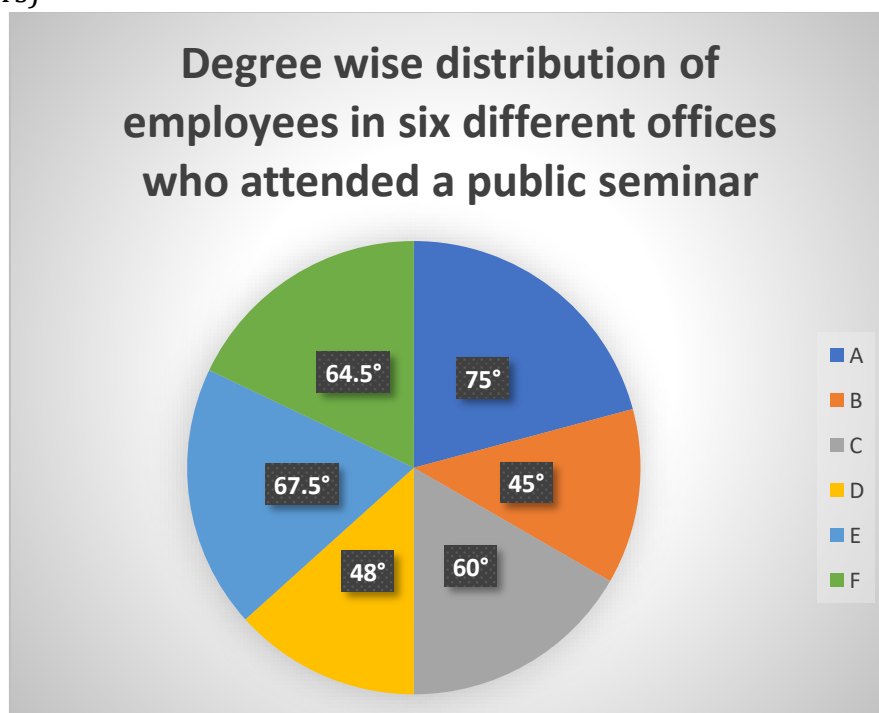
Statement (II). The difference between simple interest and compound interest on same sum and same rate at the end of two years was Rs.10.

Q30. There are two boats A and B in a same river, where boat B takes two hours more than to covers 30 km upstream than boat A which cover the same distance in downstream. If sum of speed of boat A in still water and boat B in still water is 16 km/hr and speed of water current is 1 km/hr, then find time taken (in hours) by boat B to cover 42 km in still water?

- (a) 14
- (b) 2
- (c) 7
- (d) 3
- (e) 6

Directions (31-35): The pie chart given shows the degree wise distribution of employees in six different offices from three different companies (X, Y and Z) who attended a public seminar. Read the chart carefully and answer the questions given below.

Note – Degree distribution of employees in A = degree distribution of employees in A from X, Y and Z. (similarly for others)



Q31. In office C, 60% employees who attended seminar are females and in which distribution of females from X, Y and Z are in the ratio of 2 : 3 : 1 respectively. If number of females in C who attended seminar from Y are 60, then find the total males in office C.

- (a) 50
- (b) 60
- (c) 80
- (d) 40
- (e) 84

Q32. If the ratio of females in office D to males in office F who attended seminar is 4 : 5 and females in office F is $\frac{200}{3}\%$ of total employees in that office, then find the number of males in D is what percent (approx.) of total employees in D.

- (a) 104%
- (b) 94%
- (c) 84%
- (d) 74%
- (e) 64%

Q33. Find the ratio of number of employees who attended seminar from office A and D together to number of employees who attended seminar from office B and C together?

- (a) 13 : 17
- (b) 17 : 15
- (c) 6 : 5
- (d) 7 : 8
- (e) 9 : 10

Q34. Number of employees in E from company Y who attended seminar is 150 which is 25% of the total employees from E who attended seminar. If number of employees in B from company X who attended seminar is 120, then find the number of employees from B of Y and Z together.

- (a) 280
- (b) 140
- (c) 160
- (d) 220
- (e) 240

Q35. Number of employees in D who attended seminar are what percent of the number of employees in C who attended seminar.

- (a) 60%
- (b) 75%
- (c) 65%
- (d) 80%
- (e) 50%

Q36. The saving of A is Rs 1000 more than saving of B and both save $\frac{1}{10}$ th of their respective income. A and B both invested $\frac{3}{10}$ th & $\frac{1}{5}$ th of their respective income in same scheme which offers simple interest at 10% per annum. If A and B invested for 10 months and 12 months respectively and they received total interest of Rs 2500, then find the income of A.

- (a) 50000
- (b) 48000
- (c) 40000
- (d) 72000
- (e) 60000

Q37. A and B enter into a partnership business with capital of Rs 15000 and Rs 15600 respectively. B left the business after 20 months and they received total Rs 28000 as profit at the end of 2 years. Out of total profit $\frac{1}{8}$ th was donate into charity and the remaining profit was distributed between both according to profit ratio. If B received Rs. 25p as profit share, then find the value of p.

- (a) 467
- (b) 447
- (c) 427
- (d) 455
- (e) 191

Q38. Five years ago, the age of A is two times more than the age of B at that time. The ratio of age of B five year hence to age of C five year ago is 3 : 5. If A is 10 years older than C and (n+2) years hence, the age of C will be 60 years, then find the age of B 'n' years ago was?

- (a) 20 years
- (b) 15 years
- (c) 18 years
- (d) 10 years
- (e) 22 years

Q39. There are some oranges in the shops. Ayush take 50% of the oranges, Pallavi takes 20% of remaining and Rahul takes 40% of the remaining oranges. If Ayush sell all the oranges at Rs.5 and earns Rs5000, then find the total oranges taken by Rahul.

- (a) 300
- (b) 320
- (c) 400
- (d) 150
- (e) 200

Q40. A & B together can complete a work in 7.5 days, B & C together can complete the same work in 15 days and efficiency of C is 1 unit per days. If A and C work together and after 4 days A left and D comes and complete the rest of work in 5 days, then find the time taken by D to complete the whole work alone (in day).

- (a) $50/3$
- (b) $32/3$
- (c) $40/21$
- (d) $15/7$
- (e) $20/3$

Directions (41-45): Read the following information carefully and answer the questions given below.

In a society, people use three different flowers rose, lily and jasmine for decoration of durga puja. People who use only rose and only lily are in the ratio of 4:3 respectively and people who use all the three types of flowers together is 15.

People who use only jasmine is the average number of people who uses only two flowers together and total people who use roses and lily is 230.

People who use only rose & jasmine together is $\frac{1}{4}$ th of the people who uses only rose and 30 people use only lily and jasmine together.

People who use only rose & lily together is average of people who use only rose & jasmine together and use only lily & jasmine together.

Q41. People uses roses is what percentage more than people uses jasmine.

- (a) 55.55%
- (b) 66.66%
- (c) 11.11%
- (d) 28%
- (e) 15%

Q42. Find the average of total number of people who use at most one type of flower.

- (a) 90
- (b) 75
- (c) 100
- (d) 25
- (e) 55

Q43. Find the total number of people who use only lily flower is how much more/less than the total number of people who use at least two types of flowers.

- (a) 20
- (b) 18
- (c) 12
- (d) 30
- (e) 15

Q44. Find the respective ratio of total number of people who use only rose & jasmine flower together to that of only lily & rose flower together.

- (a) 4:7
- (b) 4:5
- (c) 7:5
- (d) 6:5
- (e) None of these

Q45. Find the difference between total people who uses only one flower and people uses only two flowers together.

- (a) 90
- (b) 75
- (c) 100
- (d) 25
- (e) 55

Q46. A deposit Rs.7800 at $x\%$ per annum at simple interest, while B deposit Rs.9800 at 10% per annum at compound interest. B received Rs.342 more interest than the A in after two years. If B invested Rs P at $(x+5)\%$ on simple interest for two years and received Rs 2400 as interest, then find the value of P (in Rs).

- (a) 8000
- (b) 4800
- (c) 4000
- (d) 6000
- (e) 7500

Q47. Boat X takes 15 hours for travelling downstream from point A to point B and coming back to a point C which is midpoint between A and B. The speed of stream is 6 km/hr and the speed of the boat X in still water is 18 km/hr, while the distance between A and B is 'x' km and speed of boat Y is 'y' km/hr. If boat Y takes 7 hours to cover $(0.5x-6)$ km distance upstream in same river, then find downstream speed (in km/hr) of boat Y.

- (a) 12
- (b) 18
- (c) 16
- (d) 24
- (e) 20

Q48. The length, breadth and height of a cuboid is in the ratio of 5:6:7 respectively. The volume of the cuboid is 26250 cm^3 and the length of a rectangle is 4 cm less than length of the cuboid. If breadth of the rectangle is 5 cm less than breadth of the cuboid, then find the area of the rectangle.

- (a) 505 cm^2
- (b) 525 cm^2
- (c) 515 cm^2
- (d) 545 cm^2
- (e) 500 cm^2

Q49. A bag contains 30 pens of red color while 40 of blue color and rest of green color. If 20% red pens are removed and replaced with equal number of green color pen then green color pens become 10% less than blue pens. If 10% of each color pens initially in the bag are removed and replaced with 'N' green pens and still number of total pens remains same. Find N + 2?

- (a) None of these
- (b) 11
- (c) 10
- (d) 12
- (e) 13

Q50. The marked price of a watch is Rs.120x and shopkeeper offers a discount of 12.5%, 10% and 20% on the marked price of a watch while makes profit of 20% and difference between discounted price and marked up price is Rs.189. Find the cost price of a watch.

- (a) Rs. 917
- (b) Rs. 945
- (c) Rs. 922
- (d) Rs. 975
- (e) Rs. 990

Directions (51-55): Read the following passage and answer the questions given below. Some words are highlighted to help you answer some of the questions.

From the Renaissance period onwards, 14th-15th century Europe began its hegemonic ambitions through trade and commerce, taking almost 500 years to colonize and influence nations across the world. It was the Bandung Conference of 1955, a meeting of Asian and African states, most of which were newly independent, that set the schema for the rise of Asia, politically and economically. The confrontational stance was therefore the expected corollary in the third world struggles to create a parallel order. This is the evolutionary path the developing nations are already embarking on, though the current raging novel coronavirus pandemic has **retarded** economic development and sent many economies such as Brazil, India, Turkey and South Africa into a downward spiral. It is hoped that in the post-pandemic period, these economies would rise to meet the American-led liberal hegemonic world order.

History is a witness to nations beginning to flex their muscles once economic rise is assured and recognized across the world. Indeed, the international state of affairs is rather **at sixes and sevens**. However, the capabilities of the rising economies cannot be underestimated. China and India clearly have the age-old potential to lead as, historically, they have been pioneers of some of the oldest civilizations in the world. Thus, a kind of dualism persists in the world order with no clear hegemony that can be bestowed on one single nation. Global power gradually extends across a wider range of countries, restoring the contestation necessary for the smooth working of a balanced world order, thereby allowing multiple narratives to co-exist on the international level. This has implications for the functioning of a civilization that is not controlled by the indomitable will of one.

The emphasis, therefore, would be a move towards restructuring and advancement, as well as adopting an oppositional posture as a **robust** replacement of subservience to western hegemony. The challenges of the 21st century can be met head-on through mutual sharing of knowledge and more ground-breaking inclusive treaties. It is feared that there could be a possibility of a multipolar world turning disordered and unstable, but it is up to the rising nations to attempt to overcome territorial aspirations and strike a forceful note of faith on cultural mediation, worldwide legitimacy, and the appeal of each society in terms of its democratic values. Interestingly, the sun is now setting on the empire and the rising nations are gradually waking up to a new experience of freedom and self-confidence.

Q51. What is/are the consequence(s) of extending global power to a broader range of countries?

- (a) It contributes to smooth functioning with the maintenance of balanced world order.
- (b) It aids in the restoration of competition, which is important for efficient operation.
- (c) It permits emerging economies to have strengths that should not be neglected.
- (d) Only (a) and (b)
- (e) All of these

Q52. Choose the most appropriate synonym of the word 'RETARDED', as highlighted in the given passage.

- (a) expedited
- (b) precipitated
- (c) quickened
- (d) instigated
- (e) trammelled

Q53. Choose the most appropriate meaning of the phrase "at sixes and sevens", as highlighted in the given passage.

- (a) meticulous
- (b) chaotic
- (c) decorous
- (d) coherent
- (e) straight

Q54. Choose the most appropriate antonym of the word 'ROBUST', as highlighted in the given passage.

- (a) brawny
- (b) sturdy
- (c) husky
- (d) frail
- (e) mighty

Q55. What strategies does the author propose for dealing with the issues of the twenty-first century?

- (a) By revolutionary accords that are open to anyone.
- (b) By causing growing nations to become fragmented.
- (c) By exchanging knowledge with one another.
- (d) All of these
- (e) Only (a) and (c)

Directions (56-60): In the following question, a paragraph is provided with a few highlighted words. Select the most appropriate option that can replace the highlighted word to ensure the paragraph is both grammatically and contextually accurate.

The National Education Policy (NEP), with its **diction (A)** on skills and not just knowledge, is essential to creating the new India of the 21st century. If we do not **conceal (B)** with changing systems, then we will be left behind and regress. The NEP encouraged flexibility in subjects and allowed students to follow their passion, as well as emphasized skill-based learning **spite (C)** than theoretical knowledge only. Students are advised to **embrace (D)** new and evolving technologies in education as an opportunity instead of a challenge. In response to a question about rural girls, the speaker stressed that no society could **vitiat** a long way from the da There are a ndence, he noted, addi .

Q56. Whic

- (a) coercion
- (b) temptat
- (c) emphasi
- (d) summo
- (e) No repla

Q57. Whic

- (a) obscure
- (b) evolve
- (c) baffle
- (d) vague
- (e) No repla

Q58. Whic

- (a) since
- (b) though
- (c) rather
- (d) while
- (e) No replacement required

Q59. Which of the following is most suitable to replace (D)?

- (a) bemuse
- (b) bewilder
- (c) limpid
- (d) perplex
- (e) No replacement required

Q60. Which of the following is most suitable to replace (E)?

- (a) outpace
- (b) shackle
- (c) distort
- (d) impede
- (e) No replacement required

Directions (61-65): Rearrange the following sentences in the proper sequence to form a meaningful paragraph and then answer the questions given below.

(A) He further said that when autocrats tried to wrest our independence from us, our wise citizenry did not hesitate to reclaim power.

(B) They must operate within the democratic framework established by the Constitution since any divergence will erode our democracy.

(C) The Chief Justice of India stated at an event that the Central Bureau of Investigation (CBI) had come under intense public scrutiny over time.

(D) Thus, it is critical that all institutions, particularly law enforcement and investigative agencies, defend and strengthen democratic values.

(E) He was speaking at a CBI-sponsored event when he said that its actions had raised questions regarding its credibility in certain cases.

Q61. Which of the following will be the SECOND sentence after Rearrangement?

- (a) B
- (b) A
- (c) D
- (d) C
- (e) E

Q62. Which of the following will be the THIRD sentence after Rearrangement?

- (a) A
- (b) C
- (c) B
- (d) E
- (e) D

Q63. Which of the following will be the FIFTH sentence after Rearrangement?

- (a) B
- (b) D
- (c) E
- (d) A
- (e) C

Q64. Which of the following will be the FIRST sentence after Rearrangement?

- (a) E
- (b) B
- (c) D
- (d) C
- (e) A

Q65. Which of the following will be the correct sequence of the given statements to form a coherent paragraph?

- (a) BEACD
- (b) CDEBA
- (c) EDACB
- (d) DEBAC
- (e) CEADB

Directions (66-70): In the given questions, four sentences are given, one of which is incorrect. Find the incorrect sentence and mark that option as your answer choice. If all of the given sentences are correct, then choose option (e) as your answer choice.

Q66.

- (a) Care coordination issues are more common in older people with serious illnesses.
- (b) The establishment of an entrepreneurial team has significant ramifications for team performance.
- (c) The creation of sound structural racism measures are a pressing public health concern.
- (d) Despite lower environmental demands in 2020, the quality of the environment did not improve.
- (e) None of these

Q67.

- (a) Many governments are considering stimulus packages to help the economy get back on track.
- (b) When families experience financial difficulties as a result of poverty, children are forced to work.
- (c) Achieving a net-zero transformation can help in achieving long-term sustainability requirements.
- (d) For better advancement of infrastructure, addressing problems demand a massive response.
- (e) None of these

Q68.

- (a) Governments will be better equipped to leverage synergies if they incorporate gender equality.
- (b) By 2050, air pollution is expected to be the leading cause of early death.
- (c) Historical context is crucial for accurately quantifying structural racism.
- (d) Gender is a term that refers to the socially determined roles and duties that civilizations deem fit.
- (e) None of these

Q69.

- (a) Gender equality refers to men and women having equal power and personal development possibilities.
- (b) Social workers for children have a critical role in reducing the vulnerabilities that contribute to child labor.
- (c) Despite the fact that the globe is moving toward gender parity in education, girls still continue to make up a larger proportion of out-of-school children than boys.
- (d) The ultimate focus of achieving gender equality is women's economic and political empowerment.
- (e) None of these

Q70.

- (a) Although clean air cannot be purchased in a bottle, cities can take steps to improve air quality.
- (b) Child labour exacerbates socio-economic inequality and deprive girls and boys of their youth.
- (c) Almost everyone is aware that outdoor pollution can have a negative impact on our health.
- (d) Due to societal injustice, almost a quarter of girls in developing countries do not attend school.
- (e) None of these

Directions (71-73): In each of the questions given below, a passage has been given which is either situational based or describes a scenario. Mark out the correct inference that can be drawn regarding the person/situation as your answer.

Q71. John has a gentle, friendly, and tender public persona. He acts in a moderate manner, with no harsh or severe consequences. His attitude is cheerful and sympathetic, and he emanates a sense of contentment or pleasure. One of his best qualities is that he has an excessive willingness to believe in things. What type of person is John?

- (a) Equivocal
- (b) Credulous
- (c) Bumptious
- (d) Ambivalent
- (e) Apprehensive

Q72. Mr. A has a tendency to be prejudiced towards his subordinates in regards to everything. He frequently forms opinions that are not grounded on rationality or observation. He is typically influenced by the characteristics of one person or object he adores. What kind of person is Mr. A?

- (a) Amorphous
- (b) Outspoken
- (c) Imprudent
- (d) Sagacious
- (e) Predisposed

Q73. Suzi is a very responsible girl who consistently ranks first in her class. Despite her prudence, she makes lots of mistakes, but she expresses regret when she learns she has made a mistake. She has a temperament of sorrow and regrets having done something wrong. What do you think about Suzi's personal character?

- (a) Impenitent
- (b) Complaisant
- (c) Remorseful
- (d) Abstemious
- (e) Deferential

Directions (74-75): In the following questions, a phrase is given in bold whose meaning can be inferred from one of the four sentences given below each phrase. Choose the most appropriate option that can also be replaced by the given phrase without altering the meaning of the sentence. If none of the sentences conveys the correct meaning, choose (e) i.e., "None of the above" as your answer.

Q74. A dime a dozen

- (a) I am a **perpetual** truth seeker, forever investigating the secrets of living a normal life.
- (b) Those antique dishes are quite pretty in appearance, but they're now **ordinary** to use.
- (c) Some filmmakers have become **nostalgic** about using film to create motion pictures.
- (d) If you miss two **consecutive** classes in a row, the instructor will drop you from the class.
- (e) None of the above.

Q75. Bite the bullet

- (a) Our football team suffered a decline when our best player left but had a **revival** two years later.
- (b) Since my aunt has untreatable cancer, she has been dealing with **chronic** pain for several months.
- (c) After he won the entire pre-season, the football player decided to take a **sabbatical** for a month.
- (d) At the end of the night, the concert will **culminate** in a huge fireworks display.
- (e) None of the above.

Solutions

S1. Ans.(e)

Sol. I. N#J(True) II.R@S (True) III.M&U(False)

S2. Ans.(b)

Sol. I. E&I(False) II.U\$D(True) III. E@L(False)

S3. Ans.(d)

Sol. I. M#N(True) II.D@P(False) III.O\$M (False)

Directions (4-8):

Final arrangement:

Designation	Persons	Colour
GM	N	Blue
DGM	I	Yellow
AGM	L	Red
Manager	J	Green
AM	M	Pink
SO	K	White

Clues: I is designated two persons senior to the one who likes green. At least two persons are junior to the one who likes green.

Inference: We have two possible cases:

Designation	Case 1		Case 2	
	Persons	Colour	Persons	Colour
GM			I	
DGM	I			
AGM				Green
Manager		Green		
AM				
SO				

Clues: As many persons are senior to I as junior to M. Only two persons are designated between M and the one who likes yellow. N is senior to the one who likes yellow.

Inference: Case 2 gets eliminated because no place left for the one who likes yellow.

Designation	Case 1		Case 2	
	Persons	Colour	Persons	Colour
GM	N		I	
DGM	I	Yellow		
AGM				Green
Manager		Green		
AM	M			
SO			M	

Clues: The one who likes red is just senior to J who is senior to the one who likes white. L is two persons junior to the one who likes blue. The one who likes pink is senior to K.

Inference: The final arrangement is:

Designation	Persons	Colour
GM	N	Blue
DGM	I	Yellow
AGM	L	Red
Manager	J	Green
AM	M	Pink
SO	K	White

S4. Ans.(d)

Sol. J is designated as Manager.

S5. Ans.(a)

Sol. Both I and III statements are true.

S6. Ans.(b)

Sol. Three persons are designated between N and the one who likes pink.

S7. Ans.(e)

Sol. All are correct

S8. Ans.(c)

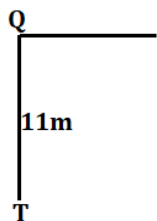
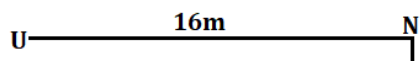
Sol. I likes yellow colour.

S9. Ans.(c)

Sol.



Directions (10-12):



S10. Ans.(c

Sol. Point N

S11. Ans.(d

Sol. The tot

S12. Ans.(b

Sol. Point T

Directions

Final arrangement:

Months	Dates	Persons	Dishes
January	7 th	D	Upma
	10 th	U	Bread
April	7 th	A	Vada
	10 th	R	Pao Bhaji
May	7 th	K	Idli
	10 th	P	Chips
September	7 th	B	Dosa
	10 th	N	Rice

Clues: One person watches a movie between N and P who ordered Chips. P neither watches movies on an odd date nor in the month having an even number of days. Two persons watch a movie between N and K. K is neither the first person to watch the movie nor watch the movie just after P.

Inference: From the above conditions there are two possibilities i.e., Case 1 and Case 2.

Months	Dates	Case 1		Case 2	
		Persons	Dishes	Persons	Dishes
January	7 th				
	10 th	P	Chips		
April	7 th				
	10 th	N			
May	7 th			K	
	10 th			P	Chips
September	7 th	K			
	10 th			N	

Clues: Three persons watch a movie between K and D who ordered Upma. Two persons watch a movie between B and R who ordered Pao bhaji. B does not watch the movie in the month having an odd number of days. N and R do not watch the movie in the same month.

Inference: From the above conditions it is clear that N watches a movie on an even date.

Months	Dates	Case 1		Case 2	
		Persons	Dishes	Persons	Dishes
January	7 th			D	Upma
	10 th	P	Chips		
April	7 th	D	Upma		
	10 th	N		R	Pao Bhaji
May	7 th	R	Pao Bhaji	K	
	10 th			P	Chips
September	7 th	K		B	
	10 th	B		N	

Clues: Two persons watch a movie between the person who ordered Idli and the person who ordered Rice. N does not order Idli. The person who ordered Idli and Rice does not watch a movie just after D. R and U do not watch a movie in the same month.

Inference: From the above conditions Case 1 is cancelled here as there is no place for the person who ordered Idli and Rice.

Months	Dates	Case 1		Case 2	
		Persons	Dishes	Persons	Dishes
January	7 th			D	Upma
	10 th	P	Chips	U	
April	7 th	D	Upma		
	10 th	N		R	Pao Bhaji
May	7 th	R	Pao Bhaji	K	Idli
	10 th			P	Chips
September	7 th	K		B	
	10 th	B		N	Rice

Clues: U and B, do not order Vada. B does not order Bread.

Inference: From the above conditions it is clear that U ordered Bread and only one person remains i.e., A who ordered Vada (watches the movie on 7th April). Only one dish remains i.e., Dosa. So, the Final arrangement is:

Months	Dates	Persons	Dishes
January	7 th	D	Upma
	10 th	U	Bread
April	7 th	A	Vada
	10 th	R	Pao Bhaji
May	7 th	K	Idli
	10 th	P	Chips
September	7 th	B	Dosa
	10 th	N	Rice

S13. Ans.(a)

Sol. B ordered Dosa

S14. Ans.(a)

Sol. A ordered Vada

S15. Ans.(b)

Sol. Three persons watch the movie before R

S16. Ans.(c)

Sol. The statement in option (c) is true

S17. Ans.(b)

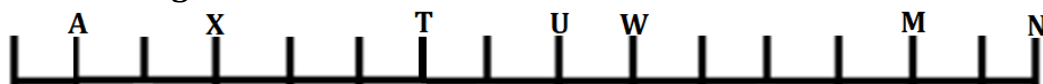
Sol. The person who ordered Idli i.e., K watch the movie two persons after A.

S18. Ans.(b)

Sol. 3rd, 5th, 6th, 8th and 10th letters from the left end of the word "PROLIFERATE" is O, I, F, R, T
No meaningful word is formed

Directions (19-21):

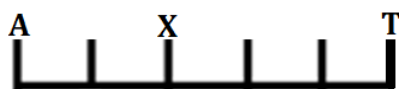
Final arrangement:



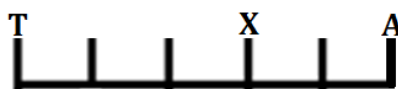
Clues: One person sits between A and X. Two person sits between T and X. A and T do not sit adjacent to each other.

Inference: From the above conditions there are two possibilities i.e., Case 1 and Case 2.

Case 1

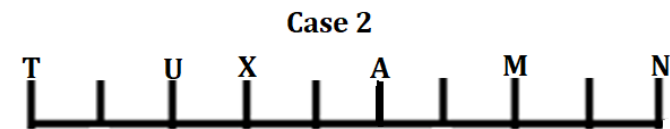
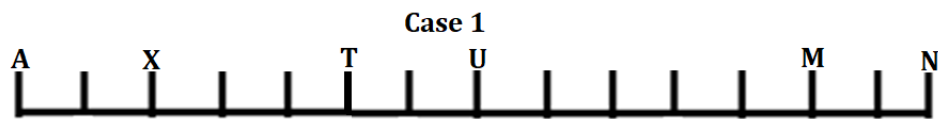


Case 2



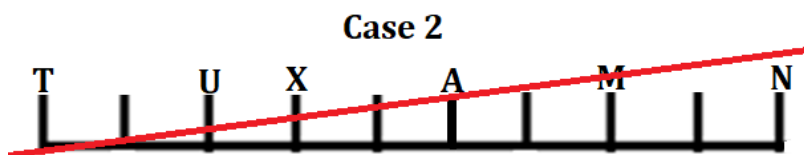
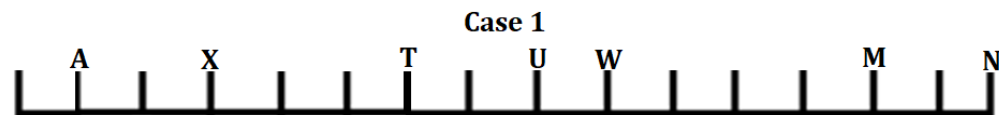
Clues: T sits second to the left of U. Four persons sit between U and M. N and T do not sit adjacent to each other. N sits second to the right of M.

Inference: From the above conditions we get the following arrangement:

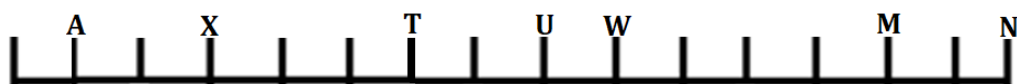


Clues: No one sits to the right of N. The number of persons sit to the right of M is one less than the number of persons sit to the left of X. T does not sit at the end. W sits adjacent to U but not adjacent to T.

Inference: From the above conditions case 2 is cancelled here as it doesn't satisfy the conditions given above.



Inference: Final arrangement:



S19. Ans.(d)

Sol. Six persons sit between T and M

S20. Ans.(d)

Sol. X sits 5th to the left of U

S21. Ans.(b)

Sol. 16 persons sit in the row

Directions (22-25):

Sol. A word and a number is arranged in every step.

Words – words are picked in alphabetical order as per its last letter and placed at the left end in every new step.

Numbers – Numbers are picked in decreasing order and placed at the right end in every new step after multiplying its digits within the number.

Input: Times 72 chief 88 in 39 group photo 28 55

Step I: Chief Times 72 in 39 group photo 28 55 64

Step II: In chief times 39 group photo 28 55 64 14

Step III: Photo in chief times 39 group 28 64 14 25

Step IV: Group photo in chief times 28 64 14 25 27

Step V: Times group photo in chief 64 14 25 27 16

S22. Ans.(c)

Sol. 'Times' is 6th from the right end in step IV.

S23. Ans.(e)

Sol. '28' is 4th to the right of 'Chief' in step III.

S24. Ans.(a)

Sol. Seven elements are in between 'Group' and '16' in last step.

S25. Ans.(b)

Sol. The number of elements to the left of 'In' is same as the number of elements to the right of '14' in step IV.

S26. Ans.(d)

Sol. From I. $C = \frac{3}{7}B$

$$\frac{C}{B} = \frac{3}{7} = \frac{3x}{7x}$$

From II. $A = 3x \times \frac{5}{3} = 5x$

From I and II.

Profit share of C, B and A = 3x, 7x & 5x

We can now calculate profit of C, B & A

So, both the statements taken together are necessary to answer the questions

S27. Ans.(b)

Sol. $\sqrt{z}$ and $\sqrt{h}$ are integers value of z and h should be perfect square so between 32 and 90 possible values of z and h can be 36, 49, 64 & 81.

Now $z < h$ so the value of (z, h) = (36,49), (36,64), (36,81), (49,64), (49,81), (64,81).

From I. $z + h \geq 70$

Exact value of z and h can't determine

From II. $9z = 4h$

$$\frac{z}{h} = \frac{4}{9}$$

So, z= 36, h= 81 can satisfy the condition.

$$\text{Required value} = \frac{z+h}{2} = \frac{(36+81)}{2} = 58.5$$

So, statement (II) alone is sufficient to answer the question.

S28. Ans.(b)

Sol. Let five consecutive numbers are 2x, 2x+2, 2x+4, 2x+6 & 2x+8 respectively.

From I. $2x + 8 - 2x - 2 = 6$

$$6 = 6$$

Can't determine the value of x

From II. $2x + 6 + 2x = 14$

$$4x = 8$$

$$x = 2$$

Second largest number = 10

So, statement (II) alone is sufficient to answer the question.

S29. Ans.(c)

Sol. From I. $R = \frac{100 \times 100}{1000}$

$$R = 10\%$$

P=Rs.1000 , time = 3 years

Compound interest can determine

From II. Simple interest = $\frac{1000 \times R \times 2}{100} = 20R$

$$\text{Compound interest} = 1000 \left[\left(1 + \frac{R}{100} \right)^2 - 1 \right]$$

$$\text{ATQ, } \frac{1000[200R + R^2]}{10000} - 20R$$

$$200R + R^2 - 200R = 100$$

$$R = 10\%$$

Compound interest can be determined

So, either statements (I) or statement (II) alone is sufficient to answer the questions.

S30. Ans.(e)

Sol. Let still water speed of boat A is x km/hr and B is $(16 - x)$ km/hr

ATQ—

$$\frac{30}{(16 - x - 1)} - \frac{30}{(x + 1)} = 2$$

$$\frac{30}{(15 - x)} - \frac{30}{(x + 1)} = 2$$

$$30x + 30 - 450 + 30x = 2(15x + 15 - x^2 - x)$$

$$60x - 420 = 2(14x + 15 - x^2)$$

$$x^2 + 16x - 225 = 0$$

$$x(x + 25) - 9(x + 25) = 0$$

$$x = 9 \text{ km/hr}$$

$$\text{speed of boat B in still water} = (16 - 9) = 7 \text{ km/hr}$$

$$\text{Required time} = \frac{42}{7} = 6 \text{ hours}$$

S31. Ans.(c)

Sol. Given, number of females in C who attended seminar form Y = 60

$$\text{Total females in C who attended seminar} = \frac{60}{3} \times (2 + 3 + 1) = 120$$

$$\text{Total employees in C who attended seminar} = \frac{120}{60} \times 100 = 200$$

$$\text{Total males} = 200 - 120 = 80$$

S32. Ans.(e)

Sol. Let females in D to males in F who attended seminar be $4x$ and $5x$ respectively.

Now, total number of employees makes central angle from F = 64.5°

Total females make angle from F = $64.5^\circ \times \frac{2}{3} = 43^\circ$

Total males make central angle from F = $64.5^\circ - 43^\circ = 21.5^\circ$

Given, $5x = 21.5^\circ$

$x = 4.3^\circ$

Total females make angle from D = $4.3^\circ \times 4 = 17.2^\circ$

Total males make angle from D = $48^\circ - 17.2^\circ = 30.8^\circ$

Required p

S33. Ans.(c)

Sol. Requir

S34. Ans.(a)

Sol. Given, e

Total emplo

Employees i

Number of

S35. Ans.(d)

Sol. Let, tot

Employees i

Employees i

Required p

360a

S36. Ans.(e)

Sol. Let, B saving = x Rs

So, A saving = $x + 1000$ Rs

B income = $\frac{x}{10} \times 100 = 10x$ Rs

And A Income = $(x + 1000)10 = (10x + 10000)$ Rs

ATQ, $\frac{3}{10} \times (10x + 10000) \times \frac{10}{100} \times \frac{10}{12} + \frac{1}{5} \times 10x \times \frac{10}{100} = 2500$

$0.25x + 250 + 0.2x = 2500$

$0.45x = 2500 - 250$

$x = \frac{2250}{0.45} = 5000$

A income = $(5000 + 10000) = 60000$ Rs

S37. Ans.(d)

Sol. Ratio of profit share of A and B = $15000 \times 24 : 15600 \times 20 = 15 : 13$

Profit remaining after donation = $28000 - 28000 \times \frac{1}{8}$

$$= 28000 - 3500$$

$$= 24500 \text{ Rs}$$

$$\text{B profit share} = \frac{13}{15+13} \times 24500$$

$$= \frac{13}{28} \times 24500 = \text{Rs } 11375$$

$$\text{Given, } 25p = 11375$$

$$p = 455$$

S38. Ans.(e)

Sol. Let present age of B = x

Five years ago, Age of B = $x - 5$

Five years ago, age of A = $3(x - 5)$

B age five year hence = $x + 5$

$$\text{So, C age 5 year ago} = \frac{(x+5)}{3} \times 5 = \frac{5x+25}{3}$$

$$\text{ATQ, } 3(x - 5) - \frac{5x+25}{3} = 10$$

$$= 9x - 45 - 5x - 25 = 30$$

$$4x = 100$$

$$x = 25$$

$$\text{C present age} = \frac{5 \times 25 + 25}{3} + 5 = 55$$

$$\text{Given, } 55 + n + 2 = 60$$

$$n = 3$$

$$\text{Required age} = 25 - 3 = 22 \text{ years}$$

Q39. Ans.(b)

Sol. Let initial quantity of oranges = $100x$

$$\text{Number of oranges taken by Ayush} = \left(100x \times \frac{50}{100}\right)$$

So,

$$5000 = 5 \times \left(100x \times \frac{50}{100}\right)$$

$$20 = x$$

$$\text{Number of oranges taken by Rahul} = 2000 \times \frac{50}{100} \times \frac{80}{100} \times \frac{40}{100} = 320$$

S40. Ans.(a)

Sol. Let the total work be 30 units = (LCM of 7.5 and 15 days)

$$\text{Efficiency of A and B} = \frac{30}{7.5} = 4 \frac{\text{unit}}{\text{day}}$$

$$\text{Efficiency of B and C} = \frac{30}{15} = 2 \text{ unit/day}$$

$$\text{Efficiency of B} = 2 - 1 = 1 \text{ unit/day}$$

$$\text{Efficiency of A} = 3 \text{ unit/day}$$

$$\text{Efficiency of D be } d \text{ unit/day}$$

$$3 \times 4 + 1 \times (4 + 5) \times d \times 5 = 30$$

$$d = \frac{9}{5}$$

$$\text{Required time} = \frac{30 \times 5}{9} = \frac{50}{3} \text{ days}$$

Solutions (41-45):

People who use only rose and only lily be $4x$ & $3x$ respectively.

People who use all the three types of flower = 15

People who use both rose & jasmine = $\frac{1}{4}$ th of $4x = x$

People who use both rose & lily = $\frac{x+30}{2}$

ATQ,

$$4x + \frac{x+30}{2} + 3x + 30 + 15 + x = 230$$

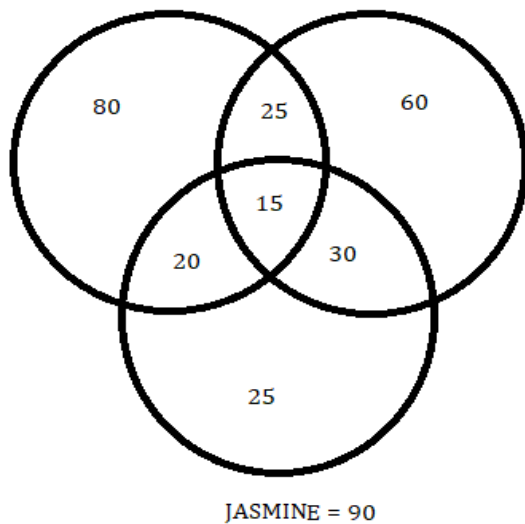
$$17x = 340$$

$$x = 20$$

$$\text{People who use only jasmine} = \frac{\frac{x+30}{2} + x+30}{3} = 25$$

ROSE = 140

LILY = 130

**S41. Ans.(a)**

Sol. Required percentage = $\frac{140-90}{90} \times 100 = \frac{500}{9} \% = 55.55\%$

S42. Ans.(e)

Sol. Total number of people who use at most one flower = $\frac{80+60+25}{3} = \frac{165}{3} = 55$

S43. Ans.(d)

Sol. Total number of people who use only lily flower = 60

Total number of people who use at least two flowers = $20 + 25 + 30 + 15 = 90$

Req. difference = $90 - 60 = 30$

S44. Ans.(b)

Sol. Required ratio = $20 : 25 = 4:5$

S45. Ans.(a)

Sol. Required difference = $(80+60+25) - (25+30+20) = 165 - 75 = 90$

S46. Ans.(e)

Sol. Interest earned by A = $\frac{7800 \times x \times 2}{100} = 156x$

Interest earned by B = $9800 \times \{(1.1^2) - 1\} = 9800 \times 0.21$
= Rs.2058

ATQ,

$$2058 - 156x = 342$$

$$x = 11\%$$

Given, $P \times \frac{16 \times 2}{100} = 2400$

$$\frac{32P}{100} = 2400$$

$$P = 7500 \text{ Rs}$$

S47. Ans.(d)

Sol. Speed downstream = $18+6= 24 \text{ km/h}$

Speed upstream = $18-6 = 12 \text{ km/h}$

$$\frac{x}{24} + \frac{\frac{x}{2}}{12} = 15$$

$$\frac{2x}{24} = 15$$

$$x = 180$$

Upstream speed of boat Y = $\frac{0.5 \times 180 - 6}{7} = 12$

Required speed = $(12+6) + 6 = 24 \text{ km/hr}$

S48. Ans.(b)

Sol. Let the length, breadth and height of the cuboid is $5x$ $6x$ & $7x$ respectively.

Vol. of the cuboid = 26250 cm^3

$$5x \times 6x \times 7x = 26250$$

$$210x^3 = 26250$$

$$x^3 = 125$$

$$x = 5 \text{ cm}$$

Length of the rectangle = $5 \times 5 - 4 = 21 \text{ cm}$

Breadth of the rectangle = $6 \times 5 - 5 = 25 \text{ cm}$

Area of the rectangle = $21 \times 25 = 525 \text{ cm}^2$

S49. Ans.(d)

Sol. let green pens be x

Pens replaced = 6

ATQ,

$$\frac{(x+6)}{40} = \frac{90}{100}$$

$$x = 30$$

pens left after 10% of each color pen taken out

red = 27

blue = 36

green = 27

Since total pens remain same so max. pens = 100

$$27 + 36 + 27 + N = 100$$

$$N = 10$$

$$\text{Required value} = 10 + 2 = 12$$

S50. Ans.(b)

Sol. Marked price of a watch = Rs.120x

$$\text{Selling price of a watch} = 120x \times \frac{87.5}{100} \times \frac{90}{100} \times \frac{80}{100} = \text{Rs. } 75.6x$$

$$\text{Cost price of a watch} = \frac{75.6}{120} \times 100 = \text{Rs. } 63x$$

$$\text{Discount} = 120x - 75.6 = 44.4x$$

$$\text{Marked up price} = 120x - 63x = 57x$$

ATQ.

$$57x - 44.4x = 189$$

$$x = 15$$

$$\text{Cost price of a watch} = 63 \times 15 = \text{Rs. } 945$$

S51. Ans.(d)

Sol. Among the given options, only (a) and (b) are correct with reference to the context of the given question. While statement (c) is completely incoherent based on the information provided regarding the extension of global power. Refer to the last lines of the second paragraph, "Global power gradually extends across a wider range of countries, restoring contestation necessary for the smooth working of balanced world order, thereby allowing multiple narratives to co-exist on the international level. This has implications for the functioning of a civilization that is not controlled by the indomitable will of one."

S52. Ans.(e)

Sol. Here, "retarded" means to delay or hold back in terms of progress or development.

(a) expedited- to make (an action or process) happen sooner or be accomplished more quickly.

(b) precipitated- to cause an event or situation to happen suddenly.

(c) quickened- to make or become faster or quicker.

(d) instigated- to bring about or initiate (an action or event).

(e) trammelled- to deprive of freedom of action.

S53. Ans.(b)

Sol. Here, the phrase "at sixes and sevens" means in a state of total confusion or disarray. Thus, we can deduce that "chaotic" is the most appropriate meaning of the given phrase.

(a) meticulous- showing great attention to detail; very careful and precise.

(b) chaotic- in a state of complete confusion and disorder.

(c) decorous- in keeping with good taste and propriety; polite and restrained.

(d) coherent- (of an argument, theory, or policy) logical and consistent.

(e) straight- properly positioned so as to be level, upright, or symmetrical.

S54. Ans.(d)

Sol. Here, "robust" means strong and healthy; vigorous.

(a) brawny- physically strong; muscular.

(b) sturdy- strongly and solidly built.

(c) husky- big and strong.

(d) frail- weak and delicate.

(e) mighty- impressive power or strength.

S55. Ans.(e)

Sol. Among the given options, only (a) and (c) are correct with reference to the context of the given question. While statement (b) is completely incorrect. Refer to the second line of the third paragraph, "The challenges of the 21st century can be met head-on through mutual sharing of knowledge and more ground-breaking inclusive treaties."

S56. Ans.(c)

Sol. The highlighted word does not seem fit with the context of the concerned sentence. Among the given options, "emphasis" is the most appropriate word which could replace the highlighted one and also fits the blank most appropriately. While "diction" means the choice and use of words and phrases in speech or writing.

(a) coercion- the practice of persuading someone to do something by using force or threats.

(b) temptation- the desire to do something, especially something wrong or unwise.

(c) emphasis- special importance, value, or prominence given to something.

(d) summon- an order to appear before a judge or magistrate, or the writ containing such an order.

S57. Ans.(b)

Sol. The highlighted word does not seem fit with the context of the concerned sentence. Among the given options, "evolve" is the most appropriate word which could replace the highlighted one and also fits the blank most appropriately. While "conceal" means not allowed to be seen; hide.

(a) obscure- not discovered or known about; uncertain.

(b) evolve- develop gradually.

(c) baffle- restrain or regulate (a fluid, sound, etc.).

(d) vague- of uncertain, indefinite, or unclear character or meaning.

S58. Ans.(c)

Sol. The highlighted word does not seem fit with the grammatical aspect of the concerned sentence. Among the given options, "rather" is the most appropriate word which could replace the highlighted one and also fits the blank most appropriately. While "spite" means a desire to hurt, annoy, or offend someone.

(a) since- for the reason that; because.

(b) though- despite the fact that; although.

(c) rather- used to indicate one's preference in a particular matter.

(d) while- a period of time.

S59. Ans.(e)

Sol. The highlighted word in the concerned sentence is grammatically and contextually correct. Thus, no replacement is required. Here, "embrace" means to accept (a belief, theory, or change) willingly and enthusiastically.

(a) bemuse- puzzle, confuse, or bewilder (someone).

(b) bewilder- cause (someone) to become perplexed and confused.

(c) limpid- (of a liquid) completely clear and transparent.

(d) perplex- make (someone) feel completely baffled.

S60. Ans.(a)

Sol. The highlighted word does not seem fit with the grammatical aspect of the concerned sentence. Among the given options, “outpace” is the most appropriate word which could replace the highlighted one and also fits the blank most appropriately. While “vitiate” means to spoil or impair the quality or efficiency of something.

(a) outpace- to increase, move, or grow faster than another thing.

(b) shackle- a situation or factor that restrains or restricts someone or something.

(c) distort- give a misleading or false account or impression of something.

(d) impede- delay or prevent (someone or something) by obstructing them; hinder.

S61. Ans.(e)

Sol. Among the given alternatives, statement (C) will be the introductory sentence as it best defines the theme of the given paragraph. Now, statement (C) will be followed by statement (E) as it is closely related to the previous statement. Now, statement (E) will be followed by statement (A) as it further highlights the speech of the Chief Justice of India. Now, statement (A) will be followed by statement (D) which highlights that all institutions must safeguard and strengthen democratic values as our foresighted citizens did to recover power. Finally, statement (B) will be the concluding sentence as it states that the Constitution establishes a democratic framework within which all institutions must operate. Thus, the correct sequence of the given sentences would be CEADB.

S62. Ans.(a)

Sol. Among the given alternatives, statement (C) will be the introductory sentence as it best defines the theme of the given paragraph. Now, statement (C) will be followed by statement (E) as it is closely related to the previous statement. Now, statement (E) will be followed by statement (A) as it further highlights the speech of the Chief Justice of India. Now, statement (A) will be followed by statement (D) which highlights that all institutions must safeguard and strengthen democratic values as our foresighted citizens did to recover power. Finally, statement (B) will be the concluding sentence as it states that the Constitution establishes a democratic framework within which all institutions must operate. Thus, the correct sequence of the given sentences would be CEADB.

S63. Ans.(a)

Sol. Among the given alternatives, statement (C) will be the introductory sentence as it best defines the theme of the given paragraph. Now, statement (C) will be followed by statement (E) as it is closely related to the previous statement. Now, statement (E) will be followed by statement (A) as it further highlights the speech of the Chief Justice of India. Now, statement (A) will be followed by statement (D) which highlights that all institutions must safeguard and strengthen democratic values as our foresighted citizens did to recover power. Finally, statement (B) will be the concluding sentence as it states that the Constitution establishes a democratic framework within which all institutions must operate. Thus, the correct sequence of the given sentences would be CEADB.

S64. Ans.(d)

Sol. Among the given alternatives, statement (C) will be the introductory sentence as it best defines the theme of the given paragraph. Now, statement (C) will be followed by statement (E) as it is closely related to the previous statement. Now, statement (E) will be followed by statement (A) as it further highlights the speech of the Chief Justice of India. Now, statement (A) will be followed by statement (D) which highlights that all institutions must safeguard and strengthen democratic values as our foresighted citizens did to recover power. Finally, statement (B) will be the concluding sentence as it states that the Constitution establishes a democratic framework within which all institutions must operate. Thus, the correct sequence of the given sentences would be CEADB.

S65. Ans.(e)

Sol. Among the given alternatives, statement (C) will be the introductory sentence as it best defines the theme of the given paragraph. Now, statement (C) will be followed by statement (E) as it is closely related to the previous statement. Now, statement (E) will be followed by statement (A) as it further highlights the speech of the Chief Justice of India. Now, statement (A) will be followed by statement (D) which highlights that all institutions must safeguard and strengthen democratic values as our foresighted citizens did to recover power. Finally, statement (B) will be the concluding sentence as it states that the Constitution establishes a democratic framework within which all institutions must operate. Thus, the correct sequence of the given sentences would be CEADB.

S66. Ans.(c)

Sol. There is an error in sentence (c). Here, the noun “the creation” is given in the singular form, thus, it will be followed by “is” instead of “are”.

S67. Ans.(d)

Sol. There is an error in sentence (d). Here, “demand” should be replaced with “demands” as the concerned subject “addressing” is the form of a gerund that is always considered singular.

S68. Ans.(e)

Sol. There is no error in any of the given sentences.

S69. Ans.(c)

Sol. There is an error in sentence (c). Here, “then” should be replaced with “than” as the former states “after that; next; afterward” while the latter is used to introduce the second element in a comparison. Thus, with reference to the context of the given sentence, “than” fits the most appropriately.

S70. Ans.(b)

Sol. There is an error in sentence (b). Here, “deprive” should be replaced with “deprives” as the subject form “child labour” highlights a singular noun.

S71. Ans.(b)

Sol. Among the given options, “credulous” best highlights the nature of John.

- (a) Equivocal- uncertain or questionable in nature.
- (b) Credulous- having or showing too great a readiness to believe things.
- (c) Bumptious- behaving in an annoying and arrogant way.
- (d) Ambivalent- having mixed feelings or contradictory ideas about something.
- (e) Apprehensive- anxious or fearful that something bad or unpleasant will happen.

S72. Ans.(e)

Sol. Among the given options, “predisposed” best highlights the nature of Mr. A.

- (a) Amorphous- without a clearly defined shape or form.
- (b) Outspoken- frank in stating one's opinions, especially if they are shocking or controversial.
- (c) Imprudent- not showing care for the consequences of an action; rash.
- (d) Sagacious- having or showing keen mental discernment and good judgement; wise or shrewd.
- (e) Predisposed- make someone liable or inclined to a specified attitude, action, or condition.

S73. Ans.(c)

Sol. Among the given options, “remorseful” best highlights the nature of Suzi.

(a) Impenitent- not feeling shame or regret about one's actions or attitudes.

(b) Complaisant- willing to please others or to accept what they do or say without protest.

(c) Remorseful- feel very guilty and sorry about something wrong that you have done.

(d) Abstemious- indulging only very moderately in something, especially f

(e) Deferen

S74. Ans.(b

Sol. The ph
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S75. Ans.(e

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