

## CBSE CTET 2021 S1

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|----------------|------------------------|
| Application No |                        |
| Candidate Name |                        |
| Roll No.       |                        |
| Test Date      | 16/12/2021             |
| Test Time      | 9:30 AM - 12:00 PM     |
| Subject        | P1 English and Punjabi |

### Section : Child Development and Pedagogy

**Q.1 Which of the following statement is correct about the process of development of an individual?**

- Options**
1. It is influenced only by heredity of an individual
  2. It is uni-dimensional in nature
  3. Development is only based on environmental factors
  4. There is cultural diversity in the process of development

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.2 Children's engagement with learning in schools is influenced by which of the following factors?**

- (i) Socialisation by the family
- (ii) Peer relations
- (iii) Cultural values
- (iv) Self- esteem of the children

- Options**
1. (ii) and (iv )
  2. (i), (ii), (iii), (iv)
  3. (i), (iii)
  4. (iv)

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.3 "Men generally think with their heads and women with their hearts". This statement reflects:**

- Options**
1. gender discrimination
  2. gender constancy
  3. genetic differences between two sexes
  4. gender stereotypes

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.4 A young child can engage in symbolic play but cannot as yet take perspective of another person and becomes easily upset by events he/ she cannot control . Which of the following stages given by Jean Piaget applies to this child's level of development?**

- Options**
1. Sensori -motor
  2. Pre -operational
  3. Concrete operational
  4. Formal operational

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.5 The 'fear of failure ' needs to be discouraged in children within a classroom because -**

- Options**
1. School cannot take responsibility for emotional lives of children.
  2. Children who experiences fear are developmental failures
  3. Children's fears cannot be handled within a classroom by a teacher
  4. Failure and errors are a natural part of children's learning

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.6 Teacher beliefs about success / failures of students often influence learning and motivation of students especially form the disadvantaged group. Which of the following statements is correct in this context?**

- Options**
1. Teacher should encourage children to 'perform' better than others and complete well
  2. Teachers need to control student autonomy within the classroom
  3. Teacher need to train such students in strategies to 'avoid' failure at any cost.
  4. Teacher expectancy influences children's learning significantly

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.7 Good problem solvers often have which set of the following characteristics?**

- Options**
1. Divergent thinking, functional fixedness, response set.
  2. functional fixedness, creativity, convergent thinking
  3. Lack of response set, convergent thinking, creativity
  4. Creativity, lack of response set, divergent thinking

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.8 Which of the following will NOT BE an effective strategy for the education of a student with hearing impairment within an inclusive institution**

- Options**
1. Supplementing oral communication with textual / visual form of communication.
  2. Use of subtitles while screening videos / movies
  3. Reliance on verbalisation as primary mode of communication
  4. Use of expressive body movements and gestures in teaching

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.9 Deep seated teacher prejudices about disadvantaged groups can often be revealed through an analysis of which of the following classroom processes?**

- Options**
1. Seating arrangements done on the basis of gender, caste and class
  2. Making reasonable accommodations for children with learning difficulties by the teacher
  3. Encouragement of 'mastery oriented' motivational style by the teacher
  4. Encouraging children to examine, resist and challenge the mechanical aspects of the education system

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.10 Should a teacher be considered as authority figure within the classroom, who cannot be challenged?**

- Options**
1. No, Students are afraid to ask questions from such teachers which results in lack of conceptual clarity
  2. Yes, it helps students gain the value of obedience and respect for teachers
  3. No, teachers in any case are irrelevant for student learning in the digital age.
  4. Yes, only such a teacher can provide clear guidance and precise conceptual celerity to students

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.11 To be relevant and meaningful a concept needs to be -**

- Options**
1. reproduced correctly from the textbook in the child's notebook
  2. linked with the social context of the child's life
  3. memorized well so that a student can take part in competition
  4. taught using a proper definition

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.12 It is often argued that rewards may not be the best method of motivating learners because -**

- Options**
1. they increase intrinsic motivation
  2. they decrease extrinsic motivation
  3. they decrease intrinsic motivation
  4. they decrease both intrinsic and extrinsic motivation

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.13 Which of the following assessment strategies would you NOT use in a progressive classroom?**

- Options**
1. Reliance on norm -referenced assessment only
  2. Use of reflective journals by teachers
  3. Creation of student portfolios
  4. Self assessment and peer assessment

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.14 The two -word utterances often used by young children between 1.5 to 2.5 years of age are called:**

- Options**
1. Overextension of speech
  2. Babbling
  3. Telegraphic speech
  4. Neologism

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.15 The Kohlberg's model of moral development has which of the following characteristics?**

- Options**
1. Moral development is not an orderly process; it is entirely dependent on environmental factors.
  2. There is continuity in development of moral thinking.
  3. Moral development is dependent primarily on cultural values.
  4. Stages of moral development are universal in nature.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.16 It is important that the teacher does not segregate children into fixed groups based upon intelligence quotient (IQ) as -**

- Options**
1. it is inconvenient for teachers
  2. it does not allow children to complete among themselves across groups
  3. it is inconvenient for schools
  4. the concept of IQ. is not stable and it also leads to labelling of children

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.17 Cognitive engagement of children within a constructive classroom can be facilitated by -**

- (i) Children's talk
- (ii) Emotions of a teacher
- (iii) Positive interpersonal relationships among children
- (iv) Externally imposed discipline

- Options**
1. (i), (ii),(iv)
  2. (iii)
  3. (iv)
  4. (i), (ii), (iii)

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.18 A stage theory of development explicitly emphasizes which of the following principles?**

- Options**
1. Discontinuity of development
  2. Cultural factors that influence development
  3. Environmental factors in developmental process
  4. Continuity of development

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.19 Should 'wrong' answers of students be corrected by the teachers during class discussions?**

- Options**
1. Wrong answers are always a reflection of lack of conceptual clarity and must be always corrected
  2. Children come to school to gain correct information, so their answers should be corrected immediately.
  3. No, children should be encouraged to express themselves without fear of being incorrect
  4. Yes, children's errors should be immediately rectified

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.20 According to Howard Gardner's theory, it is important to have a variety of teaching modes /strategies within a classroom because:**

- Options**
1. it helps improve general intelligence
  2. it helps improve practical intelligence.
  3. it helps to create 'star' students
  4. it helps exercise multiple intelligences

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.21 To be able to create a positive learning environment within the classroom, it is important that the teachers -**

- Options**
1. are able to discipline children using awards and punishments
  2. follow the fixed time table well
  3. are able to include children's emotions within learning process
  4. are able to discriminate between the 'abilities' of children and make groupings accordingly

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.22 By inclusion of the language and culture of the disadvantaged and marginalised groups within the school curriculum a teacher can ensure -**

- Options**
1. sympathy for the underprivileged groups
  2. equity in education
  3. equality in education
  4. vocational education specially for under privileged groups

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.23 According to Lev Vygotsky, the zone of proximal development should be used for -**

**Options** 1. teaching only

2. teaching and assessment

3. assessment only

4. ascertaining fluid intelligence

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.24 A teacher gives a half done example to child while teaching a particular concept. According to Lev Vygotsky's which of the following strategies is the teacher using?**

**Options** 1. Observational learning

2. Scaffolding

3. Conditioning

4. Conflict teaching

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.25 The classroom environment of progressive classroom will NOT have which of the following attitudes?**

**Options** 1. Involvement of children in decision making

2. Maintaining external discipline by the teacher

3. Creation of a fear-free learning environment

4. Assessing individual differences of learners

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.26 A child in a classroom faces continual challenge in understanding mathematical operations despite adequate support. This could be because of**

**Options** 1. Autism

2. Dyslexia

3. Dyscalculia

4. Dysgraphia

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.27 Which of the following questions is an example of enhancing critical thinking in children?**

**Options** 1. Find out what people living around coastal areas usually eat and why?

2. Name 10 states of India.

3. Write tables from 2 to 10.

4. Memorize and recite the given poem.

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.28** "The failure of children is often the failure of schools" which of the following supports this statement?

- Options**
1. Children fail because schools do not take into consideration different pace of learning of students
  2. School exists so that they can appropriately discriminate among student's ability
  3. Children fail because of the lack of ability and less IQ.
  4. Children fail because they do not comply with school requirements

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.29** Creativity in a classroom can be encouraged by providing opportunities for students to :

- Options**
1. encouraging original discovery and thinking
  2. learning convergent thinking
  3. developing good test- taking skills
  4. join special achievement sections

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.30** According to Jean Piaget children in preoperational stage of development are able to do :

- Options**
1. Reversible thinking
  2. Make -believe play
  3. Hierarchal classification
  4. Conservation

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

Section : **Mathematics**

**Q.1** In an 800 m race, Anup took 14 seconds to complete the first 100 metres and 2 seconds more for next 100 metres and 2 seconds more than two previous time for next 100 metres and so on. How much time Anup has taken to finish the race?

- Options**
1. **1 minute 52 seconds**
  2. **2 minutes 20 seconds**
  3. **2 minutes 8 seconds**
  4. **2 minutes 48 seconds**

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

Q.2

Options 1.

2. Axiomatic level
3. Visualisation level
4. Deduction level

Question Type : MCQ  
Status : Answered  
Chosen Option : 3

Q.3 Following are the details of the morning walk of Harshit, Amina and Joseph on a particular day

| Name    | Starting Time | Ending time |
|---------|---------------|-------------|
| Harshit | 5.32 am       | 6.49 am     |
| Amina   | 5.27 am       | 6.37 am     |
| Joseph  | 6.06 am       | 7.31 am     |

Which among the following is correct.

- Options 1.
1. Joseph walked 8 minutes more than Amina.
  2. Joseph walked 15 minutes more than Harshit.
  3. Harshit and Amina walked for same duration.
  4. Amina walked for the least duration.

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

Q.4 'Visualization and Representations' are important processes to be ensured in mathematics teaching at primary level because

Options 1.

1. these are the only ways to assess learning in mathematics.
2. they make the teacher's work easy.
3. these are the only skills to be taught at primary level .
4. they have implications for teaching algebra and geometry in higher mathematics.

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

Q.5

Options 1.

2. Mathematics Education should provide varied career options to the students.
3. All students can learn mathematics and that all student need to learn mathematics.
4. A high quality mathematics education is the one in which no student fails.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

Q.6 Find the angle traced by hour hand of a correct clock between 6 am and 3 pm.

Options 1. **270°**

2. **30°**
3. **180°**
4. **90°**

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

Q.7 Few students are confused with the words 'Quotient ' and 'Remainder'. Which among the following is an appropriate strategy to address the confusion of the students?

Options 1.

Use concrete materials and ask students to group them in different ways and observe the number of groups and items outside the groups.

2. **Provide worksheets to students and ask them to practice it.**
3. Writing the definition of quotient and remainder at least 20 times.
4. Demonstration of many division problems on Blackboard by the teacher.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

Q.8

- Options
1. c ,d , b, a
  2. c, d, a, b
  3. a, c, d, b
  4. a, b, d, c

Question Type : MCQ  
Status : Answered  
Chosen Option : 1

Q.9 Which of the following concepts **CANNOT** be taught using Dienes blocks?

- Options
1. Subtraction
  2. Numbers and place value
  3. Probability
  4. Addition

Question Type : MCQ  
Status : Answered  
Chosen Option : 2

Q.10 Identify the next number by observing the digits in each number:

910, 821, 732, 643, –

- Options
1. 554
  2. 555
  3. 454
  4. 444

Question Type : MCQ  
Status : Answered  
Chosen Option : 1

Q.11 School NSS unit has decided to distribute  $\frac{3}{4}$  kg of sugar to every needy student. They got  $28\frac{1}{2}$  kg sugar from a sponsor for this purpose. To how many students this sugar can be distributed?

- Options
1. 39
  2. 40
  3. 38
  4. 36

Question Type : MCQ  
Status : Answered  
Chosen Option : 3

**Q.12**

**Options** 1.

- 2. 18
- 3. 24
- 4. 6

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.13** While solving a problem on addition, '234 + 42', a student said aloud: "If it were 40 then it would be 244, 254, 264, 274 but its 42, so it will be 274+2 = 276", therefore 234 + 42 is 276. Which one of the following statements is correct for the strategy used by the student?

**Options** 1.

Such algorithms are not indicative of students conceptual knowledge

- 2. Use of Informal strategies in mathematics help a teacher to know the process of child's understanding of a concept
- 3. The work of a teacher is increased while correcting problems solved by such methods
- 4. Oral computational strategies must be discouraged in mathematics classroom

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.14** 'Mathematics is not just Arithmetic'. Which of the following statements is the most appropriate in the given context?

**Options** 1.

Only patterns of geometrical shapes should be taught at primary level.

- 2. Geometry should be introduced as a separate section in mathematics textbook.
- 3. Algebra is exclusive of Arithmetic.
- 4. Areas of mathematics like shapes, spatial understanding, measurement, data handling must be given due place in mathematics curriculum.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.15** A distance of 1 centimetre on a map represents 100 kilometres on the ground. If two cities are 3400 kilometres apart on the ground, then their distance on the map will be

**Options** 1. 9 centimetres

- 2. 8 centimetres
- 3. 9 and a half centimetres
- 4. 8 and a half centimetres

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

Q.16

- Options
1. 66
  2. 123
  3. 99
  4. 132

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

Q.17 Which of the following is the best approximation of  $\frac{2.9 \times 7.49}{11.51}$  ?

- Options
1.  $\frac{2 \times 7}{11}$
  2.  $\frac{3 \times 8}{12}$
  3.  $\frac{3 \times 7}{11}$
  4.  $\frac{3 \times 7}{12}$

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

Q.18 Which among the following is the most desirable feature of mathematics teaching?

- Options
1. Ask students to solve problems on the blackboard.
  2. Create and pose challenging and meaningful problems for the students.
  3. Present an algorithm to the class and direct students to memorise it.
  4. Instruct students to solve the problem as per the model problem solved in the textbook.

Question Type : MCQ  
Status : Answered  
Chosen Option : 1

**Q.19**

**Options**

- 1.
2. It focuses on diagnosing the strength and weakness of the children.
3. It is used for grading, promotion and placement.
4. It is product oriented rather than process oriented.

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.20** Rinki has three plates of Jalebies; Plate A, Plate B and Plate C. Plate A has only one Jalebi, Plate B has five Jalebies and Plate C has three Jalebies. She wants to put equal numbers of Jalebies in all the plates. Which of the following statement is true?

**Options**

1. All three plates cannot have equal number of Jalebies
2. Take two Jalebies from Plate B and put in Plate A
3. Take one Jalebi from Plate A and put in Plate C so that Plate B and Plate C have equal number of Jalebies.
4. Take one Jalebi from Plate B and one from Plate C and put both in plate A

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.21** When asked to write 'six thousand sixty five' in the numeral form, a student wrote it as 665. The error occurred because

**Options**

1. it is an operational error.
2. the child does not have the understandings of numerals
3. the student does not have an idea of cardinal and ordinal numbers
4. the student has not understood the concept of place value.

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

- Q.22** Consider the following statements:
- (I) All prime numbers are odd numbers.
  - (II) There are only five single digit prime numbers.
  - (III) There are infinitely many prime numbers.
  - (IV) A prime number has only two factors.

Which of the above statements are true?

- Options**
- 1. (I) and (IV)
  - 2. (II) and (IV)
  - 3. (III) and (IV)
  - 4. (II), (III) and (IV)

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

- Q.23** The mean of the marks obtained by a child in five subjects is 74. He scored 70, 75 and 80 marks in three of the subjects. What is the mean of the marks obtained by the child in the remaining two subjects?

- Options**
- 1. **75**
  - 2. 72.5
  - 3. 72
  - 4. 74.5

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

- Q.24** A rectangle with sides (only in natural numbers) having area  $24 \text{ cm}^2$  cannot have perimeter

- Options**
- 1. **20 cm**
  - 2. 25 cm
  - 3. 22 cm
  - 4. 28 cm

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.25** Which of the following represents correct matching set?

|                    |                                                                                    |
|--------------------|------------------------------------------------------------------------------------|
| (a) Misconception  |  |
| (b) Representation | $4 < 5$                                                                            |
| (c) Estimation     | $\frac{2}{3} + \frac{3}{4} = \frac{5}{7}$                                          |
| (d) Comparison     | $48 \times 52 = 2500$                                                              |

- Options**
1. (a , iii), (b, ii), (c, i), (d , iv)
  2. (a , iv), (b, ii), (c, iii), (d , i)
  3. (a , iv), (b, i), (c, iii), (d , ii)
  4. (a , iii), (b, i), (c, iv), (d , ii)

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.26** A teacher told her students to maintain a daily mathematics journal to note down the situations where in they use mathematics in their daily life. The objective is to:

- Options**
1. Help students improve computational skills.
  2. Help students connect classroom mathematics to that of the outside world.
  3. To test students' understanding of their daily life.
  4. Prepare the class for a forth coming inspection.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.27** Which among the following are correct with respect to the nature of mathematics?

- a : Mathematics has its own language.  
b : There is always one solution to any mathematical problem.  
c : Mathematical concepts are abstract.

- Options**
1. a and c
  2. b and c
  3. a and b
  4. a , b and c

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

Q.28

Options 1.

2. To improve the communication skills of children
3. To focus only on developing mathematical language among children
4. To develop the ability to connect real life situation with mathematical problems.

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

Q.29 Which of the following statements is/are true with respect to integers?

Statements A: Product of two numbers is always greater than or equal to the numbers.

Statements B: Sum of two numbers is always greater than or equal to both the numbers.

Options 1. Both A & B are true

2. A is not true but B is true
3. A is true but B is not true
4. Both A & B are not true

Question Type : MCQ  
Status : Answered  
Chosen Option : 1

Q.30 Jaya is studying in class 1. Teacher gave her some picture cards: Battery of a clock, orange, ice cream cone, candle, book and a steel glass. Teacher asked Jaya to pick objects that are of similar shape. She picked the following: battery of a clock, candle and steel glass. She has categorised them together as they have a common attribute of

Options 1. Cylindrical objects

2. Height of the objects
3. Spherical objects
4. Weight of the objects

Question Type : MCQ  
Status : Answered  
Chosen Option : 1

Section : Environmental Studies

Q.1 Aarohi asked her learners to draw a map of their classroom. This activity will help in developing

Options 1. skill of drawing landscapes

2. skills of predicting and calculating
3. recording data
4. understanding of relative positions and orientations

Question Type : MCQ  
Status : Answered  
Chosen Option : 4

**Q.2** In order to get more yield from his fields a farmer is growing paddy crops over and over again using excess of fertilizer and pesticides. This practice will make the soil of his fields

- Options**
1. ultimately unfit for growing any crop
  2. fertile for other crops also
  3. fit for ploughing and sowing seeds
  4. more useful for the paddy crops only

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.3** What are the good practice of making students' portfolios ?

- (A) Selecting work to be included in the portfolio on the basis of a specific reason
- (B) Selecting all items of work of a student to be put in portfolio
- (C) making child select her/his work to be put in portfolio
- (D) Collecting range of student's work over a period of time

- Options**
1. A, B & D
  2. A, B & C
  3. A & D
  4. A, C & D

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.4** Many steps are needed to grow onion crop. Consider the following steps and select the option in which these steps are given in correct order

- A Digging to loosen the soil
- B. Cutting the dried leaves from the top of the onion
- C. Sowing of seeds
- D. Weeding
- E. Plucking the onion out

- Options**
1. A , D , C , B , E
  2. A , C , D , , B , E
  3. A , D , C , E , B
  4. A , C , D , E , B

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.5 Kunal invited a local artisan to his school for a workshop on tie and dyeing of clothes. The purpose of inviting local artisan are the following EXCEPT**

- Options**
1. helping students learn local language
  2. learner appreciate the technology involved in the tie and dyeing
  3. learners appreciate her skills and knowledge
  4. provide hands-on experience of doing tie and dye

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.6 A train started from Nagarkoel on 5th June 2020 at 04:15 hours and reached Gandhidham on 7th June 2020 at 03:15 hours. The distance covered by the train is 2640 km. the average speed of the train during this journey in km/h is nearly**

- Options**
1. 52
  2. 58
  3. 54
  4. 56

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.7 Which of the following is NOT a guiding principal for curriculum development**

- Options**
1. ensuring curriculum so that it goes beyond textbooks
  2. Connecting school knowledge to outside world
  3. making examination more easier
  4. Ensuring that learning shifts from rote methods

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.8 While assessing learners in EVS our has to avoid**

- Options**
1. immediate recording of event for rich accurate details.
  2. using technical language during assessment.
  3. using variety of ways of collecting information.
  4. using group work as basis of assessment.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.9 Velcro is used to stick together many things. Who among the following got inspiration from nature to make Velcro?**

- Options**
1. Isaac Asimov
  2. Gregor Mendel
  3. George Mestral
  4. Ronald Ross

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.10 Meher has few students in class who have been displaced from their native place due to a natural disaster and have problems adjusting in school environment. As EVS teacher you would**

- Options**
1. encourage them to accept displacement as a fact immediately and move on.
  2. make a group of only displaced students and give them group work.
  3. be patient so that they naturally adjust with time.
  4. help them interact more with other students and share their stories.

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.11 Which one of the following animals looks like a bear but is not. This animal spends 17 hours a day sleeping while hanging upside down on a tree branch and eats the leaves of the same tree. The average life of this animal is almost 40 years and in their time at moves around only eight trees**

- Options**
1. Chimpanzee
  2. Sloth
  3. Langur
  4. Panda

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.12 Bhusan wanted to integrate the theme 'Travel' in his language class of class II. What would you suggest as the most suitable resource for his classroom transaction**

- Options**
1. Models on modes of travel
  2. Poem on travel
  3. Children's own experiences of travel
  4. audio-visual clip on travel

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.13 Which one of the following is a union territory of India?**

- Options**
1. Manipur
  2. Jammu and Kashmir
  3. Arunachal Pradesh
  4. Meghalaya

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.14 A learner in your EVS class shares her observation about a beggar boy in her neighbourhood and wants to know why his parents do not send him to school. How would you respond to the learners as a teacher?**

- Options**
1. Explain condition of beggars all over India
  2. acknowledge her observation and discuss it in whole class
  3. Discuss the issue separately with the learner
  4. listen but stick to your lesson plan

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.15 In Braille script, rows of raised dots are made on a thick paper. This script is based on**

- Options**
1. 8 dots
  2. 6 dots
  3. 7 dots
  4. 5 dots

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.16 An EVS teacher asks her/his learners to conduct a survey on different fuels used in the neighbourhood. Which of the following process skills can be developed during the conduction of this survey**

- Options**
1. Critical thinking
  2. Hypothesis making
  3. predicting and reporting skills
  4. Recording and listening skills

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.17 Games and riddles are important part of EVS teaching and learning as**

- Options**
1. they are easy to transact in classroom
  2. they provide fun time for learners
  3. they allow learners to discover patterns on their own
  4. they provide break from classroom monotony

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.18 Your house is located at X and your school is located at Y; Although your school is just opposite but you cannot go straight because of the busy highway in between. So, you first go 100m due north, then cross a 75m long subway which is due west and finally reach your school at Y which is 100m due south. With respect to school Y your house at X is**

- Options**
1. 75 m due east
  2. 75 m due west
  3. 100 M due north
  4. 100 m due south

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.19 There is a place in our country called cold desert. This area is high, dry and flat. This area is in**

- Options**
1. Shillong (Meghalaya)
  2. Shimla (Himachal Pradesh)
  3. Leh (Laddakh)
  4. Darjeeling (West Bengal)

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.20** There is a story in class V about Ronald Ross who received Nobel Prize for medicine in 1902 for discovery that mosquitoes spread malaria while working in a hospital in Secundarabad. He details in his own words how he spent time chasing mosquitoes, cutting open mosquito's stomach and observing it under microscope. What would be the purpose of including Ronald Ross's story in EVS

- (a) to help learners understand about scientific processes
- (b) to inspire learners to write stories
- (c) to encourage learners to collect more exciting stories about various discourses
- (d) to appreciate history of science

**Options** 1. a, c, d  
2. a, b, d  
3. a, b, c  
4. b, c, d

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.21** What are the essential elements of continuous assessment for learning?

- (a) it is used for passing judgement on the child
- (b) it has to be built into the learning situations
- (c) it provides scope for teachers to adjust their teaching-learning methodology
- (d) it provides no scope for learners to monitor and improve their work

**Options** 1. Only b & c  
2. Only a & d  
3. a, b & c  
4. a, c & d

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.22** The best period for the people of Bihar to start bee - keeping (litchi) is

**Options** 1. April to June  
2. July to September  
3. October to December  
4. January to March

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.23** The rational for using 'Community' as a resource is that

**Options** 1. community itself has a stake in their children's learning and needs to be involved  
2. it helps accept all knowledge in the community uncritically  
3. helps popularize and disseminate local knowledge without questioning it  
4. community if not involved will be offended

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.24 According to NCF 2005, which of the following is true about syllabus of EVS?**

- Options**
1. EVS syllabus is presented as integration of Environmental Education and social science
  2. EVS syllabus is integration of Environmental Education, social science and science
  3. EVS syllabus is a thematical integration of social science and Environmental Education
  4. EVS syllabus is integration of science and Environmental Education

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.25 Which of the following sets correctly represent four of the six themes suggested in the EVS syllabus as prescribed by NCF 2005?**

- Options**
1. Thing We make and do, Food, Materials and Plants
  2. Work and play, Food , Materials and Travel
  3. Family & Friends, Food, Water and Travel
  4. Plants, Animals , Family and Food, Materials

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **3**

**Q.26 Match the locations in column I with the correct descriptions of the common houses found in most villages of that location given in column II**

**Column I Column II**

- A. Assam I Houses made of stone/wood with sloping roofs**
- B. Laddakh II Houses made of stones with wooden floor and wooden flat ceiling**
- C. Manali (Himachal Pradesh) III Elevated houses made on bamboo pillars**
- D. Rajasthan IV Houses of snow (igloo)**
- V Mud houses having roofs made of thorny bushes**

- Options**
1. A-V, B-IV, C-II, D-I
  2. A-III, B-I, C-II, D-V
  3. A-III, B-II, C-I, D-V
  4. A-III, B-I, C-IV, D-V

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.27 Which one of the following states of our country has mines of aluminium?**

- Options**
1. Assam
  2. Bihar
  3. West Bengal
  4. Odisha

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **4**

**Q.28** Our earth is round like a globe. There is actually no 'Up' or 'Down' on the earth and it is just relative. We the people of India , actually stand on the surface of earth "upside -down" in relation to the people of

- Options**
1. Austria
  2. Argentina
  3. Algeria
  4. Australia

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

**Q.29** From the following fruits and vegetables select those which have seeds inside.

**Bitter-gourd,Cucumber,Chikoo , Lady finger, Onion, Pear, potato, Tomato**

- Options**
1. Bitter-gourd, chikoo, Ladyfinger, Tomato, Potato
  2. Butter-gourd, Cucumber, Chikoo, Lady finger, Pear, Tomato
  3. Cucumber, Chikoo, Lady finger, Onion, Pear
  4. Butter-gourd, Cucumber, Chikoo, Lady finger, Potato, Tomato

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **2**

**Q.30** Kuduk' is the spoken language of the people of

- Options**
1. Jharkhand
  2. Assam
  3. Mizoram
  4. Arunachal Pradesh

Question Type : **MCQ**  
Status : **Answered**  
Chosen Option : **1**

Section : **Language I**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
2. While the closure of schools since March 2020 affected campus academic activities the good news was that 70% of the community came out to help the school support system. The data demonstrated that almost three quarters of all children received some form of learning support from family members. Notably, even among children whose parents have not studied beyond primary school, family members provided support with older siblings also playing an important role in helping the younger children learn.
3. The report called for developing a digital pedagogy and to prioritize efforts to break the digital divide. 56% of households with children enrolled in government schools have smartphones while 74% of households who send their children to private schools have smartphones.
4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
5. Access to learning material and activities too need attention as only 33.5% of government school children received materials or activities, as compared to 40.6% children in private schools. In fact, in states like Rajasthan (21.5%), UP (21%) and Bihar (7.7%) less than a quarter of all children had received any material. Whatsapp emerged as the most preferred medium via which the children got materials/activities.

**SubQuestion No : 1**

**Q.1** Which paragraph/s show/s that private school students had better access to technology than government school students?

1. Para 1 and 2
2. Para 1 and 3
3. Para 3 and 4
4. Para 2 and 4

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
2. While the closure of schools since March 2020 affected campus academic activities the good news was that 70% of the community came out to help the school support system. The data demonstrated that almost three quarters of all children received some form of learning support from family members. Notably, even among children whose parents have not studied beyond primary school, family members provided support with older siblings also playing an important role in helping the younger children learn.
3. The report called for developing a digital pedagogy and to prioritize efforts to break the digital divide. 56% of households with children enrolled in government schools have smartphones while 74% of households who send their children to private schools have smartphones.
4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
5. Access to learning material and activities too need attention as only 33.5% of government school children received materials or activities, as compared to 40.6% children in private schools. In fact, in states like Rajasthan (21.5%), UP (21%) and Bihar (7.7%) less than a quarter of all children had received any material. Whatsapp emerged as the most preferred medium via which the children got materials/activities.

SubQuestion No : 2

- Q.2 Choose the correct option to fill in the blank.  
During the pandemic \_\_\_\_\_ came forward to provide some form of learning to the students.
1. college students
  2. NGOs
  3. family members
  4. retired teachers

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
2. While the closure of schools since March 2020 affected campus academic activities the good news was that 70% of the community came out to help the school support system. The data demonstrated that almost three quarters of all children received some form of learning support from family members. Notably, even among children whose parents have not studied beyond primary school, family members provided support with older siblings also playing an important role in helping the younger children learn.
3. The report called for developing a digital pedagogy and to prioritize efforts to break the digital divide. 56% of households with children enrolled in government schools have smartphones while 74% of households who send their children to private schools have smartphones.
4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
5. Access to learning material and activities too need attention as only 33.5% of government school children received materials or activities, as compared to 40.6% children in private schools. In fact, in states like Rajasthan (21.5%), UP (21%) and Bihar (7.7%) less than a quarter of all children had received any material. Whatsapp emerged as the most preferred medium via which the children got materials/activities.

**SubQuestion No : 3**

**Q.3** Choose the correct option

The ASER (2020) called for

1. adequate financial assistance to the marginalized sections of the society to bridge the digital divide.
2. opening of special schools for the poor students.
3. free books and free meals for the needy.
4. developing a new digital pedagogy to bridge the digital divide.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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3. The report called for developing a digital pedagogy and to prioritize efforts to break the digital divide. 56% of households with children enrolled in government schools have smartphones while 74% of households who send their children to private schools have smartphones.
4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
5. Access to learning material and activities too need attention as only 33.5% of government school children received materials or activities, as compared to 40.6% children in private schools. In fact, in states like Rajasthan (21.5%), UP (21%) and Bihar (7.7%) less than a quarter of all children had received any material. Whatsapp emerged as the most preferred medium via which the children got materials/activities.

SubQuestion No : 4

Q.4 Which part of speech is the underlined word in the following sentence?

More students joined government schools than public schools

1. Conjunction
2. Pronoun
3. Adjective
4. Adverb

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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3. The report called for developing a digital pedagogy and to prioritize efforts to break the digital divide. 56% of households with children enrolled in government schools have smartphones while 74% of households who send their children to private schools have smartphones.
4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
5. Access to learning material and activities too need attention as only 33.5% of government school children received materials or activities, as compared to 40.6% children in private schools. In fact, in states like Rajasthan (21.5%), UP (21%) and Bihar (7.7%) less than a quarter of all children had received any material. Whatsapp emerged as the most preferred medium via which the children got materials/activities.

**SubQuestion No : 5**

- Q.5 How did parents in rural areas respond to the loss of studies suffered by their children during the pandemic?
1. They worked harder and longer to earn more money.
  2. They decided to wait till the situation improved.
  3. More than 1/10 of rural parents bought phones for their children.
  4. Many parents decided to withdraw their children from school.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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SubQuestion No : 6

Q.6 Which of the following words is most opposite in meaning to the word, 'preferred' as used in the passage (para 5)?

1. disliked
2. rejected
3. ignited
4. required

Options 1. 1

2. 2

3.3

4.4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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4. Citing another example of the existing divide the report said children in private schools were much more likely to have accessed online resources than those in government schools. For example 28.7% of children enrolled in private schools had watched videos or other pre-recorded content online, as compared to government school students.
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SubQuestion No : 7

Q.7 Which of the following is most similar in meaning the word, 'demonstrated' as used in the passage (para 2)?

1. provided
2. showed
3. clarified
4. underlined

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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SubQuestion No : 8

Q.8

Which of the following pieces of information is not supported by evidence in para 5?

1. Private school students had better access to smartphones than students from government schools.
2. More students from U.P than Rajasthan received material or activities.
3. Bihar received less material and activities as compared to Rajasthan and UP .
4. WhatsApp was instrumental in supplying study material to students.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

1. Schools might have been shut, but children continued their learning even during the pandemic. Despite the inequalities and digital divide, the 15<sup>th</sup> Annual Status of Education Report (ASER 2020) Rural reflected the resilience shown towards learning as 11% of all rural families' bought a new phone since the lockdown began and 80% of these were smart phones. Also more children joined government schools than private schools.
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SubQuestion No : 9

Q.9

Which part of the following sentence contains an error?

The rain had a good affect

(a) (b)

on the farmer's field

(c) (d)

1. (d)

2. (c)

3. (a)

4. (b)

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

SubQuestion No : 10

Q.10

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

**SubQuestion No : 11**

**Q.11**

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

**SubQuestion No : 12**

**Q.12**

**Options**

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

**SubQuestion No : 13**

**Q.13**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

**SubQuestion No : 14**

**Q.14**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

Directions: Read the passage given below and answer the questions that follow by selecting the correct / most appropriate options.

People are often unreasonable , illogical and self-centred;

Forgive then anyway

If you are kind, people may accuse you of selfish motives;

Be kind anyway.

If you are successful, you will win some false friends and true enemies

Succeed anyway.

If you are honest and frank, people may cheat you;

Be honest and frank anyway

What you spend years building , someone could destroy overnight;

Build anyway.

If you find severity and happiness, they may be jealous;

Be happy anyway.

The good you do today, people will often forget tomorrow;

Do good anyway.

Give the world the best you have , and it may never be enough;

Give the world the best you've got anyway.

**SubQuestion No : 15**

**Q.15**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.16**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.17**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.18**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.19**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.20**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.21**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.22**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.23**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.24**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.25**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.26**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.27**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.28**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.29**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.30**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Section : **Language II**

**Comprehension:**

**SubQuestion No : 1**

**Q.1**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

**SubQuestion No : 2**

**Q.2**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 3**

**Q.3**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 4**

**Q.4**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

**SubQuestion No : 5**

**Q.5**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 6**

**Q.6**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

**SubQuestion No : 7**

**Q.7**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Comprehension:**

**SubQuestion No : 8**

**Q.8**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

**SubQuestion No : 9**

**Q.9**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 10**

**Q.10**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 11**

**Q.11**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

**SubQuestion No : 12**

**Q.12**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Comprehension:**

**SubQuestion No : 13**

**Q.13**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Comprehension:**

**SubQuestion No : 14**

**Q.14**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Comprehension:**

**SubQuestion No : 15**

**Q.15**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.16**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.17**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.18**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.19**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.20**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.21**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.22**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.23**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.24**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

**Q.25**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.26**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.27**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

**Q.28**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

**Q.29**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

**Q.30**

**Options** 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**