

NTA UGC NET JUN 2026_22nd to to 30th June 2026

Application No	
Candidate Name	
Roll No.	
Test Date	23/06/2026
Test Time	9:00 AM - 12:00 PM
Subject	09 Education

Section : General Paper

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 1

Q.1 Find the total number of girls in the department P of all the colleges taken together:

- 1. 956
- 2. 1780
- 3. 824
- 4. 388

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042855
Option 1 ID : 48180411117
Option 2 ID : 48180411118
Option 3 ID : 48180411119
Option 4 ID : 48180411120
Status : Answered
Chosen Option : 4

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 2

Q.2 Find the difference between the average number of girls in the department P of the colleges D and E and the average number of boys in the department Q of the colleges A and B :

- 1. 1
- 2. 10
- 3. 2
- 4. 20

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042851
Option 1 ID : 48180411101
Option 2 ID : 48180411102
Option 3 ID : 48180411103
Option 4 ID : 48180411104
Status : Answered
Chosen Option : 1

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 3

Q.3 Total number of boys in the department 'P' of 'B' and 'E' colleges together is how much percent of total number of girls in the department 'Q' of C and D colleges taken together?

- 1. 54.59%
- 2. 183.20%
- 3. 76.42%
- 4. 130.86%

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042853
Option 1 ID : 48180411109
Option 2 ID : 48180411110
Option 3 ID : 48180411111
Option 4 ID : 48180411112
Status : Answered
Chosen Option : 2

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 4

Q.4 In the department 'P' of college 'C' the ratio of the number of boys who got first, second and third division, respectively is 1:2:4.

Find the total number of boys who secured first and third division in the department P of college 'C'.

- 1. 40
- 2. 60
- 3. 100
- 4. 140

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042852
Option 1 ID : 48180411105
Option 2 ID : 48180411106
Option 3 ID : 48180411107
Option 4 ID : 48180411108
Status : Answered
Chosen Option : 3

Comprehension:

Study the following table and answer the questions from 01 to 05.

The following table shows total number of students in two departments namely, P and Q, in each college out of total five colleges. It also shows the ratio of Boys and Girls in both the departments in each college.

College	Total students in P and Q together	% of students in 'P' department	Ratio of Boys & Girls in 'P' department	Ratio of Boys & Girls in 'Q' department
A	450	48%	2:1	4:5
B	360	55%	7:2	1:2
C	420	60%	5:4	11:10
D	300	55%	1:2	2:1
E	250	50%	3:2	2:3

SubQuestion No : 5

Q.5 What is the ratio of total girls in 'Q' departments of 'B' and 'D' colleges taken together to the total boys in 'P' departments of 'C' and 'D' colleges taken together?

- 1. 163:195
- 2. 51:65
- 3. 195:163
- 4. 51:67

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042854
Option 1 ID : 48180411113
Option 2 ID : 48180411114
Option 3 ID : 48180411115
Option 4 ID : 48180411116
Status : Answered
Chosen Option : 2

Q.6 Francis Bacon advocated :

- 1. Moving from general to particular.
- 2. Arriving at conclusion through the evidence of many individual observations.
- 3. Combining deduction and induction in a systematic manner.
- 4. Working within the framework of major premise

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042861
Option 1 ID : 48180411141
Option 2 ID : 48180411142
Option 3 ID : 48180411143
Option 4 ID : 48180411144
Status : Answered
Chosen Option : 2

Q.7 Arrange the following levels of measurement in an order from higher to lower level :

- A. Nominal
- B. Ordinal
- C. Ratio
- D. Interval

Choose the **correct** answer from the options given below:

- 1. A-B-C-D
- 2. C-D-B-A
- 3. D-C-B-A
- 4. D-C-A-B

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042862
Option 1 ID : 48180411145
Option 2 ID : 48180411146
Option 3 ID : 48180411147
Option 4 ID : 48180411148
Status : Answered
Chosen Option : 2

Q.8 Match the LIST-I with LIST-II

LIST-I Measurement		LIST-II Seeks to	
A. Validity		I.	The extent to which an instrument measures what it is supposed to measure
B. Reliability		II.	To what extent the instrument gives consistent results
C. Practicality		III.	To what extent measuring instrument can be judged in terms of economy, convenience and interpretability
D. Accuracy		IV.	It should be a true representation of the observation of underlying characteristics

Choose the **correct** answer from the options given below:

- 1. A-IV, B-III, C-II, D-I
- 2. A-IV, B-II, C-III, D-I
- 3. A-I, B-III, C-II, D-IV
- 4. A-I, B-II, C-III, D-IV

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042865
Option 1 ID : 48180411157
Option 2 ID : 48180411158
Option 3 ID : 48180411159
Option 4 ID : 48180411160
Status : Answered
Chosen Option : 4

Q.9 Select CORRECT statements

- A. The Oedipus Complex involves love for father and hostility towards the mother.
- B. The Oedipus Complex involves love for mother and hostility towards the father.
- C. The Oedipus and Electra Complexes occur during genital phase.
- D. The Electra Complex involves love for father and jealousy for mother.
- E. The Electra Complex involves love for mother and jealousy for father.

Choose the correct answer from the options given below:

- 1. A, C and E only
- 2. A, B, C and D only
- 3. B, D and E only
- 4. B and D only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042859
Option 1 ID : 48180411133
Option 2 ID : 48180411134
Option 3 ID : 48180411135
Option 4 ID : 48180411136
Status : Answered
Chosen Option : 4

Q.10 Arrange the steps in sequence for a customer who goes into a Restaurant to pay for meal using Chip and PIN

- A. PIN is entered and card is checked, if it is valid.
- B. If everything checks ok, transaction is authorized.
- C. PIN is read from the chip, on the card, if they are same, transaction can proceed.
- D. Amount is deducted from the customers account.
- E. If the card is not valid, transaction is terminated.

Choose the correct answer from the options given below:

- 1. C, A, E, B, D
- 2. A, C, E, B, D
- 3. C, A, B, E, D
- 4. A, C, D, B, E

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042882
Option 1 ID : 48180411225
Option 2 ID : 48180411226
Option 3 ID : 48180411227
Option 4 ID : 48180411228
Status : Answered
Chosen Option : 1

Q.11 Match the LIST-I with LIST-II

LIST-I Factors affecting teaching style		LIST-II Example	
A.	Institutional Factor	I.	Assessment policy
B.	Career-stage Factor	II.	Learning style
C.	Curriculum Factor	III.	Diversification and serenity
D.	Personal Factor	IV.	Culture and learning climate

Choose the **correct** answer from the options given below:

- 1. A-II, B-III, C-IV, D-I
- 2. A-III, B-I, C-IV, D-II
- 3. A-IV, B-III, C-I, D-II
- 4. A-I, B-IV, C-II, D-III

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042860
Option 1 ID : 48180411137
Option 2 ID : 48180411138
Option 3 ID : 48180411139
Option 4 ID : 48180411140
Status : Answered
Chosen Option : 3

Q.12 Arrange the following coal-types according to their increasing heat and carbon content

- A. Lignite
- B. Bituminous
- C. Peat
- D. Sub-bituminous
- E. Anthracite

Choose the **correct** answer from the options given below:

- 1. B, A, E, D, C
- 2. C, A, D, B, E
- 3. E, B, D, A, C
- 4. A, E, C, D, B

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042887
Option 1 ID : 48180411245
Option 2 ID : 48180411246
Option 3 ID : 48180411247
Option 4 ID : 48180411248
Status : Answered
Chosen Option : 2

Q.13 Arrange the following climate change risk framework and management processes sequentially

- A. Identify risks and vulnerabilities
- B. Identify adaptation and mitigation options
- C. Implement and monitor progress
- D. Assess climate change impact
- E. Establish decision making criteria

Choose the **correct** answer from the options given below

- 1. A, B, C, D, E
- 2. A, C, B, D, E
- 3. B, A, D, E, C
- 4. D, A, E, B, C

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042888
Option 1 ID : 48180411249
Option 2 ID : 48180411250
Option 3 ID : 48180411251
Option 4 ID : 48180411252
Status : Answered
Chosen Option : 4

Q.14 Match the LIST-I with LIST-II

LIST-I Atmospheric trace gas		LIST-II Major Source	
A.	SO ₂	I.	Biological decay
B.	NO ₂	II.	Volcanoes
C.	NH ₃	III.	Forest fire
D.	CO	IV.	Bacterial action in soil

Choose the **correct** answer from the options given below:

- 1. A-I, B-III, C-II, D-IV
- 2. A-I, B-IV, C-II, D-III
- 3. A-II, B-IV, C-I, D-III
- 4. A-II, B-III, C-IV, D-I

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042890
Option 1 ID : 48180411257
Option 2 ID : 48180411258
Option 3 ID : 48180411259
Option 4 ID : 48180411260
Status : Answered
Chosen Option : 3

Q.15 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Relation		Between	
A.	Contrary Relation	I.	Between A and O proposition
B.	Sub-contrary Relation	II.	Between A and E proposition
C.	Contradiction Relation	III.	Between I and O proposition
D.	Sub-alternation Relation	IV.	Between E and O proposition

Choose the **correct** answer from the options given below:

- 1. A-I, B-IV, C-III, D-II
- 2. A-III, B-I, C-II, D-IV
- 3. A-IV, B-II, C-III, D-I
- 4. A-II, B-III, C-I, D-IV

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042880
Option 1 ID : 48180411217
Option 2 ID : 48180411218
Option 3 ID : 48180411219
Option 4 ID : 48180411220
Status : Answered
Chosen Option : 4

Q.16 The earlier scheme of 'National Program of Mid-Day Meal in Schools' is renamed as :

- 1. PM - POSHAN
- 2. PM - Bharpet
- 3. PM - SHRI
- 4. PM - khao, piyo aur padho

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042891
Option 1 ID : 48180411261
Option 2 ID : 48180411262
Option 3 ID : 48180411263
Option 4 ID : 48180411264
Status : Answered
Chosen Option : 1

Q.17 Computer System supports which of the following number systems?

- A. Roman Number
- B. Octal Number
- C. Hexadecimal Number
- D. Vedic Number
- E. Decimal Number

Choose the **correct** answer from the options given below:

- 1. B, C, D only
- 2. A, B, C only
- 3. C, D, E only
- 4. B, C, E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042883
Option 1 ID : 48180411229
Option 2 ID : 48180411230
Option 3 ID : 48180411231
Option 4 ID : 48180411232
Status : Answered
Chosen Option : 4

Q.18 In the classical square of opposition, the relation that exists between A and E propositions is :

- 1. Contraries Relation
- 2. Sub-contraries Relation
- 3. Contradictory Relation
- 4. Subalternation Relation

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042876
Option 1 ID : 48180411201
Option 2 ID : 48180411202
Option 3 ID : 48180411203
Option 4 ID : 48180411204
Status : Answered
Chosen Option : 1

Q.19 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Commission/Policy		Recommendation	
A.	University Education Commission	I.	Quality improvement and access to higher education
B.	Kothari Commission	II.	Strengthening infrastructure and state HEIs
C.	NPE 1986	III.	Strengthen university reforms and research
D.	RUSA	IV.	10+2+3

Choose the **correct** answer from the options given below:

- 1. A-IV, B-III, C-I, D-II
- 2. A-II, B-IV, C-I, D-III
- 3. A-III, B-IV, C-I, D-II
- 4. A-I, B-IV, C-II, D-III

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042894
Option 1 ID : 48180411273
Option 2 ID : 48180411274
Option 3 ID : 48180411275
Option 4 ID : 48180411276
Status : Answered
Chosen Option : 3

Q.20 Which of the following are used to present data in pictorial form?

- A. Pie Charts
- B. Cumulative Frequency Table
- C. Bar Charts
- D. Non-Cumulative Frequency Table
- E. Line Graphs

Choose the **correct** answer from the options given below:

- 1. A, B only
- 2. B, D only
- 3. A, C, E only
- 4. C, D, E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042884

Option 1 ID : 48180411233

Option 2 ID : 48180411234

Option 3 ID : 48180411235

Option 4 ID : 48180411236

Status : Answered

Chosen Option : 3

Q.21 Which one of the following are NOT concerns about ethical principles in social research?

- A. No racial comments to the identity of the participants
- B. Informed consent
- C. No invasion of privacy
- D. Size of sample
- E. Economic status of researcher

Choose the **correct** answer from the options given below:

- 1. A & B only
- 2. B & C only
- 3. C & D only
- 4. D & E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042864

Option 1 ID : 48180411153

Option 2 ID : 48180411154

Option 3 ID : 48180411155

Option 4 ID : 48180411156

Status : Answered

Chosen Option : 4

Q.22 निम्नलिखित में से कौन सबसे ज्यादा मुक्त/ सुलभ प्रवेश संसाधन का उदाहरण है?

- 1. जलीय चट्टान (एक्विफायर)
- 2. वन
- 3. घास के मैदान
- 4. खुला महासागर तथा इसकी मछलियां

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042886

Option 1 ID : 48180411241

Option 2 ID : 48180411242

Option 3 ID : 48180411243

Option 4 ID : 48180411244

Status : Answered

Chosen Option : 4

Q.23 Natural gas flares is one of the environmental hazards of Carbon fuel extraction. Which of the following statements are correct related to flare gas?

- A. It is a byproduct of oil and gas recovery
- B. It produces clouds of dust
- C. It is a byproduct of landfill gas production
- D. It introduces Sulphur dioxide into the atmosphere
- E. Microorganisms can only be used to mitigate this hazard

Choose the **correct** answer from the options given below:

- 1. A, B, C only
- 2. A, C, D only
- 3. B, D, E only
- 4. B, C, E only

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042889
Option 1 ID : 48180411253
Option 2 ID : 48180411254
Option 3 ID : 48180411255
Option 4 ID : 48180411256
Status : Answered
Chosen Option : 2

Q.24 Who among the following has developed the mathematical model of communication?

- 1. Marshal McLuhan
- 2. Shannon and Weaver
- 3. C. Osgood
- 4. Wilbur Schramm

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042866
Option 1 ID : 48180411161
Option 2 ID : 48180411162
Option 3 ID : 48180411163
Option 4 ID : 48180411164
Status : Answered
Chosen Option : 1

Q.25 Physics and Mathematics can be studied together due to:

- 1. Theory of Specific Objectives
- 2. Theory of Absolute truth
- 3. Theory of Identical Elements
- 4. Theory of monarchic intelligence

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042856
Option 1 ID : 48180411121
Option 2 ID : 48180411122
Option 3 ID : 48180411123
Option 4 ID : 48180411124
Status : Answered
Chosen Option : 3

Q.26 Match the LIST-I with LIST-II

If 10% of S=12% of T, then match the following :

LIST-I		LIST-II	
A.	x as in 15% of S = x% of T	I.	25
B.	y as in 25% of S = y% of T	II.	12.5
C.	z as in 15% of T = z% of S	III.	30
D.	p as in 30% of T = p% of S	IV.	18

Choose the **correct** answer from the options given below: of

- 1. A-I, B-IV, C-III, D-II
- 2. A-III, B-II, C-IV, D-I
- 3. A-I, B-II, C-III, D-IV
- 4. A-IV, B-III, C-II, D-I

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042874
Option 1 ID : 48180411193
Option 2 ID : 48180411194
Option 3 ID : 48180411195
Option 4 ID : 48180411196
Status : Answered
Chosen Option : 1

Q.27 Which of the following are the parts of Aristotelian Syllogism?

- A. Major Premises
- B. Minor Premises
- C. Conclusion
- D. Symbols
- E. Truthfulness

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and E only
- 3. C, D and E only
- 4. A, B and E only

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042879

Option 1 ID : 48180411213

Option 2 ID : 48180411214

Option 3 ID : 48180411215

Option 4 ID : 48180411216

Status : Answered

Chosen Option : 1

Q.28 If the sum of 5 consecutive odd numbers is 225, then which of the following are correct?

- A. Average lies in the interval (36, 47)
- B. Smallest number is less than 40
- C. Highest number is greater than 42
- D. The difference between highest and lowest number is 8
- E. Average is divisible by 3 and 5

Choose the **correct** answer from the options given below:

- 1. A, B, C, D only
- 2. A, B, D, E only
- 3. A, C, D, E only
- 4. C, D, E only

Options

- 1. 1
- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042873
Option 1 ID : 48180411189
Option 2 ID : 48180411190
Option 3 ID : 48180411191
Option 4 ID : 48180411192
Status : Answered
Chosen Option : 3

Q.29 Which of the following are requisites of Kriya-yoga?

- A. Tapah
- B. Sravana
- C. Svādhyāya
- D. Nididhyāsana
- E. Íśvara-pranidhāna

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. A, C and E only
- 3. B, C and D only
- 4. C, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042893

Option 1 ID : 48180411269

Option 2 ID : 48180411270

Option 3 ID : 48180411271

Option 4 ID : 48180411272

Status : Answered

Chosen Option : 2

Q.30 Arrange the following steps according to Inductive reasoning

- A. Specific cases and observation of pattern
- B. Hypothesis
- C. Data collection
- D. Analysis
- E. General theory

Choose the **correct** answer from the options given below:

- 1. A, C, D, E, B
- 2. B, D, E, C, A
- 3. A, B, C, D, E
- 4. E, D, C, B, A

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042877

Option 1 ID : 48180411205

Option 2 ID : 48180411206

Option 3 ID : 48180411207

Option 4 ID : 48180411208

Status : Answered

Chosen Option : 3

Q.31 Arrange the following according to Maslow's hierarchy of needs

- A. Esteem Needs
- B. Safety Needs
- C. Love and belongingness
- D. Physiological Needs
- E. Self actualisation

Choose the **correct** answer from the options given below:

- 1. B, C, D, A, E
- 2. E, A, D, B, C
- 3. B, E, D, A, C
- 4. D, B, C, A, E

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042858
Option 1 ID : 48180411129
Option 2 ID : 48180411130
Option 3 ID : 48180411131
Option 4 ID : 48180411132
Status : Answered
Chosen Option : 4

Q.32 Arrange the development of the following in reverse chronological order.

- A. Telegraph
- B. Facebook
- C. Television
- D. Internet
- E. Telephone

Choose the **correct** answer from the options given below:

- 1. B, D, E, C, A
- 2. A, B, C, D, E
- 3. B, D, C, E, A
- 4. A, B, D, C, E

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042868
Option 1 ID : 48180411169
Option 2 ID : 48180411170
Option 3 ID : 48180411171
Option 4 ID : 48180411172
Status : Answered
Chosen Option : 3

Q.33 According to two-step flow model or theory of communication, the people who pass on information to others are -

- 1. Opinion verticals
- 2. Opinion shooters
- 3. Opinion leaders
- 4. Opinion receivers

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042867
Option 1 ID : 48180411165
Option 2 ID : 48180411166
Option 3 ID : 48180411167
Option 4 ID : 48180411168
Status : Answered
Chosen Option : 3

Q.34 Match the LIST-I with LIST-II

The price of an article is increased by $x\%$ and then decreased by $y\%$. Let T be the % of change in the final price then match the following

LIST-I		LIST-II	
A.	If $x=20$, $y=25$ then T equals	I.	4
B.	If $x=30$, $y=20$ then T equals	II.	-10
C.	If $x=10$, $y=20$ then T equals	III.	-12
D.	If $x=50$, $y=30$ then T equals	IV.	5

Choose the **correct** answer from the options given below:

- 1. A-II, B-I, C-III, D-IV
- 2. A-I, B-II, C-IV, D-III
- 3. A-IV, B-III, C-II, D-I
- 4. A-III, B-II, C-I, D-IV

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042875
Option 1 ID : 48180411197
Option 2 ID : 48180411198
Option 3 ID : 48180411199
Option 4 ID : 48180411200
Status : Answered
Chosen Option : 1

Q.35 Arrange following lyrics of Vande Matram sequentially :

- A. Sukhdam vardam, matram
- B. Sujalam suflam
- C. Malyaj sheetalam
- D. Pulla kusumita, drumdal shobhinim
- E. Shasya shyamalam, matram

Choose the **correct** answer from the options given below:

- 1. B, C, E, D, A
- 2. A, D, C, E, B
- 3. B, E, C, A, D
- 4. D, E, B, C, A

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042892

Option 1 ID : 48180411265

Option 2 ID : 48180411266

Option 3 ID : 48180411267

Option 4 ID : 48180411268

Status : Answered

Chosen Option : 1

Q.36 Arrange the following in increasing order

- A. Total compound interest on ₹10,000 at 5% interest for 2 years
- B. Total compound interest on ₹5,000 at 10% rate of interest for 2 years
- C. Total simple interest on ₹10,000 at 5% rate of interest for 2 years
- D. Total simple interest on ₹5,000 at 10% rate of interest for 3 years
- E. Total interest when ₹5,000 invested with 5% compound interest for 2 years and with simple interest of 10% for 1 year

Choose the **correct** answer from the options given below:

- 1. $A < B < D < C < E$
- 2. $B < A < C < D < E$
- 3. $C < E < A < B < D$
- 4. $D < E < B < A < C$

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042872
Option 1 ID : 48180411185
Option 2 ID : 48180411186
Option 3 ID : 48180411187
Option 4 ID : 48180411188
Status : Answered
Chosen Option : 3

Q.37 In interpersonal communication, components of intimacy are

- A. Mutuality
- B. Judgemental
- C. Trust
- D. Jealousy
- E. Affection

Choose the **correct** answer from the options given below:

- 1. A, C & E only
- 2. A, C & D only
- 3. B, C & D only
- 4. C, D & E only

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ

Question ID : 4818042869

Option 1 ID : 48180411173

Option 2 ID : 48180411174

Option 3 ID : 48180411175

Option 4 ID : 48180411176

Status : Answered

Chosen Option : 1

Q.38 JPEG stands for

- 1. Joint Photo Expert Graphic
- 2. Joint Photographic Experts Group
- 3. Joint Picture Expert Group
- 4. Joint Picture Expert Graphic

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042881
Option 1 ID : 48180411221
Option 2 ID : 48180411222
Option 3 ID : 48180411223
Option 4 ID : 48180411224
Status : Answered
Chosen Option : 1

Q.39 Match the LIST-I with LIST-II

LIST-I Divisions (Kautilya)	LIST-II Subject-matter
A. Anvikshaki	I. Study of veda
B. Trayi	II. Art and science of governance
C. Varta	III. Science derived from subjective or metaphysical speculation
D. Dandaniti	IV. Subjects related to agriculture, cattle rearing, trade

- Choose the **correct** answer from the options given below:
- 1. A-I, B-II, C-III, D-IV
 - 2. A-II, B-IV, C-I, D-III
 - 3. A-III, B-I, C-IV, D-II
 - 4. A-IV, B-III, C-II, D-I

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042895
Option 1 ID : 48180411277
Option 2 ID : 48180411278
Option 3 ID : 48180411279
Option 4 ID : 48180411280
Status : Answered
Chosen Option : 3

Q.40 John Dewey hails Education as a tripolar process involving:

- 1. Learner - Teacher - Society
- 2. Learner - Teacher - Examination
- 3. Educational objectives - Learning Experiences - Board exams
- 4. Curriculum - Assessment - Evaluation

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042857
Option 1 ID : 48180411125
Option 2 ID : 48180411126
Option 3 ID : 48180411127
Option 4 ID : 48180411128
Status : Answered
Chosen Option : 1

Q.41 Arrange the following steps sequentially as followed in deduction.

- A. Revision of theory
- B. Hypothesis confirmed or rejected
- C. Data collection
- D. Hypothesis Formulation
- E. General theories

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. B, C, A, D, E
- 3. D, C, B, E, A
- 4. E, D, C, B, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042863
Option 1 ID : 48180411149
Option 2 ID : 48180411150
Option 3 ID : 48180411151
Option 4 ID : 48180411152
Status : Answered
Chosen Option : 4

Q.42 Which of the following are correct for the IInd Figure:

- A. Major term is the subject of Major premise
- B. Major term is the subject of Conclusion
- C. Middle term is the predicate of Conclusion
- D. Middle term is the predicate of Minor premise
- E. Middle term is the predicate of Major premise

Choose the **correct** answer from the options given below:

- 1. A, B and C only
- 2. B, C and D only
- 3. C, D and E only
- 4. A, D and E only

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042878

Option 1 ID : 48180411209

Option 2 ID : 48180411210

Option 3 ID : 48180411211

Option 4 ID : 48180411212

Status : Answered

Chosen Option : 4

Q.43 Match the LIST-I with LIST-II

LIST-I Media organization		LIST-II category	
A.	Ogily & Mather (O & M)	I.	News Agency
B.	Reuters	II.	OTT
C.	Hotstar	III.	News channel
D.	WION	IV.	Advertising agency

Choose the **correct** answer from the options given below:

- 1. A-III, B-IV, C-II, D-I
- 2. A-IV, B-I, C-II, D-III
- 3. A-I, B-II, C-IV, D-III
- 4. A-II, B-III, C-IV, D-I

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042870
Option 1 ID : 48180411177
Option 2 ID : 48180411178
Option 3 ID : 48180411179
Option 4 ID : 48180411180
Status : Answered
Chosen Option : 2

Q.44 The numbers a, b, c are such that when divided by 8, they leave the remainders 5, 7, 9 respectively. Then the remainder when $2a+3b+4c$ is divided by 4 is equal to

- 1. 2
- 2. 3
- 3. 5
- 4. 7

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042871
Option 1 ID : 48180411181
Option 2 ID : 48180411182
Option 3 ID : 48180411183
Option 4 ID : 48180411184
Status : Answered
Chosen Option : 2

Q.45 Match the LIST-I with LIST-II

LIST-I		LIST-II	
Topology		Description	
A.	Star Topology	I.	First and last node connected to each other
B.	Mesh Topology	II.	Each node connected to central node
C.	Bus Topology	III.	Each node connected to a common transmission
D.	Ring Topology	IV.	Each node connected to each other nodes

Choose the **correct** answer from the options given below:

- 1. A-I, B-II, C-IV, D-III
- 2. A-II, B-I, C-IV, D-III
- 3. A-I, B-II, C-III, D-IV
- 4. A-II, B-IV, C-III, D-I

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042885
Option 1 ID : 48180411237
Option 2 ID : 48180411238
Option 3 ID : 48180411239
Option 4 ID : 48180411240
Status : Answered
Chosen Option : 4

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 46

Q.46 A graphic novel takes the reader on a :

- 1. Visual journey
- 2. Memorable journey
- 3. Imaginative journey
- 4. Dream journey

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042901
Option 1 ID : 48180411297
Option 2 ID : 48180411298
Option 3 ID : 48180411299
Option 4 ID : 48180411300
Status : Answered
Chosen Option : 1

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 47

Q.47 A graphic novel usually involves:

- 1. Chapters with simple themes
- 2. Chapters with deeper themes
- 3. Chapters with plain themes
- 4. Chapters with uncomplicated themes

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042900
Option 1 ID : 48180411293
Option 2 ID : 48180411294
Option 3 ID : 48180411295
Option 4 ID : 48180411296
Status : Answered
Chosen Option : 2

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 48

Q.48 A comic book tends to be structured :

- 1. Sequentially around a complex storyline.
- 2. Sequentially around a simple storyline.
- 3. Randomly around a simple storyline.
- 4. Randomly around a complex storyline.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042899
Option 1 ID : 48180411289
Option 2 ID : 48180411290
Option 3 ID : 48180411291
Option 4 ID : 48180411292
Status : Answered
Chosen Option : 2

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 49

Q.49 A comic book tends to be part of a :

- 1. Shorter series
- 2. Abridged version
- 3. Summarized version
- 4. Longer series

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042898
Option 1 ID : 48180411285
Option 2 ID : 48180411286
Option 3 ID : 48180411287
Option 4 ID : 48180411288
Status : Answered
Chosen Option : 4

Comprehension:

Some people use the terms 'comic book' and 'graphic novel' interchangeably, but critics and scholars are in general agreement that the two text types are not the same. A comic book tends to be part of a longer series and is usually structured sequentially around a simple storyline. A graphic novel usually involves a more complex plot structure, often divided into chapters, with deeper themes. Graphic novels include many of the same elements you would find in a traditional novel: characterization, foreshadowing, symbolism, allusions and so on; it's just that a graphic novel takes you on a visual journey through the story rather than leaving everything to your imagination.

SubQuestion No : 50

Q.50 There is a general tendency to use the terms comic book and graphic novel :

- 1. Exclusively
- 2. Interchangeably
- 3. Separately
- 4. Distinctly

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042897
Option 1 ID : 48180411281
Option 2 ID : 48180411282
Option 3 ID : 48180411283
Option 4 ID : 48180411284
Status : Answered
Chosen Option : 2

Section : Education

Q.51 Who was the chairman of a special group formed National Knowledge Commission (2007) to study E-governance.
(1) Sujata Ramdorai (2) Jayati Ghosh
(3) Nandan Nilekani (4) P. Balaram

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042940
Option 1 ID : 48180411453
Option 2 ID : 48180411454
Option 3 ID : 48180411455
Option 4 ID : 48180411456
Status : Answered
Chosen Option : 3

Q.52 According to Bourdieu, Cultural Capital can exist in three forms :

- 1. Gold, Glory, and God
- 2. Capital, Land, and Wealth
- 3. Random, Organised, and Structured
- 4. Embodied, Objectified, and Institutionalised

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042929
Option 1 ID : 48180411409
Option 2 ID : 48180411410
Option 3 ID : 48180411411
Option 4 ID : 48180411412
Status : Answered
Chosen Option : 4

Q.53 What is the main objective of 'Direct Instruction Teaching Method'?

- (1) Mastery of Academic Content only
- (2) Development of student self-pacing ability only
- (3) Mastery of well structured knowledge and skill mastery in step-by-step fashion
- (4) Mastery of skills only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042909
Option 1 ID : 48180411329
Option 2 ID : 48180411330
Option 3 ID : 48180411331
Option 4 ID : 48180411332
Status : Answered
Chosen Option : 3

- Q.54 What are the basic sources for finding literature related research in educational research?
- A. The Educational Research
 - B. Resources of Education
 - C. Index to Doctoral Dissertation and Dissertation Abstracts International
 - D. Other specialized Indexes or abstracts indicated by the area of investigation (e.g., psychological Abstracts)
 - E. Formulation of Research Statement
- Choose the correct answer from the options given below:
- | | |
|------------------------|------------------------|
| (1) A, B, C and D only | (2) B, C, D and E only |
| (3) A, C, D and E only | (4) B, D and E only |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042968
Option 1 ID : 48180411565
Option 2 ID : 48180411566
Option 3 ID : 48180411567
Option 4 ID : 48180411568
Status : Answered
Chosen Option : 2

- Q.55 Arrange the following in chronological order
- A. Right to Education
 - B. Right to Information
 - C. Samagra Shiksha Scheme
 - D. National Literacy Mission
 - E. National Adult Education Program
- Choose the correct answer from the options given below:
- | | |
|-------------------|-------------------|
| (1) E, D, B, A, C | (2) E, D, B, C, A |
| (3) E, D, C, A, B | (4) C, A, B, E, D |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042954
Option 1 ID : 48180411509
Option 2 ID : 48180411510
Option 3 ID : 48180411511
Option 4 ID : 48180411512
Status : Answered
Chosen Option : 1

Q.56 "The Education of Man" is the book written by _____

(1) Rousseau

(2) John Dewey

(3) Frobel

(4) Plato

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042924
Option 1 ID : 48180411389
Option 2 ID : 48180411390
Option 3 ID : 48180411391
Option 4 ID : 48180411392
Status : Answered
Chosen Option : 1

Q.57 In NEP 2020 PARAKH stands for -

(1) Performance Assessment, Review and Analysis of Knowledge for Higher Development

(2) Performance Assessment, Revise and Analysis of Knowledge for Holistic Development

(3) Performance Assessment, Review and Analysis of Knowledge for Holistic Development

(4) Performance Assessment, Review and Analysis of Knowledge for Holitic Decision

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042908
Option 1 ID : 48180411325
Option 2 ID : 48180411326
Option 3 ID : 48180411327
Option 4 ID : 48180411328
Status : Answered
Chosen Option : 3

Q.58 'Authentic Assessment' emphasizes on:

- 1. familiar multiple- choice type tests
- 2. real-world tasks relevant outside the classroom
- 3. mere recalling
- 4. applying paper-pencil tests only

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042949
Option 1 ID : 48180411489
Option 2 ID : 48180411490
Option 3 ID : 48180411491
Option 4 ID : 48180411492
Status : Answered
Chosen Option : 1

Q.59 What are the different levels of measurement used for research purposes?

- A. Rating Scale
- B. Nominal Scale
- C. Ordinal Scale
- D. Interval Scale
- E. Ratio Scale

Choose the correct answer from the options given below:

- (1) B, C and E only
- (2) C, D and E only
- (3) B, C, D and E only
- (4) A, C, D and E only

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042969
Option 1 ID : 48180411569
Option 2 ID : 48180411570
Option 3 ID : 48180411571
Option 4 ID : 48180411572
Status : Answered
Chosen Option : 3

- Q.60 Who gave the term 'The Children's House'
- (1) Frobel

(2) Montessori

(3) Dewey

(4) Ross

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042925

Option 1 ID : 48180411393

Option 2 ID : 48180411394

Option 3 ID : 48180411395

Option 4 ID : 48180411396

Status : Answered

Chosen Option : 1

- Q.61 Programmed Instruction is based on Skinner's idea of _____
- (1) Attempt and error

(2) Operant conditioning

(3) Theory of Reinforcement

(4) Stimulus - response sequence

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042937

Option 1 ID : 48180411441

Option 2 ID : 48180411442

Option 3 ID : 48180411443

Option 4 ID : 48180411444

Status : Answered

Chosen Option : 2

Q.62 Arrange these Commissions in chronological order

- A. Sargent Report
- B. The Charter Act
- C. Macaulay Minutes
- D. Wood Dispatch
- E. Hunter Commission

Choose the correct answer from the options given below:

- (1)

C, D, A, B, E
- (2)

B, C, D, E, A
- (3)

A, B, C, D, E
- (4)

E, D, A, B, C

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042952

Option 1 ID : 48180411501

Option 2 ID : 48180411502

Option 3 ID : 48180411503

Option 4 ID : 48180411504

Status : Answered

Chosen Option : 2

Q.63 The case study is a way of organizing social data for the purpose of viewing social reality in order

- A. Observation by the researcher in concern of physical characteristics and social qualities.
- B. Interviews with the various subjects.
- C. Use various tools and techniques for information etc.
- D. Recorded data from various sources primary as well secondary sources

Choose the correct answer from the options given below:

- (1)

A, D, B, C
- (2)

D, A, C, B
- (3)

A, B, C, D
- (4)

A, B, D, C

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042943

Option 1 ID : 48180411465

Option 2 ID : 48180411466

Option 3 ID : 48180411467

Option 4 ID : 48180411468

Status : Answered

Chosen Option : 2

Q.64 The statistical formula for mean is

(1) $\bar{X} = \frac{\sum x}{N}$

(2) $X = \sum \times \frac{X}{N}$

(3) $\Sigma = \frac{X}{N}$

(4) $N = \frac{X}{N}$

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042905
Option 1 ID : 48180411313
Option 2 ID : 48180411314
Option 3 ID : 48180411315
Option 4 ID : 48180411316
Status : Answered
Chosen Option : 1

Q.65 Which of the following are associated with Rousseau

- A. Emile
- B. Social Contract
- C. Back to nature
- D. Man is born as slave
- E. Knowledge is based on reason only

Choose the correct answer from the options given below:

- (1) A, B, C and D
- (2) D only
- (3) A, D only
- (4) E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042974
Option 1 ID : 48180411589
Option 2 ID : 48180411590
Option 3 ID : 48180411591
Option 4 ID : 48180411592
Status : Answered
Chosen Option : 1

- Q.66 Flexible strategies for assessment and accreditation have been recommended by the _____
- (1) Open file on Inclusive Education (UNESCO)
 - (2) Open File on Inclusive Education (UGC)
 - (3) Open file on Inclusive Education (NGOs)
 - (4) Open file on Inclusive Education (NCTE)

Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042915
Option 1 ID : 48180411353
Option 2 ID : 48180411354
Option 3 ID : 48180411355
Option 4 ID : 48180411356
Status : Answered
Chosen Option : 1

- Q.67 The full form of "ARCS" of motivational design _____
- (1) Applicable research Confidence Skill
 - (2) Attention Relevance Confidence Satisfaction
 - (3) Attention Relevance Confidence Skill
 - (4) Accountable Research Coding Skills

Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042938
Option 1 ID : 48180411445
Option 2 ID : 48180411446
Option 3 ID : 48180411447
Option 4 ID : 48180411448
Status : Answered
Chosen Option : 3

Q.68 Androgogy refer to the diversity and autonomy of _____
(1) Adult Learners (2) Toddler
(3) Learners at Elementary Level (4) Learness at secondary level

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042911
Option 1 ID : 48180411337
Option 2 ID : 48180411338
Option 3 ID : 48180411339
Option 4 ID : 48180411340
Status : Answered
Chosen Option : 1

Q.69 Arrange these objectives according to the Bloom's Taxonomy
A. Evaluation
B. Knowledge
C. Comprehension
D. Analysis
E. Application
Choose the correct answer from the options given below:
(1) D, C, A, B, E (2) A, B, C, D, E
(3) C, D, A, B, E (4) B, C, E, D, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042959
Option 1 ID : 48180411529
Option 2 ID : 48180411530
Option 3 ID : 48180411531
Option 4 ID : 48180411532
Status : Answered
Chosen Option : 4

Q.70 The apex body which regulates the teacher education programme in the country is _____

(1) UGC	(2) NIEPA
(3) NCTE	(4) NCERT

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042913
Option 1 ID : 48180411345
Option 2 ID : 48180411346
Option 3 ID : 48180411347
Option 4 ID : 48180411348
Status : Answered
Chosen Option : 3

Q.71 Frobel was a great educator of Germany for the period _____

(1) 1783-1852	(2) 1782-1852
(3) 1783-1851	(4) 1784-1852

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042923
Option 1 ID : 48180411385
Option 2 ID : 48180411386
Option 3 ID : 48180411387
Option 4 ID : 48180411388
Status : Answered
Chosen Option : 1

- Q.72 Match List I with List II
- | LIST I (Articles) | LIST II |
|-------------------|--|
| A. Article 21A | I. Protection of interest of Minorities |
| B. Article 29 | II. Right of Minorities to establish and administer educational Institutions |
| C. Article 30 | III. Right to Education |
| D. Article 350A | IV. Facilities for Instruction in mother tongue at primary stage |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-III, B-I, C-II, D-IV | (2) A-III, B-II, C-I, D-IV |
| (3) A-III, B-I, C-IV, D-II | (4) A-III, B-IV, C-I, D-II |

- Options
1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
Question ID : 4818042984
Option 1 ID : 48180411629
Option 2 ID : 48180411630
Option 3 ID : 48180411631
Option 4 ID : 48180411632
Status : Answered
Chosen Option : 1

- Q.73 Match List I with List II
- | LIST I (Type of Thinking) | LIST II (Definition) |
|---------------------------|---|
| A. Analysis | I. Using concepts in new situation, solving particular problems |
| B. Knowledge | II. Remembering or recalling facts, information or procedure |
| C. Synthesis | III. Distinguish parts of information, a concept, or a procedure |
| D. Application | IV. Combining elements or parts into a new object, idea, or procedure |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-III, C-IV, D-II | (2) A-II, B-III, C-I, D-IV |
| (3) A-III, B-II, C-IV, D-I | (4) A-IV, B-III, C-II, D-I |

- Options
1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
Question ID : 4818042987
Option 1 ID : 48180411641
Option 2 ID : 48180411642
Option 3 ID : 48180411643
Option 4 ID : 48180411644
Status : Answered
Chosen Option : 3

- Q.74 According to Swami Vivekananda the aim of education should be -
- A. To achieve fullness of perfection
 - B. To develop faith in one's ownself and Spirit of Renunciation
 - C. To search out and realize unity in diversity
 - D. Moral and spiritual development
 - E. Development of scientific temper
- Choose the correct answer from the options given below:
- | | |
|------------------------|------------------------|
| (1) A, B, D only | (2) A, C, E only |
| (3) B, C, D and E only | (4) A, B, C and D only |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042964
Option 1 ID : 48180411549
Option 2 ID : 48180411550
Option 3 ID : 48180411551
Option 4 ID : 48180411552
Status : Answered
Chosen Option : 3

- Q.75 Arrange in sequence Micro teaching cycles
- A. Feedback Session
 - B. Teaching Session
 - C. Replan Session
 - D. Re-Feedback Session
 - E. Re-Teach Session
- Choose the correct answer from the options given below:
- | | |
|-------------------|-------------------|
| (1) B, C, A, E, D | (2) B, C, E, A, D |
| (3) B, A, C, E, D | (4) B, C, D, A, E |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042961
Option 1 ID : 48180411537
Option 2 ID : 48180411538
Option 3 ID : 48180411539
Option 4 ID : 48180411540
Status : Answered
Chosen Option : 3

Q.76 Levels of Quantitative Description are _____.

- A. Nominal
- B. Ordinal
- C. Interval
- D. Ratio

Choose the correct answer from the options given below:

- | | |
|----------------|----------------|
| (1) D, A, C, B | (2) A, B, C, D |
| (3) A, D, B, C | (4) D, C, A, B |

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042942

Option 1 ID : 48180411461

Option 2 ID : 48180411462

Option 3 ID : 48180411463

Option 4 ID : 48180411464

Status : Answered

Chosen Option : 2

Q.77 Shifting Models of Disability _____

- (1) Charity and Human Right Model
- (2) Bio-Centric and Charity Model
- (3) Human Rights Model
- (4) Charity, Bio-Centric and Human Right Model

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042914

Option 1 ID : 48180411349

Option 2 ID : 48180411350

Option 3 ID : 48180411351

Option 4 ID : 48180411352

Status : Answered

Chosen Option : 4

- Q.78 Match List I with List II
- | LIST I (Committees/ Report) | LIST II (Vear) |
|-------------------------------------|----------------|
| A. Ishwar Bhai Patel Committee | I. 1964-66 |
| B. Adiseshiah Committee Report | II. 1977 |
| C. Secondary Education Commission | III. 1952-53 |
| D. National Commission on Education | IV. 1978 |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-II, B-III, C-I, D-IV | (2) A-II, B-IV, C-III, D-I |
| (3) A-II, B-IV, C-I, D-III | (4) A-II, B-I, C-III, D-IV |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042983
Option 1 ID : 48180411625
Option 2 ID : 48180411626
Option 3 ID : 48180411627
Option 4 ID : 48180411628
Status : Answered
Chosen Option : 2

- Q.79 Match List I with List II
- | LIST I (Event) | LIST II (Year) |
|---|----------------|
| A. Establishment of first Psychology Laboratory in Leipzig, Germany | I. 1912 |
| B. In India National Academy of Psychology (NAOP) was founded in | II. 1924 |
| C. Gestalt Psychology was born in Germany | III. 1879 |
| D. Indian Psychological Association was founded in | IV. 1989 |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-IV, D-III | (2) A-I, B-IV, C-II, D-III |
| (3) A-III, B-I, C-IV, D-II | (4) A-III, B-IV, C-I, D-II |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042979
Option 1 ID : 48180411609
Option 2 ID : 48180411610
Option 3 ID : 48180411611
Option 4 ID : 48180411612
Status : Answered
Chosen Option : 4

Q.80 These were the centers of Education during Buddhist period :

- A. Nadia
- B. Odantpuri
- C. Ballabhi
- D. Vikramshila
- E. Varanasi

Choose the correct answer from the options given below:

- (1) A, B, C only

(2) C, D, E only
- (3) A, B, C, D only

(4) A, C, D, E only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042962

Option 1 ID : 48180411541

Option 2 ID : 48180411542

Option 3 ID : 48180411543

Option 4 ID : 48180411544

Status : Answered

Chosen Option : 3

Q.81 "Education is the manifestation of perfection already reached in a Man" said by -

- (1) Aurobindo

(2) Vivekananda
- (3) Rabindra Nath Tagore

(4) Gandhi

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042921

Option 1 ID : 48180411377

Option 2 ID : 48180411378

Option 3 ID : 48180411379

Option 4 ID : 48180411380

Status : Answered

Chosen Option : 1

- Q.82 Write the full form of ADHD
- (1) Attention Deficit Hyperactivity Disorder
 - (2) Alternate Deficit Hyperactivity Disorder
 - (3) Attention Deficit Hyper Action Disorder
 - (4) Attention Deficit Hyperactivity Disable

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042902
Option 1 ID : 48180411301
Option 2 ID : 48180411302
Option 3 ID : 48180411303
Option 4 ID : 48180411304
Status : Answered
Chosen Option : 1

- Q.83 Match List I with List II
- | LIST I (Method of Teaching) | LIST II (Mthod) |
|-----------------------------|---|
| A. Collaborative method | I. When expertise of teachers are used in teaching |
| B. Co-operative method | II. When emphasis is given on students as creator of knowledge |
| C. Constructivist method | III. When Students share different aspects of a learning activity |
| D. Team teaching method | IV. When student help each other to learn |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-IV, B-II, C-I, D-III | (2) A-IV, B-III, C-II, D-I |
| (3) A-IV, B-I, C-II, D-III | (4) A-IV, B-III, C-I, D-II |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042986
Option 1 ID : 48180411637
Option 2 ID : 48180411638
Option 3 ID : 48180411639
Option 4 ID : 48180411640
Status : Answered
Chosen Option : 2

Q.84 Which of the following can be associated with Mahatma Gandhi :

- A. Sabarmati Ashram
- B. Nai Talim
- C. Geetanjali
- D. Shantiniketan
- E. Craft based education

Choose the correct answer from the options given below:

- (1)

A, B, E only
- (2)

C, D only
- (3)

A, E only
- (4)

B, D only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042970

Option 1 ID : 48180411573

Option 2 ID : 48180411574

Option 3 ID : 48180411575

Option 4 ID : 48180411576

Status : Answered

Chosen Option : 1

Q.85 Arrange these commissions according to their year of establishment.

- A. Secondary Education Commission
- B. Indian University Commission
- C. Wood Despatch
- D. Radha Krishnan Commission

Choose the correct answer from the options given below:

- (1)

C, B, D, A
- (2)

A, C, D, B
- (3)

B, C, A, D
- (4)

D, C, B, A

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042945

Option 1 ID : 48180411473

Option 2 ID : 48180411474

Option 3 ID : 48180411475

Option 4 ID : 48180411476

Status : Answered

Chosen Option : 1

- Q.86 Match List I with List II
- | LIST I (Explanation) | LIST II (Concept) |
|---|------------------------|
| A. Variations in conditions in a given situation | I. Hypothesis |
| B. A prediction about how the variables in a question are related to one another | II. Experimental study |
| C. An intensive study of persons or situation single or in small numbers | III. Case study |
| D. Research in which the independent variable is changed so that its effects on the dependent variable can be seen. | IV. Variables |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-III, D-IV | (2) A-III, B-IV, C-II, D-I |
| (3) A-IV, B-I, C-III, D-II | (4) A-II, B-IV, C-III, D-I |

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042988

Option 1 ID : 48180411645

Option 2 ID : 48180411646

Option 3 ID : 48180411647

Option 4 ID : 48180411648

Status : Answered

Chosen Option : 3

- Q.87 The Full form of PERT in Educational Management is :
- | |
|---|
| (1) Program of Education Research and Training |
| (2) Program of Education Review and Technique |
| (3) Program of Evaluation Review and Technique |
| (4) Personality Evaluation Review and Technique |

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042934

Option 1 ID : 48180411429

Option 2 ID : 48180411430

Option 3 ID : 48180411431

Option 4 ID : 48180411432

Status : Answered

Chosen Option : 3

Q.88 _____ is a disorder that involves a lack of muscular coordination, shaking or unclear speech.

- (1) Epilepsy
- (2) Cerebral palsy
- (3) Sensory Disorder
- (4) Articulation Disorder

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042903
Option 1 ID : 48180411305
Option 2 ID : 48180411306
Option 3 ID : 48180411307
Option 4 ID : 48180411308
Status : Answered
Chosen Option : 2

Q.89 Methods of teaching practiced during Vedic period

- (1) Muakhik
- (2) Chintan
- (3) Muakhik and Chintan
- (4) Imitation

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042918
Option 1 ID : 48180411365
Option 2 ID : 48180411366
Option 3 ID : 48180411367
Option 4 ID : 48180411368
Status : Answered
Chosen Option : 3

- Q.90 The concept of Intelligence Quotient was devised/coined by.....
- (1) William James

(2) William Wundt

(3) William Stern

(4) William Blake

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042919

Option 1 ID : 48180411369

Option 2 ID : 48180411370

Option 3 ID : 48180411371

Option 4 ID : 48180411372

Status : Answered

Chosen Option : 3

- Q.91 What are different rules for Typography in research?
- A. A good quality of bond paper, 8 $\frac{1}{2}$ "by 11" in size and 13 to 16 pound weight, should be used.

B. All margins should be 1 $\frac{1}{2}$ inches - top, bottom, left and right.

C. All material should be double spaced.

D. Page members are given in the parentheses at the end of a direct quotation.

E. All the headings should be in bold format and 22 inches in size
- Choose the correct answer from the options given below:
- (1) B, C, D and E only

(2) A, C, D and E only

(3) A, B, C and D only

(4) A, B, C and E only

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042971

Option 1 ID : 48180411577

Option 2 ID : 48180411578

Option 3 ID : 48180411579

Option 4 ID : 48180411580

Status : Answered

Chosen Option : 1

Q.92 Arrange these micro teaching steps in chronological order.

- A. Self-Reflection
- B. Planning
- C. Feed back
- D. Execution

Choose the correct answer from the options given below:

- (1) A, C, B, D

(2) D, A, C, B
- (3) A, B, C, D

(4) B, D, A, C

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042953
Option 1 ID : 48180411505
Option 2 ID : 48180411506
Option 3 ID : 48180411507
Option 4 ID : 48180411508
Status : Answered
Chosen Option : 4

Q.93 Match List I with List II

LIST I (Centres of Education)	LIST II (Place)
A. Taxila	I. Bihar
B. Nalanda	II. Gandhar
C. Jagdalla	III. Magadha
D. Vikraamshila	IV. Bengal

Choose the correct answer from the options given below:

- (1) A-II, B-IV, C-I, D-III

(2) A-II, B-I, C-III, D-IV
- (3) A-II, B-III, C-IV, D-I

(4) A-II, B-I, C-IV, D-III

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042982
Option 1 ID : 48180411621
Option 2 ID : 48180411622
Option 3 ID : 48180411623
Option 4 ID : 48180411624
Status : Answered
Chosen Option : 3

- Q.94 The seat of emotions in the brain _____
- | | |
|---------------------|-----------------------|
| (1) Corpus Callosum | (2) Prefrontal Cortex |
| (3) Amygdala | (4) Lateralization |

- Options
1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
Question ID : 4818042910
Option 1 ID : 48180411333
Option 2 ID : 48180411334
Option 3 ID : 48180411335
Option 4 ID : 48180411336
Status : Answered
Chosen Option : 3

- Q.95 Match List I with List II
- | LIST I (Thinker) | LIST II (School of Thought) |
|---------------------|-----------------------------|
| A. John Dewey | I. Epistemology |
| B. Jean Piaget | II. Kindergarten |
| C. Maria Montessori | III. Theory of Andragogy |
| D. Malcolm Knowles | IV. Pragmatism |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-IV, B-II, C-III, D-I | (2) A-I, B-II, C-III, D-IV |
| (3) A-III, B-I, C-II, D-IV | (4) A-IV, B-I, C-II, D-III |

- Options
1. 1
 2. 2
 3. 3
 4. 4

Question Type : MCQ
Question ID : 4818042978
Option 1 ID : 48180411605
Option 2 ID : 48180411606
Option 3 ID : 48180411607
Option 4 ID : 48180411608
Status : Answered
Chosen Option : 4

- Q.96 Match List I with List II
- | LIST I (Person) | LIST II (Movement) |
|-----------------------|--|
| A. Ignatius of Loyola | I. Experimentalism Progressive Education |
| B. Benjamin Franklin | II. Scientific Research in Education |
| C. John Dewey | III. Counter - Reformation |
| D. B. R. Buckingham | IV. Scientific Movement Education for life |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-III, D-IV | (2) A-IV, B-II, C-I, D-III |
| (3) A-III, B-IV, C-I, D-II | (4) A-I, B-II, C-IV, D-III |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042977
Option 1 ID : 48180411601
Option 2 ID : 48180411602
Option 3 ID : 48180411603
Option 4 ID : 48180411604
Status : Answered
Chosen Option : 3

- Q.97 Philosophy as a field of knowledge deals with _____
- | | |
|-----------------|--|
| (1) Metaphysics | (2) Epistemology |
| (3) Axiology | (4) Metaphysics, Epistemology and Axiology |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042917
Option 1 ID : 48180411361
Option 2 ID : 48180411362
Option 3 ID : 48180411363
Option 4 ID : 48180411364
Status : Answered
Chosen Option : 2

Q.98 Arrange these steps in research report writing in proper sequence:

- A. Conceptual Framework
- B. Findings and Conclusion
- C. Review of the related literature
- D. Research Methodology
- E. Data Analysis

Choose the correct answer from the options given below:

- (1) E, C, D, B, A

(2) A, E, B, C, D
- (3) A, C, D, E, B

(4) D, A, C, B, E

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042951

Option 1 ID : 48180411497

Option 2 ID : 48180411498

Option 3 ID : 48180411499

Option 4 ID : 48180411500

Status : Answered

Chosen Option : 3

Q.99 What are the different types of Educational Research?

- A. Historical Research
- B. Managerial Research
- C. Quantitative Descriptive Research
- D. Experimental Research
- E. Qualitative Descriptive Research

Choose the correct answer from the options given below:

- (1) A, B and C only

(2) B, C and D only
- (3) A, C, D and E only

(4) A, B, C and E only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042967

Option 1 ID : 48180411561

Option 2 ID : 48180411562

Option 3 ID : 48180411563

Option 4 ID : 48180411564

Status : Answered

Chosen Option : 3

Q.100 Who was the father of Indian Sociology

(1) D. D. Kosambi	(2) G. S. Ghurye
(3) Louis Dumont	(4) Irawati Karve

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042930
Option 1 ID : 48180411413
Option 2 ID : 48180411414
Option 3 ID : 48180411415
Option 4 ID : 48180411416
Status : Answered
Chosen Option : 3

Q.101 According to the Citizenship Act-1955 an Indian citizen may lose citizenship either through :

A. Naturalization	
B. Renuciation	
C. Registration	
D. Termination	
E. Deprivation	

Choose the correct answer from the options given below:

(1) A, B and D only	(2) B, D and E only
(3) B, C, and D only	(4) C, D, and E only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042948
Option 1 ID : 48180411485
Option 2 ID : 48180411486
Option 3 ID : 48180411487
Option 4 ID : 48180411488
Status : Answered
Chosen Option : 1

Q.102 The John Henry Effect is:

- 1. When the participants in control group work harder because they know that they are being compared with the experimental group
- 2. When the test is too easy and many students achieve maximum or perfect score
- 3. The reactive effect of knowledge of participation in an experiment
- 4. When the within groups variance becomes equal to the between - groups variance.

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042933
Option 1 ID : 48180411425
Option 2 ID : 48180411426
Option 3 ID : 48180411427
Option 4 ID : 48180411428
Status : Answered
Chosen Option : 4

Q.103 In Kathiavar, a famous centre of Buddhist education is

- | | |
|--------------|--------------|
| (1) Nadia | (2) Ballabhi |
| (3) Jagdalla | (4) Mithila |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042916
Option 1 ID : 48180411357
Option 2 ID : 48180411358
Option 3 ID : 48180411359
Option 4 ID : 48180411360
Status : Answered
Chosen Option : 3

Q.104 Vishwa Bharti ashram was founded by _____

(1) Rabindra Nath Tagore	(2) Aurobindo
(3) Debendra Nath Tagore	(4) M. N. Roy

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042922

Option 1 ID : 48180411381

Option 2 ID : 48180411382

Option 3 ID : 48180411383

Option 4 ID : 48180411384

Status : Answered

Chosen Option : 1

Q.105 The 5E (Engage, Explore, Explain, Elaborate and Evaluate) model is an instructional model based on:

- 1. The behaviourist theory of learning
- 2. The constructivist theory of learning
- 3. Thorndike's trial and error theory
- 4. The incidental theory of learning

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042958

Option 1 ID : 48180411525

Option 2 ID : 48180411526

Option 3 ID : 48180411527

Option 4 ID : 48180411528

Status : Answered

Chosen Option : 2

- Q.106 Curriculum is considered effective, when.....
- A. It is viewed as a systematic and continuous activity.
 - B. It involves only traditional methods of teaching.
 - C. It measures meaningful indicators of change.
 - D. It involves participation and input of faculty, staff and students
 - E. It results in improving programmes and process
- Choose the correct answer from the options given below:
- (1) A, B and C only

(2) A, B, C and D only

(3) B, C, D and E only

(4) A, C, D and E only

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042965

Option 1 ID : 48180411553

Option 2 ID : 48180411554

Option 3 ID : 48180411555

Option 4 ID : 48180411556

Status : Answered

Chosen Option : 4

- Q.107 The stratified random sample is _____.
- (1) Simple random sample
 - (2) Smaller homogeneous group
 - (3) Variation of the simple random
 - (4) Biased sample

- Options1. 1
2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042904

Option 1 ID : 48180411309

Option 2 ID : 48180411310

Option 3 ID : 48180411311

Option 4 ID : 48180411312

Status : Answered

Chosen Option : 3

Q.108 The components of 'Social Efficiency' defined by Prof. Bagley of America are _____

(1) Positive & Economic Morality

(2) Negative Morality

(3) Positive & Negative Morality

(4) Positive, Economic and Negative Morality

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042926
Option 1 ID : 48180411397
Option 2 ID : 48180411398
Option 3 ID : 48180411399
Option 4 ID : 48180411400
Status : Answered
Chosen Option : 4

Q.109 From the following, which is/are **not** the type/s of Pragmatism :

A. Biological Pragmatism

B. Physical Pragmatism

C. Experimental Pragmatism

D. Humanistic Pragmatism

E. Nominalistic Pragmatism

Choose the correct answer from the options given below:

(1) B only

(2) E only

(3) B, C, E only

(4) A, D only

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042963
Option 1 ID : 48180411545
Option 2 ID : 48180411546
Option 3 ID : 48180411547
Option 4 ID : 48180411548
Status : Answered
Chosen Option : 2

Q.110 Tell the role of the teacher in the simulation model

- A. Explaining
- B. Refereeing
- C. Coaching
- D. Discussing

Choose the correct answer from the options given below:

- (1) A & B only

(2) A, B, C only
- (3) A, B, C, D only

(4) B & C only

Options1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042975

Option 1 ID : 48180411593

Option 2 ID : 48180411594

Option 3 ID : 48180411595

Option 4 ID : 48180411596

Status : Answered

Chosen Option : 2

Q.111

The Formula for the percentile rank is -

$$PR = 100 - \left(\frac{100RK - 50}{N} \right) \text{ Where}$$

PR = stands - Percentile Rank

N = Total no. of scores and RK = _____

- (1) Rank of the score
- (2) Rank of score from the top
- (3) Rank of the score from the low
- (4) Rank of the score and the score from the low

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042935
Option 1 ID : 48180411433
Option 2 ID : 48180411434
Option 3 ID : 48180411435
Option 4 ID : 48180411436
Status : Answered
Chosen Option : 2

Q.112

In National Education policy 2020 Sarva Shiksha Abhiyan (SSA) has been subsumed under :

- | | |
|-----------------------------|-----------------------------|
| (1) Samagra Shiksha Scheme | (2) Sarv Shiksha Abhiyan |
| (3) Samagra shiksha Abhiyan | (4) Standard Shiksha Scheme |

Options1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042907
Option 1 ID : 48180411321
Option 2 ID : 48180411322
Option 3 ID : 48180411323
Option 4 ID : 48180411324
Status : Answered
Chosen Option : 3

- Q.113 Match List I with List II
- | LIST I (Types of curriculum) | LIST II (definition) |
|----------------------------------|--|
| A. Subject - Centered | I. Importance at the learner in the curriculum |
| B. Learner - Centered curriculum | II. Multi - faceted concept |
| C. Problem - Centered | III. Content of the curriculum |
| D. Null Curriculum | IV. Content cuts across subject boundaries |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-I, B-II, C-III, D-IV | (2) A-III, B-I, C-II, D-IV |
| (3) A-III, B-I, C-IV, D-II | (4) A-III, B-IV, C-I, D-II |

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042989

Option 1 ID : 48180411649

Option 2 ID : 48180411650

Option 3 ID : 48180411651

Option 4 ID : 48180411652

Status : Answered

Chosen Option : 2

- Q.114 Arrange the Fundamental Rights in sequence as given in Indian Constitution
- | |
|-------------------------------------|
| A. Right to Constitutional Remedies |
| B. Right against Exploitation |
| C. Right to Freedom |
| D. Cultural and Educational Rights |
| E. Right to Equality |
- Choose the correct answer from the options given below:
- | | |
|-------------------|-------------------|
| (1) A, E, B, C, D | (2) E, C, B, D, A |
| (3) E, C, B, A, D | (4) E, B, C, A, D |

- Options
1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042956

Option 1 ID : 48180411517

Option 2 ID : 48180411518

Option 3 ID : 48180411519

Option 4 ID : 48180411520

Status : Answered

Chosen Option : 2

Q.115 Which method(s) is/are not used in psychological assessment.

- A. Psychological Test
- B. Interview
- C. Written Exam
- D. Case study
- E. Observation

Choose the correct answer from the options given below:

- (1) C only
- (2) C, B only
- (3) D, B, A, E
- (4) C and A only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042972
Option 1 ID : 48180411581
Option 2 ID : 48180411582
Option 3 ID : 48180411583
Option 4 ID : 48180411584
Status : Answered
Chosen Option : 1

Q.116 Who was the first Subaltern historian

- (1) Romila Thapar
- (2) Ranajit Guha
- (3) David Hardiman
- (4) M. N. Srinivas

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042931
Option 1 ID : 48180411417
Option 2 ID : 48180411418
Option 3 ID : 48180411419
Option 4 ID : 48180411420
Status : Answered
Chosen Option : 3

- Q.117 Match List I with List II
- | LIST I (Research Method) | LIST II (Focus) |
|--------------------------|---|
| A. Historical | I. Present, Existing status |
| B. Survey | II. In-depth study of one single case |
| C. Experimental | III. Future, existing status |
| D. Case Study | IV. Past, implications for the present and future |
- Choose the correct answer from the options given below:
- | | |
|----------------------------|----------------------------|
| (1) A-IV, B-III, C-I, D-II | (2) A-IV, B-I, C-II, D-III |
| (3) A-IV, B-I, C-III, D-II | (4) A-IV, B-II, C-I, D-III |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042980
Option 1 ID : 48180411613
Option 2 ID : 48180411614
Option 3 ID : 48180411615
Option 4 ID : 48180411616
Status : Answered
Chosen Option : 3

- Q.118 "Idealism holds that ultimate reality is spiritualism" accordg to _____
- | | |
|-----------|--------------------|
| (1) Plato | (2) Mahatma Gandhi |
| (3) Ross | (4) Dutta |

- Options
- 1
 - 2
 - 3
 - 4

Question Type : MCQ
Question ID : 4818042920
Option 1 ID : 48180411373
Option 2 ID : 48180411374
Option 3 ID : 48180411375
Option 4 ID : 48180411376
Status : Answered
Chosen Option : 1

Q.119 Match List I with List II
LIST I (Scales of Measurement) LIST II (Definition)
A. Nominal Scale I. It classifies observation or objects on the basis of the extent or magnitude of quality
B. Ordinal Scale II. Has equal intervals between the units of measure
C. Interval Scale III. The observation is categorized on the basis of gender, streams etc.
D. Ratio Scale IV. It has a true zeropoint, as well as equal intervals.
Choose the correct answer from the options given below:
(1) A-IV, B-I, C-II, D-III (2) A-III, B-I, C-II, D-IV
(3) A-III, B-II, C-I, D-IV (4) A-III, B-IV, C-II, D-I

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042981
Option 1 ID : 48180411617
Option 2 ID : 48180411618
Option 3 ID : 48180411619
Option 4 ID : 48180411620
Status : Answered
Chosen Option : 2

Q.120 The critical component in resolving the Oedipus Complex is _____
(1) The development of identification with the same sex parents
(2) The development of identification with the opposite sex parents
(3) The development of identification with the siblings
(4) The development of identification with genetic disorder

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042927
Option 1 ID : 48180411401
Option 2 ID : 48180411402
Option 3 ID : 48180411403
Option 4 ID : 48180411404
Status : Answered
Chosen Option : 1

Q.121 Which of the following is NOT an element of Grounded Theory?

- 1. Theoretical Sampling
- 2. Constant Comparison
- 3. Framing hypothesis based on pre - existing theories
- 4. Coding and Categorization

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042957
Option 1 ID : 48180411521
Option 2 ID : 48180411522
Option 3 ID : 48180411523
Option 4 ID : 48180411524
Status : Answered
Chosen Option : 3

Q.122 _____ research is very closely rely on scientific approach.

- | | |
|----------------------------------|------------------|
| (1) Qualitative | (2) Quantitative |
| (3) Qualitative and Quantitative | (4) Mixed method |

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042932
Option 1 ID : 48180411421
Option 2 ID : 48180411422
Option 3 ID : 48180411423
Option 4 ID : 48180411424
Status : Answered
Chosen Option : 2

Q.123 Responsive Model of Curriculum Evaluation was developed by _____

(1) Stake

(2) Scriven

(3) Tyler

(4) Kirkpatrick

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042941
Option 1 ID : 48180411457
Option 2 ID : 48180411458
Option 3 ID : 48180411459
Option 4 ID : 48180411460
Status : Answered
Chosen Option : 1

Q.124 Match List I with List II

LIST I (Author)

LIST II (Book and Year)

A. Hermann Ebbinghaus

I. First Edition of American Journal of Psychology (1887)

B. G. Stanley Hall

II. Principles of Psychology (1890)

C. William James

III. Memory (1885)

D. Emil Kraepelin

IV. The Textbook of Psychiatry (1883)

Choose the correct answer from the options given below:

(1) A-III, B-I, C-II, D-IV

(2) A-I, B-II, C-IV, D-III

(3) A-II, B-III, C-IV, D-I

(4) A-IV, B-I, C-III, D-II

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ
Question ID : 4818042991
Option 1 ID : 48180411657
Option 2 ID : 48180411658
Option 3 ID : 48180411659
Option 4 ID : 48180411660
Status : Answered
Chosen Option : 3

Q.125 Right of Minorities to establish and administer educational Institutions comes under :
(1) Article 29 (2) Article 350
(3) Article 30 (4) Article 29 and 30

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042906
Option 1 ID : 48180411317
Option 2 ID : 48180411318
Option 3 ID : 48180411319
Option 4 ID : 48180411320
Status : Answered
Chosen Option : 3

Q.126 Arrange the Cognitive Development Theory of Jean Piaget with reference to its stages in chronological order :
A. The Pre-Operational Stage
B. The Sensory Motor Stage
C. The Formal Operational Stage
D. The Concrete Operational Stage
Choose the correct answer from the options given below:
(1) B, D, C, A (2) A, B, C, D
(3) D, C, B, A (4) B, A, D, C

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ
Question ID : 4818042946
Option 1 ID : 48180411477
Option 2 ID : 48180411478
Option 3 ID : 48180411479
Option 4 ID : 48180411480
Status : Answered
Chosen Option : 4

Q.127 A 'Light but tight' regulatory framework to ensure _____

(1)

Integrity

(2)

Transparency

(3)

Resources efficiency

(4)

Integrity, Transparency and Resources afficiency

- Options
1.

1
2.

2
3.

3
4.

4

Question Type : MCQ
Question ID : 4818042912
Option 1 ID : 48180411341
Option 2 ID : 48180411342
Option 3 ID : 48180411343
Option 4 ID : 48180411344
Status : Answered
Chosen Option : 4

Q.128 While providing data through Rating Scale, when rater is greatly influenced by a single favorable or unfavorable trait, which often forms the basis of rater's overall judgement of a person is called _____.

(1)

Middle Category Bias

(2)

Halo Effect

(3)

Extreme Response Bias

(4)

Tendency Effect

- Options
1.

1
2.

2
3.

3
4.

4

Question Type : MCQ
Question ID : 4818042928
Option 1 ID : 48180411405
Option 2 ID : 48180411406
Option 3 ID : 48180411407
Option 4 ID : 48180411408
Status : Answered
Chosen Option : 2

Q.129 "Operation Blackboard" was proposed under the

- (1) National Policy of Education (1986)
- (2) Secondary Education Commission (1953)
- (3) Kothari Education Commission (1964-66)
- (4) National Policy on Education (1968)

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042936

Option 1 ID : 48180411437

Option 2 ID : 48180411438

Option 3 ID : 48180411439

Option 4 ID : 48180411440

Status : Answered

Chosen Option : 1

Q.130 Arrange the sequence of the Non-Directive Episode

- A. Exploring the problem
- B. Planning and Decision Making
- C. Developing Insight
- D. Defining the helping situation
- E. Integration

Choose the correct answer from the options given below:

- (1) D, A, C, B, E
- (2) D, C, A, B, E
- (3) D, B, C, A, E
- (4) D, E, B, C, A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ

Question ID : 4818042947

Option 1 ID : 48180411481

Option 2 ID : 48180411482

Option 3 ID : 48180411483

Option 4 ID : 48180411484

Status : Answered

Chosen Option : 2

- Q.131 Constitutional amendment - 42nd is also called to "Mini Constitution of India" because _____
- (1) It is believed to have brought many amendments to the Constitution
 - (2) It includes fundamental rights in the part 3rd
 - (3) Education was shifted from State list to Concurrent list
 - (4) Removed "Right to property" from the Constitution

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042939
Option 1 ID : 48180411449
Option 2 ID : 48180411450
Option 3 ID : 48180411451
Option 4 ID : 48180411452
Status : Answered
Chosen Option : 1

- Q.132 The aims of realistic education are -
- A. Preparing the child for a happy and successful life
 - B. Preparing the child for a real life
 - C. Goodness (Moral)
 - D. Developing the physical and mental powers of child
 - E. Imparting vocational education
- Choose the correct answer from the options given below:
- (1) A, C only
 - (2) A, B, D, E only
 - (3) B, C only
 - (4) C only

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042973
Option 1 ID : 48180411585
Option 2 ID : 48180411586
Option 3 ID : 48180411587
Option 4 ID : 48180411588
Status : Answered
Chosen Option : 2

Q.133

Match List I with List II

LIST I (Modes of Education)

LIST II (Detail)

A. Formal Education

I. Education for numbers who belongs to working class or adults. who lacked in educational facilities

B. Non-formal Education

II. Education which is controlled and planned by state or designed agency with specific objectives.

C. Open University

III. Education outside of a standard school setting.

D. Informal Education

IV. Consciously organized and patterned instruction in certain areas of skills or values

Choose the correct answer from the options given below:

(1) A-II, B-I, C-IV, D-III

(2) A-II, B-IV, C-I, D-III

(3) A-II, B-IV, C-III, D-I

(4) A-II, B-III, C-I, D-IV

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042990

Option 1 ID : 48180411653

Option 2 ID : 48180411654

Option 3 ID : 48180411655

Option 4 ID : 48180411656

Status : Answered

Chosen Option : 1

Q.134

A Test that assess performance solely on specific features of ability is called _____.

A. Criterion-referenced Test

B. Norm-referenced Test

C. Aptitude Test

D. Case Study

E. Personality Test

Choose the correct answer from the options given below:

(1) A and B only

(2) A, C and D only

(3) B, D and E only

(4) A only

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042950

Option 1 ID : 48180411493

Option 2 ID : 48180411494

Option 3 ID : 48180411495

Option 4 ID : 48180411496

Status : Answered

Chosen Option : 2

Q.135 Arrange the stages of social evolution as theorized by Karl Marx

- A. Feudalism
- B. Socialism / Communism
- C. Slavery
- D. Primitive Communism
- E. Capitalism

Choose the **correct** answer from the options given below:

- 1. C-A-E-D-B
- 2. D-C-A-E-B
- 3. D-A-E-B-C
- 4. C-B-D-E-A

- Options
- 1. 1
 - 2. 2
 - 3. 3
 - 4. 4

Question Type : MCQ
Question ID : 4818042976
Option 1 ID : 48180411597
Option 2 ID : 48180411598
Option 3 ID : 48180411599
Option 4 ID : 48180411600
Status : Answered
Chosen Option : 1

Q.136 Rearrange the following according to SDGs (Sustainable Development Goals)

- A. Gender Equality
- B. Quality Education
- C. Good health and Well-Being
- D. Zero Hunger
- E. Reduced inequalities

Choose the correct answer from the options given below:

- (1) D, E, B, A, C

(2) D, B, C, A, E
- (3) D, C, B, A, E

(4) D, A, E, B, C

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042955

Option 1 ID : 48180411513

Option 2 ID : 48180411514

Option 3 ID : 48180411515

Option 4 ID : 48180411516

Status : Answered

Chosen Option : 3

Q.137 Arrange these statutory bodies in the chronological order -

- A. NCERT
- B. NCTE
- C. AICTE
- D. SCERT

Choose the correct answer from the options given below:

- (1) B, A, D, C

(2) C, A, B, C
- (3) A, C, B, D

(4) A, C, D, B

- Options
1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042944

Option 1 ID : 48180411469

Option 2 ID : 48180411470

Option 3 ID : 48180411471

Option 4 ID : 48180411472

Status : Answered

Chosen Option : 2

Q.138 Formal curriculum focuses on the Cognitive domain, which Bloom further subdivided into :

- A. Knowledge
- B. Comprehension
- C. Imitation
- D. Synthesis
- E. Evaluation

Choose the correct answer from the options given below:

- (1)

A, B, C and D only
- (2)

B, C, D and E only
- (3)

A, B, C and E only
- (4)

A, B, D and E only

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042966

Option 1 ID : 48180411557

Option 2 ID : 48180411558

Option 3 ID : 48180411559

Option 4 ID : 48180411560

Status : Answered

Chosen Option : 4

Q.139 Arrange these curriculum components in terms of content

- A. Balanced view point
- B. Theoretical foundation
- C. Learning objectives
- D. Research based content
- E. Learning outcomes

Choose the correct answer from the options given below:

- (1)

E, C, D, A, B
- (2)

B, D, A, C, E
- (3)

A, C, B, D, E
- (4)

A, B, C, D, E

Options1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042960

Option 1 ID : 48180411533

Option 2 ID : 48180411534

Option 3 ID : 48180411535

Option 4 ID : 48180411536

Status : Answered

Chosen Option : 3

Q.140

Match List I with List II

LIST I

(Educational technologists)

A. Instructional designer

B. Evaluator

C. Instructor

D. Developer

LIST II

(Roles)

I. Responsible for the formative and summative Evaluation of lessons, courses

II. Responsible for planning, analyzing and modifying

III. Responsible for mediating objects and resources to be used in support of learning

IV. Responsible for leading units and formal learning contexts

Choose the correct answer from the options given below:

(1) A-III, B-IV, C-I, D-II

(2) A-II, B-IV, C-I, D-III

(3) A-III, B-I, C-IV, D-II

(4) A-II, B-I, C-IV, D-III

- Options1. 1
2. 2
3. 3
4. 4

Question Type : MCQ

Question ID : 4818042985

Option 1 ID : 48180411633

Option 2 ID : 48180411634

Option 3 ID : 48180411635

Option 4 ID : 48180411636

Status : Answered

Chosen Option : 4

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 141

Q.141 According to the text, the 'more invisible' a pedagogy is :

- 1. More diffused the criteria are.
- 2. More the child is isolated.
- 3. More explicit the manner of transmission is.
- 4. More specific the evaluation criteria are.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042994
Option 1 ID : 48180411665
Option 2 ID : 48180411666
Option 3 ID : 48180411667
Option 4 ID : 48180411668
Status : Answered
Chosen Option : 1

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as *busyness*. The child should be busy doing things. These inner (*readiness*) and outer (*busyness*) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 142

Q.142 The inference that a teacher draws by co-relating readiness and busyness is that :

1. both are opposing concepts and don't reconcile.
2. it evolves basis for conceptualizing learner's preparedness.
3. busyness is internal and readiness is external.
4. readiness is relevant in visible pedagogies only.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Question ID : 4818042993

Option 1 ID : 48180411661

Option 2 ID : 48180411662

Option 3 ID : 48180411663

Option 4 ID : 48180411664

Status : Answered

Chosen Option : 2

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 143

Q.143 According to the text, the teacher infers the child's 'readiness' from :

- 1. formal standard test results.
- 2. the child's ability to read.
- 3. the present activity-doing.
- 4. the child's speed to complete specific task.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042996
Option 1 ID : 48180411673
Option 2 ID : 48180411674
Option 3 ID : 48180411675
Option 4 ID : 48180411676
Status : Answered
Chosen Option : 3

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 144

Q.144 In visible pedagogy, there is :

- 1. Explicit transmission
- 2. Implicit transmission
- 3. Non-existent criteria
- 4. More diffused criteria

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042995
Option 1 ID : 48180411669
Option 2 ID : 48180411670
Option 3 ID : 48180411671
Option 4 ID : 48180411672
Status : Answered
Chosen Option : 1

Comprehension:

One can characterise preschool / infant pedagogy as an invisible pedagogy. In terms of the concept of classification and frame, this pedagogy is realised through weak classification and weak frames. Visible pedagogies are realised through strong classification and strong frames. The basic difference between visible and invisible pedagogies is in the *manner* in which criteria are transmitted and in the degree of specificity of the criteria. The more implicit the manner of transmission and the more diffuse the criteria, the more invisible the pedagogy; the more specific the criteria, the more explicit the manner of their transmission, the more visible the pedagogy. If the pedagogy is invisible, what aspects of the child have high visibility for the teacher? I suggest two aspects. The first arises out of an inference the teacher makes from the child's ongoing behaviour about the *developmental* stage of the child. This inference is then referred to as concept of *readiness*. The second aspect of the child refers to his external behaviour and is conceptualised by the teacher as busyness. The child should be busy doing things. These inner (readiness) and outer (busyness) aspects of the child can be transformed into one concept of 'ready to do.' The teacher infers from the 'doing' the state of 'readiness' of the child as it is revealed in his present activity and as this state adumbrates future 'doing'.

SubQuestion No : 145

Q.145 Invisible pedagogy has :

- 1. Strong classification and strong frames
- 2. Strong classification and weak frames
- 3. Weak classification and strong frames
- 4. Weak classification and weak frames

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042997
Option 1 ID : 48180411677
Option 2 ID : 48180411678
Option 3 ID : 48180411679
Option 4 ID : 48180411680
Status : Answered
Chosen Option : 4

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 146

Q.146 Transformational leadership

- 1. is not correlated with higher employee satisfaction
- 2. it does not allow followers to question the views of leadership.
- 3. is built on top of transactional leadership.
- 4. not effective than transactional leadership

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818042999
Option 1 ID : 48180411681
Option 2 ID : 48180411682
Option 3 ID : 48180411683
Option 4 ID : 48180411684
Status : Answered
Chosen Option : 3

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 147

Q.147 Which of the following describes a Transformational Leader

- 1. inspires followers to transcend their self-interest for organization
- 2. ordinary effect on followers
- 3. low correlation with higher employee satisfaction
- 4. have less impact on employees than transactional leader

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043002
Option 1 ID : 48180411693
Option 2 ID : 48180411694
Option 3 ID : 48180411695
Option 4 ID : 48180411696
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 148

Q.148 Transformational Leaders

- 1. improve employee effort and performance beyond what would occur with a transactional approach alone.
- 2. reduces performance of employees than transactional one.
- 3. strongly correlated with higher turnover rates
- 4. less promotable than transactional counter parts

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043000
Option 1 ID : 48180411685
Option 2 ID : 48180411686
Option 3 ID : 48180411687
Option 4 ID : 48180411688
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 149

Q.149 Which of the following is incorrect on the basis of the paragraph given

- 1. Transactional Leadership is superior than Transformational Leadership
- 2. Transformational Leadership is superior than Transactional Leadership
- 3. Transformational Leadership shows a strong correlation with higher productivity
- 4. Transformational leadership shows high correlation with higher employee satisfaction

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043001
Option 1 ID : 48180411689
Option 2 ID : 48180411690
Option 3 ID : 48180411691
Option 4 ID : 48180411692
Status : Answered
Chosen Option : 1

Comprehension:

Read the paragraph and answer the question given below:

Transactional Leaders are those who guide or motivate their followers in the direction of established goals by clarifying role and task requirements. But there's another type of leader who inspires followers to transcend their own self-interests for the good of the organization and who is capable of having a profound and extraordinary effect on his or her followers. These are Transformational Leaders. Transactional and transformational leadership shouldn't be viewed as opposing approaches to getting things done. Transformational leadership is built on top of transactional leadership. Transformational leadership produces levels of employee effort and performance that go beyond what would occur with a transactional approach alone. Moreover, transformational leadership is more than charisma since the transformational leadership attempts to instill in followers the ability to question not only established views but also views held by the leader. The evidence supporting superiority of Transformational Leadership over transactional is overwhelmingly impressive. For instance, the studies looked at managers in different settings, including military and the business found that the transformational leaders were evaluated as more effective, higher performers, and more promotable than their transactional counterparts. In addition, evidence indicates that Transformational Leadership is strongly correlated with lower turnover rates, higher productivity and higher employee satisfaction.

SubQuestion No : 150

Q.150 A Transactional Leader

- 1. can bring more positive change than Transformational Leader
- 2. guide or motivate their followers in the direction of established goals by clarifying role and task requirements
- 3. shows high correlation with higher employee satisfaction than transformational one
- 4. have better impact on employees than transformational leader

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : MCQ
Question ID : 4818043003
Option 1 ID : 48180411697
Option 2 ID : 48180411698
Option 3 ID : 48180411699
Option 4 ID : 48180411700
Status : Answered
Chosen Option : 2

Exam Summary						
Education and General Paper						
Section Name	No. of Questions	Answered	Not Answered	Marked for Review	Answered & Marked for Review	Not Visited
General Paper	50	50	0	0	0	0
Education	100	100	0	0	0	0