

CBSE CTET 2021 S1

Application No	
Candidate Name	
Roll No.	
Test Date	17/01/2022
Test Time	9:30 AM - 12:00 PM
Subject	P2 Oriya and English MS

Section : Child Development and Pedagogy

Q.1 Assertion (A) : Before starting teaching of a new concept, a teacher should review prerequisite knowledge. This will help students bring to mind the information they will need to understand new concept.

Reason(R) : Corporal punishment should not be practiced as a strategy to rectify the undesirable behavior of learners.

Choose the correct option.

- Options**
- Both (A) and (R) are false.
 - Both (A) and (R) are true but (R) is not the correct explanation of (A).
 - Both (A) and (R) are true and (R) is the correct explanation of (A).
 - (A) is true but (R) is false.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.2 Sex is _____ while gender is _____.

- Options**
- social; cultural
 - biological, socially constructed
 - cultural; social
 - socially constructed; biological

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.3 At which stage of Lawrence Kohlberg's moral development theory do individuals believe that society needs to update the rules over time?

- Options**
- Good boy-good girl orientation
 - Social –contract orientation
 - Social-order maintaining orientation
 - Obedience and Punishment Orientation

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.4 Which of the following set of attributions for failure on a task is likely to motivate a student for future attempts?

- Options**
1. I didn't put enough effort this time although I am capable of doing so.
 2. This particular exam falls on Tuesday and Tuesday is my unlucky day.
 3. I am not intelligent and intelligence is fixed.
 4. Teacher was biased towards me and I can't change her perception about me.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.5 Dyscalculia is primarily associate with difficulty in:

- Options**
1. communications skills
 2. performing mathematical calculations
 3. critical thinking
 4. reading the text

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.6 A teacher intends to facilitate procedural knowledge among her students. Which of the following question is appropriate for this purpose?

- Options**
1. Who wrote Indian National Anthem?
 2. Which planet is closest to the sun?
 3. What are the components and structure of DNA?
 4. How to solve an oxidation-reduction equation?

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.7 Jean Piaget and Lev Vygotsky have shifted the understanding of learning as a process to a process.

- Options**
1. mechanical, behavioristic
 2. active, passive
 3. passive, active
 4. behavioristic, mechanical

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.8 Which of the following practice will hinder the successful inclusion of students with speech the language disorders?

- Options**
1. Discourage the use of visuals to support expressive language skills.
 2. Use of pre-planning strategies for oral and written tasks.
 3. Break tasks and assignments to short, easy-to-manage steps.
 4. Reduce auditory and visual distractions in the classroom.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.9 To ensure retention of students from socio-economically disadvantaged groups, National Education Policy 2020 proposes the curriculum and pedagogy should be

- Options**
1. standard and uniform
 2. centered around exams
 3. centered around textbooks
 4. engaging and contextual

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.10 represents a specific time when children are particularly susceptible to certain kinds of stimuli in their environment.

- Options**
1. Plasticity duration
 2. Sensitive periods
 3. Mental stagnation
 4. Explicit periods

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.11 Assertion (A) : Comparisons among children can very accurately assess a child's developmental progress

Reason (R) : The pattern and sequence of development as well as the rates of development are the same, for all children universally

Choose the correct option.

- Options**
1. Both (A) and (R) are true and (R) is the correct explanation of (A).
 2. Both (A) and (R) are true but (R) is not the correct explanation of (A).
 3. Both (A) and (R) are false.
 4. (A) is true but (R) is false.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.12 भाषा व संज्ञानात्मक विकास के बारे में निम्नलिखित में से कौन-सा कथन सही है?

- Options**
1. भाषा, संज्ञानात्मक विकास की प्रक्रियाओं में बाधा उत्पन्न करती है।
 2. भाषा की संज्ञानात्मक विकास में कोई भूमिका नहीं है।
 3. भाषा की संज्ञानात्मक विकास में महत्वपूर्ण भूमिका है।
 4. भाषा और संज्ञानात्मक विकास स्वतंत्र प्रक्रियाएँ हैं।

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.13

Options 1.

2. व्यवहार अनुकूलन के लिए उत्तेजना-प्रतिक्रिया संघ को नियोजित करें।
3. पाठ्य-पुस्तक सामाग्री के रट कर याद रखने पर जोर दे।
4. विद्यार्थियों को प्रेरित करने के लिए मूर्त-पुरस्कारों का अक्सर उपयोग करें।

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.14 लेव वायगोत्सकी के अनुसार सीखने का आधार क्या है?

- Options 1. सामाजित अंतः क्रिया
2. पुनर्बलन
 3. दोहराव व अभ्यास
 4. स्कीम की संरचना में परिवर्तन

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.15 Any pedagogy which considers subject-matter as an end in itself is likely to yield _____ among students.

- Options 1. appreciation for mastery
2. resistance to explore
 3. desire for innovation
 4. motivation to learn

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.16 Secondary socialisation maps the period in _____ when the child begins to attend formal institutions such as the school.

- Options 1. early childhood
2. infancy
 3. adolescence
 4. middle childhood

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.17 Which of the following is an example of a meta-cognitive skills?

- Options**
1. Evaluating process used by oneself in solving a problem.
 2. Identifying the difference between two pictures.
 3. Recalling the chronological order of a particular dynasty.
 4. Knowing the chemical formula of Methane.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.18 Inclusive education helps in meeting the needs of:

- Options**
1. students with giftedness only
 2. students from religious minorities only
 3. students with disabilities only
 4. each and every student

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.19 Which of the following statement is NOT correct in context of misconceptions formed by students?

- Options**
1. Misconceptions can be used constructively by a teacher in the process of learning.
 2. Misconceptions characterizes the initial phase of children's understanding of certain concepts.
 3. Misconceptions clearly indicates children's inability to learn anything new and advanced.
 4. Misconceptions represents children's intuitions about the processes they observe around them.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.20 Which of the following is a correctly matched pair of the type of intelligence and the end state possibilities as per theory of Howard Gardner?

- Options**
1. Intelligence: Logico-mathematical; End State Possibility: Account
 2. Intelligence: Linguistic; End State Possibility: Navigator
 3. Intelligence: Spatial; End State Possibility: Athlete
 4. Intelligence: Inter-personal; End State Possibility: Dancer

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.21 Assertion(A) : Students should be taught self-regulatory knowledge about when, where and why to use variations learning strategies.

Reason (R) : A learning strategy is more likely to be maintained and employed if students know when, where and why to use it.

- Options**
1. Both (A) and (R) are true and (R) is the correct explanation of (A).
 2. (A) is true but (R) is false.
 3. Both (A) and (R) are false.
 4. Both (A) and (R) are true but (R) is not the correct explanation of (A).

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.22 In which stage can children work with hypothetical statements and explore logical relationships between statements and have the ability to cope with abstractions such as proportions?

- Options**
1. Pre-operational Stage
 2. Formal Operational Stage
 3. Concrete Operational Stage
 4. Sensori-motor Stage

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.23 Which of the following has been promoted by Right of persons with disabilities Act (2016)?

- Options**
1. Discrimination in assessing entitlements based on disabilities.
 2. Denial of Right to Education for persons with disabilities.
 3. Compulsory special education for persons with disabilities.
 4. Equality and non-discrimination in all spheres of life.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.24 According to National Education Policy 2020, the progress card of the students communicated to the parents would be-

- Options**
1. a reflection of relative performance of students in comparison to classmates
 2. based on criteria reference testing
 3. a reflection of the progress as well as the uniqueness of the student
 4. based on norm-referenced testing

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.25 Which of the following is a critique of Jean Piaget's theory of cognitive development?

- Options**
1. Development of children is dependent on their socio-cultural context.
 2. Children's thinking is qualitatively different from that of adults.
 3. Development of children takes place by their acting upon the environment.
 4. Children are active beings.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.26 A teacher asked a student to speak his thoughts to himself when he was somewhat stuck in solving a given problem. Soon enough after doing so, students exclaims 'I know the answer now!!' Which problem-solving strategy has helped the student in this case?

- Options**
1. Response set
 2. Verbalization
 3. Functional fixedness
 4. Mnemonics

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.27

- Options**
1. (i), (ii), (iii), (iv)
 2. (i), (iii), (iv)
 3. (ii), (iii), (iv)
 4. (iii), (iv)

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.28 In order to cater to the needs of students with giftedness, a teacher should avoid:

- Options**
1. implementing a uni-dimensional curriculum.
 2. considering flexibility for curriculum acceleration.
 3. allowing students to pursue independent projects.
 4. providing stimulating enrichment activities.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.29 Which of the following emotion positively impact learning?

- Options**
1. Boredom
 2. Hope
 3. Fear
 4. Anxiety

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.30 In a child-centered education, the teacher –

- Options**
1. gives direction while the learners follow blindly
 2. understands the child and the process of learning in a socio-constructivist manner
 3. sets a rigid and standard curriculum
 4. uses assessment to rank the students

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.1

Options 1.

2. Focus on continuous assessment
3. Respect for constitutional value in curriculum
4. Age – appropriateness of curricular materials

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.2 Choose the **incorrect** statement about xylem.

Options 1. Transpiration produces suction pull in it.

2. It is a tissue.
3. It transports food and nutrient from leaves to other parts.
4. It is a pipe – like vessel.

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.3 Which of the following is the best description of ideas of value based mathematics education?

Options 1. Mathematics education cannot be value free

2. Mathematics education is the most valuable
3. Value based mathematics education acknowledges and incorporates social, cultural and political values in teaching learning processes
4. In mathematics examination, asking a value based question in the end develops moral values in students

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.4 An object of mass 200 kg is sliding on a smooth horizontal frictionless surface with a constant velocity of 5m/s. The force required to keep the object moving with the same velocity is

Options 1. 100 newtons

2. Zero
3. 10000 newtons
4. 1000 newtons

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.5

Options

- 1.
2. Ribs move out
3. Diaphragm moves up
4. Lungs expand

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.6 Incomplete combustion of fuels produces a gas which is poisonous and reduces the oxygen carrying capacity of the blood. This gas is

Options

1. Nitrogen oxide
2. Sulphur dioxide
3. Carbon dioxide
4. Carbon monoxide

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.7 A teacher gives the example of flow of water from high pressure in a water tank to low pressure to explain the concept of potential difference to her students. Which pedagogic device is she using?

Options

1. argumentation
2. analogy
3. open – ended questioning
4. real artefact

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.8 If $x = \frac{-2}{3}$ and $y = \frac{-3}{4}$, then $(x - y)^{-1} + (x^{-1} - y^{-1})^{-1}$ is equal to

Options

1. $\frac{7}{6}$
2. -2
3. $\frac{5}{12}$
4. -8

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.9

Options 1.

2. 4
3. 3
4. 5

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.10 Consider the following statements about arteries

- A. Arteries are the blood vessels which carry oxygen rich blood from the heart to all parts of the body at a high pressure
- B. To ensure that the blood flows only from the heart to other body parts, the arteries have valves
- C. The walls of the arteries are comparatively thin

The correct statement is/are

Options 1. Only B

2. A and B
3. A and C
4. Only A

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.11 Which of the following teaching learning resources in mathematics **cannot** be used for visually challenged students?

Options 1. Geo-gebra

2. Geoboard
3. Taylor's abacus
4. Tangram

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.12 Which of the following involves generalization from numbers and computation with the use of meaningful symbols?

Options 1. Statistical thinking

2. Numerical thinking
3. Geometric thinking
4. Algebraic thinking

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.13

Options

1. ☐ Calcium
2. ☐ Copper
3. ☐ Iron
4. ☐

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.14 Read the following paragraph

In 1822, a man named Alexis St. Martin was badly hit by a shot – gun. The bullet had seriously damaged the chest wall and made a hole in his stomach. He was brought to an American army doctor William Beaumont who saved the patient but could not close the hole properly and left it bandaged. He used this as opportunity to see the inside of the stomach to some gain an understanding about the process of digestion?

Which of the following understanding (s) about development of scientific knowledge is conveyed in this paragraph

- A. Science proceeds systematically according to pre-determined steps
B. Science requires careful observation and creative response to situations

Options

1. ☐ Neither A nor B
2. ☐ Only A
3. ☐ A & B
4. ☐ Only B

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.15 After the completion of topic “Parallelograms” in a mathematics class, a student says, “A square is also a rectangle and that a rectangle is also a special type of parallelogram”. The student is at which level of geometric reasoning according to Van Hiele's theory of geometrical development?

Options

1. ☐ Level 1 (Analysis)
2. ☐ Level 4 (Axiomatics)
3. ☐ Level 0 (Visualization/Recognition)
4. ☐ Level 2 (Relationships)

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.16 $\frac{(x^2-4)(x-1)(x+1)}{(x^2-3x+2)(x+2)}$ is equal to

Options

1. ☐ $x - 1$
2. ☐ $x - 2$
3. ☐ $x + 1$
4. ☐ $x + 2$

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.17

Options 1.

2. Mercury
3. Saturn
4. Neptune

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.18 Which of the following statement (s) is/are individually true in respect of both magnetic lines of force and rays of light?

- A. They are theoretical constructs.
B. They are visual representations that help in understanding physical phenomena.

Options 1. Only B

2. Only A
3. Neither A nor B
4. A & B

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.19 Match the following processes of crop cultivation in column A with the statement in column B

Column A	Column B
(a) Harvesting	(i) Water falls drop by drop directly near the roots
(b) Threshing	(ii) Growing different crops alternately
(c) Crop rotation	(iii) Cutting of crops after its maturation
(d) Drip system	(iv) Grain seeds separated from chaff

Options 1. (a) – (ii), (b) – (iv), (c) – (iii), (d) – (i)

2. (a) – (iii), (b) – (ii), (c) – (iv), (d) – (i)
3. (a) – (iii), (b) – (iv), (c) – (ii), (d) – (i)
4. (a) – (iv), (b) – (iii), (c) – (i), (d) – (ii)

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.20

- Options
1. 80.5
 2. 75
 3. 76
 4. 78.5

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.21 In $\triangle ABC$, the bisectors of $\angle B$ and $\angle C$ meet at a point P. If $\angle BPC = 102^\circ$, then what is the measure of $\angle A$?

- Options
1. 24°
 2. 28°
 3. 32°
 4. 22°

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.22 Aqueous solution of which one of the following oxides will turn blue litmus solution to red

- Options
1. Sulphur dioxide
 2. Copper oxide
 3. Magnesium oxide
 4. Calcium oxide

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.23 Which of the statement is false in the context of chromium plating?
Chromium is used for electroplating because

- Options
1. It does not corrode
 2. It is expensive to make the whole object out of it
 3. It has a dull appearance
 4. It resists scratches

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.24

Options 1.

2. 1152
3. 960
4. 1246

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.25 If $a = 360$ and $b = 900$, then $(\text{LCM of } a \text{ and } b) \div (\text{HCF of } a \text{ and } b)$ is equal to

Options 1. 10

2. $\frac{5}{2}$
3. 5
4. 15

Question Type : MCQ

Status : Answered

Chosen Option : 4

Q.26 Match the items of column I with that of column II

Column I

- A. Algae
- B. Bacteria
- C. Fungi
- D. Protozoa

Column II

- I. Chlamydomonas
- II. Amoeba
- III. Omicron
- IV. Aspergillus
- V. Lactobacillus

Options 1. A – I, B – III, C – IV, D – II

2. A – I, B – V, C – IV, D – II
3. A – IV, B – V, C – III, D – I
4. A – I, B – V, C – III, D – II

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.27

Options 1.

2. Teaching the use of electronic calculator to students
3. Finding the sum of three or more digit numbers by column method of addition
4. Rounding off numbers to the nearest multiples of ten in order to add, subtract or multiply etc.

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.28 If F, V and E represent the number of faces, number of vertices and the number of edges, respectively of a pyramid whose base is a pentagon, then what is the value of $(2V - 3F + E)$?

Options 1. 5

2. 3
3. 6
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.29 In $\triangle ABC$ and $\triangle DEF$, if
 $AB = DE, AC = EF$ and $BC = DF$,
then which of the following is correct?

- Options 1. $\triangle ABC \cong \triangle EDF$
2. $\triangle ABC \cong \triangle EFD$
 3. $\triangle ABC \cong \triangle DEF$
 4. $\triangle ABC \cong \triangle FDE$

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.30 Match the items given in column A with that in column B

Column A
(Deficiency of vitamin/mineral)

- A. Vitamin – A
- B. Vitamin – B
- C. Vitamin – C
- D. Iron

Column B
(Deficiency disease/disorder)

- (I) Goitre
- (II) Anaemia
- (III) Scurvy
- (IV) Loss of vision
- (V) Beri – Beri
- (VI) Rickets

- Options
1. A – IV, B – I, C – III, D – II
 2. A – IV, B – VI, C – V, D – II
 3. A – VI, B – V, C – III, D – I
 4. A – IV, B – V, C – III, D – II

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.31 A wire is in the shape of a circle of area 154 cm^2 . If it is bent in the form of a square, then what is the area of the square?

(Take $\pi = \frac{22}{7}$)

- Options
1. 121 cm^2
 2. 169 cm^2
 3. 144 cm^2
 4. 100 cm^2

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.32 Which of the following is **NOT** an example of proportionality?

Options

1. A car covers 8km in 3 hours at a constant speed, it will cover 12 km in $4\frac{1}{2}$ hours.
2. Ravi's mother's age is two times that of Ravi's age at present, so when Ravi will be 30 years old, his mother will be 60 years old.
3. 4 candies cost Rs. 5, and so 10 candies cost Rs. 12.50
4. The ratio of number of teachers to that of students in a school has to be 2:30, so for 300 students, there has to be 20 teachers.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.33

Options 1.

2. Monthly expenditure of a family in various sectors
3. Percentage of marks obtained by students in a class of 'n' number of students
4. A record of change in temperature in a day

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.34 If a 6-digit number $43x82y$ is divisible by 72, then what is the value of $(2x - y)$?

Options 1. 10

2. 14
3. 12
4. 8

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.35 What is the constant term in the following product?

$$\left(2x^2 - 3x - \frac{9}{x}\right) \times \left(\frac{7}{x} - x\right)$$

Options 1. 12

2. -9
3. 16
4. -12

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.36 One of the factors of $25(x + y)^2 - 36(x - 2y)^2$ is

Options 1. $17y - x$

2. $11x + 7y$
3. $11x - y$
4. $7x + 11y$

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.37

Options 1.

- 2. 279
- 3. 294
- 4. 242

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.38 The length of the diagonals of a rhombus are 24cm and 70cm. What is the length of a side of the rhombus?

Options 1. 37 cm

- 2. 47 cm
- 3. 28 cm
- 4. 35 cm

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.39 Consider the following statements about a rainbow

- A. It appears usually after the rains
- B. At the time of rainbow the sun is high in the sky
- C. To observe a rainbow the observer's back should be towards the sun.
- D. In the formation of a rainbow the water droplets in the atmosphere act as a prism.

The correct statements are

Options 1. B, C, D

- 2. A, C and D
- 3. A, B, D
- 4. A, B and C

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.40 After giving a discount of 15% on the marked price of an article, a shopkeeper still gains 19%. By what percent is the marked price above the cost price?

Options 1. 38%

- 2. 40%
- 3. 30%
- 4. 35%

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.41

Options 1.

2. Examples and insights from other subjects are liberally used wherever required.
3. Focus should be on getting the right answers from students and not on their incorrect responses.
4. Local context should be used for enhancing conceptual clarity.

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.42 The speed of sound in air is 320 m/s. If the wavelength of a sound wave is 640 cm, its time period is

Options 1. 0.5 second

2. 5 second
3. 0.02 second
4. 2 second

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.43 'A burning candle gets put out after some time of being covered with a glass jar.' Which of the following inference can be drawn from the above observation?

- A. Air is required for the burning of candle.
- B. Oxygen is required for the burning of candles.

Options 1. Only B

2. Both A & B
3. Only A
4. Neither A nor B

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.44 A teacher along with her class VII students is trying to understand how plants grow. They planted a number of tomato seeds at various depths and at various places in their school garden and took care of them. After some time, they observed that a few seeds began to develop as plants while others died out. The teacher asked the students to use their observations and think of the factors to due to which some seeds could not develop. Which process skill is likely to be developed through this exercise?

Options 1. Measuring

2. Classifying
3. Hypothesising
4. Predicting

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.45 Consider the following statements

- A. In photosynthesis solar energy is converted into chemical energy.
- B. In photosynthesis CO_2 and water are used.
- C. In photosynthesis CO_2 is released and O_2 is consumed.
- D. In photosynthesis O_2 is released and CO_2 is consumed.
- E. Photosynthesis takes place both during day and night.

The correct statements are

- Options**
- 1. A, B and D
 - 2. B, C and D
 - 3. A, D and E
 - 4. A, B and C

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Q.46 Consider the following characteristics of plants

- A. Broad and flat leaves
- B. Photosynthesis carried out by stems
- C. Roots going very deep
- D. Very little loss of water through transpiration
- E. Cone shaped plants with sloping branches

The characteristics normally found in desert plants are

- Options**
- 1. A, C and D
 - 2. B, C, D and E
 - 3. B, C and D
 - 4. A, B, D and E

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.47

Options 1.

2.

Organising science camps and exhibitions at cluster and block level.

3. Reflecting rural life – styles in curriculum

4.

Dealing with issues like ‘food’ in the context of an agrarian economy.

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.48

A teacher is trying to introduce her class VII students to different kinds of soil. She begins by introducing the names of three kinds of soil i.e. sandy soils, clayey soil and loamy soil. She explains the properties of each soil in term of its particulate nature. She then demonstrates one sample of each kind of soil and shows the students the difference in percolation rate of an examples. How would you evaluate this approach from an inquiry oriented perspective?

Options 1.

Demonstrating more soil samples would make the approach inquiry – oriented.

2. It is not an effective approach for encouraging inquiry.

3.

Asking questions in the end would make the approach inquiry – oriented.

4. It is an effective approach that encourage inquiry.

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.49

Match the items of column I with that of column II

Column I

Column II

A. Penicillin

B. Small pox vaccine

C. Fermentation

D. Bacillus Anthracis

I. Robert Kotch

II. Gregor Mendel

III. Louis Pasteur

IV. Alexander Fleming

V. Edward Jenner

Options 1. A – IV, B – V, C – III, D – I

2. A – IV, B – II, C – III, D – I

3. A – V, B – IV, C – I, D – III

4. A – IV, B – V, C – II, D – I

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.50

Options 1.

2.
The mathematical model -- Real life problem -- The solution in real world -- The mathematical solution
3.
The mathematical model -- Real life problem -- The mathematical solution -- The solution in real world
4.
The mathematical model -- Real life problem -- The mathematical solution -- The solution in real world

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.51 Consider the following statements.

- A. The small intestine is highly coiled and shorter than the large intestine.
- B. Small intestine receives secretions from the liver and the pancreas.
- C. Liver is the largest gland in the body which secretes bile juice.
- D. The pancreatic juice acts on fats and change them into simpler forms

The correct statements are

Options 1. **B and C**

2. **D and A**
3. **A, B and C**
4. **A and B**

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.52 Suppose you are standing in front of plane mirror fixed on the wall of a gallery. You are at a distance of 3m and your friend is at a distance of 4 m from the mirror. What is the distance between you and the image of your friends?

Options 1. **4 m**

2. **6 m**
3. **8 m**
4. **7 m**

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.53

- Options
1. (a), (c) and (d)
 2. (a) and (c)
 3. Only (c)
 4. (b) and (d)

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.54 The interior angle of a regular polygon exceeds its exterior angle by 108° . The number of sides of the polygon is

- Options
1. 9
 2. 10
 3. 12
 4. 8

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.55 A box contains cards on which numbers 31, 32, 33, ..., 69 and 70 are written (only one number on one card). A card is drawn from the box without looking into the box. What is the probability that the number on the card drawn is NOT a prime number?

- Options
1. $\frac{1}{5}$
 2. $\frac{19}{20}$
 3. $\frac{9}{40}$
 4. $\frac{31}{40}$

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.56

Options 1.

2. Science content should be regarded as a diluted version of a secondary stage science.
3. Scientific concepts should be arrived at mainly from activities and experiments.
4. Science should be introduced as separate disciplines like physics, chemistry and biology.

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.57

$$\frac{\left(\frac{3}{4}\right)^{-3} \times \left(\frac{3}{8}\right)^2 \div 3^{-2}}{\left(\frac{2}{3}\right)^2 \times \left(\frac{4}{3}\right)^{-3}} \text{ बराबर है :}$$

- Options 1. 24
2. 12
 3. 16
 4. 9

Question Type : MCQ
Status : Answered
Chosen Option : 3

Q.58 Which of the following methods/approaches is **NOT** regarding mathematics teaching?

- Options 1. Deductive-Inductive
2. Problem solving
 3. Analysis-Synthesis
 4. Rote Memorization

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.59 You have made a pinhole camera and you obtain the image of a distance coloured building on its screen. The image formed on the screen is always

- Options 1. Real, inverted, coloured and highly diminished
2. Real, erect, coloured and highly diminished
 3. Virtual, erect, coloured and diminished
 4. Real, laterally inverted, coloured and diminished

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.60

Options 1.

2. 134

3. 128

4. 132

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Section : **Language I**

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମୁଦ୍ଧାବୁଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଭିତ୍ତି ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଭିତ୍ତି ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟଦେଇ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ର ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିବ ବା କିପରି?

SubQuestion No : 1

Q.1 ଅନୁଲେଖନରେ ‘ମହାପ୍ରଭୁ’ ଶବ୍ଦ କାହାପାଇଁ ବ୍ୟବହାର କରାଯାଇଛି?

1. ମାନବ ସମାଜ
2. ଶ୍ରେଣୀଗତ ସଂଗଠନ
3. ସମାଜ ବିଯୁକ୍ତ ଶ୍ରେଣୀ
4. ଲୋକ ଶ୍ରେଣୀ ବା ଦେଶ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 2

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୨୧-୨୨ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିଯୁକ୍ତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ୱୀକାର କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ୱୀକାର କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ର ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 2

Q.2

ଲେଖକଙ୍କର କେଉଁ ଆଶଙ୍କା ରହିଛି?

1. ସମାଜକୁ ଅସ୍ଥାୟୀକରି ଶ୍ରେଣୀର ଅବସ୍ଥିତି
2. ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ସ୍ଥାୟୀତ୍ୱ
3. ମାନବ ଜୀବନର ଆଦର୍ଶର ବର୍ତ୍ତମାନ ଅବସ୍ଥା
4. ସମାଜରେ ମଣିଷର ପରିଚୟ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୨୧-୨୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିଯୁକ୍ତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ୟତା ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 3

Q.3 ସ୍ୱାଧୀନତା କିପରି ଆସିନଥାଏ?

1. ମାନବ ଜାତିକୁ ନିୟମରେ ବାନ୍ଧି ରଖିବାରେ
2. ସବୁ ମନୁଷ୍ୟ ଓ ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତାର ପ୍ରତିଷ୍ଠା ହେଲେ
3. ଜଣେ ଅନ୍ୟ ଜଣକଠାରୁ ଦୂରରେ ରହିବା ଫଳରେ
4. ବୃହତ୍ତର ସଂଗଠନ ଆଧିପତ୍ୟ ବିସ୍ତାର କଲେ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିଯୁକ୍ତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବଳାନ୍ୱିତ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ୱ ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 4

Q.4 ସମାଜ ବିଚ୍ଛିନ୍ନ ଶ୍ରେଣୀକୁ କ'ଣ କହାଯାଇଛି?

1. ସ୍ୱଜନାପେକ୍ଷିକତା
2. ସମାଜବିଯୁକ୍ତ
3. କିମ୍ବଦନ୍ତ-ଜ୍ଞାନୀଙ୍କର ବସ୍ତୁ
4. ଅଶୋଭନୀୟ ବ୍ୟବସ୍ଥା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଭିତ୍ତି ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଭିତ୍ତି ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭା ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 5

Q.5

‘ବୃହତ୍ତର’ ଶବ୍ଦର ବିପରୀତାର୍ଥକ ଶବ୍ଦଟି କ’ଣ?

1. ସାମାନ୍ୟତମ
2. କ୍ଷୁଦ୍ରତର
3. ଆପେକ୍ଷିକ
4. ଅତୁଳନୀୟ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନୁବନ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ୱୀକାର କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ୱୀକାର କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭା ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 6

Q.6 ଅନୁଲେଖନର କେଉଁ ଶବ୍ଦ ଦ୍ୱାରା ‘ସଂପର୍କରେ ବନ୍ଧନ’ ଅର୍ଥ ପ୍ରକାଶ ପାଇଥାଏ?

1. ସମ୍ବନ୍ଧାନୁବନ୍ଧ
2. ସଂଗଠନ
3. ସମ୍ଭବପର
4. ସମାଜ-ବିଯୁକ୍ତ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ୱୀକାର କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଭିତ୍ତି ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଭିତ୍ତି ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ୱୀକାର କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭା ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 7

Q.7 “ଏବେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି....” – ରେଖାଙ୍କିତ ଶଙ୍କର କେଉଁ ବିଭକ୍ତିର ଚିହ୍ନ ବ୍ୟବହାର କରାଯାଇଛି?

1. ପ୍ରଥମା
2. ଚତୁର୍ଥୀ
3. ପଞ୍ଚମୀ
4. ସପ୍ତମୀ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁକ୍ତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 8

Q.8 “ସ୍ୱଜନାପେକ୍ଷିକତା” କହିଲେ କ’ଣ ବୁଝାଏ?

1. ନିଜ ଲୋକଙ୍କୁ ଅବିଶ୍ୱାସ କରିବା
2. ନିଜ ଲୋକଙ୍କୁ ଉପେକ୍ଷା କରିବା
3. ନିଜ ଲୋକଙ୍କପାଇଁ ଅପେକ୍ଷା କରିବା
4. ନିଜ ଲୋକଙ୍କଠାରୁ ଦୂରେଇ ଯିବା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Comprehension:

ନିମ୍ନ ଅନୁଲେଖନଠାରୁ ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା ୭୧-୭୭ର ଉତ୍ତର ପ୍ରଦାନ କର ।

କେହି କେହି ମାନବ-ସମାଜର ସଭ୍ୟତା, ବାସ୍ତବତା ସ୍ୱୀକାର କରିବାକୁ କୁଣ୍ଠିତ। ଓମାନେ କହିଥାଆନ୍ତି, କେବଳ ଶ୍ରେଣୀଗତ, ସମ୍ପ୍ରଦାୟଗତ ସଂଗଠନ ବାସ୍ତବ ସଂଗଠନ ଅଟେ। ଏସବୁ ଅପେକ୍ଷା ବୃହତ୍ତର ସଂଗଠନ ନାହିଁ, ଯାହା ଏମାନଙ୍କୁ, ସମଗ୍ର ମାନବ-ଜାତିକୁ ଏକ ନିୟମରେ ବାନ୍ଧିପାରେ; ଏକ ଲକ୍ଷ୍ୟ ପ୍ରତି ନିୟୁତ ରଖିପାରେ। ଏମାନଙ୍କ ନିକଟରେ କେତେକ ଲୋକ ବା ଅଳ୍ପ ଲୋକଶ୍ରେଣୀ ମାତ୍ର ସମ୍ବନ୍ଧାନ୍ତୁବଦ୍ଧ ହୋଇଥାଆନ୍ତି, ହୋଇପାରନ୍ତି। ସବୁ ମନୁଷ୍ୟ ମଧ୍ୟରେ, ସବୁ ଶ୍ରେଣୀ ମଧ୍ୟରେ ବନ୍ଧୁତା ଥିବ, ରହିଥିବ। ଏମାନେ ଏକ ଜୀବନର ଭାଗଦାର ହୋଇଥିବେ, ହେଉଥିବେ-ଏହା ସମ୍ଭବପର ନୁହେଁ; କିନ୍ତୁ ଯେବେ ସମାଜକୁ ଅସ୍ଥାୟୀକରି କେବଳ ଶ୍ରେଣୀ ବା ଦେଶଗୁଡ଼ିକର ଅବସ୍ଥିତି ସ୍ଥାପନ କରାଯାଏ, ତେବେ ଏପ୍ରକାର ଶ୍ରେଣୀ, ଏପ୍ରକାର ଦେଶ କିପରି ଭାବରେ ଥାଇପାରେ, ରହିପାରେ, ଥରେ ସେ ବିଷୟ କଳ୍ପନା କରିବା ଉଚିତ ଏକ ସହିତ ଅନ୍ୟର ପ୍ରକୃତ ସମ୍ପର୍କ ରହି ନ ପାରେ, ପରିଚୟ ଘଟି ନ ପାରେ । ସମାଜ ହେତୁରୁ ଏକ ଶ୍ରେଣୀର, ଏକ ଦେଶର, ଅନ୍ୟ ସହିତ ଉଚିତ ସମ୍ପର୍କ ଘଟିଥାଏ; ସମାଜର ମଧ୍ୟବେଳ ଗୋଟିଏ ଅନନ୍ତର ଉପଯୁକ୍ତ ପରିଚୟ ପାଇଥାଏ । ପୁଣି ସମାଜ-ବିଯୁକ୍ତ ଶ୍ରେଣୀ ବା ଦେଶ ସ୍ଥାପନ କଲେ, ସ୍ୱୀକାର କରିବାକୁ ହେବ ଯେ, ଯେତେ ଲୋକଶ୍ରେଣୀ ଯେତେ ଦେଶ ସେତେ ଲୋକ-ଜଗତ। ଏହା ମଧ୍ୟ ସ୍ଥାପନ କରିବାକୁ ହେବ ଯେ, ଏକ ଏକ ଲୋକଶ୍ରେଣୀ ବା ଦେଶ ନିଜ ନିଜର ସେହି ସେହି ପ୍ରଦେଶ-ପରିସ୍ଥିତିରେ ଏକତ୍ତ୍ର ପ୍ରଭୁ। ଏପରି ଅବସ୍ଥାରେ ଏକ ସହିତ ଅନ୍ୟର ମାନବିକ ସମ୍ପର୍କ ରହିବ ବା କିପରି? ଯେବେ ଅବା ରହେ, ତେବେ ଏତେ ମହାପ୍ରଭୁଙ୍କୁ ଘେନି ମାନବ-ସଂସାର ଚିଷ୍ଟିତ ବା କିପରି?

SubQuestion No : 9

Q.9 ଏକ ଶକ୍ତିର ଅଧିନରେ ରହିବା ବ୍ୟବସ୍ଥାକୁ କ'ଣ କୁହାଯାଏ?

1. ଏକାନ୍ତବର୍ତ୍ତୀ
2. ଏକତ୍ତ୍ର
3. ଏକତ୍ର
4. ଶ୍ରେଣୀ ସମାଜ

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ପ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋଡୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 10

Q.10 କବିତାଂଶଟିରେ କେଉଁ କାର୍ଯ୍ୟକୁ ନିନ୍ଦା କରାଯାଇଛି?

1. ସାମାଜିକ ଛଳନା
2. ରାଜ୍ୟ ଶାସନ
3. ପରସ୍ପ ହରଣ
4. ସୁବର୍ଣ୍ଣ ହରଣ କରି ତାମ୍ର ଦାନ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ତ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋଡୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 11

Q.11 “ପରସ୍ତ” ଶବ୍ଦର ଅର୍ଥ କ’ଣ?

1. ପରଧନ
2. ପରବୁଦ୍ଧି
3. ପରୋପକାର
4. ସତ୍ୟ ଗୁଣ୍ଡ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ପ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋଡୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁକ୍ତ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 12

Q.12 କବିତାଂଶଟିରେ କେଉଁ ଶବ୍ଦ “ ପାଦ ” ଅର୍ଥ ପ୍ରକାଶ କରିଥାଏ?

1. ଚରଣ
2. କ୍ରୀତ
3. ଗଣିକା
4. ହରଣ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : 1

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ପ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋଡୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 13

Q.13 ଧର୍ମ ଅବତାର ବୋଲାଉଥିବା ଲୋକେ ଅନ୍ୟକୁ ଉପହାର କାହିଁକି ଦେଇଥାନ୍ତି?

1. ନିଜର ଆଧିପତ୍ୟ ବିସ୍ତାର କରିବା ପାଇଁ
2. ବିଦ୍ୟାର ପ୍ରଭାବରେ ଅନ୍ୟକୁ ଆକୃଷ୍ଟ କରିବା ପାଇଁ
3. ଭଗବାନଙ୍କୁ ସନ୍ତୁଷ୍ଟ କରିବା ପାଇଁ
4. ନିଜର ଦୋଷ ଭାଙ୍ଗିବା ପାଇଁ

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ପ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋହୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 14

Q.14 “ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ” – ଏଠାରେ କ’ଣ କୁହାଯାଇଛି?

1. ବୁଦ୍ଧିର ପ୍ରୟୋଗ ଫଳରେ ଅନ୍ୟର ଉପକାର କରିବା
2. ବୁଦ୍ଧି ଦ୍ଵାରା ସତ୍ୟକୁ ମିଥ୍ୟାର ପରିଣତ କରାଇବା
3. ନିଜର ବୁଦ୍ଧିକୁ ଅନ୍ୟର ସଂପତ୍ତି ହାସଲ କରିବାରେ ଲଗାଇବା
4. ବୁଦ୍ଧି ବଳରେ ନିଜକୁ ଧର୍ମ ଅବତାର ଭାବରେ ଉପସ୍ଥାପିତ କରାଇବା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Comprehension:

ନିମ୍ନ କବିତାଂଶଟି ପାଠକରି ପ୍ରଶ୍ନ ସଂଖ୍ୟା 100-105ର ଉତ୍ତର ପ୍ରଦାନ କର ।

ମନ ଯାର ବ୍ୟସ୍ତ ସଦା ପରସ୍ପ ହରଣେ,
ଧନ ଯାର ବିଦଳିତ ଗଣିକା ଚରଣେ,
ଜୀବନ ଯା ଲକ୍ଷ ଲକ୍ଷ ଲୋକଙ୍କର ଭାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ବିଦ୍ୟା ଯାର ମୋଡୁଥାଏ ଧର୍ମନୀତି ଯୁକ୍ତ,
ବୁଦ୍ଧି ଯାର କରୁଥାଏ ଶତ ସତ୍ୟ ଗୁଣ୍ଡ,
ଧନେ କ୍ରୀତ ହୋଇଥାଏ ଯାହାର ବିଚାର,
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

ସୁବର୍ଣ୍ଣ ହରଣ କିର ତାମ୍ର କରେ ଦାନ
ଧନେ କରିଥାଏ ପ୍ରଭୁ ସନ୍ତୋଷ ବିଧାନ,
ଭାଙ୍ଗିବାକୁ ଦୋଷ ଦିଏ ନାନା ଉପହାର
ତାକୁ ମଧ୍ୟ ବୋଲିଥାନ୍ତି ଧର୍ମ ଅବତାର ।

SubQuestion No : 15

Q.15 କବିତାଂଶଟିରେ କ'ଣ କୁହାଯାଇଛି?

1. ପରଧନ ଅପହରଣ କରିବାର ମାନ୍ୟତା
2. ଭାଗଦାନକୁ ସନ୍ତୁଷ୍ଟ କରିବାପାଇଁ ଧନ ଦାନ
3. ବିଦ୍ୟା, ବୁଦ୍ଧି, ଓ ବିଚାର ଅପପ୍ରୟୋଗର ସମୋଲୋଚନା
4. ଧର୍ମ ଅବତାର ଭାବରେ ମାନୁଥିବା ପ୍ରତିଷ୍ଠା ସଂପନ୍ନ ବ୍ୟକ୍ତିଙ୍କୁ ସାଧାରଣ ଜନତାଙ୍କର ମନୋଭାବ ସଂପର୍କରେ ଆଲୋଚନା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.16 ଶିକ୍ଷା ଓ ଶିକ୍ଷଣ ଧାରାରେ ଛାତ୍ରଛାତ୍ରୀଙ୍କ ଉନ୍ନତି ଓ ମାନ ନିର୍ଦ୍ଧାରଣ ପାଇଁ କେଉଁ ପରୀକ୍ଷା ପଦ୍ଧତି ତିଆରି କରାଯାଇଥାଏ ?

1. ଶିକ୍ଷାର୍ଥୀଙ୍କ ମାନ ନିର୍ଦ୍ଧାରଣ
2. ଶିକ୍ଷା ପାଇଁ ମାନ ନିର୍ଦ୍ଧାରଣ
3. ଶିକ୍ଷାର ମାନ ନିର୍ଦ୍ଧାରଣ
4. ଶିକ୍ଷା କୈନ୍ଦ୍ରିକ ମାନ ନିର୍ଦ୍ଧାରଣ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Q.17 ପାଠ୍ୟରେ ବ୍ୟବହୃତ 'କଳ୍ପନା' ଶବ୍ଦର ଅର୍ଥ ମୀନା ଜାଣିବାରେ ସକ୍ଷମ ହୋଇଥାଏ । ଏପ୍ରକାର ଶବ୍ଦଜ୍ଞାନକୁ କ'ଣ କୁହାଯାଇପାରେ ?

1. ପ୍ରତ୍ୟକ୍ଷ ଶବ୍ଦବିଭବ
2. ପରୋକ୍ଷ ଶବ୍ଦବିଭବ
3. କଠିନ ଶବ୍ଦ
4. ନୂତନ ଶବ୍ଦ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.18 'ସ୍ନାତ୍ତୋଲ୍ଲତିକା' ହାଇପୋଥେସିସ୍ ବିଶ୍ଳେଷକରେ ଯାହା —

1. ସାମାଜିକ କଥୋପକଥନ ଗୁରୁତ୍ୱପୂର୍ଣ୍ଣ ଅଭିପ୍ରାୟ ପ୍ରଦାନ କରିଥାଏ ଯାହାଦ୍ୱାରା ଶିକ୍ଷଣ ସମ୍ଭବ ହୋଇଥାଏ
2. ଭିନ୍ନ ଭିନ୍ନ ଅଭିପ୍ରାୟ ଦ୍ୱାରା ଶିକ୍ଷାଦାନରେ ବ୍ୟବହୃତ ଏକ ପ୍ରକାର କୌଶଳ
3. ଶବ୍ଦ ଶିକ୍ଷା ଭାଷା ଶିକ୍ଷା ପାଇଁ ଅତ୍ୟନ୍ତ ଦରକାରୀ
4. କଥୋପକଥନ, ବ୍ୟାକରଣିକ ଦକ୍ଷତା, ଓ ଭାଷାଶିକ୍ଷାକୁ ଉନ୍ନତ କରେ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Q.19

ଏଥିମଧ୍ୟରୁ କେଉଁଟି ଶିକ୍ଷାର୍ଥୀଙ୍କର ପଠନ କୌଶଳ ବୃଦ୍ଧିର ଲକ୍ଷ୍ୟ ସାଧନର ସହାୟକ ନୁହେଁ?

1. ପାଠ୍ୟ ପଠନ ସମୟରେ ଚିତ୍ର ଅଙ୍କନ
2. ଜଣକଙ୍କର ଅତୀତ ଜ୍ଞାନ ଆଧାରରେ ପାଠ୍ୟ ପଠନ
3. ପାଠ୍ୟର ଅତ୍ୟଧିକ ଡିକୋଡିଙ୍ଗ୍
4. ଭାଷା ଓ ଶବ୍ଦର ଅନେକ ଅର୍ଥ ବାହାର କରିବା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.20

‘ସୂଚିତ’ ଅର୍ଥ କ’ଣ?

1. ଉଦାହରଣ ଓ ବୋଧଗମ୍ୟତା ଆଧାରରେ ଅର୍ଥ ନିର୍ଣ୍ଣୟ
2. କ’ଣ ଅନୁମେୟ ଓ ବୋଧଗମ୍ୟ ଜାଣିବା
3. ଶବ୍ଦର ଅର୍ଥ ସଂଗ୍ରହ କରିବା
4. ପାଠ୍ୟର ସାରାଂଶ ଲେଖିବା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.21 ଫଳପ୍ରସ୍ତ ସମ୍ଭାର ହେଉଛି —

1. ଶବ୍ଦକୁ ଶୁଣି ଓ ପଢି ବ୍ୟବହାର କରିବା
2. ଅନ୍ୟଠାରୁ ଶୁଣି ଏକ ଶବ୍ଦର ବ୍ୟବହାର କରିବା
3. ପାଠ୍ୟକୁ ପଢି ଏକ ଶବ୍ଦର ବ୍ୟବହାର କରିବା
4. କହିବା ବା ଲେଖିବା ସମୟରେ ଯେଉଁ ଶବ୍ଦ ଆମେ ବ୍ୟବହାର କରିଥାଉ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.22 ଜଣେ ଶିକ୍ଷକ ଚାରିଜଣ ଲେଖାଏଁ ଶିକ୍ଷାର୍ଥୀ ନେଇ ଦଳ ଗଠନ କଲେ । ସେମାନଙ୍କୁ ଗୋଟିଏ ଗଛ କବିତାର ସାରାଂଶ ପ୍ରସ୍ତୁତ କରିବାକୁ କହିଲେ । ପିଲାମାନେ ଦଳବଦ୍ଧ ହୋଇ ପ୍ରସ୍ତୁତ କଲାବେଳେ ସେ ସାହାଯ୍ୟ କରୁଥିଲେ ଏବଂ ପରେ ସେମାନଙ୍କୁ ସମସ୍ତ ଶିକ୍ଷାର୍ଥୀଙ୍କର ସାମନାରେ ପାଠ୍ୟ ଉପସ୍ଥାପନ କରିବାକୁ କହିଲେ । ଏହାକୁ କେଉଁ ପରଗର କାର୍ଯ୍ୟ କୁହାଯାଏ

1. ଦଳଗତ କାର୍ଯ୍ୟ
2. ଆମେକିକ୍ (ଅସ୍ଥାୟୀ ସହାୟକ ସାମଗ୍ରୀ ଯୋଗାଣ)
3. ଦଳଗତ ଭାବରେ ସମୁଦାୟ ଭାବର ଆଲୋଚନା
4. କଥୋପକଥନ ଭାଷା ଶିକ୍ଷା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 2

Q.23 ଭାରତୀୟ ସମ୍ବିଧାନର ଅଷ୍ଟମ ଧାରାରେ କେତୋଟି ଭାଷା ଚାଲିକାଉଛି ?

1. 22 ଭାଷା
2. 18 ଭାଷା
3. 26 ଭାଷା
4. 1179 ଭାଷା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.24 ଶାସ୍ତ୍ରୀୟ ଭାଷାକୁ — ଭାବେ ଜାତୀୟ ଶିକ୍ଷାନୀତି 2020 ଅନୁମୋଦନ କରିଛି ।

1. ତ୍ରିଭାଷୀ ସୂତ୍ର ମଧ୍ୟରେ ଥିବା ଗୋଟିଏ ଭାଷା
2. ବାଧ୍ୟତାମୂଳକ ଭାଷା
3. ଏକ ଅତିରିକ୍ତ ମତ
4. ଦ୍ୱିତୀୟ ଭାଷା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.25 ଫକାଫକ ନିର୍ଣ୍ଣୟ ପାଇଁ ଯେଉଁ କାର୍ଯ୍ୟରେ ଲକ୍ଷ୍ୟ ଭାଷାକୁ କଥୋପକଥନରେ ବ୍ୟବହାର କରାଯାଏ, ତାହାକୁ — କୁହାଯାଏ ।

1. ଯୋଡ଼ି କାର୍ଯ୍ୟ
2. ଦଳଗତ କାର୍ଯ୍ୟ
3. କାର୍ଯ୍ୟ
4. ଅନୁଶୀଳନ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.26 ଶିକ୍ଷାର୍ଥୀମାନେ ଜଥାବାଜା ଓ ଲେଖଲେଖିବାବେଳେ ଯେଉଁ ସାଧାରଣ ଭୁଲ୍ ସବୁ କରନ୍ତି, ଜଣେ ଶିକ୍ଷୟିତ୍ରୀ ସେ ସବୁକୁ ସଂଗ୍ରହ କରନ୍ତି । ପରେ ଶିକ୍ଷୟିତ୍ରୀ କାହାରି ନାଁ ନବେଇ ସେହି ଭୁଲ୍ ବିଷୟରେ ଆଲୋଚନା କରନ୍ତି ସେହି ଶିକ୍ଷୟିତ୍ରୀଙ୍କର କାର୍ଯ୍ୟକୁ କ'ଣ କୁହାଯାଏ ?

1. ଉପଚାରମୂଳକ ଶିକ୍ଷା
2. ପରୀକ୍ଷା ପରର କାର୍ଯ୍ୟ
3. ଭୁଲ୍ ବିଚାର
4. ମତାମତ

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.27 ଉତ୍ପାଦନକ୍ଷମ ଶବ୍ଦ ସମ୍ଭାର କ'ଣ ?

1. ଲିଖନ ଓ କଥନରେ ଆମେ ବ୍ୟବହାର କରୁଥିବା ଶବ୍ଦ
2. ଜଣେ କଥା କହିଲାବେଳେ ଯେଉଁ ଶବ୍ଦ ଆମେ ଚିହ୍ନଟ କରିଥାଉ
3. ପାଠକଲା ବେଳେ ଯେଉଁ ଶବ୍ଦ ଆମେ ଲକ୍ଷ୍ୟକରୁ
4. ଯେଉଁ ଶବ୍ଦକୁ ଆମେ ବୁଝିପାରୁନା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Q.28 ଅଭ୍ୟାସ (ଟ୍ରିଲିଙ୍ଗ) କୁ ନିଜସ୍ୱକରଣ ପ୍ରକ୍ରିୟାର ଏକ ନମୁନା ଭାବେ ବ୍ୟବହାର — ସ୍ତରୀୟ ଯୁକ୍ତିସିଦ୍ଧି

1. ସଂଯୋଗାତ୍ମକ ଭାଷା ଶିକ୍ଷା
2. ଶ୍ରବଣ ଭାଷା ଶିକ୍ଷଣ
3. ସଂପୂର୍ଣ୍ଣ ଶାରୀରିକ ପ୍ରଣାଳୀ
4. ଗୁଣାତ୍ମକ ଭାଷା ଶିକ୍ଷା

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.29 ବିଦ୍ୟାଳୟ ଶିକ୍ଷା ନୀତିରେ ଭାରତର ଭାଷାକୁ କ'ଣ କୁହାଯାଏ

1. ସରକାରୀ ଭାଷାନୀତି
2. ବହୁଭାଷିକ ଶିକ୍ଷା
3. ମାତୃଭାଷା ଆଧାରିତ ବହୁଭାଷିକ ଶିକ୍ଷା
4. ତ୍ରିଭାଷୀ ସୂତ୍ର

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Q.30 ପ୍ରତିଦିନ ଜଣେ ଶିକ୍ଷୟିତ୍ରୀ ନିମ୍ନଲିଖିତ କାର୍ଯ୍ୟ ପରିଚାଳନା କରନ୍ତି । ଭୁବର ପିଲାଙ୍କୁ 5 ଟି ଦଳରେ ବିଭକ୍ତ କରି ଦୈନିକ କିଛି କାର୍ଯ୍ୟ ବିଷୟ କଥୋପକଥାନ ମାଧ୍ୟମରେ ଆରମ୍ଭ କରନ୍ତି ଏବଂ ପରେ ପ୍ରତ୍ୟେକ ଦଳରୁ ଜଣକୁ ଚୟନ କରି ଭୁବର ସାମଗ୍ରିକ କାର୍ଯ୍ୟକୁ କଥାବାର୍ତ୍ତା ମାଧ୍ୟମରେ ଉପସ୍ଥାପନ ପାଇଁ କହନ୍ତି । ଶିକ୍ଷୟିତ୍ରୀଙ୍କର କେଉଁ ବିଷୟଟିକୁ ଉପସ୍ଥାପନ କରିବାକୁ ଚାହୁଁଛନ୍ତି ?

1. ମୌଳିକ ଆବଶ୍ୟକ ଯୋଗାଯୋଗମୂଳକ କୌଶଳ (କଥାକହି ଏସ୍)
2. କର୍ତ୍ତବ୍ୟତା ଆଦର୍ଶ ସହ ଲାଙ୍ଗୁ ଏବଂ ପ୍ରତିଦିନିଆ (ସିଏଏଲ୍ପି)
3. ଭାଷାଗତ ଦକ୍ଷତା / ବିବରଣୀମୂଳକ ଦକ୍ଷତା
4. ଦଳଗତ ଆଲୋଚନା

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Section : Language II

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 1

Q.1 Maharana Pratap became immortal because:

- 1) he ruled Mewar for 25 years
- 2) he added a lot of grandeur to Mewar
- 3) of his sacrifice and valour
- 4) both (i) and (iii)

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 2

Q.2 Difficulties in the way of Mewar for achieving its grandeur were

1. lack of co-operation of the nobility
2. ancient traditions of the kingdom.
3. its small area and small population
4. the poverty of the subjects

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 3

Q.3 During thorny occasions the flag of the kingdom seemed sliding down – the expression means

1. the flag of Mewar was lowered.
2. the flag flew at half mast.
3. the multitudes of problems faced by people frustrated them.
4. the glory of the kingdom seemed to be decreasing.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 4

Q.4 Choose the correct chronology of the kings of Mewar as mentioned in the passage:

1. Bappa Rawal, Rana Kumbha, Rana Sanga, Maharana Pratap.
2. Maharana Pratap, Rana Kumbha, Bappa Rawal, Rana Sanga.
3. Rana Sanga, Rana Kumbha, Maharana Pratap, Bappa Rawal.
4. Rana Kumbha, Bappa Rawal, Rana Sanga, Maharana Pratap.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 5

Q.5 The people of Mewar could live a peaceful and prosperous life because.

1. all of its rulers were competent
2. most if its people were art lovers
3. most of its rulers were competent
4. only a few of its people were incompetent

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 6

Q.6 The word 'augmented' as used in para1 means the same as

1. destroyed
2. increased
3. damaged
4. brought down

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 7

Q.7 The word 'grandeur' in para 1 is used as a/an

1. verb
2. adverb
3. adjective
4. noun

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 1

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

1. Maharana Pratap ruled over Mewar only for 25 years. However, he accomplished so much grandeur during his reign that his glory surpassed the boundaries of countries and time turned him into an immortal personality. He along with his kingdom become a synonym for valour, sacrifice and patriotism. Mewar had been a leading Rajput kingdom even before Maharana Pratap occupied the throne. Kings of Mewar, with the cooperation of their nobles and subjects, had established such traditions in the kingdom, as augmented their magnificence despite the hurdles of having a smaller area under their command and less population.
2. There did come a few thorny occasions when the flag of the kingdom seemed sliding down. Their flag once again heaved high in the sky thanks to the gallantry and brilliance of the people of Mewar. This glorious traditions of the kingdom almost continued for 500 years since its establishment, right from the reign of Bappa Rawal. In fact only 60 years before Maharana Pratap, Rana Sanga drove the kingdom to the pinnacle of fame. His reputation went beyond Rajasthan and reached Delhi. Two generations before him, Rana Kumbha had given a new stature of the kingdom through victories and development work.
3. The life of the people of Mewar must have been peaceful and prosperous during the long span of time; otherwise such accomplishments would not have been possible. The ambience of Mewar remains lovely thanks to the cheerful and liberal character of its people.

SubQuestion No : 8

Q.8 In para 1 'immortal' means something which can't be

1. remembered
2. destroyed
3. forgiven
4. cultivated

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

Another artifice adopted by the panther consists in its climbing onto a tree with large leafy crown and use it as its ambush. This arboreal position of the panther is more common in African veldts and savannahs, where good ground cover is more difficult to come by than in the Indian jungles. Its high perch effectively insulates the panther against the prying eyes of game so used to sensing danger around them that they seldom look for it on the treetops. Seated high in the sky the panther pounces upon an unsuspecting victim that may happen to pass underneath. Panthers sitting among leafy branches high up in trees take little notice of passers-by. Their stance gives them the feeling of being invisible. Often they will choose a tree with some sort of berries that attract game animals underneath.

SubQuestion No : 9

Q.9 The panther operates in the reverse gear means that :

1. it goes in search of its prey.
2. it waits for its prey to come to it.
3. hides in the trees
4. moves stealthily backwards

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

Another artifice adopted by the panther consists in its climbing onto a tree with large leafy crown and use it as its ambush. This arboreal position of the panther is more common in African veldts and savannahs, where good ground cover is more difficult to come by than in the Indian jungles. Its high perch effectively insulates the panther against the prying eyes of game so used to sensing danger around them that they seldom look for it on the treetops. Seated high in the sky the panther pounces upon an unsuspecting victim that may happen to pass underneath. Panthers sitting among leafy branches high up in trees take little notice of passers-by. Their stance gives them the feeling of being invisible. Often they will choose a tree with some sort of berries that attract game animals underneath.

SubQuestion No : 10

Q.10 The Indian panther has to _____ hunt its prey

1. hide behind a tree
2. hide into a bush
3. wait till morning
4. hide near a water hole

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

Another artifice adopted by the panther consists in its climbing onto a tree with large leafy crown and use it as its ambush. This arboreal position of the panther is more common in African veldts and savannahs, where good ground cover is more difficult to come by than in the Indian jungles. Its high perch effectively insulates the panther against the prying eyes of game so used to sensing danger around them that they seldom look for it on the treetops. Seated high in the sky the panther pounces upon an unsuspecting victim that may happen to pass underneath. Panthers sitting among leafy branches high up in trees take little notice of passers-by. Their stance gives them the feeling of being invisible. Often they will choose a tree with some sort of berries that attract game animals underneath.

SubQuestion No : 11

Q.11 The panther climbs a tree with berries as

1. animals come underneath to eat berries.
2. berries help it to hide effectively.
3. it loves the aroma of berries.
4. berries have big leaves around them.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

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SubQuestion No : 12

Q.12 Study the following statements:

- (a) Only sometimes does an animal come under a tree on which a panther is hiding
- (b) So many times the prey is very close yet the panther can't kill it

- 1. (a) is right and (b) is wrong.
- 2. (b) is right and (a) is wrong.
- 3. Both (a) and (b) are right.
- 4. Both (a) and (b) are wrong.

Options 1. 1

- 2. 2
- 3. 3
- 4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **1**

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

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SubQuestion No : 13

Q.13 Study the following statements:

- (a) Indian panther prefers to hunt from the tree
- (b) Most animals don't see any risk from the treetops
- (c) African panthers mostly use the cover of a bush to hunt

- 1 (a) is right and (b) is wrong.
- 2 (b) is right and (a) is wrong.
- 3 Both (a) and (b) are right.
- 4 Both (b) and (c) are right.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

Another artifice adopted by the panther consists in its climbing onto a tree with large leafy crown and use it as its ambush. This arboreal position of the panther is more common in African veldts and savannahs, where good ground cover is more difficult to come by than in the Indian jungles. Its high perch effectively insulates the panther against the prying eyes of game so used to sensing danger around them that they seldom look for it on the treetops. Seated high in the sky the panther pounces upon an unsuspecting victim that may happen to pass underneath. Panthers sitting among leafy branches high up in trees take little notice of passers-by. Their stance gives them the feeling of being invisible. Often they will choose a tree with some sort of berries that attract game animals underneath.

SubQuestion No : 14

Q.14 'where game animals congregate'
The underlined word does **not** mean the same as following

1. gather.
2. rally.
3. muster.
4. separate.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Comprehension:

Read the passage given below and answer the questions / complete the statements that follow by choosing the most appropriate options out of the given ones:

Not unoften, therefore, the panther operated in the reverse gear. That is, instead of stalking upto the animals it lets them come upto it. The modus operandi adopted consists of quietly slinking at dusk into a bush somewhere in the middle of a vast grazing ground where game animals congregate in the evenings and graze throughout the night. In its hideout, the panther waits patiently in the fond hope of some unwary animal passing within its striking distance. Once in a while, when its luck is in, it makes a kill. But, unusually night after night it must watch scores of animals grazing all round, so tantalisingly near yet so distressingly far.

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SubQuestion No : 15

Q.15 'they seldom look for it'
The underlined word is a/an _____.

1. Noun
2. Verb
3. Adjective
4. Adverb

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 4

Q.16 Receptive vocabulary includes _____.

- 1) words that we recognise when we hear or read themselves.
- 2) words that we use when we speak or write them.
- 3) words of which we know the meaning before we read a text.
- 4) words which are ambiguous.

Options 1. 1

2. 2
3. 3
4. 4

Question Type : MCQ
Status : Answered
Chosen Option : 1

Q.17

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 3

Q.18 'Comprehensible input' refers to _____.

- 1) exposure of meaningful oral and written language slightly above the learners' current level of mastery.
- 2) exposure of oral and written languages to the comprehensive level of learners.
- 3) exposure of spoken and written language to level below the learner's comprehension.
- 4) exposure of language to the cognitive level of learners.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 2

Q.19 Major aim of teaching-learning poetry is _____.

1. enjoyment and appreciation
2. learning the art of writing poetry
3. language learning
4. learning vocabulary and grammar

Options 1. 1

2. 2

3. 3

4. 4

Question Type : MCQ

Status : Answered

Chosen Option : 4

Q.20 Basic Interpersonal Communicative Skills (BICS) refers to _____

1. language needed for conveying abstract ideas.
2. language needed for communication by young learner.
3. language needed for here-and-now communication.
4. communicative language teaching

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.21 Learners undergo the various stages of writing. What is this approach to writing known as?

1. Product approach
2. Process approach
3. Paragraph dictation
4. Personal writing

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **2**

Q.22 A language teacher along with her social science colleague gives an assignment on 'Cultural diversity of India'. Learners are to consult social science books and other books and documents relating to History, Geography, Culture and Politics to write a report and develop a poster on the theme. What would this process of language learning called?

1. Language in Social Science
2. Social Science assignment
3. Language Across the Curriculum
4. Language writing development

Options 1. 1

2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.23 An 'authentic text' is _____.

1. a text / narrative written by textbook authors
2. an original of the text from context
3. a completely modified and contrived text from the original writing
4. a story and pictures drawn by learners as part of their assignment

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**

Q.24 Language assessment is oriented to _____

1. measure the achievement of learners.
2. find the place of the learners in their class.
3. measure their overall or summative achievement.
4. measure the language proficiency of learners.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.25 What does 'multilingualism' in school education mean?

- 1) learning of many languages.
- 2) using the languages of learners in teaching-learning.
- 3) language-in-education policy.
- 4) teaching all languages of learner in school.

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **4**

Q.26

Options

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **3**

Q.27 While reading a text a learner get some prompts that supports the meaning-making process. What is this known as?

1. Skimming
2. Scanning
3. Semantic cues
4. Formulaic cues

Options

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **1**

Q.28 Constructivism as a learning theory believes that _____

1. children learn new knowledge through classroom teaching.
2. language is learnt through structured practice.
3. all learners learn in the same manner.
4. children learn by connecting with their previous knowledge.

Options

1. 1
2. 2
3. 3
4. 4

Question Type : **MCQ**
Status : **Answered**
Chosen Option : **4**

Q.29

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **2**

Q.30 Find from the following the stages involved in the process approach to writing?

1) (i) Outlining, (ii) Writing first draft, (iii) Writing the final draft

2) (i) Gathering ideas, (ii) Editing, (iii) Drafting (iv) Writing the final draft

3) (i) Outlining, (ii) Drafting, (iii) Editing, (iv) Redrafting, (v) Final write-up

4) (i) Planning, (ii) Drafting, (iii) Redrafting, (iv) Editing (v) Writing the final write-up

Options 1. 1

2. 2

3. 3

4. 4

Question Type : **MCQ**

Status : **Answered**

Chosen Option : **3**